

Mansfield ISD

2025 Performance

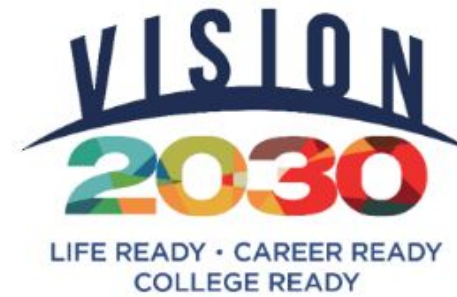


Presented by **FERNANDO BENAVIDES & DR. TIFFANIE SPENCER**

June 22, 2025

Vision 2030

Mansfield Independent School District



Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence.

Vision

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



Motto

MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

STAAR Performance Measures



State of Texas Assessments of Academic Readiness



Performance in this category indicates that students are expected to succeed in the next grade or course with little or no intervention.



Performance in this category indicates that students have a high likelihood of success in the next grade or course but may need some short-term targeted intervention.



Performance in this category indicates that students are likely to success in the next grade or course without targeted intervention.



Performance in this category indicates that students are unlikely to success in the next grade or course without significant intervention.

Organization of Data

Peer District Comparison Data



Peer Districts have similar:

- % of Economically Disadvantaged Students
- Student Enrollment
- Mobility Rate
- % of Emergent Bilingual & Special Education Students

Historical Data at % Meets



- 3 Years of Performance Data
- Post STAAR 2.0

Student Performance by Student Groups



- Data is Aggregated by Grade Band
- 8 Student Groups



STAAR Preliminary

Grades 3-8

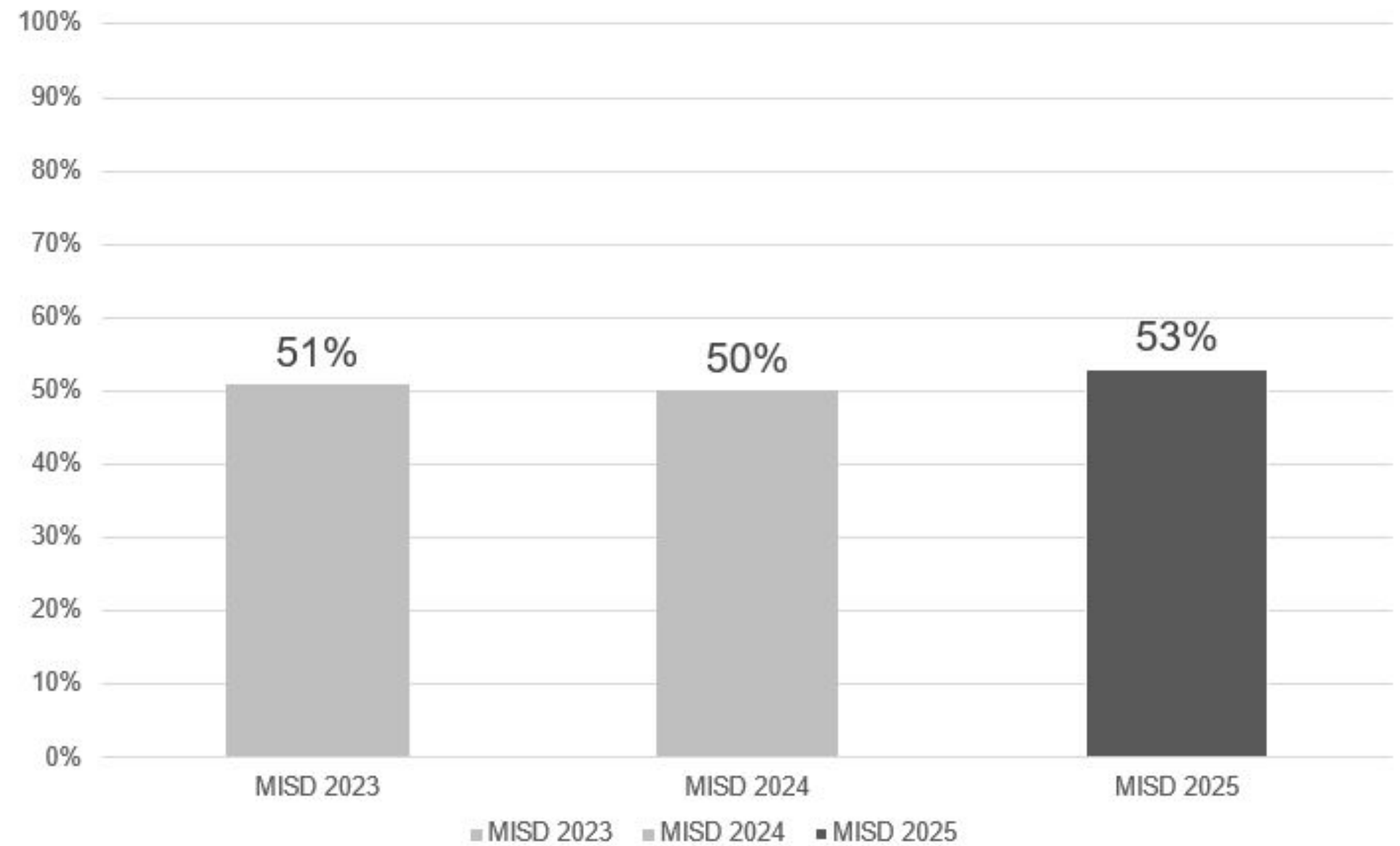


3rd Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	77	53	24
Alvin ISD	77	52	25
Denton ISD	65	41	16
Lamar CISD	83	61	30
Midland ISD	66	41	18
Pflugerville ISD	74	49	24
State	70	45	19
Region	71	46	20

Historical Data at % Meets

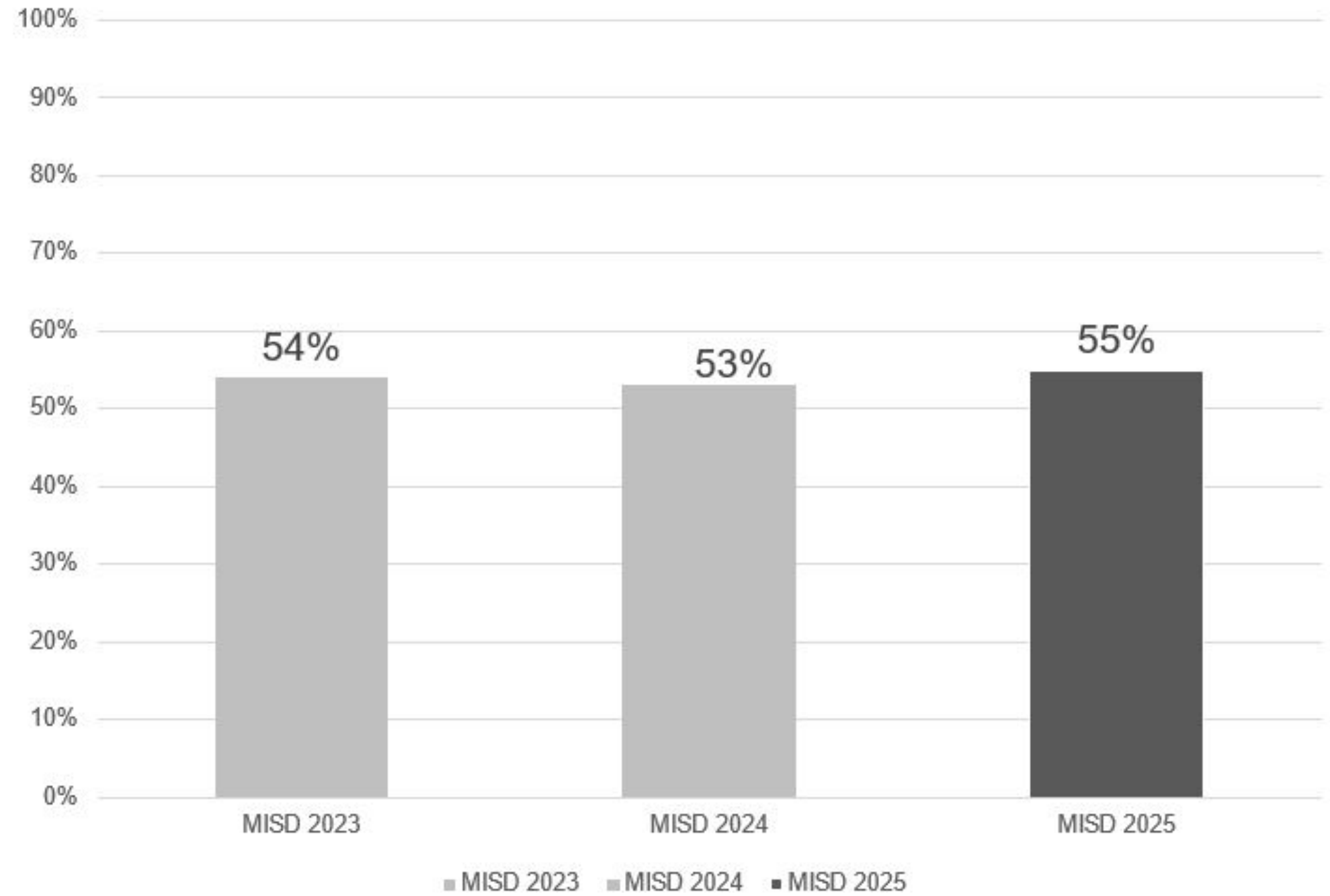


4th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	77	55	30
Alvin ISD	72	49	27
Denton ISD	62	40	21
Lamar CISD	80	60	35
Midland ISD	72	50	27
Pflugerville ISD	67	44	24
State	68	46	24
Region	68	45	23

