

Fourth and fifth graders at
Vernonia Elementary

A photograph of three children, two girls and one boy, sitting on a bright green beanbag chair. They are all focused on reading books. The boy on the left is wearing a blue hoodie and holding a book titled 'WILD ANIMAL ATLAS'. The girl in the middle has long blonde hair and is wearing a light green zip-up shirt. The girl on the right has long brown hair and is wearing a camouflage-patterned hoodie. Behind them, a blue wall is decorated with several colorful posters, including one for 'NAT GEO WILD ANIMAL ATLAS' and another for 'ARK LADY'. A semi-transparent blue banner with white text is overlaid at the bottom of the image.

About Northwest Regional Education Service District

Our Service Area



Clatsop County

Astoria
Jewell
Knappa
Seaside
Warrenton-Hammond



Columbia County

Clatskanie
Rainier
Scappoose
St. Helens
Vernonia



Tillamook County

Neah-Kah-Nie
Nestucca Valley
Tillamook



Washington County

Banks	Hillsboro
Beaverton	Sherwood
Forest Grove	Tigard-Tualatin
Gaston	

Our Leadership



Dan Goldman,
Superintendent



Becky Tymchuk, Chair
Zone 5



Maureen Wolf,
Vice Chair, Board
Member At-Large



Christine Riley
Zone 1



Doug Dougherty
Zone 2



Dorian Russell
Zone 3



Michelle Graham
Zone 4



Paul Jarrell
Higher Education



Mjere Simantel
Social Services



Ernest Stephens
Business



How We're Working Together to Support Beaverton Kids

Knowyn says when he first arrived in the fall, he wanted to do everything on his own but quickly realized he couldn't. All the late work piled up, and he found himself short on credits.

That's when he met Kellie Rosenberger, Norma Gonzalez and Amy Hattendorf, teachers who are part of Beaverton's 9th Grade Success team. After that, **his freshman year started to turn around**. He was expecting a boring class, but what he found instead was **a group of caring teachers** who helped him get caught up on his classwork and his credits.

[Story: Freshman Year Isn't What It Used to Be — That's a Good Thing](#)

Spotlight on Data: Beaverton by the Numbers



2,209 6th graders and **372** high school student leaders attended Outdoor Science School (2024-25).



891 kids served through EI/ECSE (May 2025).



82 students attended a social emotional learning school and **4** students attended the Groner Deaf and Hard-of-Hearing program (2024-25).



14 special ed. staff support the district in specialty areas (as of fall 2025).



18 staff participating in the Aspiring Administrators program (as of fall 2025).

Notable participation in professional learning and systems support

- 9th Grade Success Network
- Attendance Services
- Career & College Readiness
- Early Literacy Supports
- Outdoor Science School
- Regional Mentoring Network
- School Safety & Prevention Services
- Willamette Promise

These are highlights and not a comprehensive list of current services.



2026-27 Local Service Plan

The Scope of the **Local Service Plan**

- A. **Core services**, i.e. shared services, available to all component school districts
- B. **Menu of services** available by district request
- C. **Integrated Guidance Technical Assistance Plan**

Note: While the Local Service Plan does not include grant and other value added services for the purpose of board approval, we cover that information in jobalike conversations for the purpose of evaluation and submit in board packets to provide context of the full scope of services provided.



