

Executive Summary

Prepared for Board of Trustees Meeting

September 13, 2016

Discussion of Attendance Boundary Modifications

Board Goals:

Parent and Community Involvement – Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students; work continuously with the community in planning and facility development;

Growth, Change & Fiscal Responsibility – Review and adjust policies and procedures as appropriate to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community; and, create and continuously modify strategies to mitigate increasing stresses on our children, our schools and our community

Purpose of Report:

To provide the Board of Trustees an overview of proposed attendance boundary modifications to Savannah Elementary School, W.S. Ryan Elementary School, and Houston Elementary School.

Objectives:

Savannah Elementary School:

Following the 2015-2016 attendance boundary discussions related to the opening of Catherine Bell Elementary School, the District received information related to the northern boundary of the Savannah development, Azalea Village. In an effort to provide cohesion for this community development, we propose adjusting the attendance boundary of Savannah Elementary School to encompass the Azalea Village. During the consideration and construction of Savannah Elementary School, it was anticipated Azalea Village would remain part of this attendance zone; however, during attendance boundary discussions during 2015 – 2016 Templeton had limited information related to the Azalea Village because development had not yet begun.

W.S. Ryan Elementary School/Houston Elementary School:

During recent attendance boundary discussions, the District explored the impact of the development of Teasley Trails on enrollment at W.S. Ryan Elementary School. With current attendance boundaries, Teasley Trails (which includes two phases of development) would have significant impact to enrollment capacity at W.S. Ryan Elementary. Teasley Trails was in addition to other housing construction, which is under way adjacent to the W.S. Ryan Elementary School campus. After review of demographic impact research provided by Templeton Demographics, we propose adjusting the attendance boundaries of W.S. Ryan

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Elementary School and Houston Elementary Schools to allow the Teasley Trails development (Phase I and Phase II) to be included in the Houston Elementary School boundary.

Operational Impact:

Operational impact is minimal. At the time of conversations with developers in both Savannah and W.S. Ryan, no homes were occupied.

Results:

Advantages:

Modifications to the Savannah Elementary School attendance boundary would encompass all of the Savannah development continuing the cohesive structure currently observed within the development.

Modifications to the W.S. Ryan Elementary School attendance boundary would address the significant impact to enrollment capacity anticipated if the Teasley Trails development remains within the current attendance boundary of W.S. Ryan Elementary. Adjustments while no homes are occupied, would allow the District to avoid rezoning attendance boundaries after students in this development begin attending our schools.

Disadvantages:

Modifications to the Savannah Elementary School attendance boundary now will require continued monitoring of enrollment capacity for the campus; however, it is anticipated any future adjustments may not be required for several years.

Modifications to the attendance boundaries of W.S. Ryan Elementary School and Houston Elementary require continued monitoring of Houston Elementary School as it is anticipated it may reach capacity within the next five years based on Templeton's projections.

Other Options:

The District could maintain current attendance boundaries for all three campuses and allow for transfers until the impacted campuses reach capacity. Maintaining current boundaries would require the District address attendance boundaries in the near future to address enrollment capacity. The disadvantage to this option will be the impact to students and families adjusting to possible rezoning after attendance at a particular campus has begun.

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