

Assessing the Impact of Ramp-Up to Readiness

Ramp-Up to Readiness™ schools track and share with University of Minnesota coordinators relevant measures of their efforts to prepare students for postsecondary success. The following measures are key indicators of the impact Ramp-Up has on students:

1. The number and percentage of students who take dual-credit courses such as AP, IB, PSEO, College-in-the-Schools, and other options
2. The number and percentage of students who score at the "college ready" level or above on the ACT exam or other assessments that measure college readiness
3. The number and percentage of high school seniors who have completed the FAFSA financial aid form
4. The number and percentage of students who apply to a postsecondary institution
5. The number and percentage of students who are admitted to a postsecondary institution
6. The number and percentage of students who take remedial courses at a postsecondary institution
7. The number and percentage of students who return to a postsecondary institution for the second year
8. The percentage of students that have a GPA of 3.0 or higher
9. The percentage of students scoring proficient on the MCAs
10. The percentage of seniors who graduate from high school