

Administration Reports

December 2022

Sam Boardman Elementary

MCSD Board Goal #1 focuses on the academic growth of all students. Sam Boardman Elementary is focused on data informed instruction, and giving teachers the support and time they need to dig deep into their data and discuss the needs of their students. Weekly data team meetings and grade level collaboration times allow for in-depth conversations that lead to meaningful instruction for all students at SBE.

With a new core ELA curriculum and a new reading intervention program, the teachers at SBE are adapting their instruction to the science of reading. Grade level reading instruction is given for 120 minutes a day (60 minutes of skills/foundational reading and 60 minutes of knowledge/comprehension). For an additional 40 minutes a day, students are grouped based on needs and pace to give targeted instruction at their level. Teachers meet regularly as a grade level and specialist team to review the data and identify students that need additional interventions to show growth and discuss if current group placements are appropriate for students.

For math, teachers are focused on common assessments and standards alignment. Teachers use the iReady diagnostic assessment that provides data on the standards and skills that students have mastered or are missing in their foundational math instruction. Utilizing the math standards alignment created by our Data Coach Rachel Herron, teachers are giving lessons during the 30 minutes of leveled instruction that support the lessons being taught during the 60 minutes of core math.

Every minute of instruction counts, and at SBE we are maximizing our instruction through data, research based instruction, and dedication to ensuring that each student grows one full year in reading and math.



Kindergarten team working hard on analyzing data

Windy River Elementary

MCSD Board Goal #1 focuses on the academic growth of all students. A strong relationship between teachers and students is the foundation for learning. Staff at Windy River Elementary have prioritized creating a welcoming classroom environment, building a classroom culture of respect and developing strong relationships.

Another important component of student academic growth is data driven planning and instruction. Each week on Thursday mornings, classroom teachers at WRE meet in grade level teams and discuss student data. Assessments are reviewed, interventions are planned and the next units are examined. This cycle of Data Meetings continues every week.



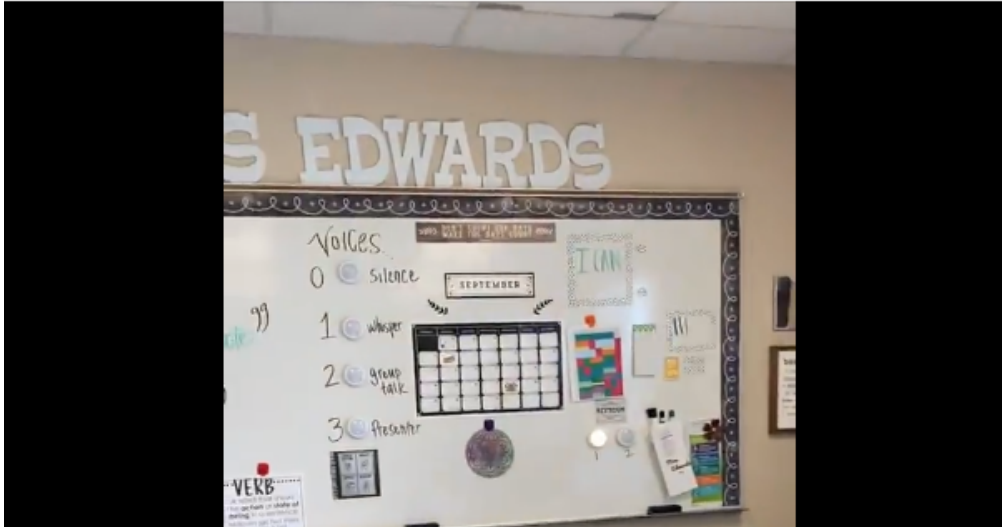
Windy River Elementary

Published by Stephanie Ewing · September 20 ·

...

Parents, do you ever wonder . . . does my student feel comfortable at school?

This is a 6th grade classroom while they were out at recess this morning. Windy River teachers work hard to make each classroom welcoming, functional, and a great place to learn for all students. Check out Mrs. Edward's class in this video:



Finally, as a building WRE is focused on improving reading and math skills for all students. Students participate in core English/Language Arts lessons using our new curriculum, Amplify CKLA for 90 minutes each day. Then all students are scheduled into 30 minute reading groups depending on the skills needing improvement. Finally, as a building we are focused on creating students who love to read through One School-One Book activities, Scholastic Book Fairs, Battle of the Books competitions, library book check-

out times and using creative rewards like a Pie-in-the-Face Assembly for students who show hard work through passing iReady lessons.

The goal to improve math achievement at WRE has all teachers focusing on priority standards. Grade level teams teach priority standards, give common assessments and are using the Ready Classroom Math curriculum to meet student needs. This month all students are taking an iReady Diagnostic Assessment in reading and math. These results will help guide our instructional plan in the second semester.

Riverside Jr/Sr High School

Goal # 1- During the 2022-23 school year, all Morrow County School District students will demonstrate academic achievement growth proportionate to or above their Oregon peers using a variety of measures. Students are expected to grow academically a minimum of one year at every grade level, in preparation for graduation.

