



The Double Creek Courier

Week 6

This Week's Attendance Rate: 94.89%

Why Attendance Matters

When your child misses two or more days a month from school, it is the same as missing *an entire month of learning.*

Our state accountability rating is also based on the attendance of every single student, whether in a testing grade or not. Our rating last year was negatively impacted by student absences.

Please be at school every day, on time, every time.

Thanks!

Dr. Wilson

A letter from the Principal

September 19, 2025

Did y'all enjoy the Homecoming Parade and Pep Rally? I had a blast driving my old clunker truck and seeing everyone's excited faces.

We have some fun

Book Fair all week,

Portraits on Thursday. The book fair will be open on Tuesday night as well. See below for more information.



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For fall pictures, I would recommend that boys wear shirts with collars or buttons down. Girls should wear a nice outfit. If possible, please avoid wearing t-shirts or shirts with printed graphics.

Let's make it a great week and strive to be here every day and be on time. Have a great weekend and let's hope the Horns go for three in a row!

Dr. Wilson

Please Fill in the Free & Reduced Lunch Application

Did you realize that qualifying for Free and Reduced Lunch supports Double Creek in so many ways?

- It increases our state and federal funding to support programs and materials
- It pays for many of our staff allocations, including instructional aides
- It supports our State Accountability and Report Card grades

Currently, we are missing about half of our applications. **Even if you may not qualify for free and reduced lunch**, we ask that you fill in the application. It can be found below:

[Free and Reduced Lunch Application Website](#)



FYI

Upcoming Events



September 2025				
M	Tu	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
				21

September 22-26 - Book Fair

September 23 - Literacy Night

September 25 - Fall Portraits

Health Services - Mandatory Action by Parents

In accordance with [Texas Senate Bill 12](#), Jarrell ISD is providing this annual notice of the campus-based health-related services available to students during the upcoming school year. As a parent or guardian, you have the right to consent (opt-in) or to withhold consent (opt-out) for all health-related services provided at your child's campus. The school nurse most often provides school health-related services. However, additional school staff may also provide first aid and care for ill or injured students. This would include teachers, athletic trainers, administrators, counselors, clinic assistants or other staff charged with supervising children.

Campus-based Health Services

These services may include (but are not limited to):

- Acute Care: Providing immediate care for illnesses and non-life-threatening injuries. (i.e, taking temperature, cleansing a scrape & applying a bandaid, assessing stomach ache, assessing headaches)

- Chronic Disease
- asthma or diabetes

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developing individualized healthcare plans (IHPs).

- Medication Administration: Administering both prescribed and over-the-counter medications as per the physician's orders, parental consent, and medication form signed by the parent.

- Preventive Care: Providing or coordinating preventive care, like state-required immunization reminders and resources.

- Care Coordination: Collaborating with physicians, families, and school staff to ensure comprehensive care, advocacy, and communicating health information effectively. (i.e., ensuring all staff are aware of the child's medical needs and the support needed throughout the school day).

- Health Education: Educating students and parents on various health topics, including disease prevention, healthy lifestyles, and managing chronic conditions.

- Mental Health Support: Provide first-aid care and crisis intervention, then partner with and transfer care to the campus counseling department for further support if warranted.

- Identifying and Addressing Health Barriers to Learning: Recognizing health problems that may be impeding a student's educational progress and partnering with education staff in developing plans to address them. (i.e., participating, advocating in IEP/504 meetings)

- Referrals to Community Resources: Connecting students and families with community healthcare providers and social services.

If you choose to consent (opt-in) to campus-based health-related services and your child becomes ill or sustains an injury during the school day, the campus nurse will be permitted to assess and provide care to your student in a timely manner and return them to learning, when applicable.

If you choose to withhold consent (opt out) of campus-based health-related services and your child becomes ill or sustains an injury during the school day, the campus nurse will not be permitted to assess or provide care—except in cases of a life-threatening emergency.

If the nurse is not permitted to provide care for your student:

- For minor injuries (i.e., scraped knee), a parent/guardian will be contacted to determine if the student can return to class or must be picked up for the parent/guardian to provide care
- For suspected illness, a parent/guardian will be contacted, and the student must be picked up in a timely manner. They may not return to school without a written statement from a licensed healthcare provider confirming that the student is not ill or contagious.

Action Required

To comply with leg



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[2025-2026 Health Services Consent Form](#) to opt in or opt out of campus-based health-related services for your child. Completing this form will ensure that we are providing only those services you have consented to.

