

Buckholts ISD



Site-based Decision-Making Team

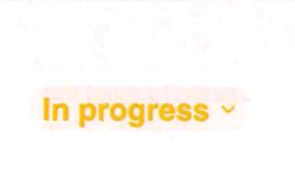
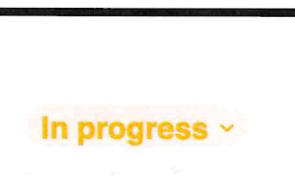
The purpose of the site-based decision-making team is to improve student performance and to enhance accountability.

Yvette Bradford (Administrator) Timothy Worden (Teacher) Ricky McCall (Community Member) Kerri Hernandez (Parent Rep)
Margarita Salomon (Paraprofessional) Susan Dohnalik (Teacher) Chelsea Montalbo (Paraprofessional)

Demographics	<u>Data:</u> In the 2024-2025 school year, Buckholts had experienced an increase in AA and Hispanic students with a decrease in White and Two/More races. The district decreased in the number of economically disadvantaged students but remains above the state in the percentage of special education students	<u>Needs:</u> Teacher must be trained to meet the academic and social-emotional needs of all students.
Student Learning	Data: Buckholts can celebrate a solid performance on the Career, College, and Military Readiness score, including dual credit and industry-based certifications. BISD also saw a significant increase in science and social studies STAAR performance, including double digits in Masters in science and Meets and Masters in social studies Buckholts saw a decrease in reading performance in the Approaches and Meets performance levels and a slight increase in the Masters level. Math performance decreased across all performance levels.	<u>Needs:</u> Teachers must use rigorous, aligned High Quality Instructional Materials and implement a teach-access cycle to execute a quality first-time teach and quickly plan for reteaching and interventions.
Processes and Programs	Data: Buckholts has seen a decrease in enrollment; however, the campus has Career and Technology, Dual Credit, English-as-a-Second Language, Special Education and Dyslexia support services and programs on campus.	<u>Needs:</u> Increase enrollment. Hire, retain, and reward highly qualified teachers.
Perceptions	<u>Data:</u> Teachers perceive that discipline encouraged punishment over positive behavior, minimal support personnel, and limited appreciation for their contributions.	<u>Needs:</u> Campus teams must establish systems for positive behavior supports for students and recognition and support for staff.



Goals for the 2025-2026 School Year

 In progress ▾	Goal #1 Buckholts will provide rigorous standards of academic achievement to prepare 21st Century learners for graduation and post-secondary opportunities.
 In progress ▾	Goal #2 Buckholts will provide a safe and healthy environment to support positive behaviors for students, staff, families, and community.
 In progress ▾	Goal #3 Buckholts will develop, facilitate, and support strategies to increase the attendance and participation of students, families, and staff in school-related activities.



Thank you!