

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**Campus Goal #1: By 2007, 90% of all eleventh grade students will meet or exceed the state passing level on all sections of the TAKS test.**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Campus Staff Development: Topic: PDAS, FERPA, Vertical meetings and departmental meetings.	Local	Frank Taylor Paula Renken Louisa Stone	August 06	Update and inform new and returning faculty what changes have occurred since prior year.	Sign in sheets
Campus Staff Development: Topic: Addressing the needs of G/T students and teacher requirements according to the law.	Loca22l	G/T Coordinator Region 20 Consultant	August 06	Maintain state requirements of 6 hours per year and ways to differentiate for G/T students.	Certificates Sign in sheet Summary survey information compiled by GT coordinator to be used for next year.
Campus Staff Development: Topic: Department training, workshops, Region XX, TEKS/TAKS	Local	Available to all staff	August 06 – May 07	Continue training in curriculum areas and preparing for TAKS test. Alignment of curriculum.	Certificates Test scores
Ongoing administrator training in instructional leadership and school reform for campus principal	TEA Region 20	Frank Taylor	May 06	Improve and increase amount of instructional assistance to teachers and improvement of learning in the classroom.	Certificates of Attendance TAKS Scores

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**  
**GOAL 1: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Department leader will train, disseminate information, plan, align for reading, writing, and language arts; Mentor teachers in the department throughout the year.	Local	Dee Curry	August 06– July 07	Increase levels of awareness and teaching proficiency of Eng/LA teachers.	TAKS scores Dept level meeting notes and recommendations
Level classes to maintain smaller groupings (15-18 students) per class.	None	Frank Taylor Louisa Stone Dee Curry	August 06	Increase TAKS scores and improve level of achievement for all students including S. E., ESL, At Risk, and GT.	Grades TAKS scores
Continue to evaluate and revise curriculum alignment of English classes taught at Brackett Secondary School. Special emphasis is to be placed on research skills with the incorporation of the use of same system for documentation of research at each level of Secondary School to align K-12 curriculum.	Local ESC 20	Frank Taylor Dee Curry	August 06 – May 07	Increase level of achievement for the students to prepare for college and continued education courses	Lesson plans, library usage
Continue SAT/ACT preparation course and increase participation	Local	Dee Curry Frank Taylor Louisa Stone	August 06/January 07	Scores on SAT/ACT Language Arts portion will improve.	20– 2007 SAT/ACT test scores, enrollment

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**GOAL 1: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS  
(Continued)**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Instructional focus on the use of reading and writing objectives each week based on the TEKS for each grade level in English Language Arts classes in high school will be assisted by the utilization of the Criterion Writing Program through the four years of high school.	Local	Frank Taylor Dee Curry	February 07	Teachers will assign writing prompts and due dates for writing assignments to all students.	TAKS scores
Provide staff development for all English Language Arts teachers in the use of Criterion	Local	Frank Taylor Dee Curry	February 07	English teachers will conduct regular analysis of data.	TAKS Scores
Offer after school TAKS training for English III students from Jan to TAKS testing in February.	Curry	Frank Taylor Dee Curry	Jan./Feb. 07	Increased achievement in scores on TAKS	TAKS scores
Expand the use of recorded books for below grade level and reluctant readers.	Local	Frank Taylor ELA/Reading Teachers Susan Davis	August 07 -August 08	Students will have more success in reaching reading goals.	TAKS scores Grades

Five department meetings in the school year with 6-12 ELA teachers developing cooperative learning departmentally	NCTE's teacher-centered professional development	Frank Taylor Dee Curry	August - July 07	Department sharing and growth in teachers; development of leadership and implementation of new skills	TAKS scores
Written assignments may be evaluated using the Criterion Online Writing Evaluation Service when appropriate.	Computers and Internet	Principal- Frank Taylor Language Arts Instructors: C. Bader B. Brotherton L. Frerich	Six Weeks	Students will use technology to reinforce and enhance writing skills.	Lesson plans; teacher evaluations; six weeks grades; Spring 20 TAKS scores
Students who score below 75% on the Spring 20 TAKS Reading will be placed in a TAKS Reading Class for remediation.	Local; TAKS Reading Materials	Academic Advisor : L. Stone	July 20	Students will strengthen reading skills in the areas they have shown to be weak based upon Spring 2004 TAKS Reading Scores.	Spring 20 TAKS Reading Scores
Provide Study Island web based TAKS practice for all 7 <sup>th</sup> and 8 <sup>th</sup> grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	All Teachers	Fall 06 /Spring 07	Students will be better prepared for TAKS tests.	Spring 07 TAKS Scores
Carry out incentive plan in Junior High developed by the BJH faculty for the Texas Educators Excellence Grant	Local	Principals and all teachers working with junior high school students	Fall /Spring 07	Student achievement will increase	Grade reports and TAKS tests Fall /Spring 07

