

# Great Place to Learn

---

## 24-25 District Report Cards



D.C. Everest Area

**SCHOOL DISTRICT**

# Key discussion items

<sup>1.</sup>  
1. Report Card breakdown

<sup>a.</sup>  
2. Our District's report card

<sup>a.</sup>  
3. The DCE perspective

<sup>a.</sup>

# The DPI Report Card - Accountability Categories

- Consists of 5 Accountability Rating Categories (DPI facilitated a reset of category score ranges this summer)
  - Significantly Exceeds Expectations - 5 stars
  - Exceeds Expectations - 4 stars
  - Meets Expectations - 3 stars
  - Meets Few Expectations - 2 stars
  - Fails to Meet Expectations - 1 star
- Each school and district is scored on a 0-100 scale that corresponds to one of these categories

# The DPI Report Card - Accountability Categories

- DPI facilitated a reset of category score ranges this summer)
  - Completed due to updated statewide assessments
  - Temporary shift to using 2 years of achievement data

Accountability Rating Category	2023-24 Score Range	2024-25 New Score Range	Changes made by 2025 Standard Setting panel
Significantly Exceeds Expectations ★★★★★	83-100	84-100	+1
Exceeds Expectations ★★★★★	70-82.9	71.0-83.9	+1
Meets Expectations ★★★	58-69.9	60.0-70.9	+2
Meets Few Expectations ★★	48-57.9	49.0-59.9	+1
Fails to Meet Expectations ★	0-47.9	0-48.9	+1

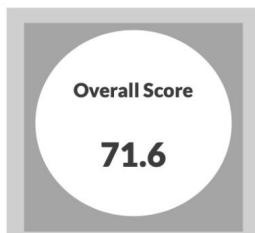
# Additional Report Card State Comparisons

- Comparison data for schools is based on the following grade bands
  - K-5
  - K-8
  - K-12
  - 6-8
  - 6-12
  - 9-12
- Public availability: <https://apps6.dpi.wi.gov/reportcards/home>

# Report Card - priority areas

- Measures 4 Priority Areas - each scored on a 0 to 100 scale using 2 years of data
  - **Achievement** - ELA and Math
  - **Growth** - ELA and Math
  - **Target group outcomes** (Bottom quartile) - Measured through achievement, growth, chronic absenteeism, and graduation
  - **On track to graduation** - Measured through chronic absenteeism, graduation, 3rd grade ELA, and 8th grade math
- Achievement and Growth are weighted based on percent of economically disadvantaged in the building - larger economically disadvantaged population = larger weight in the growth area

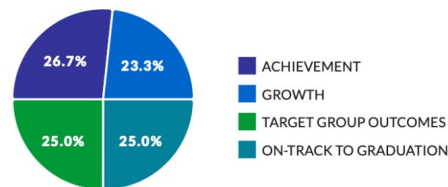
# DCE Weighted Priority Areas



Exceeds Expectations



## PRIORITY AREA WEIGHTS



## Priority Area Scores

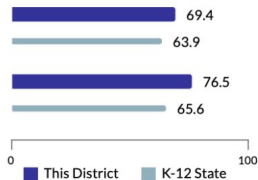
### ACHIEVEMENT



English Language Arts

Mathematics

#### Subject Area Scores



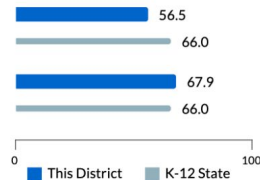
### GROWTH



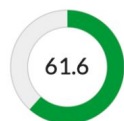
English Language Arts

Mathematics

#### Subject Area Scores



### TARGET GROUP OUTCOMES



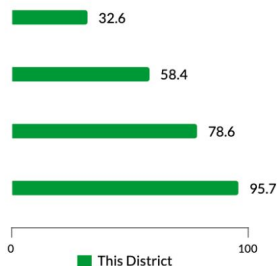
Achievement

Growth

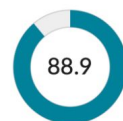
Chronic Absenteeism

Graduation

#### Group Scores



### ON-TRACK TO GRADUATION



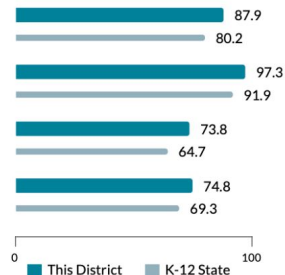
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

#### Area Scores



# The D.C Everest Report Card

- D.C. Everest 24-25: "Exceeds Expectations" - 71.6

	23-24	24-25
D.C. Everest	70.8	71.6
	Exceeds Expectations	Exceeds Expectations

School District	23-24	24-25
Marshfield	66.5	70.6
Stevens Point	64.5	68.8
Wausau	65.7	67.4
Wisconsin Rapids	68.1	63



# The DCE Perspective

- The Report Card can be helpful:
  - Helps identify subgroups in need of intervention in all categories
  - Shows where we fit in comparison to Statewide districts in ELA, Math, chronic absenteeism, graduation rate, growth, etc.
- We also see the Report Card as only a single data point...
  - FastBridge/aimswebPlus
  - Insights data
  - Connections data
  - Attendance data
  - Student engagement
  - YRBS

# ...the rest of the story for DCE

- Pathways learning experiences - IDEA, Odyssey, New Horizons, Alt. High School, Challenge, EVA, VALOR, and more
- 21 languages spoken in our district
- 139 DCE grads have earned 145 Industry Certified Credentials
- 242 Youth Apprenticeship placements from 2022-23 to present
- 231 students participated in District supported job shadow and/or post-secondary education exploratory experiences
- 87% of seniors earned college credit through DE and/or AP coursework

# ...the rest of the story for DCE

- Approximately 77% of DCE AP Exams taken resulted in a 3 or higher
- 100% of AP-Pre-Calculus students earned college credit. Average AP score of 4.28
- 243 NHS members and 151 NJHS members
- 25,001 documented community service hours for 10-12 students in 2024-25
- 1,050 secondary students participated in athletic co-curriculars last year
- 513 secondary students participated in academic co-curriculars last year

# Theory of Action

Relation to our current work in our Professional Learning Community (PLC):

- Working with teacher teams to ensure a guaranteed and viable curriculum
- Ensuring clarity and alignment of teaching and learning
- Focusing on setting conditions of collective teacher efficacy
  - Teacher influence and ownership
  - Clear and shared Goals
  - Teacher knowledge of systems producing results
  - Staff connectedness and cohesiveness
  - Responsive leadership
  - Effective systems of intervention

Questions??

Thank you!