Role of the School Board

ORS 334.175

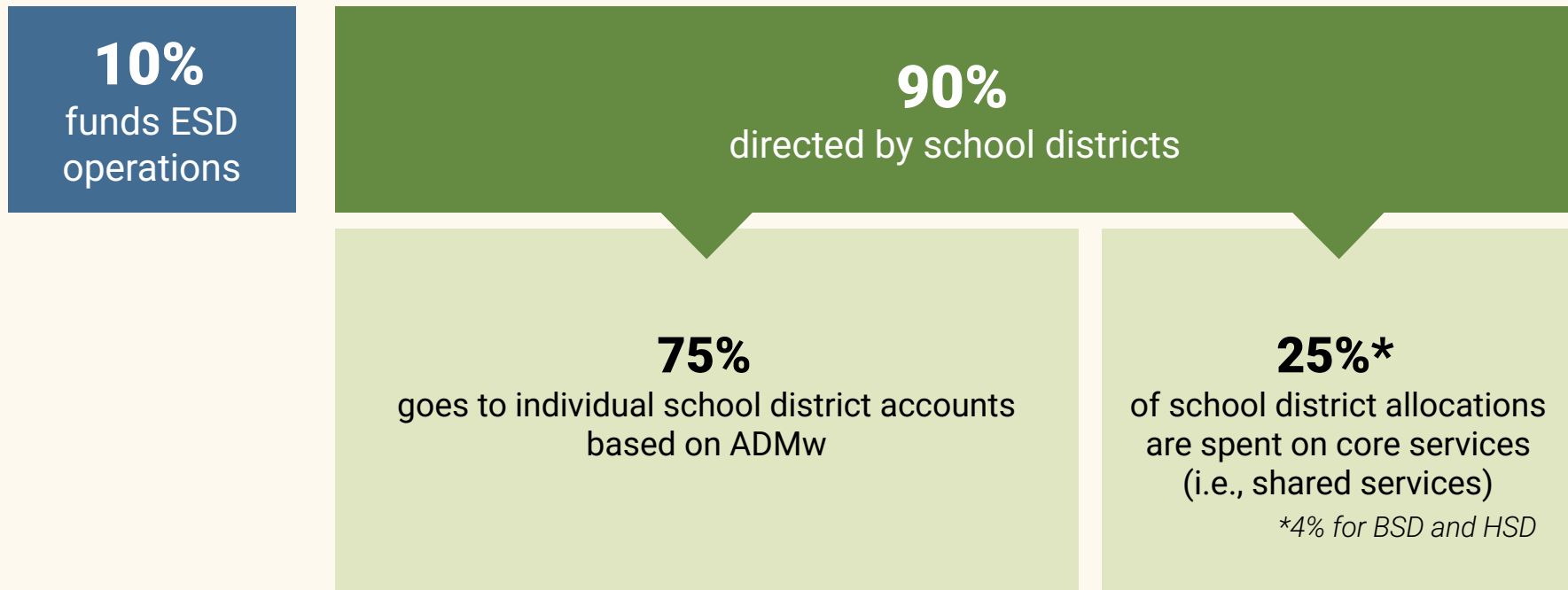
Each year an Education Service District's Local Service Plan must be:

1. adopted by the board of the education service district
2. approved on or before March 1 by resolution of two-thirds of the component school districts that have at least a majority of the pupils



4.5% of the State School Fund ADMw flows through ESDs.

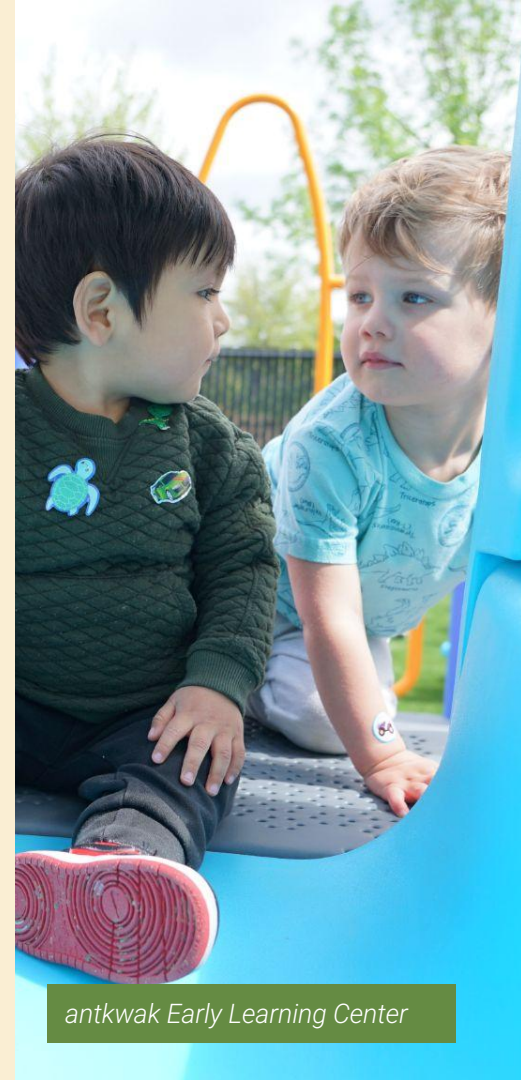
Here's how that gets sliced up



Core Services

According to ORS 334.15, the goal of our core services are to:

- a) Assist component school districts in meeting the requirements of state and federal law;
- b) Improve student learning;
- c) Enhance the quality of instruction provided to students;
- d) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- e) Maximize operational and fiscal efficiencies for component school districts.



Local Service Plan Development Timeline

April-October

Jobalike feedback
& plan co-creation

November

Superintendents
agree on plan

**Unanimous Approval
from Supts on 11/14/25**

December

NWRESD board
adopts plan

December 15

Plan & resolution
distributed to
school boards

February

NWRESD/school
districts discuss prelim.
services costs

March 1

Deadline for
school board
resolution

March to April

LSP online
opens for district
selections

April 15

Deadline for
districts to make
prelim. selections

County Allocations

Technology

- Cybersecurity Services
- Emergency Closure Network (FlashAlert)
- Forecast 5
- Help Desk
- Library Services (Follett Destiny Library, Resource Manager and Textbook)
- Network Services
- Restraint and Seclusion App
- Technical Engineering Cooperative
- Career, College and Workforce Connection Software (SchoolLinks)

Administration

- Regional Compensation Analysis
- Aspiring Administrators

Education Programs

- Instructional Services
 - Early Literacy
 - 9th Grade Success Network
 - BASES: Behavior Attendance and Social Emotional Supports
 - *Attendance Services*
 - *Social Emotional Learning*
 - *MTSS Coaching*
 - *School Safety & Prevention*
 - Grant Writing
- Workforce Development
 - Career & College Readiness (CCR)



Cascade Academy Graduation

Menu Services

Menu services are available for individual districts to purchase as needed using service credits or other funding sources.