We remain committed to supporting your child's health, safety, and well-being in partnership with you. If you have questions about the health-related services available at your child's campus or wish to request additional information, please contact your campus nurse.

Our Attendance Policy! Please Read!

Absences

Our attendance bell this year will ring at 9:20 AM. Any student not physically on campus at that time will be considered absent. If you leave before that time, or arrive after that time, you will need to bring a doctor's note or parent note for the absence to be considered excused.

We can only accept notes (parent or doctor) to excuse the absence up to 3 days after your child returns to school. After 3 days, the absence will be considered unexcused.

Parent notes cannot exceed three days. Only 3 parent notes can be accepted per semester. After that, the absences will be considered unexcused.

If your child misses more than 15 days unexcused for the school year, they will not be able to attend the grade level field trip or field day events.

If your child is not in attendance for at least 90% of the year, they may not receive credit and/or may be retained in the current grade level.

Tardies

For every 3 tardies, a child will receive a mark.

- 3 Marks will be one day of after school detention (9 tardies)
- 6 Marks will be 2 days of after school detention (18 tardies)
- 9 Marks will be 2 days of after school detention, a conference with administration and form an action plan to prevent future tardies. (27 tardies)

Ausencias

Nuestro timbre de asistencia este año sonará a las 9:20 a. m. Cualquier estudiante que no esté físicamente en el campus en ese momento se considerará ausente. Si sale antes de esa hora o

llega después de e
ausencia se consi



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dres para que la

Solo podemos aceptar notas (de los padres o del médico) para justificar la ausencia hasta 3 días después de que su hijo regrese a la escuela. Después de 3 días, la ausencia se considerará injustificada.

Las notas de los padres no pueden exceder los tres días. Sólo se pueden aceptar 3 notas de los padres por semestre. Posteriormente, las ausencias se considerarán injustificadas.

Si su hijo falta más de 15 días injustificados durante el año escolar, no podrá asistir a la excursión de nivel de grado ni a los eventos del día de campo.

Tardanzas

Por cada 3 tardanzas, un niño recibirá una nota.

- 3 marcas serán un día de detención después de la escuela (9 tardanzas)
- 6 Las marcas serán 2 días de detención después de la escuela (18 tardanzas)
- 9 Las marcas serán 2 días de detención después de la escuela, una conferencia con la administración y la formación de un plan de acción para evitar futuras tardanzas. (27 tardanzas)

For more information, please see the approved JISD Student Handbook, The DCES Student Handbook addendum, and Board Policy posted on our website.

Meet ParentSquare – our Family Communication Tool

We have an exciting tool for teachers and parents to connect! It's called ParentSquare. By this point, you should have received an invitation to download the app onto your phone or connect on your computer. But don't worry if you haven't received it yet! Your homeroom teacher will be sending you an invitation to join his or her class as well.

ParentSquare allows you and the teacher to communicate effectively. You will receive newsletters, photos, and messages about your child. You can also use ParentSquare to send a direct message and attach files and photos to the teacher. Our teachers

 ParentSquare



have been directed
you.




communicate with

[CLICK HERE](#) to learn more about ParentSquare!

SRP Information

Below is the Standard Response Protocol flyer with information on the language used during emergencies. There is also a link included with more information about the SRP flyer.

[SRP Information Link](#)



**STANDARD
RESPONSE PROTOCOL**


INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.



LOCKDOWN
"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend


HOLD
"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



EVACUATE
"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.


SECURE
"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



SHELTER
"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.

From the DCES PTO...

We Have New PTO Officers!

Welcome to our ne



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Michaela Bartosh, President
Kendal Smith, Vice President/President Elect
Emily Ball, Primary Secretary
Shannon Horton, Co-Secretary
Jaqueline Ahumada, Co-Secretary
John Erwood, Treasurer

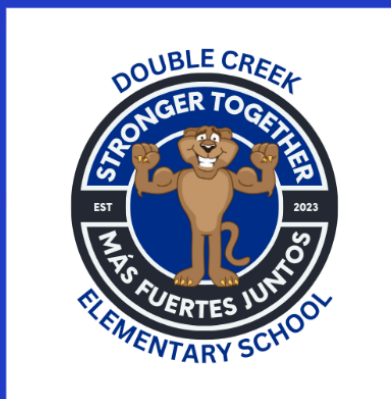


We also have a t-shirt design chosen! Stay tuned for more details.

Our next meeting is October 23, 2025!