Historical Data at % Meets



3rd & 4th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4874	77%	54%	27%
African American	1579	71%	46%	21%
Hispanic	1383	71%	45%	19%
White	1230	85%	68%	38%
Asian	385	91%	75%	47%
Two or More Races	273	82%	58%	25%
Economically Disadvantaged	2447	68%	41%	16%
Emergent Bilingual	909	73%	51%	25%
Special Education	970	46%	23%	9%

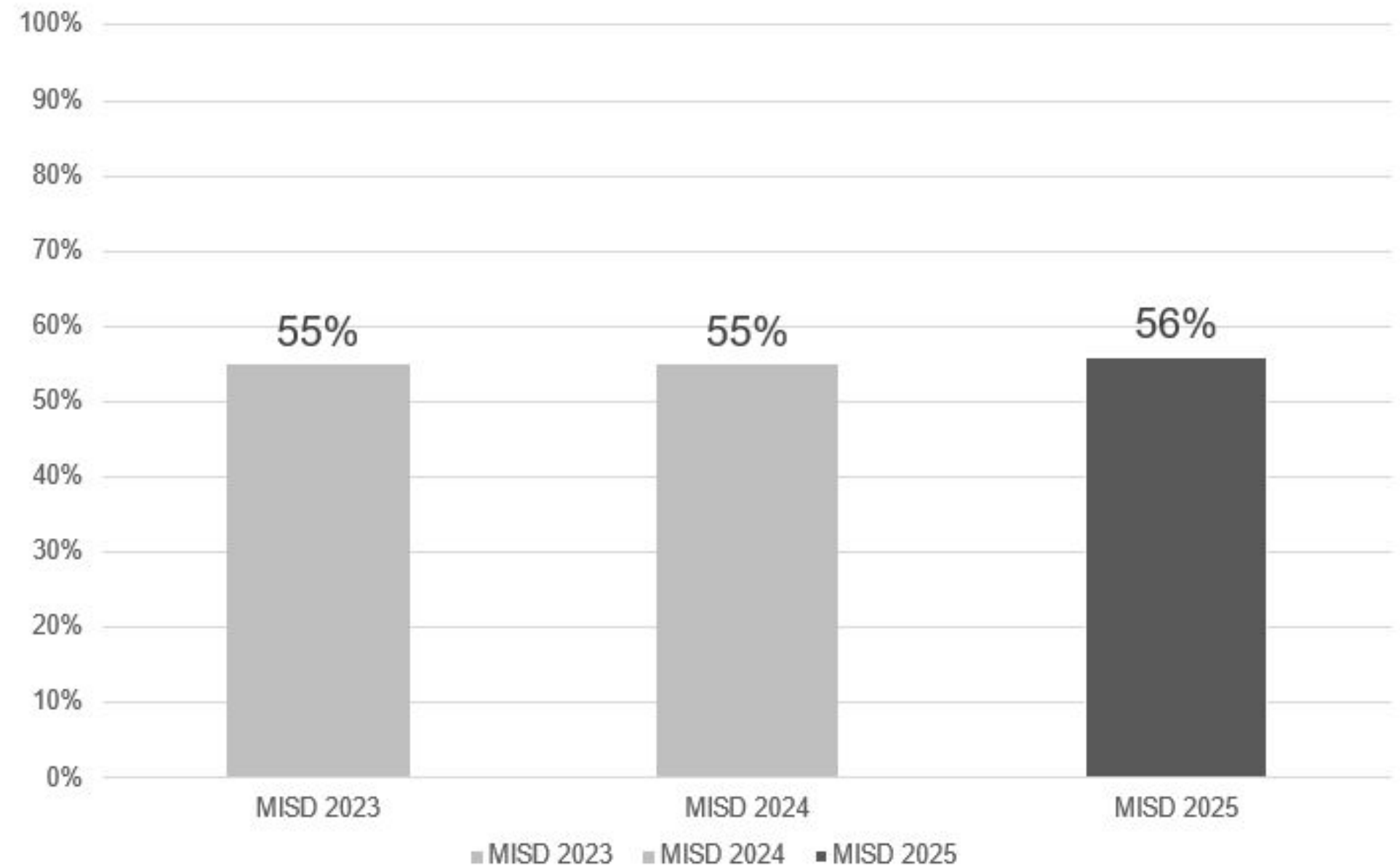


3rd Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	84	56	25
Alvin ISD	84	61	30
Denton ISD	77	52	24
Lamar CISD	88	66	34
Midland ISD	74	45	18
Pflugerville ISD	81	58	29
State	78	52	23
Region	79	53	24

Historical Data at % Meets

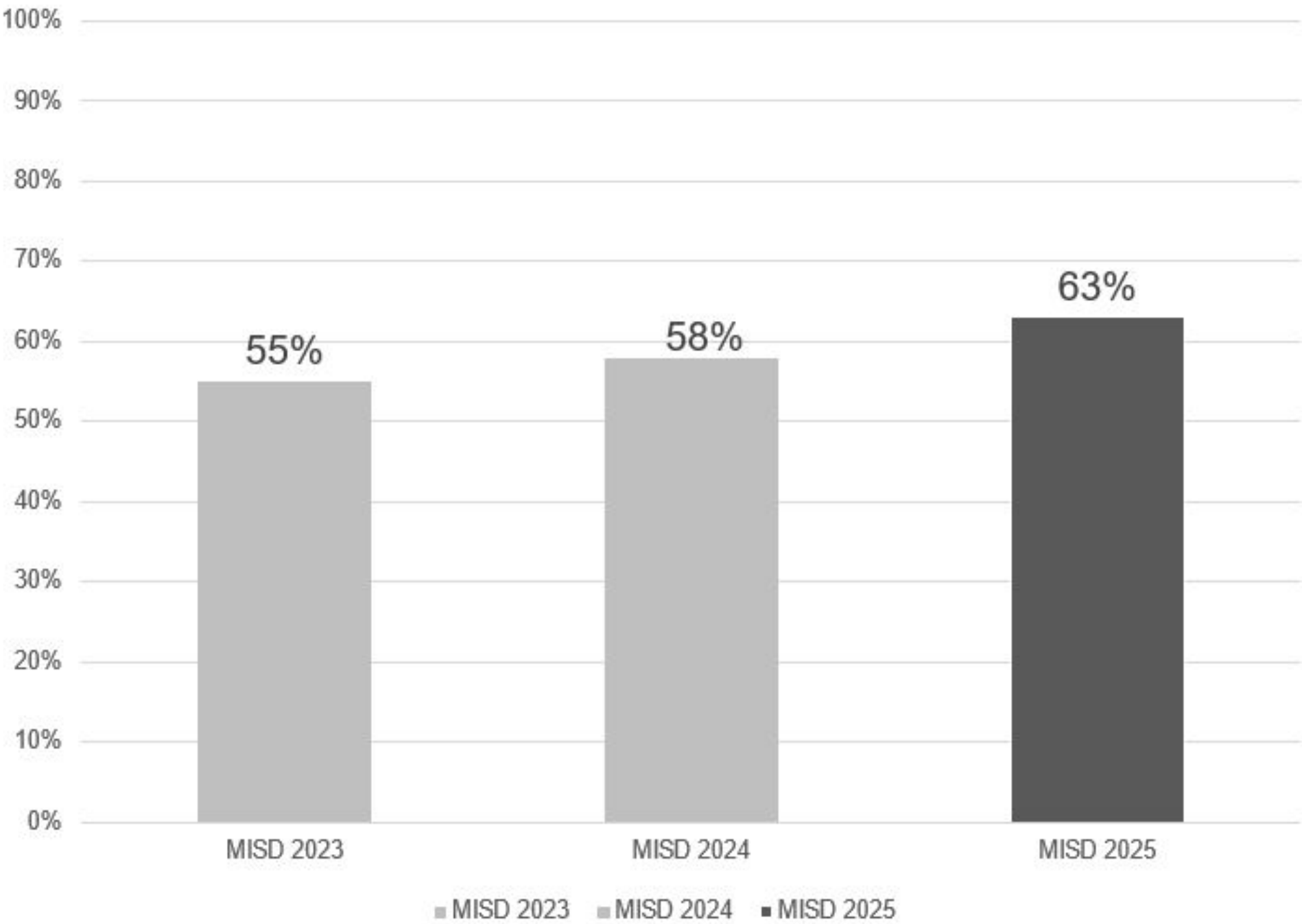


4th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	87	63	29
Alvin ISD	86	62	32
Denton ISD	80	52	24
Lamar CISD	90	69	36
Midland ISD	80	48	18
Pflugerville ISD	82	57	28
State	81	54	24
Region	82	54	24

Historical Data at % Meets



3rd & 4th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4870	85%	59%	27%
African American	1577	82%	55%	23%
Hispanic	1384	83%	51%	19%
White	1226	89%	71%	37%
Asian	386	91%	72%	39%
Two or More Races	273	88%	60%	27%
Economically Disadvantaged	2448	79%	47%	16%
Emergent Bilingual	910	80%	53%	21%
Special Education	967	56%	23%	5%

