

Upcoming School Plan 2024-2025 - Altamont High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close
State Goal close

Increase student proficiency in the areas of Mathematics, Science, and English Language Arts by 3% as measured by RISE and ASPIRE+ end of year testing.

Academic Area close

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

Measurements close

To reach our goal, teachers will use RISE and ASPIRE+ practice tests in Mathematics, Science, and English Language Arts as available from those sources. Teachers will also use quarterly DCSD bench mark testing in the same areas which focus on Utah Core standards and learning targets. Both tests emphasize critical thinking, problem solving, and real-world applications in the content area.

Action Plan Steps and Expenditures close

1. Teachers will attend professional development conferences to enhance the development of instruction and activities to support student learning and growth towards our goals. (\$30,000)
2. We will purchase library and classrooms sets of books, novels, and other reading material to support district reading goals. (\$5,000)
3. We will purchase reading software to complement classroom literacy instruction. (\$5,000)
4. We will purchase laptops and carts for students and teachers for daily use. (\$7,000)

Category	Description
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	1. Professional Development
Books, Ebooks, online curriculum/subscriptions	2. Purchase of library and reading materials.
Software < \$5,000	3. Reading software for
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	4. Computers for daily

Summary of Estimated Expenditures

Category
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)
Software < \$5,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands
Books, Ebooks, online curriculum/subscriptions

Funding Estimates – Please Update

Estimates	Total Available
Carry-over from 2022-2023	
Distribution for 2023-2024	
Estimated Funds to be Spent in 2023-2024	

Estimates	
Estimated Carry-over from 2023-2024	
Estimated Distribution for 2024-2025	
	Total Available
Summary of Estimated Expenditures for 2024-2025	
Estimated Carry-over to 2025-2026	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number
8	0	0

Upcoming School Plan 2024-2025 - Altamont School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close State Goal close

We will increase the number of students who make at least one year's growth in reading by 5%

Academic Area close

- English/Language Arts

Measurements close

We will use the Pathways to Progress portion of the Acadience Reading Program to determine who has made a year's growth.

Action Plan Steps and Expenditures close

1. We will hire aides/teachers to do a Summer School Reading Intervention.
2. We will buy supplies for a School Wide Battle of the Books Reading Competition.
3. We will purchase supplies for our Summer School reading program
4. We will give each teacher \$100 to spend on reading supplies
5. We will hire a Reading Intervention Specialist, a computer aide to run our online intervention programs, and classroom reading intervention aides to run small groups.

Category	Description
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2. \$1000 for Battle of the Books for Summer School 4. \$1700 (total \$1700)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Wages for aides for Summer School Reading Intervention Specialists, Intervention Aides

Summary of Estimated Expenditures

Category
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Category

Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for night (consistent with LEA policy)

Funding Estimates – Please Update

Estimates

Carry-over from 2022-2023

Distribution for 2023-2024

Total Available

Estimated Funds to be Spent in 2023-2024

Estimated Carry-over from 2023-2024

Estimated Distribution for 2024-2025

Total Available

Summary of Estimated Expenditures for 2024-2025

Estimated Carry-over to 2025-2026

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number of Council Members
6	0	1

Upcoming School Plan 2024-2025 - Basin Online School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close
State Goal close

Students at Basin Online will increase their benchmark scores for Expressions and Equations (6-8th) and Reasoning with Equations and Inequalities (Math 1-3) 5% by quarter 3 benchmarks for the school year of 2024-2025.

Academic Area close

- Mathematics

Measurements close

According to District Benchmark Assessments, Basin Online is performing well below the district average on Math benchmarks. At the end of Q3 Basin Online averaged 15% of students being proficient while the district average was 30%. Ensuring students understand the principles of inequalities will increase scores in all math standards. Therefore we will be focusing on Expressions and Equations with our junior high students and Reasoning with Equations and inequalities with our high school students.