Double Creek Elementary

PTO Meeting October 23rd, 2025



Attendance Matters!

Our goal this year is to be **Average**. But this c



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Attendance Matters

Every student. Every day.

Please read the following information regarding our attendance policy. More information is also available in the Jarrell Independent School District Parent and Student Handbook under Absences/Attendance.

Regular school attendance is essential for a student to make the most of his or her education to benefit from teacher led and school activities, to build each day's learning on the previous day's, and to grow as an individual.

When a student is absent, the student must bring a note to the attendance office within three days of the absence. After three days, parent notes may not be accepted and the absences will be considered unexcused. A maximum of three (3) parent notes per semester will be accepted as excused.

More info about attendance!

Attendance Works Informational Flyers - Click [HERE](#)

ENGLISH VIDEO: <https://vimeo.com/101425388>

SPANISH VIDEO: <https://vimeo.com/130556839>

Lunch with Your Children

Parents: We welcome you to come eat lunch with your children! For the safety and privacy of all students, we ask that you eat at the tables on the stage. Also, we can only allow you to eat with your child. Thank you for your understanding.



Padres: ¡Les damos la bienvenida a almorzar con sus hijos! Para la seguridad y privacidad de todos los estudiantes, les pedimos que coman en las mesas del escenario. Además, solo podemos permitirles comer con sus hijos. Gracias por su comprensión.


Daily Deadlines

In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

7:30 a.m. Tardy Bell. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:30. ***You will need walk your child into the building.*** They must be signed in by a parent or guardian.

9:20 a.m. Attendance Bell. Any child leaving before - or arriving after - 9:20 a.m. will be considered an **unexcused absence** for the day without a parent note. If your child is at a doctor or dentist appointment, bring in a note and the absence will be considered **excused**.



1:30 p.m. ALL tran  g Carina Rodriguez at (512)-746-4852 or carina.rodriguez@jarrellisd.org. No changes can be made after this time for the safety of all students and staff.

2:30 p.m. Any student checking out early for an appointment must be picked up prior to 2:30. For your child's safety, we cannot allow parents into the building after this time.

Campus Bookstore

DCES is now accepting book donations for our Campus Bookstore! If you have any used children's books that are in need of a new home, please bring them to Double Creek Elementary School and give them to the front office.

Books Wanted

**Double Creek Elementary is
still accepting book donations
for the rest of the school year!**



**Please give all book donations
to the Front Office.**

Literacy Night



BOOKS FOR BINGO

DCES LITERACY NIGHT

SEPT 23, 2025

5:00 PM – 6:30 PM

DCES

CAFETERIA AND GYM

Each DONATED book is worth a single BINGO game

Prizes include family games and sports equipment

Enjoy a snack - Snack Bar will be hosted

Bring a new or gently used children's book in exchange for a BINGO card .



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LIBROS PARA BINGO

NOCHE DE ALFABETIZACIÓN DEL DCES

23 DE SEPTIEMBRE DE 2025

17:00 – 18:30

DCES

CAFETERÍA Y GIMNASIO


Cada libro DONADO vale una partida de BINGO

Los premios incluyen juegos familiares y equipamiento deportivo.

Disfrute de un refrigerio: habrá un Snack Bar.

Traiga un libro infantil nuevo o usado en buen estado a cambio de una tarjeta de BINGO.

UIL Academics


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UIL ACADEMICS

✨ **ATTENTION 2ND–5TH GRADERS!** ✨
ARE YOU INTERESTED IN TRYING OUT FOR A UIL CONTEST? COME JOIN US!


SIGN UP COMING SOON

Events:

- Art - Grades 4-5
- Chess Puzzle - Grades 2-5
- Creative Writing - Grade 2
- Dictionary Skills - Grades 5
- Listening - Grades 5
- Maps, Graphs & Charts - Grades 5
- Music Memory - Grades 3-5
- Number Sense - Grades 4-5
- Oral Reading-Grades 4-5
- Ready Writing - Grades 3-5
- Spanish Oral Reading-Grades 4-5
- Spelling - Grades 3-5
- Storytelling - Grades 2-3

UIL MEET WILL BE HELD ON
FEBRUARY 7, 2026
9:00 AM-1:00PM

UIL ACADEMIC CONTESTS CHALLENGE STUDENTS TO THINK CRITICALLY AND CREATIVELY, TESTING THEIR UNDERSTANDING AND APPLICATION OF ACADEMIC SKILLS BEYOND BASIC COMPREHENSION.