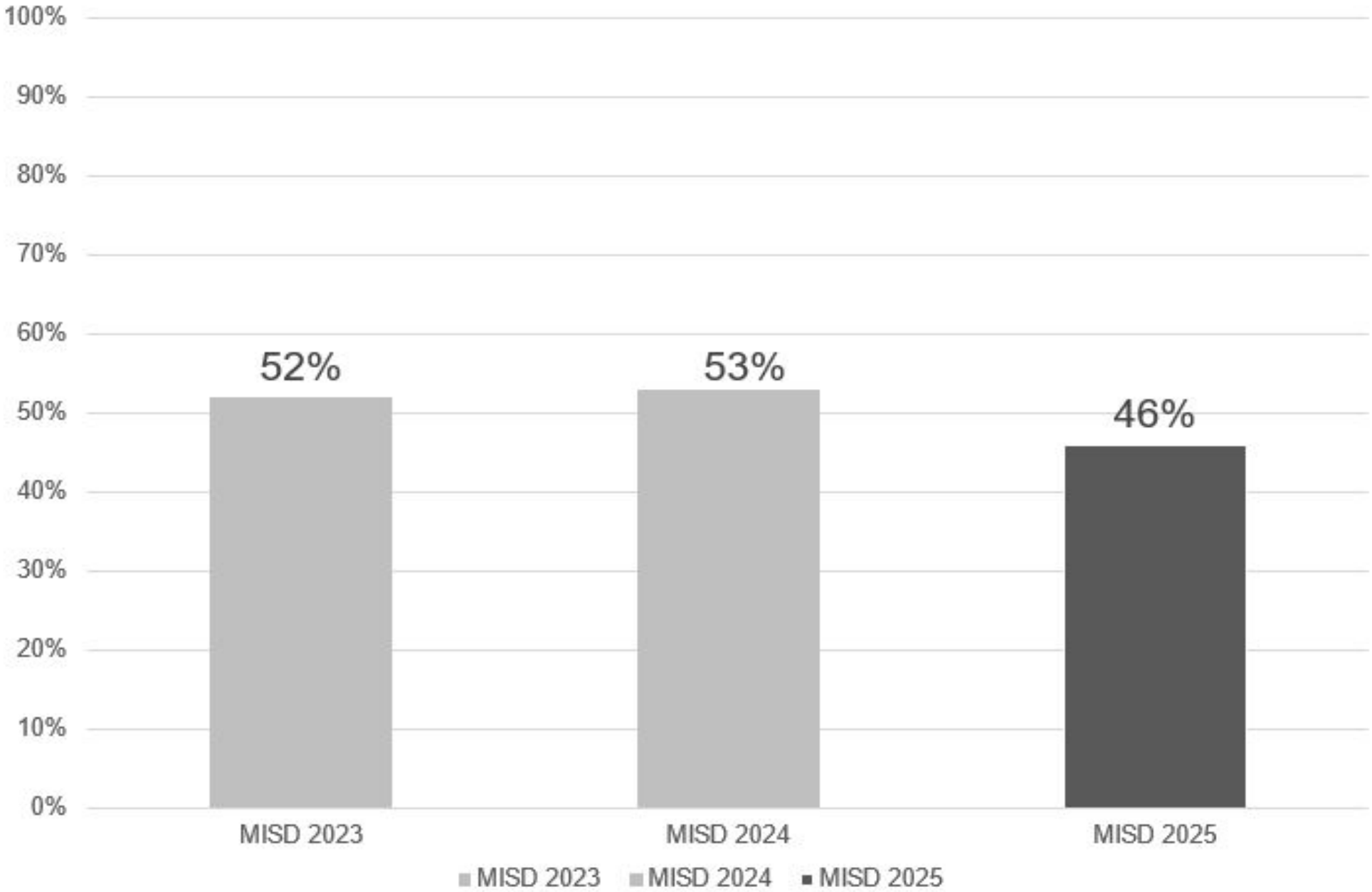


5th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	75	46	20
Alvin ISD	67	26	4
Denton ISD	67	39	18
Lamar CISD	86	62	33
Midland ISD	71	43	21
Pflugerville ISD	73	45	21
State	73	46	22
Region	72	45	21

Historical Data at % Meets

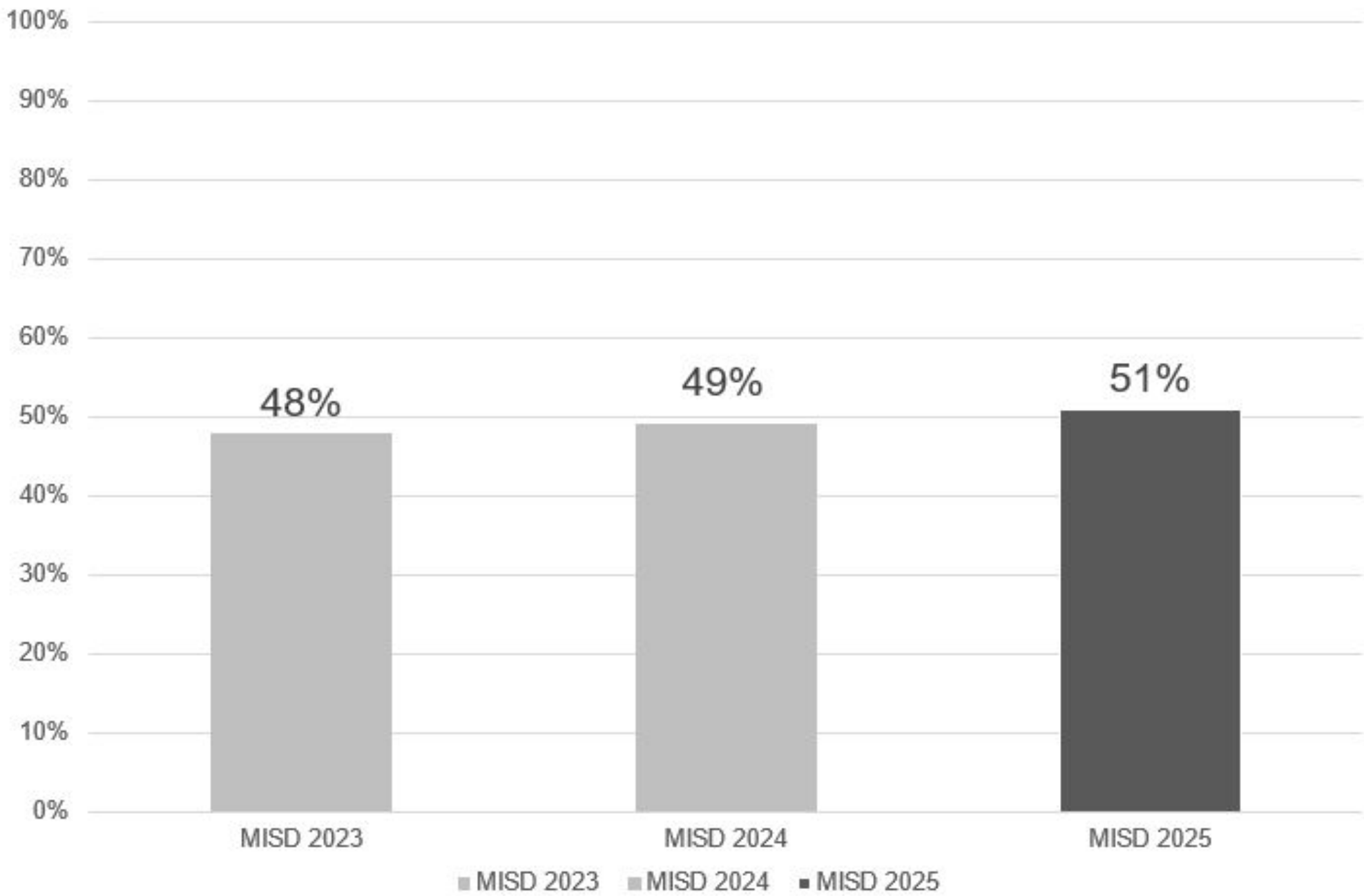


6th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	84	51	21
Alvin ISD	78	45	19
Denton ISD	68	32	12
Lamar CISD	84	53	25
Midland ISD	76	43	18
Pflugerville ISD	70	34	13
State	72	38	15
Region	74	39	16

Historical Data at % Meets



5th & 6th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5090	79%	49%	21%
African American	1770	74%	39%	14%
Hispanic	1376	75%	42%	16%
White	1239	88%	62%	28%
Asian	448	90%	72%	39%
Two or More Races	230	80%	49%	20%
Economically Disadvantaged	2560	71%	36%	13%
Emergent Bilingual	1045	79%	46%	19%
Special Education	949	49%	16%	3%