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**GOAL 1: INCREASE STUDENT ACHIEVEMENT IN MATH**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Department leader will train, disseminate information, align mathematics curriculum and courses. Mentor teachers in the department throughout the year.	Local	Frank Taylor Jamie Ballew	August 06- July	Increase levels of awareness and teaching proficiency of math teachers.	TAKS scores Notes and recommendations from department meetings.
Continue to offer SAT/ACT preparation course	Local	Frank Taylor Jamie Ballew	August 06	Scores on SAT/ACT math portion will improve.	20-2007 SAT/ACT test scores.
Achieve lower class sizes for all mathematics classes	Local	Frank Taylor Jamie Ballew Louisa Stone	August 06	Increased success of students due to lower teacher/student ratio.	Master Schedule
Administer benchmark tests in November 06 and February 07.	Local	Jamie Ballew	May 06	Released TAKS tests will be used to measure student progress and identify areas of need.	TAKS scores
Continue to evaluate and revise curriculum alignment of math courses taught at BHS	None	Frank Taylor Jamie Ballew	Departmental meetings- twice per semester	Curriculum will be aligned with TEKS for all courses. Meet or exceed state standard on TAKS math-- grades 9, 10, & 11	Continued evaluation of curriculum alignment Spring 03 TAKS
Continue Pre-AP mathematics program (Pre-AP Algebra I, Pre-AP Geometry, Pre-AP Algebra II; Pre-AP Pre-Calculus) to improve student success on the AP Calculus AB exam	Local	Frank Taylor Jamie Ballew	August 06	Pre-AP Pre-Calculus will be added to follow existing Pre-AP courses. Students will be better	May AP Calculus exam results

				prepared to enter AP Calculus AB as seniors	
Continue use of TI-Navigator Systems in each high school mathematics classroom.	Local Grants	Frank Taylor Jamie Ballew	December 06	Students will be fully involved in classroom activities giving teachers opportunity for immediate assessment	Aug 06 – July Training attendance certificates. Increased use of technology in classrooms.
TAKS Math remediation in 7 <sup>th</sup> and 8 <sup>th</sup> grade for students with TAKS 20 Math scores below 75.	Compensatory Funds:	Principal- Frank Taylor Math Instructor: M. Bowers Academic Advisor: L. Stone	June 2006	Students will have TAKS and basic math skills reinforced.	Six weeks grades; Spring 20 TAKS scores
Basic math skills will be reinforced in the Special Ed. classroom.	Special Ed. Funds:	Principal- Frank Taylor Special Ed Instructor: E. Henson Sp. Ed. Paraprofessional: D. Roberts	July 2006	Special Ed students will become more proficient in basic math skills.	Lesson plans; six weeks grades; Spring 20 SDAA / TAKS scores
Algebra I course offered to 8 <sup>th</sup> grade students who meet requirements for taking the course (minimum score of 83.3% on TAKS 2006; minimum grade of 85 average for 7 <sup>th</sup> grade year of math; a required score of 8 or 9 on the Algebra Prognosis Test [given to all 8 <sup>th</sup> grade students]; and recommendation by student's current math teacher). One Algebra I teacher will be required.	Local	Principal- Frank Taylor  Math Instructors: M. Bowers C. Hernandez J. Bruce	August 2006	8 <sup>th</sup> grade students will become proficient in algebra I and progress to higher math courses in high school setting.	Lesson plans; six weeks grades; Spring 20 TAKS scores; higher math courses in high school setting
Provide Study Island web based TAKS practice for all 7 <sup>th</sup> and 8 <sup>th</sup> grade students in every TAKS tested subject as reinforcement	Local	All Teachers	Fall /Spring 07	Students will be better prepared for TAKS tests.	Spring 07 TAKS Scores

and practice. Available at both school and home sites.					
Carry out incentive plan in Junior High developed by the BJH faculty for the Texas Educators Excellence Grant	Local			Student achievement will increase	Grade reports and TAKS tests Fall /Spring 07