Action Plan Steps and Expenditures close

1. Math teachers will provide effective and engaging math instruction on the principles of inequalities. Professional development will be provided to support teachers. (3100)
2. Students will work through math problems showing their work through Kami. Kami software (792)
3. Writing tablets will be provided at the Basin Online building for students who need additional support working through math problems. (60 ea)
4. Staff will work with students who are struggling and not making progress in their math course during an online power hour. This will require a Mac 2 and larger monitors to have the capacity to monitor entire grade levels at once. (2600)
5. Proctorio will be used to monitor online testing to free up teachers/staff for interventions. 1500)

Category

Description

Category	Description
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	4. iMac pro (2000) Monitors (600) 3. V
Books, Ebooks, online curriculum/subscriptions	2. Kami (792) 6. Proctorio (1500)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	1. RTI at Work Professional Developp (2397) hotel 2 nights for 2 rooms \$30

Summary of Estimated Expenditures

Category
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands
Books, Ebooks, online curriculum/subscriptions

Funding Estimates – Please Update

Estimates	
Carry-over from 2022-2023	
Distribution for 2023-2024	
	Total A
Estimated Funds to be Spent in 2023-2024	
Estimated Carry-over from 2023-2024	
Estimated Distribution for 2024-2025	
	Total A
Summary of Estimated Expenditures for 2024-2025	

Estimates

Estimated Carry-over to 2025-2026

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number
6	0	0

Plan Attachments

Upload Date	Title	Description
2024-03-31	Q3 Data	District Q3 Benchmark Math Data

Upcoming School Plan 2024-2025 - Centennial School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close
State Goal close

At least 70% of our students will be at or above their expected reading pathway on middle and end of the year benchmarks as measured by the acadience literacy assessment.

Academic Area close

- English/Language Arts

Measurements close

During the 2023-2024 school year, 54% of our students were at or above their expected literacy pathway on the middle of the year acadience literacy assessment. During the 2022-2023 school year, 64% were at or above their pathway on the end of year acadience literacy assessment. Literacy is the foundation of learning in all academic areas and has been determined by our school to be our priority.

Action Plan Steps and Expenditures close

1. We will hire paraprofessionals to provide reading interventions and extensions in small groups. (\$54,000)
2. We will hire a paraprofessional to specialize in student behavior and engagement across all grades to support our teachers and students. (\$18,000)
3. We will provide a \$500 budget to new teachers and teachers switching grade levels in order to purchase literacy libraries for their classroom. (\$3,000)
4. We will pay teachers to come in for one additional day during the Summer break to work as teams to evaluate their end of year data and prepare literacy materials/lessons for the coming school year. (\$7,000)
5. We will purchase access to Bloomz communication management system to allow teachers and the school to share information with parents/families on progress of their students and events in the classroom and school. (\$2,500)
6. We will pay for all 4th-5th grade teachers who have not completed their LETRS- Science of Reading training/certification to complete the program. (\$2,250)

Category
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
Books, Ebooks, online curriculum/subscriptions
Contracted Services (counseling, library and media support, employee training including professional development overnight stay)

Summary of Estimated Expenditures

Category
Contracted Services (counseling, library and media support, employee training including professional development)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
Books, Ebooks, online curriculum/subscriptions

Funding Estimates – Please Update

Estimates	
Carry-over from 2022-2023	
Distribution for 2023-2024	
	Total Available
Estimated Funds to be Spent in 2023-2024	
Estimated Carry-over from 2023-2024	
Estimated Distribution for 2024-2025	
	Total Available
Summary of Estimated Expenditures for 2024-2025	
Estimated Carry-over to 2025-2026	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number
5	0	3

Upcoming School Plan 2024-2025 - Con Amore School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close State Goal close

Each year at least 80% of students will show progress on each of their academic IEP goals by the end of April.

Academic Area close

- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Reading
- Science
- Social Studies
- Technology
- Writing

Measurements close

Each student has individual goals they are trying to achieve. The critical academic need is different for each student. Teachers and aides will measure progress by taking data on individual IEP benchmarks.

Action Plan Steps and Expenditures close

1. We will provide a tech specialist to help teachers with technology needs. (\$656)

*A technology specialist will be hired to support teachers. Technology is used to teach all academic goals.

2. We will provide funds for swimming admission. (\$2000)

*Swimming sessions will be planned and carried out. Swimming helps our population of students to focus on their studies.