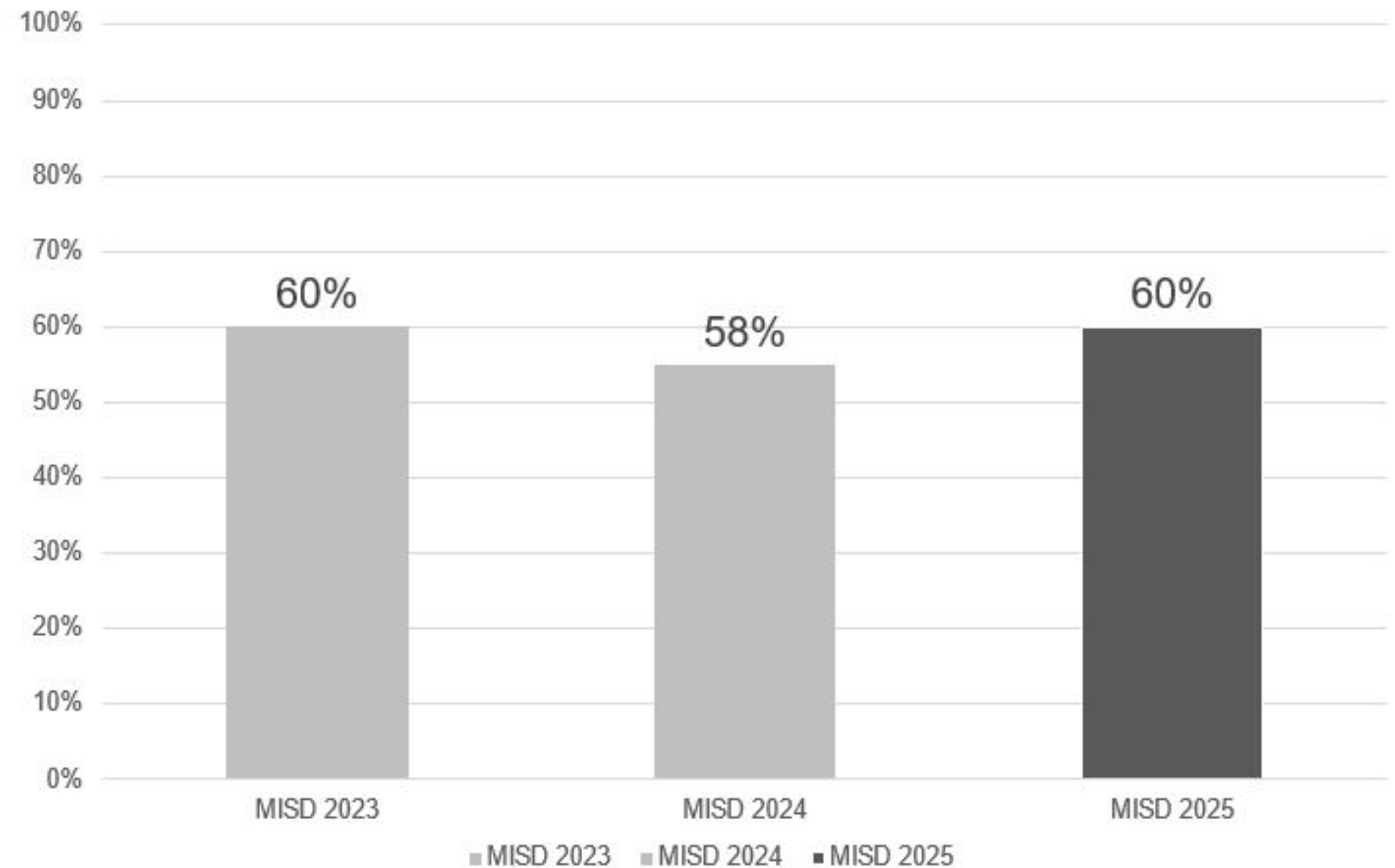


5th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	80	60	31
Alvin ISD	83	66	37
Denton ISD	75	56	31
Lamar CISD	87	72	43
Midland ISD	70	49	23
Pflugerville ISD	78	59	33
State	77	58	30
Region	77	58	30

Historical Data at % Meets

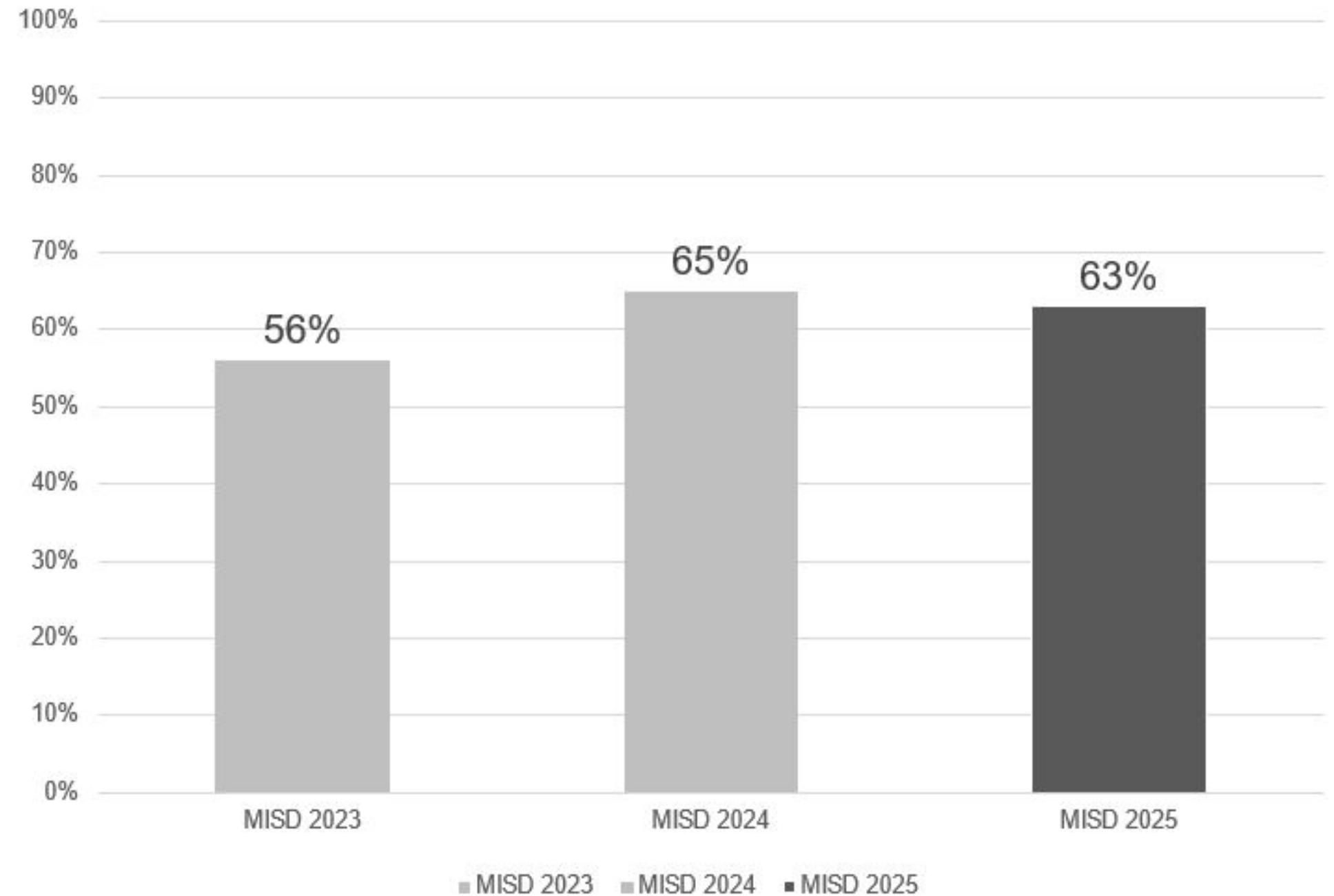


6th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	63	33
Alvin ISD	83	66	39
Denton ISD	77	56	29
Lamar CISD	86	69	40
Midland ISD	75	51	24
Pflugerville ISD	74	54	27
State	75	54	28
Region	77	56	29

Historical Data at % Meets



5th & 6th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5094	81%	61%	32%
African American	1776	76%	57%	28%
Hispanic	1374	78%	55%	26%
White	1238	89%	72%	39%
Asian	448	88%	75%	50%
Two or More Races	231	82%	56%	31%
Economically Disadvantaged	2572	74%	50%	22%
Emergent Bilingual	1046	77%	56%	29%
Special Education	948	43%	20%	5%