Goal number 1 is very important to us here at RHS. We have a Multi-Disciplinary Team (MDT) that meets every week to discuss/progress monitor our students. The team reviews grades, attendance, and social emotional needs of our students. We then assign an adult to contact the discussed students. Our team is made of administration, SRO, school counselor, CCS counselor, tutor, CARE Coordinator, and our department secretary. Once a month we meet as entire staff to talk about these kiddos as well and see what interventions we can do to help them be successful. As of today, we have 8 Freshmen with a 2.0 or lower GPA and a few seniors we are observing. What we have found is if we meet with students early and often we can help them become setup for success in the future.

Another item that we have done to improve and gain academically is to create extra Math and LA (Language Arts) classes to help build the holes in students' foundations. We have two different types of Math intervention- Math Lab-program designed to help students multiple grade levels below and Math Intervention with a teacher designed to help students one grade level below. In LA (Language Arts) we have a lab class that is with a teacher to help with missing foundations.

A.C. Houghton Elementary

MCSD Goal #1: During the 2022-23 school year, all Morrow County School District students will demonstrate academic achievement growth proportionate to or above their Oregon peers using a variety of measures. Students are expected to grow academically a minimum of one year at every grade level, in preparation for graduation.

At AC Houghton we strive to reach academic excellence for all students. In order to establish this, we have a distinct focus on accelerated learning. Teachers provide our students with rigorous core instruction, along with appropriate prerequisite standards that align directly with what is being taught in core math and reading. Measurements such as i-Ready diagnostics, *Amplify* (English Language Arts curriculum) and Ready Math assessments, along with grade-level screeners which are used by the teachers to ensure all students receive focused comprehensible lessons. We collaborate in weekly data meetings, where we discuss student progress and various assessment data which help inform instruction and the pacing of our daily lessons. As a new administrator at ACH this process is new for teachers, and we are working hard to build a structure that is predictable for teaching staff. Ultimately, we are building structures to increase our effectiveness for students that is consistent school wide. One of our goals at ACH is to foster and embrace empowered learners who are able to identify and engage in their learning in partnerships with their teachers.

Regardless of level, students at ACH are all taught grade level materials during CORE reading and math. We assess all students three times a year with iReady diagnostics. Between those diagnostics and Common Formative Assessments given during CORE, we can determine how to best group students for intervention classes. These groups are called W.I.N. classes, which stands for "What I Need" and is tailored for each student. These lists and specified instruction are analyzed weekly by our teachers, myself, our MCSD data coach and the K-3 instructional coach to best support our student's specific academic needs.

Our teachers also know that learning needs to embed fun elements! Students who see teachers that are excited about teaching and engage with students create relationships that increase student attendance, participation, and the love of learning! Below is a picture of a dress up day taken by our staff, and our students during W.I.N. time at ACH.



Irrigon Elementary School

November was a busy month for Irrigon Elementary School. We started the month off with parent teacher conferences. These are always long nights, but so worth the long hours to see how proud parents are of their children. Our average conference attendance was 85%.

We celebrated the end of the first quarter with a student celebration assembly. The assemblies were separated out per grade level. Teacher presented students with "Shout Outs" and we had a friendly cookie eating contest.

Thanksgiving break started out with our annual Turkey Trot event. During this event teachers rotated around to classrooms and played several games, and we hosted some community guest readers. This event allows for us to support students with their social emotional struggles, promotes schoolwide learning and allows for us to have community members be part of student learning. We had great success with student behavior and needs being met.

We are gearing up for a busy and fun December. We have started our I-ready diagnostic assessment in ELA and math. This assessment gives us information on student academic progress and growth. The last week before winter break we have a week full of dress up days and Thursday is our Penguins, Peppermint stick and Painting schoolwide activity.

Overall, the school year has been full of learning, fun, support and happy students. I look forward to the rest of the school year being just as productive and engaging for our students.

Irrigon Jr/Sr High School

IJSHS is working hard to improve test scores and overall building literacy. This year, a new MS LA (Language Arts) curriculum called Amplify has been adopted. Jose Ortiz is the MS teacher who is working very hard to implement the curriculum to the fullest extent he is able. He has been working with the IES staff to ensure vertical alignment reaches from elementary school to middle school.

For math, our one MS math and two HS teachers have been meeting regularly to focus on holes in student learning, vertical alignment, as well as worked with an instructional coach in the Fall and hopefully will again in the Spring. Also, they will be implementing IAB's and FIAB's from the OSAS portal to help familiarize students with the type and level of questions they will encounter during state testing.

In addition, both Math and LA were set up with the smallest class sizes possible so the teachers and education assistants could provide the most individualized help possible.

We are hoping these changes and the work of all staff will help our students in achieving the one-year of growth expected by the district.

Heppner Elementary

Happy Holidays!