3. We will provide funds for expendable items that support individual student goals. Behavioral incentives (100), art supplies (300), educational field trips (150), kitchen supplies (50), ABLLS scoreboard, (45) Star Fall (70 per class if used) Mendability (200) Symbol Stix (175) Epic Reading (80) and other curricula as needed to help students make progress on their IEP goals. (3855.43)

*Items will be purchased and used to support IEP goals.

Category
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a parent night (consistent with LEA policy)

Summary of Estimated Expenditures

Category
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a parent night (consistent with LEA policy)
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public

Category

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Estimates – Please Update

Estimates

Carry-over from 2022-2023

Distribution for 2023-2024

Total A

Estimated Funds to be Spent in 2023-2024

Estimated Carry-over from 2023-2024

Estimated Distribution for 2024-2025

Total A

Summary of Estimated Expenditures for 2024-2025

Estimated Carry-over to 2025-2026

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- School website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number
4	0	4
4	0	4

Upcoming School Plan 2024-2025 - Duchesne High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close State Goal close

By May 30, 2025, students of Duchesne High School will increase the percentage of students proficient in ELA, Math, and Science on state year-end assessments by 2%, increase the average ACT by 2 points and increase the percentage of students reading at or above grade level by 2% from the previous year.

Academic Area close

- English/Language Arts
- Mathematics
- Reading
- Science

Measurements close

Throughout the 2024-2025 school year, DHS staff will monitor the level of student learning using classroom assessments, RTI data, district benchmark assessments, and state assessment data. Each student in grades 7-11 will take a reading assessment each quarter. Administration will conduct/tract student engagement trends using the ObserverTab observation tool. Teachers will adjust instruction to meet individual student needs throughout the year.

Action Plan Steps and Expenditures close

To accomplish this goal, we will:

1. We will purchase Chromebooks, computer carts, update sets of classroom calculators calculators, and provide training for teachers to help them utilize the technology for student learning. (\$25,000)
2. We will update the science labs so students can engage in hands-on learning experiences, reading books for the ELA classrooms. We will also purchase furnishings to facilitate cooperative student learning and increase student engagement. Any additional

items will be added through an amendment and a review process prior to any funds being spent. (\$20,000)

3. SLT funds will be used to pay for an additional attempt on the ACT. Additionally, ACT preparation sessions will be implemented. SLT Funds will be used to pay the facilitators. (\$2,000)

4. We will filter and select teacher professional development that will be most beneficial to students. ELA, Science and Math teachers will attend subject specific trainings on RTI, assessment and improving their PLCs. The training will be scheduled and conducted in such a manner as to help the most teachers possible in the most needed areas. (\$15,000)

Category	Description
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Purchase Chromebooks, computer carts, update sets of classroom sets of technology to help teachers to help them utilize the technology for student learning.
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Filter and select teacher professional development that will be most beneficial to students. ELA, Science and Math teachers will attend subject specific trainings on RTI, assessment and improving their PLCs. The training will be scheduled and conducted in such a manner as to help the most teachers possible in the most needed areas. (\$15,000)
Services, goods and fees not defined above	SLT funds will be used to pay for an additional attempt on the ACT. Additionally, ACT preparation sessions will be implemented. SLT Funds will be used to pay the facilitators.
Books, Ebooks, online curriculum/subscriptions	Update the science labs so students can engage in hands-on learning in science classrooms. We will also purchase furnishings to facilitate cooperative learning and student engagement. Any additional items will be added through an amendment and a review process prior to any funds being spent. (\$20,000)

State Goal close

By May 30, 2025, Duchesne High School will have a graduation rate of 92% or higher.

Academic Area close

- Graduation Rate Increase (*secondary schools only*)

Measurements close

The graduation rate at Duchesne High school dropped to 82.4% in 2022-2023. Throughout the 2024-2025 school year, administration and counselors will meet quarterly with each senior to review their graduation progress. Students found to be deficient in credits will be enrolled in online or credit recovery programs allowing them to meet the graduation requirements.

Action Plan Steps and Expenditures close

We will provide a personalized education for students by opening online options and credit recovery options so that each student will be enabled to graduate from high school. We will hire a part-time paraeducator(s) to coordinate the online work of students. In addition, we will pay a stipend for before and after school tutoring for Math and ELA. (\$28,000)

Category	Description
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Provide a personalized education for students by opening online options and be enabled to graduate from high school. We will hire a part-time paraeducator. In addition, we will pay a stipend for before and after school tutoring for Math and ELA.