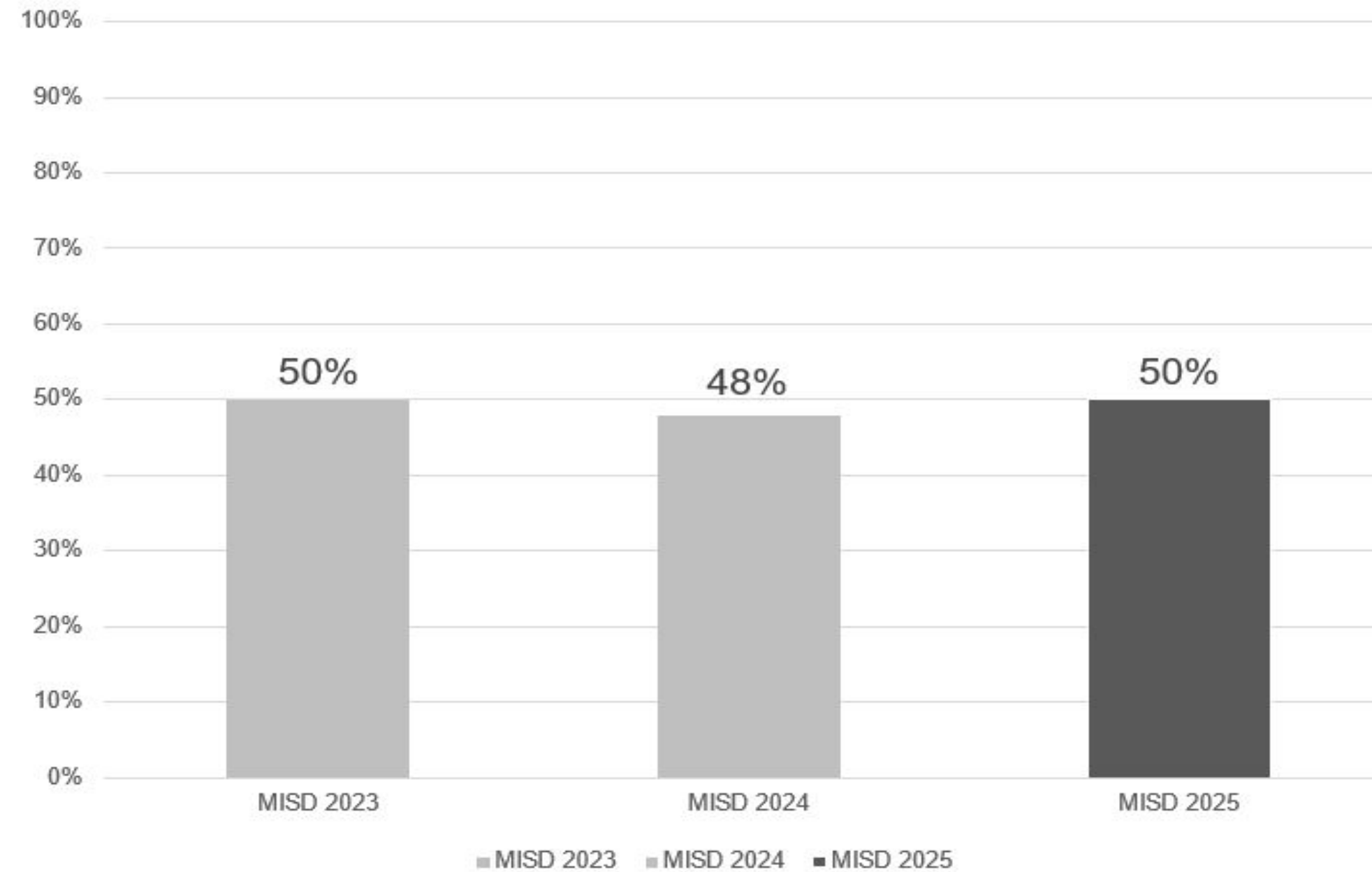


7th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	69	50	20
Alvin ISD	65	38	7
Denton ISD	39	17	1
Lamar CISD	47	21	3
Midland ISD	33	13	2
Pflugerville ISD	38	16	2
State	52	31	10
Region	53	32	11

Historical Data at % Meets

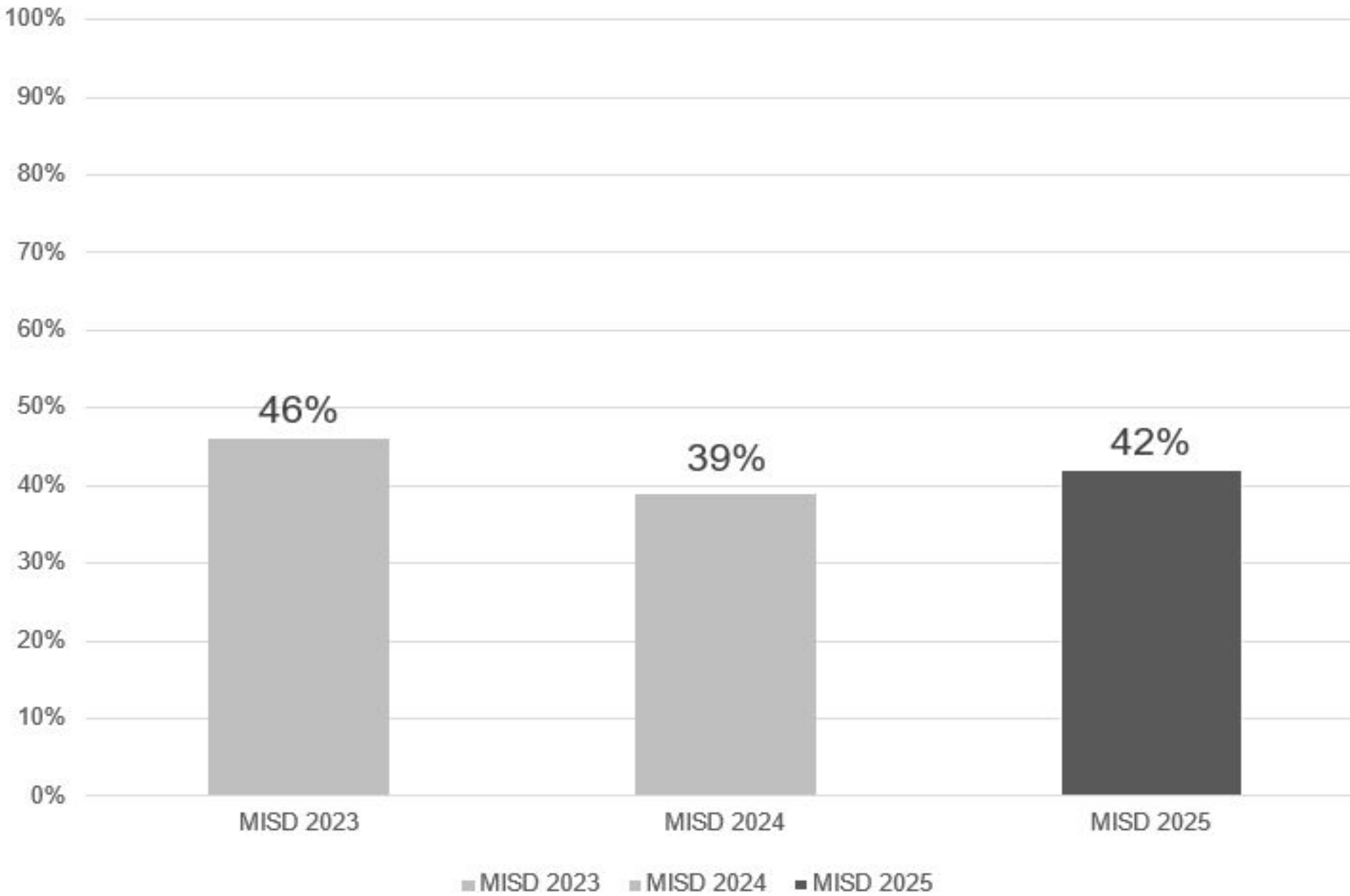


8th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	72	42	9
Alvin ISD	79	60	31
Denton ISD	68	43	14
Lamar CISD	79	56	24
Midland ISD	57	34	13
Pflugerville ISD	67	44	18
State	69	45	17
Region	68	44	16

Historical Data at % Meets



7th & 8th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4524	70%	46%	15%
African American	1707	62%	39%	10%
Hispanic	1263	66%	38%	10%
White	983	82%	61%	25%
Asian	335	89%	74%	40%
Two or More Races	218	74%	46%	13%
Economically Disadvantaged	2334	61%	36%	9%
Emergent Bilingual	976	69%	46%	16%
Special Education	693	33%	14%	4%

