

**we
are**



self-directed,
lifelong learners



effective
communicators



complex, creative
& adaptive
thinkers



collaborative
& productive
citizens



PD Update 2 of 3

SUPPORTS FOR EMPOWERED EDUCATORS

PD Update: Part 2 of 3

Part 1: *Why?*

Part 2: *How?*

Part 3: *(So) What?*



Geneva 304 Professional Development Update

Andy Barrett - Assistant Superintendent for Learning and Teaching

A Process of Continuous...

- Inspired Questioning
- Experimentation
- Collaboration
- Communication
- Reflection
- Adaptation



Questioning and Experimentation

Empowered Operating Core

Professional Learning Communities

Team Collaboration

District-Driven Initiatives

Beyond R & D to PD with a Broader Focus

New Tools and Resources
New Standards and Content
Instructional and Professional Practices

New Tools and Resources



New Standards and Content Updates



New Content and Courses



OH Site Team Meeting

Building Meetings

large group

Independently

small group

technology

Instructional and Professional Practices

Teacher Evaluation and Student Growth

Fine Tuning Your Craft

Collaborative Learning



PD Processes for an Empowered Core

Teacher Institute

Why?

Small Group Release Time

We need to support our teachers the way our teachers support our students. Implementing new skills requires explicit learning, practice, and ongoing support.

Collaborative Teacher Projects

Professional Learning Communities

'Data' ~ Quantifying Participation

Variety of opportunities and structures

- Full Day
- Partial Day
- Department/Team Meetings
- Outside of School Day

For the sake of consistency and communication ...

1 = Participation in one unique PD activity by an individual staff member

Institute Day PD

Topics with Broad Applicability

District-Wide Initiatives

Common Message

Over 2,250 individual learning opportunities via Institute Day Activities.

PLC PD

This is where the yeoman's work happens.

- Lesson, unit, and assessment development
- Sharing of instructional strategies
- Problem solving for students
- Day-to-day planning and collaboration

Over 4,500 PLC Meetings attended during the first half of the year!!!

GHS Coaching PD

Small Group Release Time with Guided Support

Focus on instructional strategies supporting our vision

Harnessing the power of technology tools

119 Release Day Sessions attended

Middle School Coaching PD

Small Group Release Time with Guided Support

Focus on instructional strategies supporting our vision

Curriculum and assessment development and revision

Harnessing the power of technology tools

154 Release Day Sessions attended

Elementary STEM PD

Small Group Release Time with Guided Support

Focus on Instructional strategies supporting our vision

'STEM Days'

Harnessing the power of technology tools

146 Release Day Sessions attended

Student Services PD

Small Group Release Time with Guided Support

- New Programs
- Supporting Unique Learners
- Legal Updates/Mandated Training
- Assessment
- Instructional Practices

194 Student Services Sessions attended

Support Staff PD

New Programs

Instructional Practices

Students with Unique Learning Needs

95 Sessions attended

CTP Data

Voluntary participants

Outside of the school day

Focused on improving instructional strategies and practices

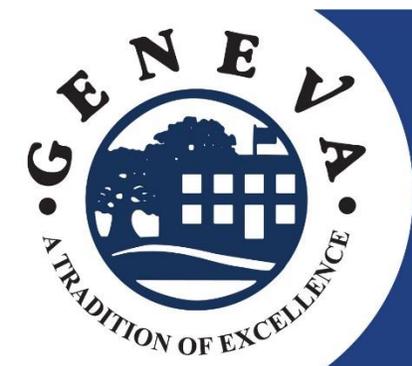
318 CTP Sessions attended

To Be Continued...Part 3

So What?!?!?!?!?

- We need to support our teachers the way our teachers support our students.
Implementing new skills requires explicit learning, practice, and ongoing support.

Impact on teacher practice and students



**we
are**



self-directed,
lifelong learners



effective
communicators



complex, creative
& adaptive
thinkers



collaborative
& productive
citizens