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**GOAL 1: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Continue to improve technology by increasing the number of classroom computers per student from a present ratio of 4:1 to a ratio of 2:1 in social studies.	Technology \$5250.00	Noe Maldonado Frank Taylor Kathy Bader	August – June 07	Help students meet TAKS requirements and allow students to receive individualized instruction.	Ratio of computers to students in June 07
Purchase computer furniture, LCD monitors, and small form factor computers that would allow better utilization of space for technology in the classroom	Technology \$6100.00	Noe Maldonado Frank Taylor Kathy Bader	August – May 07		
Increase video library for social studies with the purchase of videos and the duplication of videos offered by Region XX and library access taping (History Channel, PBS, biographies, PowerMedia Plus etc.).	Classroom and library funds	Faculty Susan Davis	August 06 – May	Additional information to use in classroom for TEKS material.	Test scores
Purchase LCD projectors and lap top computers for remaining social studies teachers.	Technology \$7200.00	Kathy Bader Frank Taylor	August 06 – July	Incorporate power point technology, desktop publishing, and internet use into daily lessons and use each year	Test scores Lesson plans
Provide Study Island web based TAKS practice for all 7 <sup>th</sup> and 8 <sup>th</sup> grade students in	Local	All Teachers	Fall /Spring 07	Students will be better prepared for TAKS tests.	Spring 07 TAKS Scores

every TAKS tested subject as reinforcement and practice. Available at both school and home sites.					
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**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**GOAL 1: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES  
(Continued)**

Achieve lower class sizes in all social studies classes.	Local	Frank Taylor Kathy Bader	Spring 20	Increase in success of TAKS social studies scores due to increased individualized instruction.	Master Schedule 06- Minutes from team meetings.
Provide opportunities for regularly scheduled department meetings (6-12) that would enable better planning for Scope and Sequence; and departmental training and sharing of TAKS practice materials.	Local	Frank Taylor Kathy Bader	Fall and Spring 20	Increased alignment of curriculum and	TAKS test Scores Meeting Agendas
Collaborate with Library Media Specialist to enhance circulation in the social studies area	LSL Grant Local	Frank Taylor Kathy Bader All Social Studies Teachers	Spring 20	Circulation will be improved for each core area	Purchase Orders Library Inventory
Department leader will train, disseminate information, and align courses and curriculum for social studies. Mentor teachers throughout the year.	\$1,500.00	K Bader	August 06 – May	Increased levels of awareness and teaching proficiency of Social studies teachers.	Test scores Minutes and recommendations from dept meetings.
Carry out incentive plan in Junior High developed by the BJH faculty for the Texas Educators Excellence Grant	Local	Principal/ Junior High Teachers		Student achievement will increase	Grade reports and TAKS tests Fall /Spring 07

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**  
**GOAL 1: INCREASE STUDENT ACHIEVEMENT IN SCIENCE**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Continue to implement, evaluate and revise curriculum alignment (scope and sequence) with all science courses.	None	Frank Taylor Cathy Lutz	May	Continue to align and improve TKAS with TEKS curriculum.	Course outlines Test scores
Implement TAKS review materials.	Publishers	Frank Taylor Cathy Lutz	August 06 – May	Science teachers to analyze student performance and adjust curriculum.	Test scores Curriculum changes
Department leader will train, disseminate information, align curriculum and courses for the Science department. Mentor teachers throughout the year.	\$1,500.00	Cathy Lutz	August 06 – May	Increase levels of awareness and teaching proficiency of Science teachers.	Test scores Minutes and recommendations from dept meetings.
Coordinate TAKS review strategies among science teachers.	None	Frank Taylor Cathy Lutz	August 06 – May	Students will have full range of view over TEKS.	Test scores Academic success
Continue scope and sequence work for AP classes.	None	Frank Taylor Cathy Lutz	Aug 06	Increase effectiveness of instruction in AP classes.	Increase academic success
Continue to work towards maintaining class sizes of 20 or fewer in all science classes.	None	Frank Taylor Cathy Lutz Louisa Stone	August 06 – May	Students will receive more individualized instruction.	Test scores
Provide Study Island web based TAKS practice for all 7 <sup>th</sup> and 8 <sup>th</sup> grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	All Teachers	Fall /Spring 07	Students will be better prepared for TAKS tests.	Spring 07 TAKS Scores
Carry out incentive plan in Junior High developed by the BJH faculty for the Texas Educators Excellence Grant	Local			Student achievement will increase	Grade reports and TAKS tests Fall /Spring 07