From the Counselor...

COUNSELOR CORNER

Welcome to Double Creek Elementary School! I would like to encourage ALL students and caregivers to utilize services made available through the school counseling program. I look forward to working with you and your child to help ensure that their experience at DCES is a positive one. If you have questions or concerns, please do not hesitate to reach out. I am here to help! **–Laura Lake, DCES School Counselor**

****SB12 (2025)**
services.



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school counseling
at form.**

[SCHOOL COUNSELING WEBSITE: WHAT'S NEW?](#)

Start with Hello Week SEPT 22-26

Start with Hello Week is a time to focus on creating a culture of kindness and belonging among our staff and students at DCES. It is also a time to show gratitude to others by filling their bucket with kindness, thanking adults that help keep us safe, and showing appreciation to friends or buddies.

MONDAY - "HEY DAY!" NAMETAGS AND INTRODUCE YOURSELF TO SOMEONE NEW DAY!

TUESDAY - RANDOM ACTS OF KINDNESS DAY!

WEDNESDAY - LETS ALL WEAR GREEN!

THURSDAY - SAY HELLO AROUND THE WORLD DAY!

FRIDAY - GET TO KNOW SOMEONE WITH "TABLE TALK" TODAY!



Reading Intervention Tips for Home



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How to
**Read
to
your
pet
or
stuffed
animal.**



me.
**Léele
A tu
mascota
o
Animal de
peluche.**

Math Intervention Tips for Home

WEEK 6

Computer Time

- Go to <http://www.ixl.com/math>
- Choose math games from these categories:
 1. Counting & Number Patterns
 2. Comparing and Ordering
 3. Addition (one or two digit)
 4. Subtraction (one or two digit)



This website gives a variety of practice opportunities for all math skills. This is a great place to get practice!

Computadoras

- Visiten <http://www.ixl.com/math>
- Escogan juegos de matemáticas de las categorías:
 1. Counting & Number Patterns
 2. Comparing and Ordering
 3. Addition (one or two digit)
 4. Subtraction (one or two digit)



Este sitio ofrece una variedad de oportunidades de practicar todas las habilidades de matemáticas. Este es un gran lugar para practicar!

Pre-K Updates

PreK has begun their study on families. We are learning similarities and differences between families. Next week we will focus on relatives.

Math: Begin recog



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Letters: E, R, S

Steam: Season of fall

Phonics: beginning and ending sounds, rhyming

Kinder Updates

🌟 Kindergarten Newsletter 🌟

Week of 9/22

📖 **Skills Development**

This week in Skills, we are focusing on:

- continue to make connections between sounds and letters.
- continue to practice blending sounds into words and will be taught several of the letters used when reading.
- review the following sounds: /o/, /c/, /g/, and /i/.

🌈 **Knowledge Exploration: Weather and Seasons**

Students will :

- Comprehend story Elements by retelling
- understand and describe the problem and resolution for text
- start Domain 3 Fairy Tales and Folk tales where we will develop awareness of language and recurring themes in children's literature.

 **Math Adventures**

Students will learn to:

- how to count 9-10 objects in circular and scattered configurations
- Learning how to write numerals 9 and 10

🏠 **Science:**

We will explore how to:

- we will identify what is a scientist and different types of scientist.

Reminders

- Practice writing letters in my name.
- Practice identifying Letters and their sounds
- Review Pre-K sight words

- the, and, a, it, I
- you, like, to, of, see
- in, look, my, not, can
- is, are, was, he, she



Learning is Fun



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1st Grade Updates

First grade is continuing to grow and learn. This week we will discuss:

ELAR/SLAR: We will discuss the human body and its systems, such as muscular and digestive. We are learning to read with fluency and comprehend stories we read.

Math: We will understand that the equal sign represents a relationship where expressions on each side of the equal sign represent the same value(s).

Science: We will investigate and describe applications of heat in everyday life such as cooking food.

Social Studies: We will identify and describe the roles of public officials such as the mayor, governor, and president. We will explain and practice voting as a way of making choices and decisions.

2nd Grade Updates

Hello,

It has been a busy week in 2nd grade! In reading, we finished our unit on Greek civilization, and next we will begin using Greek myths to work on reading comprehension and vocabulary. In skills, we have been learning about the soft **c** and hard **c** sounds—ask your student to share an example with you! In math, we wrapped up our measurement unit and will begin place value next week. In social studies, we compared the United States flag with the Texas flag; be sure to ask your student how they are similar and different. In science, we explored the physical properties of matter by identifying objects based on their flexibility. We're so proud of all the hard work our classes have done this week!

