

School Board Meeting/Workshop:

January 14, 2019

Subject:

Pyramid Model – MDE/CoE

Presenters:

**Tessa Newby, SPED Coordinator
Lori Trogstad, KidKare Coordinator
Barbara Eckberg, ECFE Coordinator**

SUGGESTED SCHOOL BOARD ACTION: Report only

DESCRIPTION:

The Early Childhood Family Education, Early Childhood Special Education and KidKare programs are partnering to address the professional development of staff through a focused innovation strengthening the social/emotional development of preschool children. The Minnesota Department of Education/Centers of Excellence (MDE/CoE) Innovation is titled, Pyramid Model. The Pyramid Model is a conceptual framework of evidence-based practices for promoting young children's healthy social and emotional development. Based on over a decade of evaluation data, the Pyramid Model has shown to be a sound framework for early care and education systems.

The Pyramid Model was developed by two national, federally-funded research and training centers: The Center for the Social and Emotional Foundations for Early Learning (CSEFEL) and the Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI). These centers' faculty represent nationally recognized researchers and program developers in the areas of social skills and challenging behavior. The Pyramid Model has been implemented by 70 teams in Minnesota, of which 18 early care and education teams are located in our Region (5 and 7). The shared district department goal for ECFE and ECSE is addressed through the application and implementation of this innovation. Staff in all three programs have reported and data suggests, an increase in the number of young children who engage in challenging behaviors.

How is the Pyramid Model Implemented in the State of Minnesota?

- Staff buy-in: 100% in ECSE, ECFE and KidKare Kinder Kids
- Competitive grant application to MDE: due February 1, 2019
- Notification of grant award: around or by March 15, 2019
- Implementation training: beginning August of 2019
- External Coach: Jodi Altringer (MDE/CoE) would be assigned to BHM Early Care and Education Programs

Benefits of the Pyramid Model Implementation

- Leadership team across disciplines: including KidKare, ECSE 3-5 years and ECFE
- Family engagement
- Shared program expectations with regard to the social/emotional skill development of young children

- Classroom implementation across programs over a 5-year period
- Staff development and training cycle: webinars/online professional development/internal coaching/work across and within teaching teams, over the 5-year implementation period and beyond
- Fidelity check (TPOT)/internal and external coaching and behavior supports for early care and education teams
- Resources for teams are easily accessible and editable
- Data-based decision making with regard to Tier 1, 2, or 3 behavior intervention strategies
- If awarded, funds from MDE/CoE to support implementation over a 5-year period
 - Yr 1: MDE/CoE through a JPA provide 100% funding for the innovation
 - Yrs 2-5: Each year MDE/CoE through a JPA provide 20% less funding to support the innovation
 - Yr 6: District provides 100% of funding to sustain the innovation

Link:

<http://challengingbehavior.cbcs.usf.edu/>