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**Goal 1: CAREER AND TECHNOLOGY EDUCATION (CATE)**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Provide presentations to students and faculty outlining career and technology opportunities	Local	Frank Taylor Louisa Stone All CATE teachers	Spring 07	Students and faculty will have a better understanding of CATE offerings	Increased participation in CATE program
STAR TECH Prep Presentation	SWTJC	Louisa Stone Yolanda Rueda	Spring 07	Students will receive information about STAR TECH Program	
Increase career and technology offerings for junior high students	Local	Frank Taylor Louisa Stone CATE Teachers	Fall 07	Students will have an opportunity to explore career and technology vocations at an earlier age	CATE offerings for JH students in Fall of 07
Explore opportunity to provide criminal justice program at BHS	Local	Frank Taylor Louisa Stone	Spring	Students interested in pursuing a career in criminal justice field will have expanded opportunities	Report to Superintendent and School Board May 07
Increase technology class offerings in the high school by offering four courses (2 each year-alternating years) from this list- Computer Science I, Computer Science II, Desktop Publishing, Digital Graphics and Animation, Multimedia Video Technology, Web Mastering, Technology Applications Independent Study	Local	Frank Taylor Louisa Stone Paula Renken	May 06	Program improvement and increased student technology skills, meet state requirements	Increased course offerings and enrollment in technology classes.
Administer ASVAB to Juniors & Seniors	Local	Louisa Stone Frank Taylor	August 06 – June	Students will make more informed career plans	Graduates enrolled in post high school programs and colleges. Surveys of current and former students.

Administer KUDER online career search program for 7 <sup>th</sup> – 12 <sup>th</sup> students	Local	Louisa Stone Frank Taylor	May	Students will gain self awareness pertaining to strengths and interests about their future	Graduates enrolled in post high school programs and colleges. Surveys of current and former students.
Counseling 7 <sup>th</sup> – 11 <sup>th</sup> Graders about Tech Prep and CATE course offerings	Local	Louisa Stone Frank Taylor Taylor Cooper Brandt Rueda	February – May	Students will make more informed career plans	Increased enrollment in Tech Prep & CATE Program courses Career Concentration item added to Graduation Plan

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**Goal 1: CAREER AND TECHNOLOGY EDUCATION (CATE) (Continued)**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Coordinate with Middle Rio Grande Work Force to provide services to students	MRGWF	Middle Rio Grande Work Force Dir. Frank Taylor	June 06 – July	Students will be able to utilize the resources of Middle Rio Grande Work Force	Eligible students participating
Update teaching materials in all CTE classes	Local	Frank Taylor Shatona Hicks	August 06 – May	Replacement of outdated books and supplements with modern materials	Purchase orders and inventory of materials
Campus wide Career Day	Local	Frank Taylor Louisa Stone Yolanda Rueda	Spring Student survey	Increased student knowledge of work skills for college/non-college bound students.	Presenter evaluation Sign in sheet Student evaluation
Remodeling of kitchen and sewing area	Local	Frank Taylor Yolanda Rueda	August 06 – May	Areas will be geared more toward related professions	Work done

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**Goal 1: PROGRAM FOR AT RISK STUDENTS**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Continue AEP for academics	Local SCE	Frank Taylor Paula Renken	August 06 – May	Provide an alternative education for students to receive a diploma or GED.	Graduation rate
Monitor and update student records to recover potential dropouts.	Local	Frank Taylor Louisa Stone	August 06 – May	Identify students that may become dropouts and help them to earn their diploma.	Zero dropout rate
Expanded counseling services implemented	Local SCE	Nathan LaFrenz	August 06 – May	Help identified students with problems to keep them on track to graduate.	Improve attendance Counseling log Social Referral log Academic records
Evaluate technology based curriculum and modules for implementation in 2006 – .	SCE Local	Frank Taylor Louisa Stone Melanie Jones	August 06 – May	Improve students' success and increase course offerings through on-line courses.	Academic records Report cards
Skills Tutoring updates for resource room teachers and aides and math teacher.	None	Frank Taylor Noe Maldanodo	September 06	Improve resource room teachers/aides knowledge of program and usages.	Increase opportunities to succeed Academic success
Continue to improve reading and research skills.	SCE	Renken Davis Ramon	August 06 – May	Access to the library three nights per week.	Academic success Graduation rate
Utilize Plato lab to help fill learning gaps of at-risk students in all core areas	Plato Lab Computers Lab Monitor		August 06 – May	Students will fill learning gaps	Increased achievement in the classroom
Offer summer school for at-risk students for credit recovery	Plato Lab	Frank Taylor Paula Renken	June/July	Students will regain lost credits and graduate with class	Attendance and credits received by students. Student graduation dates.
All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.	NCLB Initiative AEIS	Principal – Frank Taylor Teaching Staff	August 2006 and the beginning of each school year that follows.	Limited English Proficient students will be proficient in English and reach higher academic standards, at a minimum attaining proficiency or better in reading/language arts and	AEIS NCLB English Proficiency TAKS