Summary of Estimated Expenditures

Category
Services, goods and fees not defined above

Category
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
Books, Ebooks, online curriculum/subscriptions

Funding Estimates – Please Update

Estimates
Carry-over from 2022-2023
Distribution for 2023-2024
Total Available
Estimated Funds to be Spent in 2023-2024
Estimated Carry-over from 2023-2024
Estimated Distribution for 2024-2025
Total Available
Summary of Estimated Expenditures for 2024-2025
Estimated Carry-over to 2025-2026

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number
6	0	3

Upcoming School Plan 2024-2025 - Duchesne School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close State Goal close

Duchesne Elementary School (DES) students will be proficient or above for the following on the Spring Summative RISE test: English Language Arts - 50%, Math - 50%, Science - 50%.

Academic Area close

- English/Language Arts
- Mathematics
- Science

Measurements close

We will use RISE summative test to determine if we have met our goal.

Action Plan Steps and Expenditures close

1. Intervention aides will be hired to work with groups of students who need help in English language arts and math as well as help students learn to use technology more effectively. (\$19,878)
2. Intervention aides will also work with students who have achieved proficiency allowing the teacher to work with students who are struggling to be proficient in English language arts and math. (\$19,879)
3. Software will be purchased that is designed to help students who are struggling to become more proficient in English language arts, math, and science. Some of the purchased items will be used to help extend students who have mastered the content. The software will include, Accelerated Reader and Read 180/System 44, Moby Max. (\$12,855)
4. Software will be purchased to help teachers in their Tier I instruction in science and English language arts. The programs are Generation Genius, IXL, and Acadiane Math for grades 4 - 6. (\$3,995)
5. 12-hour aide for teaching a science class to our 1st-4th grades. (\$8,000)

6. A science specialist will be utilized to work with students and teachers reading all aspects of the scientific method, and science experiments, and coordinating our science fair. This person will spend at least 75% of their time with students. (\$500)

7. Money will be provided to teachers to help purchase materials for Tier I instruction in the areas of English language arts, math and /or science. This can include standards-based field trips. (\$5,300)

8. Money will be used to provide professional development opportunities for teachers and/or instructional aides to improve student success in the areas of English language arts, math and/or science. (\$2,504)

9. Money will be to assist teachers in their math or science instruction. (\$2,000)

Category
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
Software < \$5,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for field trip, or a parent night (consistent with LEA policy)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)

Summary of Estimated Expenditures

Category

Category

Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for one night (consistent with LEA policy)

Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)

Software < \$5,000

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Estimates – Please Update

Estimates

Carry-over from 2022-2023

Distribution for 2023-2024

Total Available

Estimated Funds to be Spent in 2023-2024

Estimated Carry-over from 2023-2024

Estimated Distribution for 2024-2025

Total Available

Summary of Estimated Expenditures for 2024-2025

Estimated Carry-over to 2025-2026

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Total
6	0	0

Upcoming School Plan 2024-2025 - East School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close State Goal close

East Elementary School (EES) students will be proficient or highly proficient in the following for the 2024 - 2025 spring summative RISE test: English Language Arts (ELA) - 40%, Math - 35% and Science 40%.

Academic Area close

- English/Language Arts
- Mathematics
- Science

Measurements close

Our community council looked over various points of data and we decided that we wanted to make RISE proficiency our goal. Our measurement will be the spring summative RISE test.

Action Plan Steps and Expenditures close

1. Intervention aides will be hired to work with groups of students who need help in ELA and math as well as help students learn to use technology more effectively. (\$40,000)
2. Software will be purchased that is designed to help students who are struggling to become proficient in the areas of ELA, math and science. We are planning on purchasing Read 180, Reflex Math, Moby Max and Generation Genius. (\$13,060)
3. Software will be purchased to help teachers track student growth in 4th and 5th grade mClass Acadience Math. (\$200)
4. A technology specialist will be utilized to assist students in gaining access to the software during the school day. This individual will spend at least 75% of their time with students. (\$1,000)
5. A science specialist will be utilized to work with students and teachers regarding all aspects of the scientific method, science experiments and coordinating our science fair. This person will spend at least 75% of their time with students. (\$1,000).

