

HIGH SCHOOL CONNECTIONS PROGRAMS

Presented March 2025
NI'Cole Sims



Education That Works



Expanded Options: Student Spotlight

Highlighting Exceptional Achievements and Experiences

- ***Introducing Townsend Weiler***

- Townsend is a Junior from Estacada High School, currently taking 19 credits this term and 21 credits in the Spring. Townsend, along with 22 of his fellow Estacada High School peers (juniors and seniors), are taking classes full-time on the CCC campus from 9 AM to 3 PM. He is on track to graduate with an AAOT degree in June 2026. Townsend is excited to share more about his academic journey and his future aspirations with you today.

4 High School Connections Programs & College/University Partnerships

Advanced College Credit (ACC)

College courses taken at the high school taught by an approved high school instructor. ACC classes are \$10 per credit, charged directly to the student. Students receiving free/reduced lunch can have ACC fees waived.

High School Plus (HSP)

College classes taught by CCC faculty at high schools or another designated location, allowing students to earn both high school and college credit.

Expanded Options Program (EOP)

Students take college courses at CCC, earning both high school and college credit, available on-campus or online.

Career Technical Education Pathways (CTEP)

High school students can participate in hands-on Career Technical Education (CTE) classes with other high school and college students.

HSC Programs: Closer Look at 23-24 AY

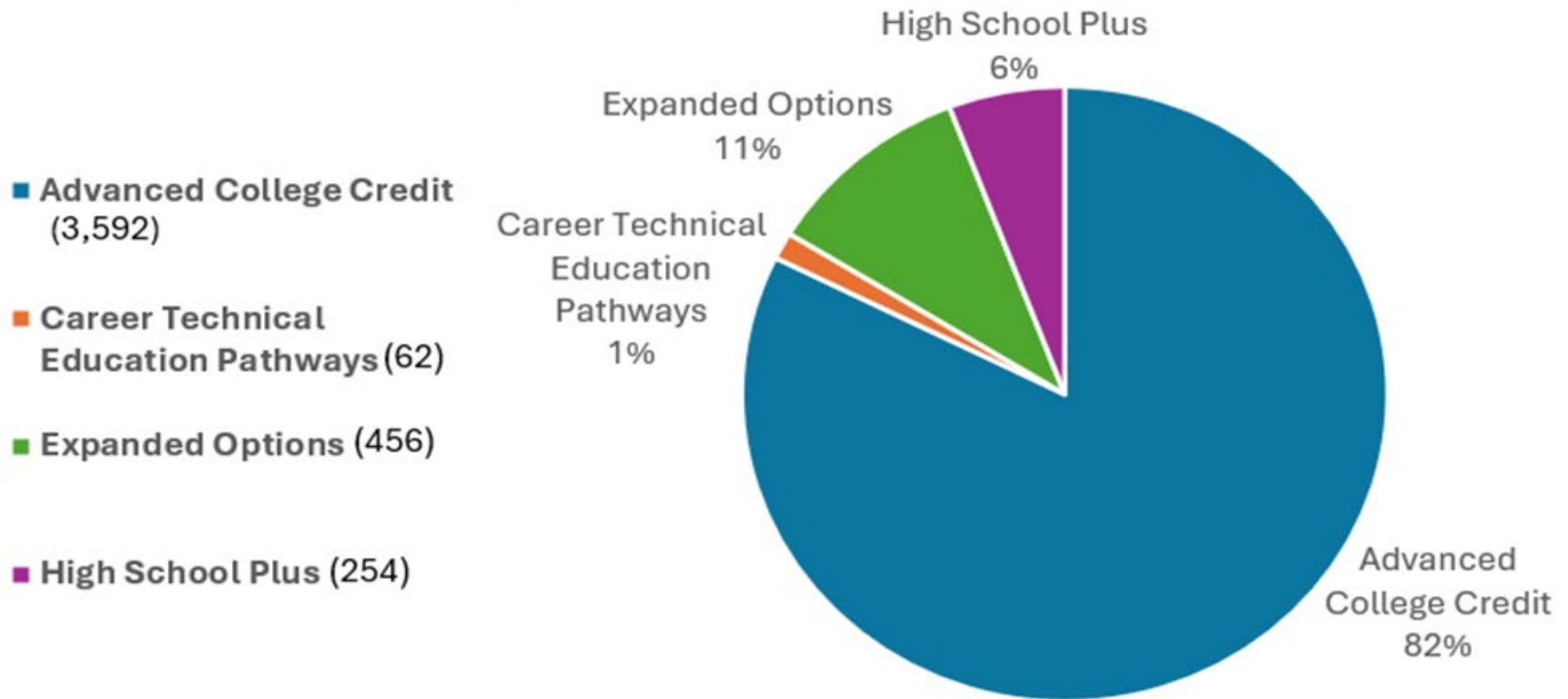


Key Achievements in 2023-2024

- **Program Reach:**
 - Served **4,364 high school students** across **45 high schools** in **20+ districts**.
 - **25.8%** of the college's total FTE came from HSC students (on and off campus).
- **EOP Graduation:**
 - In 2023-24, **21** EOP high school students graduated with an AAOT transfer degree
- **New Partnerships:**
 - Secured a new Early College partnership with **Estacada High School**, enrolling **15 students** full-time on the CCC campus