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**  
**Goal 1: G/T**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Classroom teachers will provide differentiated lessons	Local	Classroom teachers	Aug 06-Jan	Needs of GT students addressed	Lesson Plans Student Projects/Portfolios
Annual parental, student, and teacher input to evaluate the effectiveness of the program.	Local	Karron Childress	Spring Survey	Increased services for G/T students.	Compiled data
Information for parents and community posted on web site for BISD.	Local	Karron Childress Frank Taylor Noe Maldonado	August 06 – May 07	Update and inform parents.	Positive feedback
Annual parental, student, and teacher input to evaluate the effectiveness of the program.	Local	Karron Childress	Spring	Data to improve the services for G/T students.	Compiled data Request sent/received
Hold student meetings each six weeks.	None	Karron Childress, Louisa Stone, Dee Curry,	August 06 – May 07	Address the needs of GT students. Develop network of GT students working across grade levels.	Sign in sheet
Gifted and Talented Dept: Jr. High Staff - 3 hrs. G/T Training in August & 3hrs. training in January	Region 20 ESC	Principal- Frank Taylor G/T Coordinator- Kharon Childress	August 2006	Teaching staff will be more knowledgeable concerning teaching strategies/techniques and subject criteria.	Teacher evaluations; workshop certificates; Spring 20 TAKS scores.

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**Goal 1 : TECHNOLOGY**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Training as needed for software and programs used at campus (Gradespeed, Atomic Learning, etc.) required for new teachers and as needed for returning teachers.	Local	Frank Taylor Noe Maldonado	August – May 07	Improve efficiency in understanding programs for teachers to use.	Sign in sheet
Continue to increase the number of student computers in classrooms where needed.	Local Grants CATE	Frank Taylor Noe Maldonado	August – July 07	Increase access for all through online sources for supplemental material in classrooms.	Increased number of stations during the year
Evaluate and purchase software designed to increase student learning in all core subject area.	All faculty members	Frank Taylor All faculty	August -May 07	Increased student achievement	Effective use of district owned software
Evaluate the need to purchase 2 classroom sets of laptop computers, one for high school students to utilize and one for junior high students	Local, Approximately \$50,000	Frank Taylor Technology Committee	Spring 07	Increase access for all through online sources for supplemental material in classrooms.	Purchase of additional laptop computers for student use.



**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**Goal: SPECIAL EDUCATION**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Maintain compliance with acceptable yearly progress requirements	Local	Frank Taylor Melanie Jones Paula Renken	August 06 – May	Adequate progress will be made in improvement of program	Reports from state agencies
Continue the CARE team process on the campus to act as an assistance to teachers to meet student needs by addressing intervention strategies, such as reviewing support services of the campus that have been tried by the teacher(s), and consider options that might be tried prior to a special education referral	Local	Frank Taylor Louisa Stone	August 06 – May	Help maintain a positive learning environment by providing students other services before referral.	Minutes of meeting Sign in sheet
Continue the process at ARD meetings of offering a continuum of placement options and assuring that placement options are based on student needs and the LRE considerations.	Local	ARD Committee	August 06 – May	Educational needs of all students met effectively and all students assured FAPE.	ARD minutes
Students with disabilities are encouraged to participate in nonacademic/extracurricular activities.	Local	ARD committee Counselor	August 06 – May	Education needs of all students met effectively and all students assured of FAPE.	Class rosters Extracurricular rosters and programs
For each student with disabilities who will turn 14 prior to their next annual ARD, a statement of transition service needs related to post secondary goals and how the student's planned course of study relate to these goals needs to be developed and in place.	Local	Transition Coordinator Diagnostician	August 06 – May	Educational needs of all students met effectively and all students assured of FAPE.	Student eligibility
Provide teachers with all necessary information about each student in the program in a timely fashion	Local	Frank Taylor Louisa Stone Melanie Jones	August 06 – May 07	Educational needs of all students met effectively and all students assured of FAPE.	