6. Money will be used to provide professional development to teachers and/or instructional aides to improve student success in the areas of ELA, math and science. (5,017)

Category
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
Software < \$5,000

Summary of Estimated Expenditures

Category
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)
Software < \$5,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Estimates – Please Update

Estimates	
Carry-over from 2022-2023	
Distribution for 2023-2024	
	Total Available
Estimated Funds to be Spent in 2023-2024	
Estimated Carry-over from 2023-2024	
Estimated Distribution for 2024-2025	

Estimates	
	Total Available
Summary of Estimated Expenditures for 2024-2025	
Estimated Carry-over to 2025-2026	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Pending
4	0	1

Upcoming School Plan 2024-2025 - Kings Peak School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close State Goal close

Kings Peak Elementary will focus on progress monitoring and supporting students to grow and become proficient in reading and math and help extend to those students that are already proficient. We want to continue to increase our overall percentage of students reaching proficiency in reading and math, by increasing our overall scores from the beginning of the year (BOY) by 5% to the end of year (EOY) in both subjects.

Academic Area close

- Mathematics
- Reading

Measurements close

We will use Acadience Reading and Acadience Math assessments from the BOY to determine the level of proficiency of each student and measure the progress made towards proficiency through the MOY and EOY. We will progress monitor students, use RTI, targeted reading and math interventions/extensions, online resources, and small group practice to track present levels of proficiency and growth. Teachers will collect and use data from tier1 instruction and then use that data during PLC time to target students in each grade level to target and increase reading and math skills and proficiency to reach student success and school goals.

Action Plan Steps and Expenditures close

We will hire aides/paraprofessionals to work with individual students, intervention groups and small groups of students to support areas of reading and math to increase their skill development, technology (software) resources, progress monitoring, and learning intentions of standards for student learning and proficiency. (\$93,206)

Funding Estimates – Please Update

Estimates	
Carry-over from 2022-2023	
Distribution for 2023-2024	
	Total Available
Estimated Funds to be Spent in 2023-2024	
Estimated Carry-over from 2023-2024	
Estimated Distribution for 2024-2025	
	Total Available
Summary of Estimated Expenditures for 2024-2025	
Estimated Carry-over to 2025-2026	

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the Estimated Carryover to 2025 - 2026 of \$93206.50 is more than the 10 % of the Estimated Distribution for 2024 - 2025 of \$93206.50.
I don't understand why it is carrying over 2023-2024. Above shows there is no carryover from 2023-2024 from estimated funds to be spent.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number
7	0	0

Upcoming School Plan 2024-2025 - Myton School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close State Goal close

70% of first through third grade Myton Elementary students will be able to make typical, above typical, or well above typical growth from the beginning of the year to the end of the year (May 2025). This growth is measured by Pathways of Progress on the Acadience Reading assessment.

Academic Area close

- English/Language Arts

Measurements close

At the end of the 2024-2025 school year, Acadience Reading will be used to determine what percentage of students in each grade that were able to make typical growth or more. These results are completed annually on each student and set by the State within the program.

Action Plan Steps and Expenditures close

- 1. Intervention aides will be hired to work with small groups of students who are struggling to meet the proficiency goals set for each grade. (\$14,000)
- 2. We will dedicate time for collaboration of teachers and intervention teams to ensure specific and prescriptive interventions are being appropriately provided for struggling learners. (\$1,000)
- 3. We will have professional development for teachers and interventionists to improve student interventions. (\$2,000)
- 4. Purchase Acadience Amplify for fourth and fifth grade so that there will be progress monitoring for all students in the school. (\$500)
- 5. School supplies will be purchased to help accommodate teachers with their Tier 1 instruction and in measuring student progress. (\$500)
- 6. We will hire a technology specialist for our computer lab to teach every class at least once a week. This specialist will provide students access to reading interventions or extensions via technology on the computer specific to each student's individual need. This specialist will also help administer modules, bench marks, and tests to students. (\$1,000)