Student Participation Across Programs

**2023-2024 High School Connections Enrollment by Program
(Unduplicated Headcount)**



Each year High School Connections students earn over **40,000** credits!

Credits Earned by HSC Program

HSC Programs	2019	2020	2021	2022	2023	TOTAL
ACC	29,177	28,368	31,765	32,801	31,320	153,431
EOP	7,299	8,876	8,361	7,784	8,579	40,899
HSP	3,753	2,874	2,950	2,553	2,899	15,029
CTEP & HSCTE	856		395	478	210	1,939
TOTAL	41,085	40,118	43,471	43,616	43,008	211,298

OEP Goals for 2024-2025

Core Goals in Office of Education Partnerships:

1. **Sustain and Expand Partnerships:** Continue to increase participation in high school connections programs.
2. **Increase Enrollment:** Grow student enrollment in all four high school connections programs.
3. **Increase Visibility:** Boost visibility of CCC's high school connections programs.
4. **Student Success:** Enhance advising services and increase student awareness of transfer and articulation options.

Goal Focus: Enhancing Visibility of HSC Programs – ACC & CTEP (2024-2025) AY

ACC & CTEP Program Video Initiative:

- Launched ACC program **video** in Fall 2024 to increase ACC program visibility at partnering high schools.
 - CTEP video launch planned for Spring 2025
- **Video Content:** Overview of programs, benefits, registration timelines/how to participate, available resources, and transfer options.
- **Outcome:** Enhanced collaboration between high school teachers and students, providing a clear understanding of ACC and CTEP opportunities.
- [Link to \(ACC\) video](#)
- [Link to CTEP video](#)

HSC Program Highlights: Achievements and Impact

- **High School Plus Enrollment**

Enrollment in High School Plus courses has shown strong growth:

- A 7% increase in headcount from Fall 2023 to Fall 2024
- A 10% increase in headcount from Winter 2024 to Winter 2025

- **EOP Graduation/Enrollment Growth**

- This Spring, 28 EOP students are expected to graduate with an AAOT transfer degree. This includes 11 students from Estacada HS.
- OCHS has increased their participation in the Early College program, with 72 students registered for Spring 2025, up from just 27 students last Spring.
OCHS students will be enrolled in a total of 542 credits in the upcoming term.

- **ACC Program Expansion**

In 2024-25, we are excited to expand our ACC partnerships to new schools: Oregon City Service-Learning Academy and Westview High School.

- **CTEP Enrollment**

Our largest CTEP partner is adjusting bell schedules to prioritize CTEP courses, creating more opportunities for student participation— a significant shift.

College & University Partnerships: Articulation Agreements

The OEP Director oversees formal agreements with universities to ensure smooth/seamless transitions for students.

Current Articulation Efforts – Spring 2025:

Working to finalize articulation agreements with Willamette University for the following programs:

- Business
- Computer Science
- Data Science
- English
- Politics, Policy, Law & Ethics
- Psychology

Goal: Ensure clear and defined pathways for students transferring from CCC to partner universities.

Key Upcoming Events for OEP Department

- **CTE Showcase**

Date: April 8, 2025 | *Time:* 3:30-6:30 PM | *Location:* Holden Industrial Technology Center

- Hands-on demonstrations & activities, connect with industry professionals, and scholarship information
- **Featured Programs:** Apprenticeship, Automotive, Business, Computer Science, Health Sciences, Welding, and more.

- **High School Partner & Leadership Luncheon**

Date: April 17, 2025 | *Time:* 8:30 AM - 1:00 PM

- Annual luncheon to share college updates, provide high school partners with a **"day-in-the-life" experience at CCC** through interactive activities, and thank them for their role in supporting student pathways to college.

- **CTE Summer Camp**

Date: August 11th - August 15th, 2025 | *Time:* 9:00 AM - 3:00 PM each day

- **FREE, Week-Long Camp** for 140+ high school students (grades 9-12) to participate in hands-on CTE fields and earn college credit.

Questions?

Thanks for your time this evening!



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