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN – 2006-2007**

**Goal: SPECIAL EDUCATION (Continued)**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
For each student with disabilities who will turn 16 prior to the next annual ARD, an Individual Transition Plan is developed and a statement of transition service needs that relate to the post secondary goals, as developed as part of the ITP, and how the student’s planned course study relates to these goals.	None	Transition Coordinator Diagnostician	August 06 – May	Education needs of all students met effectively and all students assured FAPE.	Student eligibility
Teacher training for all teachers concerning special education referrals, ARD meetings, and IEP in their classrooms.	Local	Frank Taylor Louisa Stone Melanie Jones	August 06 – May	Assure teachers are aware of ARD committee responsibilities and IEP for students in their classes.	Sign in sheets
Study student records to recover potential dropouts.	None	Frank Taylor Louisa Stone	August 06 – May	Zero percent dropout rate and increased academic success.	Better attendance Academic success
Counseling services will be provided in the following areas: 1. Academics      2. Emotional Support 3. Parenting Teen 4. Related Services Counseling	SBC Local	Frank Taylor Louisa Stone Nathan LaFrenz	August 06 – May	Help identified students with problems to keep them on track to graduate.	Improve attendance Counseling log Academic records

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2006-2007**

**Campus Goal #2: By 20, attendance rate at BHS will be above 96% for all students.**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Continue wavier of semester exams.	None	Frank Taylor Faculty	December 06 May 07	Increased attendance and grades.	Wavier log Improved attendance
Increase parental contact on excessive absences and tardies.	Local	Frank Taylor Louisa Stone	August 06 – May 07	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.
Continue to offer Saturday school for students who are not in compliance with attendance laws due to excused and unexcused absences.	Local	Frank Taylor	September 06 – May 07	Student earns credits that may be lost due to attendance.	Log sheet of attendees
Continue filing charges in JP court on students with excessive absences.	None	Frank Taylor	September 06 – May 07	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2006-2007**  
**Campus Goal #3: All students will graduate from high school within four years or less.**

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue utilization of Brackett Alternative School for at-risk students and others who qualify.	SCE Local	Frank Taylor Louisa Stone	August 06 – May	Provide opportunities for students to graduate through a self-paced program.	Roster Graduation records
Continue to evaluate all curriculums and TEKS to TAKS preparation.	Local	Frank Taylor	August 06 – May	Accountability of teachers to address the state curriculum (TEKS) and state assessment (TAKS)	TKAS score Minutes of meetings
Continue migrant intervention program.	Local	Frank Taylor Mary Salmon	August 06 – May	Monitoring students in the school and provide necessary transition services in their education	TAKS scores Academic success Sign in sheet
Continue ESL program.	Local	Hector Jimenez Frank Taylor	August 06 – May	Provide support services for ESL population and information to parents.	Academic success
Train teachers on ESL strategies	Local	Hector Jimenez	January	Achievement of students in ESL program will increase	TAKS scores Local Grades
Study scheduling of needs of ESL coordinator and possible addition of secondary ESL teacher		Frank Taylor Louisa Stone	Spring	Provide more timely service to needs of ESL students	Scheduling sign-in sheets
Continue media access three nights per week at the library.	Local	Frank Taylor Susan Davis	August 06 – May	Improve academic success and reading skills through extended opportunities.	Sign in sheet
By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/ language arts and mathematics.	NCLB Initiative AEIS	Principal- Frank Taylor Teaching Staff	August 2006 and the beginning of each school year that follows.	Students will reach higher standards in reading/language arts and mathematics.	AEIS NCLB TAKS
Study and plan to reduce amount of class time taken by extracurricular activities such as pep rallies, cheerleader tryouts, homecoming activities etc.	Local	Frank Taylor Louisa Stone Teachers	August 06 – May 07		

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2006-2007**

**Campus Goal #4: To improve and provide quality educational facilities for students and staff.**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Build new concession stand and ticket booths at football field	Local	Greg Voyles Paula Renken Bldg. Comm	Fall 07	Renovate the track field and facilities to the standards needed to host track meets.	Site visits Improvements made
Construct a commons area for students outside the new high school consisting of expanding the concrete patio and adding tables.	Local	Frank Taylor Bldg. Committee	Spring 07	To provide a spot for students to gather before school and lunchtime.	Facility constructed
Study the need and desire for carpet in classrooms that do not have it. Conduct survey of teachers	Local	Frank Taylor Department Heads	Spring 07		Classrooms carpeted if needed
Provide built in locable storage cabinets in classrooms that do not have them	Local	Frank Taylor Paula Renken	May 07		Cabinets in place by start of 07-08 school year.