Category	Description
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Intervention aides will be hired to work with small groups of students who are struggling to meet the proficiency goals set for each grade. (\$14,000) 6. We will hire a technology specialist for our computer lab to teach every class at least once a week. This specialist will provide students access to reading interventions or extensions via technology on the computer specific to each student's individual need. This specialist will also help administer modules, bench marks, and tests to students. (\$1,000)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	2. We will dedicate time for collaboration of teachers and intervention teams to ensure specific and prescriptive interventions are being appropriately provided for struggling learners. (\$1,000)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	3. We will have professional development for teachers and interventionists to improve student interventions. (\$2,000)
Books, Ebooks, online curriculum/subscriptions	4. Purchase Acadience Amplify for fourth and fifth grade so that there will be progress monitoring for all students in the school. (\$500)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	5. School supplies will be purchased to help accommodate teachers with their Tier 1 instruction and in measuring student progress. (\$500)

Summary of Estimated Expenditures

Category
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for night (consistent with LEA policy)
Contracted Services (counseling, library and media support, employee training including professional development)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
Books, Ebooks, online curriculum/subscriptions

Funding Estimates – Please Update

Estimates	
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Estimated Carry-over from 2023-2024	
Estimated Distribution for 2024-2025	
	Total Available
Summary of Estimated Expenditures for 2024-2025	
Estimated Carry-over to 2025-2026	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number
6	0	0

Upcoming School Plan 2024-2025 - Neola School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close
State Goal close

80% of students in all grades will be on or above level on the Acadience (formerly DIBELS) Reading Benchmark EOY 2024-25

Academic Area close

- English/Language Arts

Measurements close

Acadience (DIBELS) Next 2023-24 BOY 50% 2023-24 MOY 61% Goal: 80% proficient on EOY 2024 Acadience Next assessment

Action Plan Steps and Expenditures close

1. 29 hour Reading Interventionist to help assist with Tiered reading instruction.
2. Continue to train new teachers in effective use of reading literacy apps for the individual devices and Promethean Boards such as Hagerty, Lexia, and 95% in order to help strengthen student reading skills.
3. Provide Professional Development for teachers to improve reading interventions and instruction. We will utilize LETRS as a focused training this year.
4. Purchase Acadience (DIBELS) Next for 4th and 5th grade. Assess all students at the beginning, middle, and end of the year. Students at risk of falling below reading level will receive RTI in small groups, individually, and/or with a reading tutor. These students will be progress monitored using the Acadience Next software.

Category	Description
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Full Time Interventionist 29 t
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Provide Professional Development interventions and instruction a focused training this year.
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Classroom Tier 1 instruction

Goal #2 close State Goal close

Neola will increase our proficiency by 3% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE math tests at the end of the year measurement.

Academic Area close

- Mathematics

Measurements close

RISE End of Year State test 2022-23 RISE Baseline: 42.9% We maintained but no growth. 2023-2024 goal is 45.9% or more growth.

Action Plan Steps and Expenditures close

1. Purchase a Math Fluency computer program such as “Reflex Math” for individualized fluency practice.
2. Provide Professional Development for teachers to improve Math interventions and instruction.
3. Continue to train teachers in the effective use of mathematical apps for the individual technology devices and Promethean Boards such as Reflex and Happy Numbers and mathematical manipulatives.

Category	Description
Software < \$5,000	Step #1 & #4 - Reflex, Happy Numbers, or similar software
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	3. We will use this money to replace Chromebooks and Ipads for 3rd - 5th grade students in RISE Testing by giving our students access to digital resources to improve their proficiency skills.

Goal #3 close
State Goal close

Science we will improve by 3% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE science tests at the end of the year measurement.

Academic Area close

- Science

Measurements close

RISE End of Year State test 2022-23 RISE Baseline: 54.5% We had 8.7% growth. 2023-2024 goal is 57.5% or more growth.

Action Plan Steps and Expenditures close

1. Purchase science Field Trips such as 5th grade Living Aquarium, 4th Grade Dinosaur Museum, 3rd Grade Zoo, 4th Grade Bowling to support the new Science Core.
2. Supplies for Science Projects such as paper, supplies for experiments, and project boards for the oral projects.
3. Purchase Generation Genius to expand science instruction and possible instructional strategies.
4. Train teachers in effective use of manipulatives and Generation Genius.