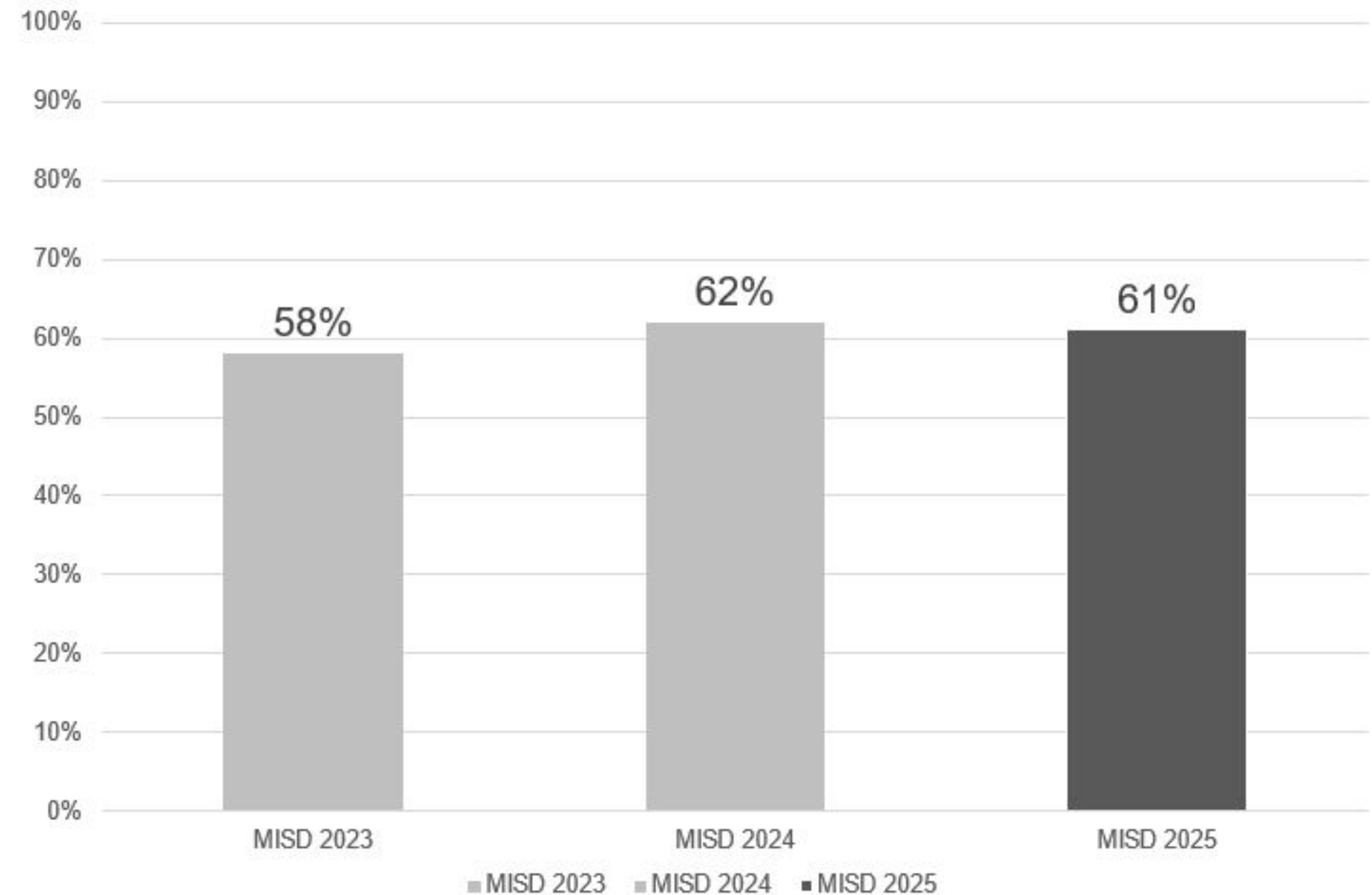


7th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	61	31
Alvin ISD	82	61	37
Denton ISD	73	51	26
Lamar CISD	82	62	35
Midland ISD	65	42	20
Pflugerville ISD	74	52	29
State	74	52	26
Region	75	52	27

Historical Data at % Meets

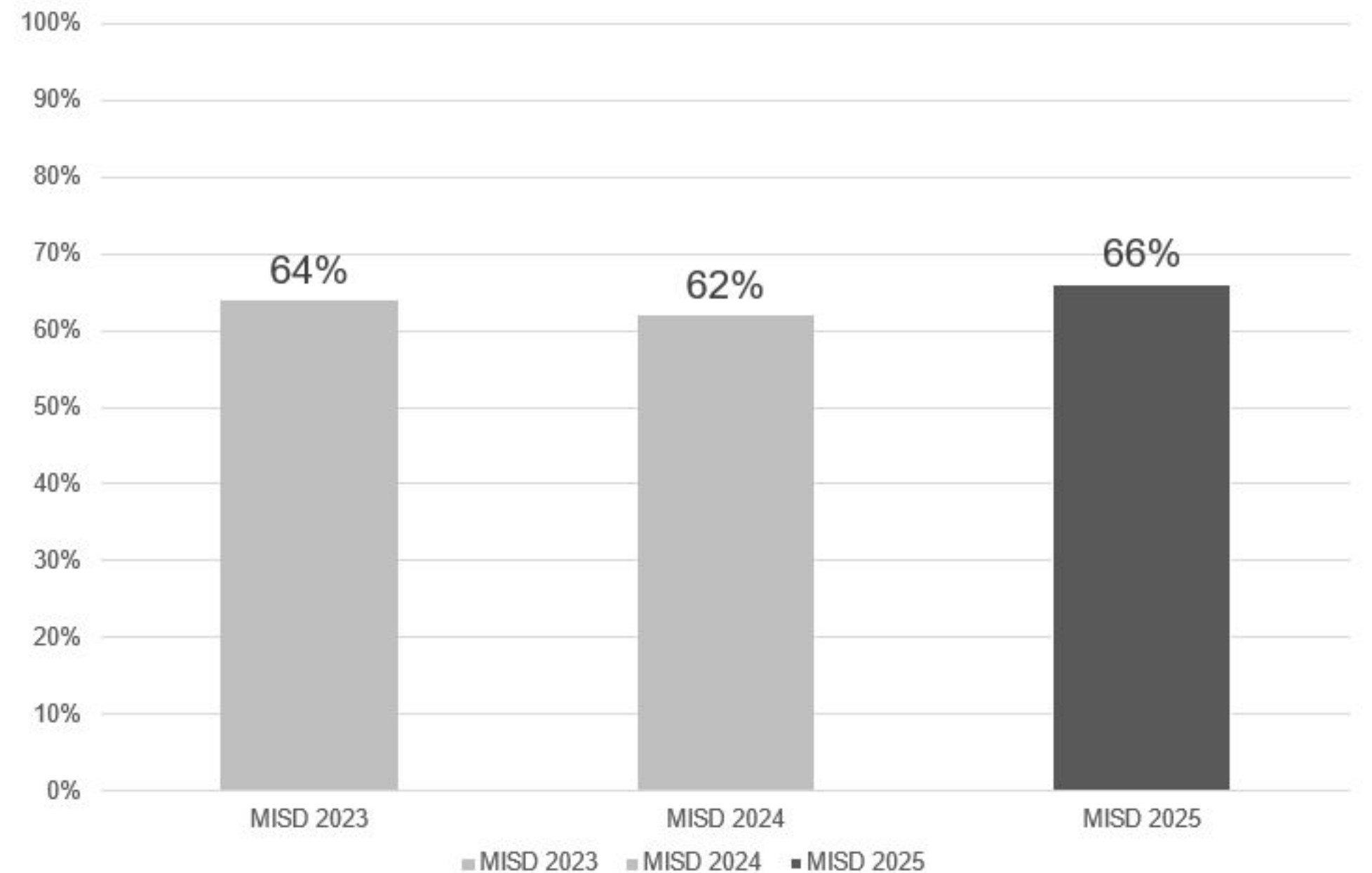


8th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	87	66	38
Alvin ISD	86	64	37
Denton ISD	80	60	33
Lamar CISD	85	64	37
Midland ISD	70	45	22
Pflugerville ISD	81	56	30
State	80	56	31
Region	80	57	31

Historical Data at % Meets



7th & 8th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5399	85%	63%	34%
African American	1949	82%	58%	28%
Hispanic	1421	80%	55%	25%
White	1279	91%	75%	47%
Asian	468	92%	79%	55%
Two or More Races	262	66%	66%	33%
Economically Disadvantaged	2582	50%	50%	22%
Emergent Bilingual	1144	57%	57%	30%
Special Education	709	18%	18%	5%



STAAR Preliminary End of Course (EOC)

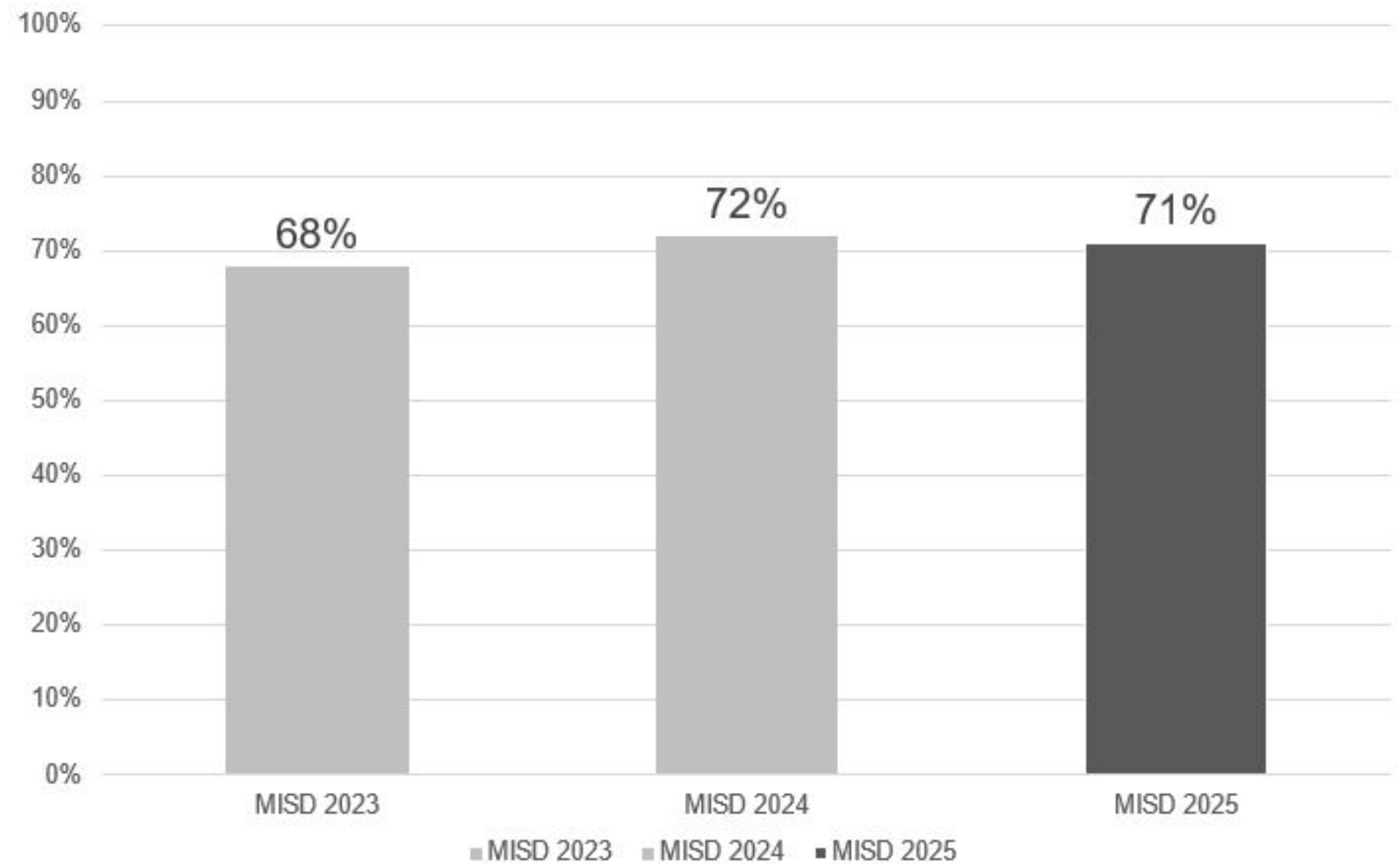


End of Course (EOC) Algebra I

2025 EOC Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	90	71	49
Alvin ISD	87	61	41
Denton ISD	80	50	29
Lamar CISD	85	60	40
Midland ISD	68	36	21
Pflugerville ISD	76	44	24
State	81	51	31
Region	79	49	30