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2006-2007**

**Campus Goal #5: Safe and drug-free school for students, staff and patrons.**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Place security cameras in hallways and parking lots	Local	Frank Taylor Noe Maldonado	Spring 07	Provide ability to monitor activities to discourage unsafe activities and vandalism	Cameras in place by the start of the 07-08 school year
Conduct surveys of students to determine extent of bullying	Local	Frank Taylor Louisa Stone Melanie Jones	December 06	Reduce amount of bullying in our schools	May 07
Evaluate the need for a campus security guard	Local	Frank Taylor Louisa Stone Paula Renken	Spring 07	If needed to provide safer educational environment for students	May 07
Consistently use student code of conduct guidelines that are in place	Local	Frank Taylor	June	Overall discipline will improve	Discipline reports generated from RSCCC
Provide opportunities for student leaders to provide examples to all students through community service and student government activities	Local	Frank Taylor Faculty	May	Student leadership skills will be enhanced and number of students exhibiting leadership qualities will increase	Student surveys Student Council records of activities
Continue with drug dog visits to the campus facilities.	Local	Frank Taylor	August 06 – May	To discourage drug activity and usage at school.	Record of visits Reduce drug violations
Continue to control and monitor student traffic and visitor traffic on campus.	None	Faculty	August 06 – May	Safe educational environment for all.	Sign in sheet ID Badges
Continue color codes and bell system for danger and warnings.	None	Renken	August 06 – May	Faculty and staff aware of codes and warnings.	Cards in classrooms
Continue with teen pregnancy intervention program by grade levels.	Local	Dusty Brotherton	Jan 06 Feb	To inform students of the possible dangers and responsibilities of having sexual relationships.	Sign in sheet
Continue participation in Red Ribbon Week activities related to drug-free schools.	SDFS Funds	Principal- Frank Taylor Louisa Stone	August 2006 – May 20	Improve students' awareness about drug-free behaviors and build self-esteem.	Reduced discipline referrals
Continue drug awareness training for campus staff.	Local	Principal- Frank Taylor	August 2006 – May 20	All staff members will be aware of effects of drugs on students and adults, and know what kinds of activities to look for.	Fewer incidents of drug related school policy violations.

**Campus Goal #5: Safe and drug-free school for students, staff and patrons. Cont.**

<p>Continue unannounced room, locker, and vehicle searches by professionally trained canine service.</p>	<p>SDFS Funds</p>	<p>Safety Dir:</p>	<p>August 2006 – May 20</p>	<p>Canine searches will help insure that drugs are not brought to school.</p>	<p>Fewer incidents of drug related school policy violations.</p>
<p>Incorporate presentations by motivational speakers, community members, and students to BJHS students on topics related to gangs/drugs, goals in life, education, and self-esteem.</p> <p>Incorporate class/student activities on tobacco, alcohol, marijuana, and other drugs into the curriculum in the Health class and in the group counseling sessions with BJHS students.</p> <p>Conduct monthly fire drills, seasonal tornado drills, and Code Red drills.</p>	<p>Local</p> <p>Local and SDFS Funds</p> <p>No Cost</p>	<p>Principal- Frank Taylor SDFS Coordinator: Charles Hall</p> <p>Principal- Frank Taylor Counselor- L. Stone</p> <p>Principal- Frank Taylor</p>	<p>August 2006 – May 20</p> <p>August 2006 – May 20</p> <p>August 2006 – May 20</p>	<p>Improve student behaviors/attitudes about gangs/drugs, goals in life, education, and self-esteem.</p> <p>Increase student knowledge concerning the effects of drugs on their lives.</p> <p>Teachers and students will follow procedures that ensure the safety of all.</p>	<p>Reduced discipline referrals</p> <p>Reduced discipline referrals.</p> <p>Swift and efficient responses to emergencies.</p>
<p>Study the availability and cost of insurance for school employees that would protect them if their personal property is stolen or damaged at school</p>	<p>Local</p>	<p>Frank Taylor Marla Madrid</p>	<p>May 07</p>	<p>Teachers would be protected from financial loss if their personal property is damaged or stolen</p>	<p>August 07- If available and feasible</p>