Perhaps by the time you see this we will be past our Winter Concert and well on our way to winter break. At this moment HES enrollment has stayed strong with 199 students currently. Almost all of our staff positions have been filled with one permanent Ed Assistant position still vacant. At this level of staffing we have turned our attention to more student classroom support.

As we concentrate our efforts on informed teaching we continue the use of iReady for English and Language Arts as well as Math monitoring. Students have been working for most of two quarters with individual lessons designed to fill the "holes" in their knowledge.

As I write this we are in the middle of our mid-year diagnostic testing with iReady. We are seeing growth. With the data provided upon completion of this diagnostic, we will adjust instruction and intervention groupings to strengthen individual support for all students. This is done specifically during time set aside in Math and Reading for students to work in small groups that are levelled to each students' understanding.

A big part of this instruction in Reading is using Differentiated Reading Instruction which is based on The Science of Reading. You may have heard of our partnership with Ignite!, a one to one tutoring session for students also based on The Science of Reading. With the support of our instructional coaches, especially Rachel Herron, we are able to prioritize this intense support, based on the Science of Reading and districtwide data from iReady and other sources. HES has a fair number of students receiving this at this time.

We continue to hold weekly instructional meetings where we discuss individual student needs. We focus on a different grade level band each week with all grades covered in each month. Teachers, with the help of Ed Assistants provide small group instruction that is aligned with each students' abilities and needs.

In Math similar groupings and instruction are happening as well. As we begin looking at Math adoption HES teachers are striving to use all of the tools currently available. While maintaining state average scores or higher in Math this is an area specifically where HES has room for improvement. Again, through partnership with instructional coaches we look forward to raising the bar of our OSAS scores in Math.

Thank you for your continued support! May this holiday season bring peace and joy to you all.

Heppner Jr/Sr High School

Report on Goal #1: During the 2022-23 school year, all Morrow County School District students will demonstrate academic achievement growth proportionate to or above their Oregon peers using a variety of measures. Students are expected to grow academically a minimum of one year at every grade level, in preparation for graduation.

1. We currently have 25 seniors enrolled in HJSHS. Of those that are currently enrolled, all 96% are on-track to graduate this spring. As a staff, HJSHS does an exceptional job of tracking and communicating with students and families regarding current on-track status. I'd like to recognize the efforts of HHS staff and our academic counselor in this process of ensuring clear communication and action plans for students are in place.
2. We continue to use a variety of measures to provide students extra opportunities outside the classroom to receive academic enrichment which include use of before school time and Friday's. We have recently added an Academic Advisement period into our day that runs from 3:40-4:30 every school day. In Academic Advisement students are able to go the library where staff is available to work with them in a one-on-one academic setting.
3. We are preparing for the end of the 1st semester which culminates on January 12th. Through the assistance of our academic counselor and staff we are closely monitoring student progress and preparing for those students that may need to be enrolled in credit recovery classes during the second semester. For this purpose, we use a variety of venues that fit the need of the student and their schedules so they can continue to be in building taking 8 periods.
4. Heppner Jr/Sr High School Average Daily Attendance (ADA) November:

7 th Grade	88.85%
8 th Grade	89.65%
9 th Grade	90.78%
10 th Grade	86.49%
11 th Grade	91.76%
12 th Grade	92.00%
ADA School-Wide	89.92% OCT: 92.75%

MCSD – Maintenance & Facilities Update – December 2022

The source room at Irrigon Jr Sr High where the fire began has a few items left, but has been cleared for use by staff and students.

We had a final walk through on the Heppner Jr Sr High Baseball Practice Facility and with the exceptions of a few small details, it is complete. The equipment for the facility has been purchased. Silver Creek received the bid for the excavation work, a retaining wall, fence and leveled area for the bleachers and backstop from the November request for proposal. That work is set to begin in early January with a completion goal of March 15, 2023. Both projects are being funded by donations.



Weatherproofing Technology (WTI) has identified the roof system at Windy River Elementary as more severe than Irrigon Elementary and has recommended replacement. We are working with them on an AEPA contract and quotes with the goal of beginning the project this Spring if the cost is within the budget. These funds will come from the capital account.

WTI & McKinstry have finalized the plans and are working on the schedule for the HVAC upgrades. The ESSER fund deadlines are September 2023 and September 2024.

Heppner Jr Sr High: Controls Hardware Upgrade, Gym AHU Replacement, Multipurpose AHU Replacement

AC Houghton: Controls Hardware Upgrade

Irrigon Jr Sr High: Controls Hardware Upgrade, Office HVAC Upgrade, and Cafeteria AHU Replacement

Riverside Jr Sr High: Controls Hardware Upgrade, Decouple HVAC in Office & Commons and Replace Controller on the AHU-4

Sam Boardman Elementary: Controls Hardware Upgrade and Replace Office Area HVAC

Respectfully Submitted By,

Matt Combe, Gabe Hansen and Brandi Sweeney

Staff Incident/Accidents Report:

Date	School	Incident
11/18/2022	SBE	Employee spilled 40 volume hydrogen peroxide on fingers. Medical attention was sought, but no time loss.