Category	Description

Category	Description
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	1. Purchase science Field Trips such as Dinosaur Museum, 3rd Grade Zoo, 4th Grade Core.
Software < \$5,000	Generation Genus

Summary of Estimated Expenditures

Category
Software < \$5,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for one night (consistent with LEA policy)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Estimates – Please Update

Estimates	Total Available
Carry-over from 2022-2023	
Distribution for 2023-2024	
Estimated Funds to be Spent in 2023-2024	
Estimated Carry-over from 2023-2024	

Estimates	
Estimated Distribution for 2024-2025	
	Total Available
Summary of Estimated Expenditures for 2024-2025	
Estimated Carry-over to 2025-2026	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number
7	0	0

Upcoming School Plan 2024-2025 - Roosevelt Jr High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close
State Goal close

By May 2025, RJHS Students will increase in proficiency in Math, ELA, and Science by 3% as measured by RISE testing.

Academic Area close

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

Measurements close

Stakeholders working with Roosevelt Jr. High School have identified Math, Science, and ELA, as areas of critical need. We have noticed that many students have fallen behind in these area, especially those who missed critical instruction during the pandemic. Data from 2023 RISE: Proficiency 2023 ELA - 25% Math - 28% Science - 33%

Action Plan Steps and Expenditures close

1. We will hire 3 aides to work with students in small groups during ELA, Math, and Science instruction. (\$55,000)
2. We will purchase 3 chromebooks and carts to support classroom instruction. (\$30,000)
3. We will provide teachers with professional development opportunities to improve their teaching skills and content knowledge. (\$10,000)

Category
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices

**Goal #2 close
State Goal close**

By May 2025, ELL students at RJHS will progress by 38% and grow by 18% as measured by RISE testing. Students will increase in language and content proficiency as measured by WiDA.

Academic Area close

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

Measurements close

In 2022-2023 Rise testing, English Language Learners scored the following: ELA 16.2% Math 13.1% Science 23.5% Success will be measured by district benchmarks, weekly PLC data, and WiDA

Action Plan Steps and Expenditures close

We will purchase differentiated practice tests to help students increase language acquisition. (\$5000)

We will pay the remaining funding to hire a full time aide to support EL students. (\$45000)

We will train staff on Universal Design. (\$10000)

We will buy iPads to use for translation purposes. (\$3000)

Category	D
Software < \$5,000	Pu te
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Fu
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Tr
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	12

Summary of Estimated Expenditures

Category
Software < \$5,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands

Category
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Estimates – Please Update

Estimates
Carry-over from 2022-2023
Distribution for 2023-2024
Total Available
Estimated Funds to be Spent in 2023-2024
Estimated Carry-over from 2023-2024
Estimated Distribution for 2024-2025
Total Available
Summary of Estimated Expenditures for 2024-2025
Estimated Carry-over to 2025-2026

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number
6	0	1

Upcoming School Plan 2024-2025 - Tabiona School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close
State Goal close

Tabiona School will help every student gain at least one year of growth in reading, by focusing on the Science of reading in grades K-12.

Academic Area close

- English/Language Arts
- Reading

Measurements close

As we look at our reading data across the board we are finding that we have holes in the Phonological process across the board. Our benchmark tests show that students are struggling in their reading skills and need to fill holes. We will use data from our district benchmarks, Acadience, Rise, Aspire, and ACT along with our new Mindsteps reading program to measure growth and help students fill those goals. The expectation will be that every student every day will read or use the Mindsteps program for a minimum of 20 minutes. Growth will be calculated and relayed to the parents by the teachers and principal making parent teachers conference more meaningful and important to parents.

Action Plan Steps and Expenditures close

1. Hire an aid to help with intervention programs (\$20000)
2. Train aids and teachers on the Mindsteps program and use of data from the program to guide instruction.
3. Aids will work with small groups and support teachers in the reading programs and 95% intervention program.
3. We will purchase extra Chromebooks to update and replace old and broken machines. (\$10000)
4. We will hire two teachers for 4 hours a week (2 Hours each) for 8 Weeks. (\$5000)
5. Students will be expected to complete 20 minutes a day on the Mindsteps program in all grade levels.

