



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Cypress Fairbanks Instructional Visit

SUBMITTED BY: Pamela R. Juarez **OF:** Instructional Department

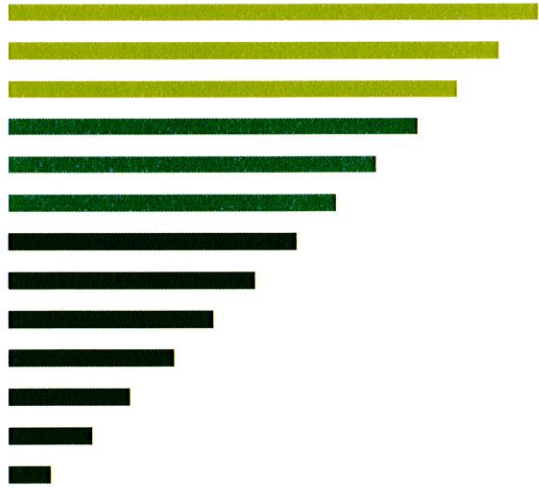
APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: April 22, 2009

INFORMATIONAL REPORT:

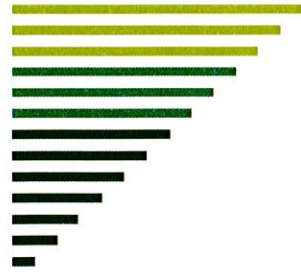
U.I.S.D. administrators visited several campuses in the Cypress Fairbanks Independent School District.

Provided is a power point presentation of our observations.



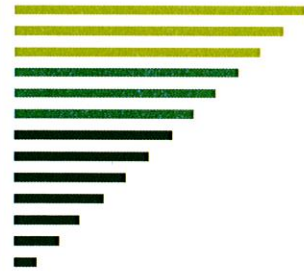
CYPRESS FAIRBANKS VISIT

MARCH 9, 2009



CYPRESS FAIRBANKS VISIT

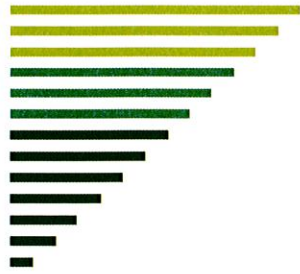
- **Team members:**
 - **Superintendent**
 - **Board Secretary**
 - **Associate Superintendent**
 - **Executive Director of Support Services**
 - **Executive Director of Secondary Education**
 - **Executive Director of Special Education**
 - **Director of Discipline**
 - **Director of Special Education**
 - **3 High School Principals**
 - **1 High School Assistant Principal**
 - **Director of STEP**



CYPRESS FAIRBANKS VISIT

Visited

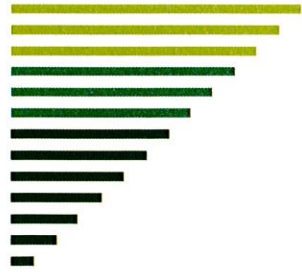
- Cypress Springs High School
- Alternative Learning Center
- Adaptive Behavior Center
- Windfern High School (School of Choice)
- Carlton Vocational Center



CYPRESS SPRINGS HIGH SCHOOL

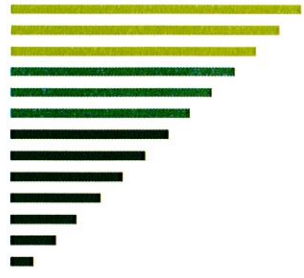
CYPRESS FAIRBANKS I.S.D. Seven – Period Day Bell Schedule

| Period/Lunch | Time | Period/Lunch | Time | Period/Lunch | Time |
|--------------|-------------|--------------|-------------|--------------|-------------|
| Period 1 | 7:25-8:15 | Period 1 | 7:25-8:15 | Period 1 | 7:25-8:15 |
| Period 2 | 8:21-9:14 | Period 2 | 8:21-9:14 | Period 2 | 8:21-9:14 |
| Period 3 | 9:20-10:10 | Period 3 | 9:20-10:10 | Period 3 | 9:20-10:10 |
| Lunch "A" | 10:16-10:46 | Period 4 | 10:16-11:06 | Period 4 | 10:16-11:06 |
| Period 4 | 10:52-11:42 | Lunch "B" | 11:12-11:42 | Period 5 | 11:12-12:02 |
| Period 5 | 11:48-12:38 | Period 5 | 11:48-12:38 | Lunch "C" | 12:08-12:38 |
| Period 6 | 12:44-1:34 | Period 6 | 12:44-1:34 | Period 6 | 12:44-1:34 |
| Period 7 | 1:40-2:30 | Period 7 | 1:40-2:30 | Period 7 | 1:40-2:30 |



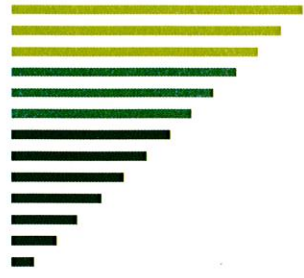
CYPRESS SPRINGS HIGH SCHOOL

- Core teachers teach 5 classes
 - Common team planning period
 - 1 conference period
- Teacher load must be 130-150 students per day
- Curriculum
 - Students must have an 80 average to enroll in advanced courses



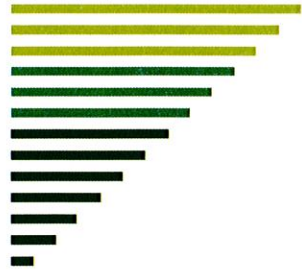
CYPRESS SPRINGS HIGH SCHOOL

- **Dual credit classes**
 - **Taught on campus by qualified staff**
 - **Teachers paid \$5000 per class by college**
 - **30 – 35 student average class size**
 - **2 dual credit classes per semester**



