



Hallsville ISD Department of Special Education

Update for January School Board meeting:

Director:
Amy Collins

1.) Every year we have to submit data for required State Performance Plan Indicators. SPP 11 "A" and "B" reflect the timeliness of our evaluations and ARD meetings. SPP 12 measures our timeliness with evaluating and placing 3 year olds who have been served by Early Childhood Intervention. SPP 13 measures our secondary transition for students who have graduated from HS and received special education services. These percentages include TVAH numbers along with brick and mortar. It is a big celebration in our world to be 100% compliant in **all** areas! TEA will look at our SPP indicators throughout the year if we have to write a Strategic Support Plan or Corrective Action Plan. This gives us a boost with TEA to see that we take our compliance requirements seriously.

STATE PERFORMANCE PLAN COMPLIANCE

100%	100%	100%	100%
SPP 11A COMP	SPP 11B COMP	SPP 12 COMP	SPP 13 COMP

2.) Our department is receiving more requests from parents of private school students to evaluate their child for special education eligibility. I suspect that the additional dollars parents receive for the voucher system if their child qualifies for special education services may be the culprit. This trend will likely increase as we get closer to the voucher system being a day to day reality.