Administration

- Communications Management FTE
- Educator Pipeline Programs (formerly Grow Your Own, Classified Mentoring & Diverse Educator Pathways)
- Executive & Principal Coaching
- Fiscal Services (Payroll, Business Office Management, etc.)
- Human Resources Investigations
- Civil Rights and Title IX Coordination
- Medicaid Reimbursement
- Spanish Language Interpretation and Translation

Early Learning

- Early Intervention/Early Childhood Special Education (EI/ECSE) Evaluations



Education Programs

- Attendance & Re-engagement Services
- Cascade Education Corps
- Dual Credit Programming - Willamette Promise
- Junior Achievement: Biztown and Finance Park
- MTSS Data System Platform & Technical Support
- Northwest Regional Outdoor Science School
- Oregon Virtual Education (ORVED)
- PCC Mobile Welding Outreach and Training Center



K-12 Special Education

- Audiology
- Augmentative and Alternative Communication and Assistive Technology
- Autism Spectrum Disorder (ASD) Services
- Behavioral Support Consultation
- Blind Visually Impaired (BVI) Student Services
- Deaf and Hard-of-Hearing Services and Classrooms
- FM Rentals
- Learning Specialists
- Nursing Services
- Occupational Therapy (OT) Services
- Physical Therapy (PT) Services
- Pre-Employment Transition Services (Pre-ETS, Formerly YTP)
- School Psychology Services
- Speech-Language Pathology Services
- Social Emotional Learning Schools
 - Cascade Academy
 - Cascade/Pacific Intensive Classroom
 - Columbia Academy K-6
 - Levi Anderson Learning Center
 - Meadowlark Academy K-5
 - Pacific Academy



Technology

- Attendance Reconnection System
- Criminal Background Check System
- District Technology Purchasing
- Help Desk
- Learn360 Streaming Video
- Oregon Data Suite
- Public School Works
- Restraint and Seclusion
- School ERP Pro
- Synergy Student Information System
- Technical Engineering Cooperative



Student Success Act/ Integrated Guidance Technical Assistance Plan

The Student Success Act plan, as required by HB 3427 Section 25, defines our role to support districts to make progress toward the goals of the Student Success Act.



Jewell School District

Student Success Act/Integrated Guidance Technical Assistance Plan

- 9th Grade Success Network
- Behavior Attendance and Emotional Supports (BASES)
 - Attendance Services
 - Social Emotional Learning
 - School Safety & Prevention
- Communications Technical Assistance
- Community Engagement and Family Partnerships Technical Assistance
- Comprehensive Support and Improvement/Targeted Support and Improvement (CSI/TSI)
- Early Literacy Supports
- Instructional Rounds
- Small/Rural Grant Support Technical Assistance
- Workforce Development and Career and College Readiness



ODE Proposed \$7.5m Cut to
SSA TA (Early Literacy
braided with REN funding)





Columbia EI/ECSE Classroom

Grant-Funded and Value-Add Services

Through federal, state and private grants, NWRES D provides certain services at no cost to school districts. *(Not part of the Local Service Plan.)*



Grant-Funded and Value-Add

- Attendance Services
- Child Care Resource and Referral (Clatsop, Columbia, Tillamook)
- Courier
- CTE Revitalization Washington County
- Early Intervention/Early Childhood Special Education (EI/ECSE)
- Early Learning Hub (Clatsop, Columbia, Tillamook)
- English Language Learner Consortium (Title III)
- Health Education Training Application
- Instructional Technology Professional Learning
- Migrant Education Program
- Oregon Math Project (STEM HUB)
- Oregon Response to Instruction and Intervention (ORTII)
- Regional Educator Network (REN)
 - **Projected Programs:**
 - Early Literacy Supports
 - Instructional Coaching Network
 - Regional Mentoring
 - Cascade Alliance for Equity
- Regional Inclusive Services
 - Autism Spectrum Disorder Services
 - Blind Visually Impaired (BVI) Student Services
 - Deaf and Hard-of-Hearing Services
 - Deafblind Services
 - Regional Equipment Center
 - Traumatic Brain Injury Team
- School Safety and Prevention System
- SPED Regional Technical Assistance Program (RTAP)
- Spot Vision Screener
- STEM Hub (Clatsop, Columbia, Tillamook)
- Youth Transition Program (YTP)

Proposed Motion

*I move to approve the 2026-27
Local Service Plan as presented.*