Historical Data at % Meets



End of Course (EOC) Algebra I

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2877	90%	71%	49%
African American	1065	91%	68%	44%
Hispanic	729	85%	63%	40%
White	697	94%	79%	58%
Asian	232	96%	88%	72%
Two or More Races	138	90%	68%	49%
Economically Disadvantaged	1374	85%	61%	37%
Emergent Bilingual	594	86%	67%	49%
Special Education	321	62%	31%	12%

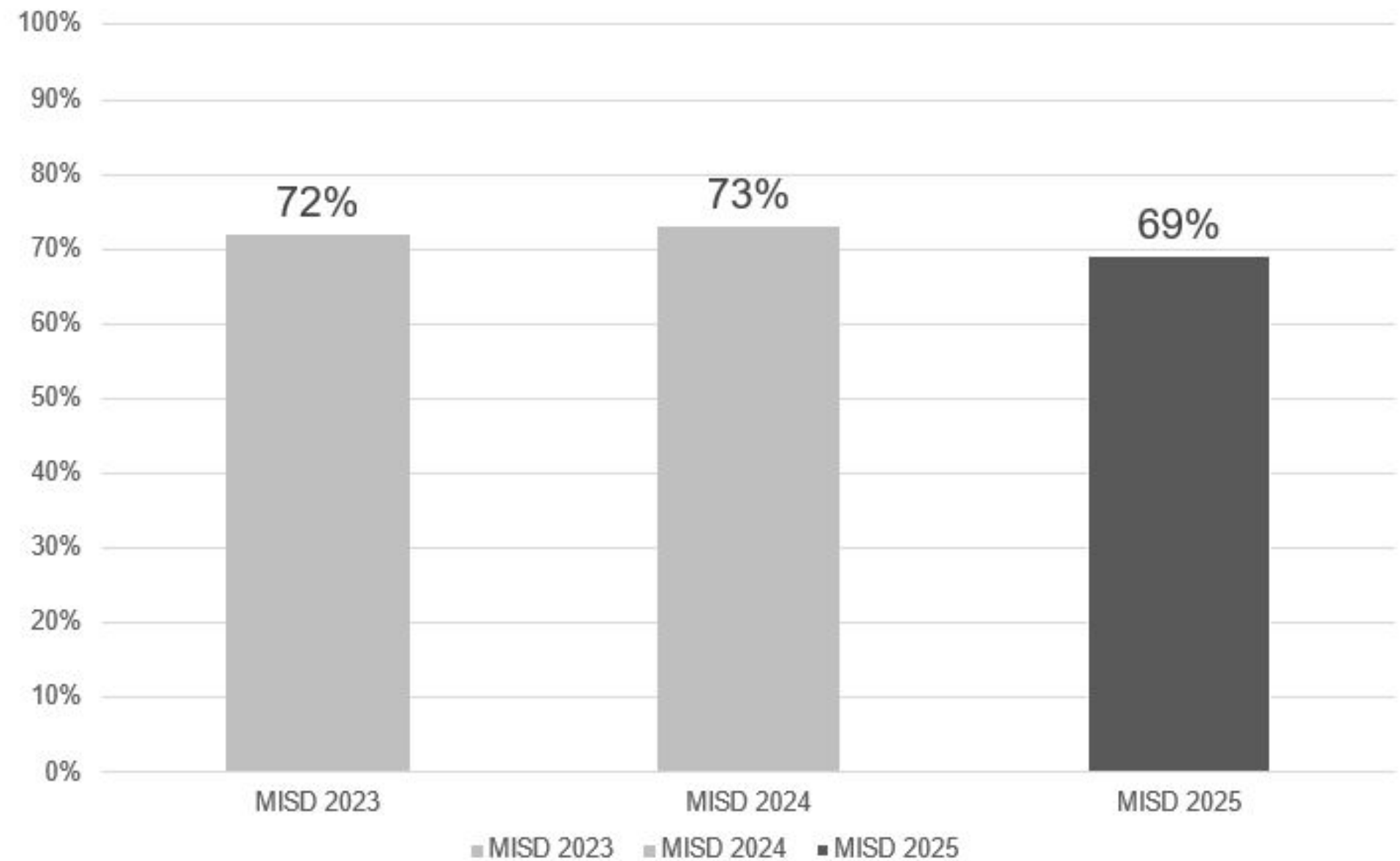


End of Course (EOC) English I

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	82	69	23
Alvin ISD	80	65	18
Denton ISD	75	61	18
Lamar CISD	84	70	25
Midland ISD	63	46	11
Pflugerville ISD	74	60	19
State	75	60	18
Region	76	61	19

Historical Data at % Meets



End of Course (EOC) English I

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2848	82%	69%	23%
African American	1031	82%	67%	19%
Hispanic	714	73%	60%	15%
White	710	89%	79%	32%
Asian	243	91%	84%	43%
Two or More Races	133	83%	65%	27%
Economically Disadvantaged	1399	75%	59%	14%
Emergent Bilingual	601	74%	61%	20%
Special Education	311	35%	16%	1%

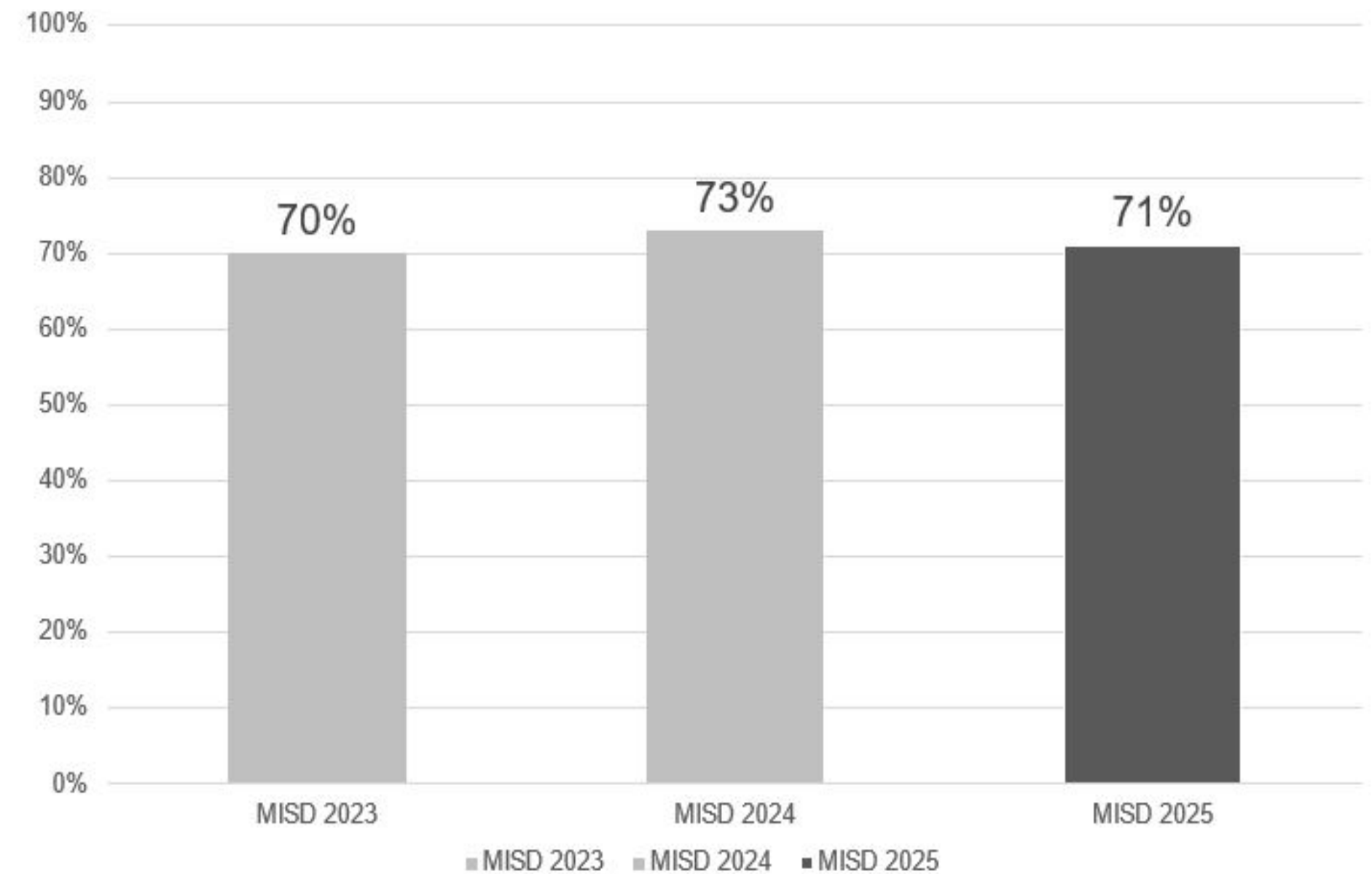


End of Course (EOC) English II

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	71	12
Alvin ISD	82	66	11
Denton ISD	77	62	8
Lamar CISD	86	73	14
Midland ISD	68	50	7
Pflugerville ISD	77	63	11
State	78	63	10
Region	78	64	9