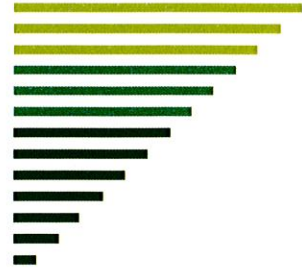
CYPRESS SPRINGS HIGH SCHOOL

- 8th hour for credit recovery for seniors who failed English 4, economics, or government during 1st semester
- Summer school
 - Credit recovery or acceleration - \$350 per course
 - Full day - 5 days week - 6 weeks
 - No transportation
 - Two schools team – one teaches math, science, and PE; other social studies, English and CTE



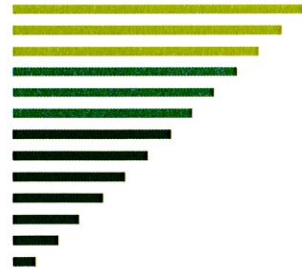
ALTERNATIVE LEARNING CENTER

- **Two tiered structure**
- **School day 7:20 am – 2:10 pm**
- **No transportation**
- **Intake conference/orientation time**
- **Bridge Class**
 - **Counselor conference**
 - **Academic assessment**
 - **Community service**



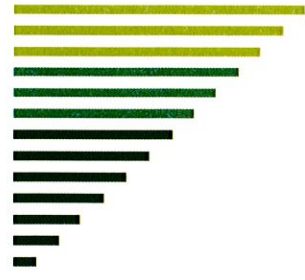
ALTERNATIVE LEARNING CENTER

- Lunch
 - Sack/box lunch
 - Eating in cafeteria is a privilege
 - Fridays – 20 “warm” meals
- Special Education
 - No MLC/resource class
 - Neutral chairperson for manifestation determination



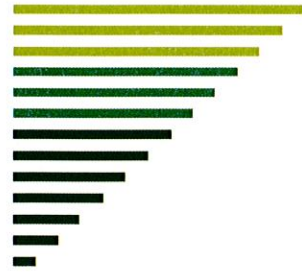
ALTERNATIVE LEARNING CENTER

- **Instruction**
 - **Traditional instruction**
 - **Teen Leadership**
 - **Art**
 - **READ 180**
 - **PLATO**
 - **BCIS**
 - **Keyboarding**
 - **Gym**



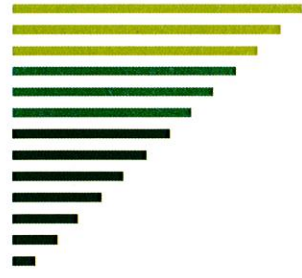
ALTERNATIVE LEARNING CENTER

- **Release depends on:**
 - **Academic success**
 - **Behavior modification – must reach highest level**
 - **100 % attendance – typically 30 days**



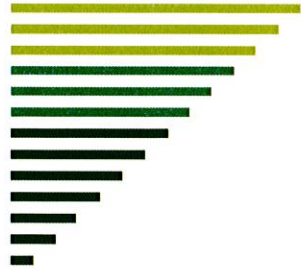
ADAPTIVE BEHAVIOR CENTER

- For students who exhibit
 - An inability to learn which cannot be explained by intellectual, sensory, or health factors
 - An inability to build or maintain satisfactory interpersonal relationships with peer and teachers
 - In appropriate types of behavior or feelings



ADAPTIVE BEHAVIOR CENTER

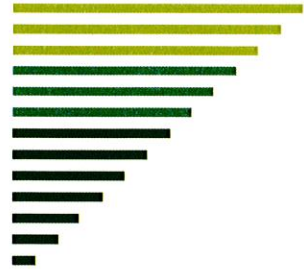
- A general pervasive mood of unhappiness or depressions
- A tendency to develop physical symptoms or fears associated with personal or school problems
- Students are placed in an instructional team to provide a sense of belonging.
- Behavior management system is in place.



WINDFERN HIGH SCHOOL

(School of Choice)

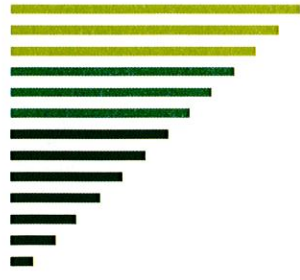
- 400 students
 - Overage; credit deficient
 - Some early graduates
 - Teen parents
 - Personal, family, or health issues
 - Express desire for positive change



WINDFERN HIGH SCHOOL

(School of Choice)

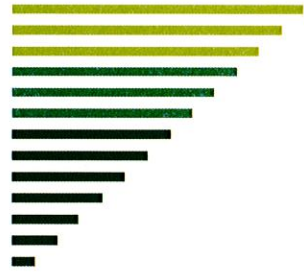
- Junior/senior level courses
 - PLATO
 - Bilingual Immersion Program
 - GED and PEP programs
 - TAKS tutorials
 - Traditional instruction
 - Ratio 12/15:1
- 9 weeks per credit – 20 credits per academic year



WINDFERN HIGH SCHOOL

(School of Choice)

- **Schedule**
 - Flexible – up to 5 classes per day
 - Early morning to late afternoon
 - 2 co-op classes 45 minutes each
 - 1 hour and 45 minute core classes
- **Recruitment**
 - Application submitted
 - Home campus recommends
 - Director interviews possible candidates



CARLTON VOCATION CENTER

- 30 – 40 students in vocational programs
 - Business Media Production
 - Commercial Food Service
 - Horticulture
- Also day program for autistic students