Category	Description
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Interventio
Repairs and Maintenance	Replace o
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	IXL

Summary of Estimated Expenditures

Category
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices
Repairs and Maintenance
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Estimates – Please Update

Estimates	
Carry-over from 2022-2023	
Distribution for 2023-2024	
	Total Ava
Estimated Funds to be Spent in 2023-2024	
Estimated Carry-over from 2023-2024	
Estimated Distribution for 2024-2025	
	Total Ava
Summary of Estimated Expenditures for 2024-2025	
Estimated Carry-over to 2025-2026	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds
- School assembly
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number
7	0	1

Upcoming School Plan 2024-2025 - Union High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close State Goal close

UHS will increase the percent of students receiving a composite score of 18, or higher, on the ACT by 3% from the previous year. The percent of students who scored 18, or above on the ACT, for 2023-24 school year was 39.9%.

Academic Area close

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

Measurements close

UHS will compare ACT data from the previous school year.

Action Plan Steps and Expenditures close

I. UHS will hire three intervention specialist paraprofessionals to help track students that have failed any core classes from previous terms and years. (\$50,000)

II. UHS will hire two Edgenuity aides at 29 hours per week to help students recover core classes needed to improve their ACT scores. (\$35,000)

III. UHS will hire a full time attendance secretary that will monitor and find students that may be missing classes that are in core content areas (\$20,000)

IV. UHS will hire a 1/2 time counselor to meet the states student/counselor ratio or 350/1. The counselor will also tract student progress and will work with those needing to take core classes. (\$35,000)

V. UHS will offer summer school for students needing to recover failed core classes. We will pay certified teachers in English, math and science to give specific help in gaining knowledge (\$15,000)

Category	Description
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	I. UHS will hire three intervention specialist paraprofessionals. (\$50,000) II. UHS will hire a full time attendance secretary. (\$20,000). III. UHS will hire a full time attendance secretary. (\$20,000). IV. UHS will hire a 1/2 time counselor to meet the states student/counselor ratio or 350/1. (\$35,000). V. UHS will offer summer school for students needing to recover failed core classes. We will pay certified teachers and a coordinator to facilitate summer school.

Goal #2 close
State Goal close

UHS will increase the number of students who are non proficient and approaching proficient in English, math and science, by providing specific and targeted interventions.

Academic Area close

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

Measurements close

I. UHS will continue to use team developed common assessments and district benchmarks in English, Science and Math and Aspire Plus to measure proficiency standards on essential standards and provide interventions as needed. II. UHS will

evaluate state summative results from the state's assessment. III. UHS will continue to identify students that are non proficient and approaching proficient in our weekly PLC's. IV. UHS will continue to provide core teachers and counselors with professional development opportunities throughout the school year. (\$23,000) V. UHS will purchase Edgenuity software for credit recovery (\$7,000) VI. UHS will purchase chromebooks and other curriculum materials for teacher classrooms. (\$30,993)

Action Plan Steps and Expenditures close

I. UHS will continue to use team developed common assessments and district benchmarks in English, Science and Math and Aspire Plus to measure proficiency standards on essential standards and provide interventions as needed. II. UHS will evaluate state summative results from the state's assessment. III. UHS will continue to identify students that are non proficient and approaching proficient in our weekly PLC's. IV. UHS will continue to help teacher and counselors attend professional development opportunities throughout the school year. (\$23,000). V. UHS will purchase Edgenuity software for credit recovery (\$7,000). VI. UHS will purchase chromebooks and other curriculum materials for teacher classrooms. (\$30,993)

Category	Description
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	UHS will continue to help teacher and counselor attend professional development opportunities throughout the school year.
Software < \$5,000	UHS will purchase Edgenuity software for credit recovery
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	UHS will purchase chromebooks and other curriculum materials for teacher classrooms.

Summary of Estimated Expenditures

Category
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)

Category
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices
Software < \$5,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Estimates – Please Update

Estimates
Carry-over from 2022-2023
Distribution for 2023-2024
Total Available
Estimated Funds to be Spent in 2023-2024
Estimated Carry-over from 2023-2024
Estimated Distribution for 2024-2025
Total Available
Summary of Estimated Expenditures for 2024-2025
Estimated Carry-over to 2025-2026

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number
5	0	2
5	0	2