Historical Data at % Meets



End of Course (EOC) English II

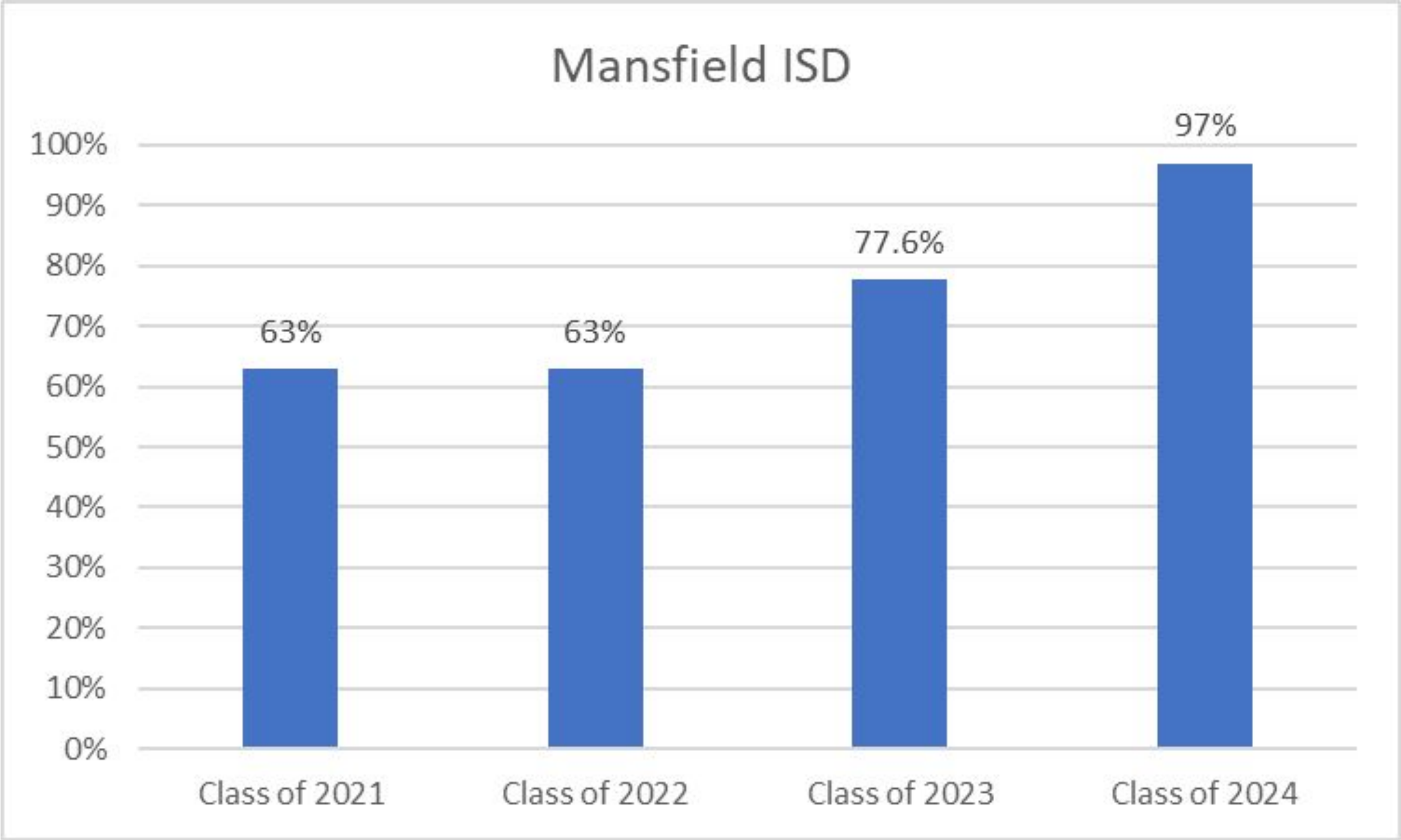
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	3004	83%	71%	12%
African American	1051	82%	68%	9%
Hispanic	804	78%	64%	9%
White	683	90%	81%	16%
Asian	289	84%	80%	24%
Two or More Races	149	87%	76%	15%
Economically Disadvantaged	1387	74%	59%	7%
Emergent Bilingual	638	72%	59%	8%
Special Education	286	34%	19%	1%



College, Career, & Military Readiness



College, Career, and Military Readiness (CCMR)

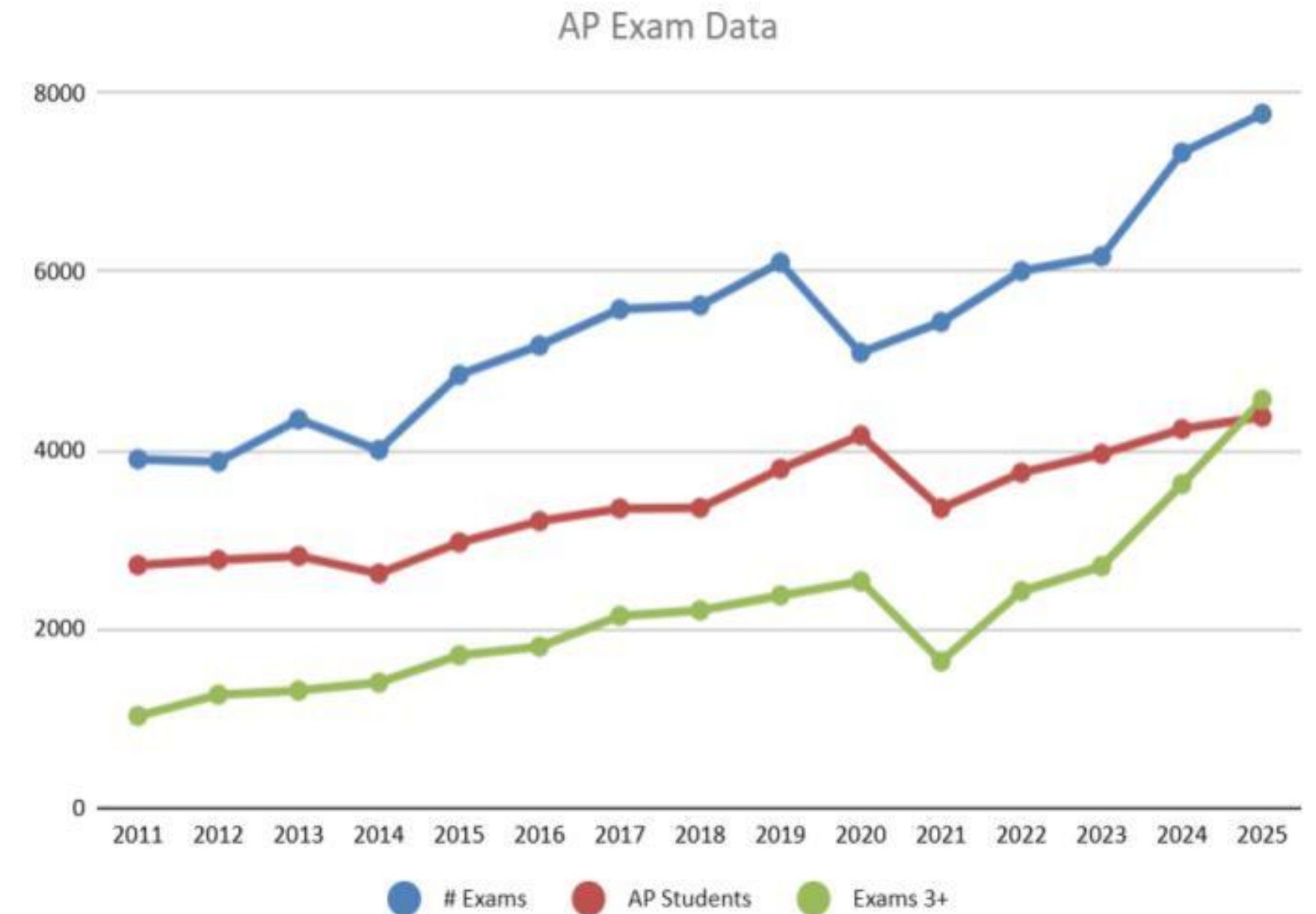


Advanced Placement



Advanced Placement

MISD	2022	2023	2024	2025	Diff
Total Exams	6009	6173	7338	7773	+ 6%
# of AP Students taking Exams	3749	3959	4237	4374	+ 3%
# of scores 3 or higher	2421	2701	3621	4569	+26%
% of scores 3 or higher	40%	44%	49%	59%	+10% pts



Targeted Campus Support

Differentiated Campus

CIA Leadership will provide differentiated levels of support.

Conduct Campus Visits

Executive Directors will conduct campus visits weekly, bi-weekly, or monthly based on the the campus need.

Develop Plans of Support

Coordinators (Content and Special Populations) will collaborate with campus administrators to develop a plan of support for identified campuses.

Monitor Fidelity of Implementation

CIA Leadership would be responsible for monitoring implementation

Establish a Cadence of Accountability for CIA Divisions





Questions?