**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2006-2007**

**Campus Goal #6: By 20, 80% of BHS graduating seniors will graduate on the Recommended or Distinguished Graduation Plan.**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Meet and counsel with students in grades 10 - 12 to inform and prepare them for the ACT/SAT tests.	None	Louisa Stone Frank Taylor	August 06 – May	Students will be more aware of testing materials and graduation plans.	Increase SAT/ACT test takers Increase % on graduation plans
Academic advisor will continue to visit classrooms at the high school campus and eighth grade during registration to stress the TEXAS grant program.	None	Louisa Stone	Spring	Students will be aware of importance of a challenging degree.	Increase % on graduation plans SAT/ACT scores
Academic advisor will include TEXAS grant program information in all parent meetings held.	None	Louisa Stone	Jan	Parents of graduating seniors will be reminded about the program.	Newsletter Sign in sheet
Continue to meet with 8 <sup>th</sup> grade parents using the “Gear Up” program and inform them about the TEXAS grant program and graduation plans and requirements.	Local	Louisa Stone	Spring	Inform students about program and graduation requirements.	Sign in sheet
Discuss with faculty in a faculty meeting about the TEXAS grant program.	None	Louisa Stone	Spring	Make faculty aware of program and benefits for the kids.	Minutes of meeting



**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2006-2007**

**GOAL # 07  
ESL and Migrant Programs**

**ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS**

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue ESL services to identified LEP students for language development.	ESL:	Principal- Frank Taylor ESL Instructor: H. Jimenez	Six Weeks	Improved language arts skills in reading, writing, and speaking English.	Spring 20 TAKS scores
Attend LPAC meetings to address individual student needs.	Local	Principal- Frank Taylor ESL Instructor: H. Jimenez LPAC Committee	August 2006 – May 2007	Increased mastery on TAKS and decreased failure rates each six weeks.	Spring 20 TAKS scores; six weeks grade reports
Reading Proficiency Test in English (RPTE) testing.	No cost	ESL Instructor: H. Jimenez	Weekly	Determine students' reading ability.	Spring 20 RPTE scores
Provide the ESL student(s) with two periods of classes with ESL Instructor.	Local	Principal- Frank Taylor ESL Instructor: H. Jimenez	August 2006 – May 2007	ESL student will have more one on one attention for English language skills development.	Spring 20 RPTE scores; increased usage of English
Have Migrant Clerk and Field Contact personnel attend training to become effective in the record keeping involved and in working with migrant students and their parents.	Local	Federal Programs Dir: Charles Hall Principal: Frank Taylor	Training dates to be determined	Key personnel will become highly qualified to work with the migrant program.	Migrant program records and contact hours.
Migrant students will remain in school and take the Spring 20 TAKS Exams.	Local	Principal- Frank Taylor Migrant Program	August 2006 – May 2007	Migrant students will take the Spring 20 TAKS Exams	Spring 20 TAKS scores

		Personnel Federal Programs Director			
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**BRACKETT SECONDARY SCHOOL CAMPUS IMPROVEMENT PLAN 2006-2007**

**GOAL #08**  
**Parental Involvement / Communication**

**ACADEMIC EXCELLENCE INDICATOR: AEIS, TAKS, and NCLB**

<b>ACTIVITIES/STRATEGIES</b>	<b>RESOURCES</b>	<b>PERSON RESPONSIBLE</b>	<b>FORMATIVE ASSESSMENT</b>	<b>EXPECTED QUALITY OUTCOMES</b>	<b>SUMMATIVE EVALUATION</b>
Continue community involvement activities such as:	Local	Principal: Frank Taylor	August 2006 – May 20	Parental involvement will be increased.	Sign-in sheets; Parental attendance / participation

Athletic Booster Club Activities Band Booster Club Activities					
Establish communication between teachers and parents through telephone visits, personal meetings, and e-mail.	Local	Principal: Frank Taylor	August 2006 – May 2006	Teacher / Parent communication will be increased.	Instructors' telephone logs; secretary's calendar, e-mail messages