Please reach out to your child's teacher if you need anything.

Have a great weekend!

3rd Grade Updates

Math: Next week we will bring our place value module. We will compose and decompose numbers up to the 100,000s.

Science: We will e:



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away.

ELAR: This week in 3rd grade, we are leaving the Classic Tales Unit of study and will begin the Animal Classification unit. This is a great unit that students really enjoy and will learn a lot about!

4th Grade Updates

Reading: Students have been making inferences and using evidence to support understanding. We have also been working on the specific skills of cause and effect, inserting commas when necessary, and learning how to add quotation marks when citing evidence. We have started our new unit about the American Revolution. We have also been working on determining key ideas in a text.

Math: Students have been expressing metric length measurements in smaller units and model and solve addition and subtraction word problems involving metric length.

Science: Students have been classifying and describing matter using observable physical properties such as mass, magnetism, relative density and physical states.

Social Studies: This week is Celebrate Freedom Week. Students have been learning about the Declaration of Independence, Bill of Rights, The Constitution, Texas Declaration of Independence, and the Texas Constitution.

5th Grade Updates

August 15th

Fifth grade has been getting to know each other, learning procedures, creating social contracts, and a little reviewing this week! It has been fun getting back into the groove of school! Next week we will hit the ground running with academics! Have a great weekend!

Next Week:

Math- We will begin with Place Value! Please make sure your student is practicing their math facts! It's imperative they know them or have strategies to figure them out! We will have homework that is handed out on Monday and is due on Friday.

ELAR-We will begin learning about the different ways to help our reading comprehension. Next week we will be learning about metacognition, activating our schema (background knowledge), making inferences, asking good questions to stay engaged in our reading, and determining important information. We have planned some fun activities to help the students think about these ideas and to annotate our writing.

Science-Students

Lab Safety already

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We have started with

start this new year

with an awesome group of students. Our goal is to make sure every student is successful. Thank you for your support.

Dual Language- We will begin the week with a review of what we have learned and use that as a springboard into the 5th grade dual language curriculum in English Language Arts and Spanish Language Arts. We will emphasize the transfer of skills and knowledge to the English language to be prepared for middle school: Our goal!

**Specials Schedule 25-26 School Year**

The Specials rotation schedule has changed for the 25-26 school year. There will now be six (6) sections for each grade level class. Please refer to your teacher's newsletter for your assigned Specials day.

SEPTEMBER/ SEPTIEMBRE 2025						
Sunday/Domingo	Monday/Lunes	Tuesday/Martes	Wednesday/Miércoles	Thursday/Jueves	Friday/Viernes	Saturday/Sábado
	1 No School/ No hay escuela	2 B	3 C	4 D	5 E	6
7	8 F	9 A	10 B	11 Open House 5 - 6:30 pm/ Puertas Abiertas de 5 a 6:30 pm	12 Grandparents Lunch/ Almuerzo de abuelos	13
14 Start with Hello Week/ Comience con Hola Semana	15 Dot Day/ Día del punto	16 F	17 Homecoming Parade/ Desfile de bienvenida	18 PTO Meeting/ Reunión del PTO	19 C	20
21 Book Fair 22-26/ Feria del Libro 22-26	22 D	23 Literacy Night/ Noche de alfabetización	24 F	25 Fall Portraits/ Retratos de otoño	26 B	27
28	29 C	30 D				

PE - Coach Stanley

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- Parents please be sure to have your child wear appropriate gym attire when they are scheduled to have PE for specials. Students are also welcome to bring a change of clothes, shoes, and a water bottle.

Acceptable Gym Attire:

- T - Shirt
- Athletic Shorts (Hem should reach the ends of fingertips)
- Skorts (Hem should reach the ends of fingertips)
- Tennis Shoes

Art - Ms. Adams - karina.adams@jarrellisd.org

- **Art Club Information:** Art Club will begin **Monday September 9th from 3:45 - 4:15 PM.** Students must have a **signed permission slip** to attend and the club will be **capped at 30 students per semester.**

Music - Ms. Nicholes - deidre.nicholes@jarrellisd.org

- All musical performance dates will be shared through Parent Square!
- **Cougar Stage Crew:** If you are interested in theater or creating stage props, come sign up!
- If you have any large tin cans that you would like to donate to music, it would be greatly appreciated!

Science Lab - Ms. Webb - sabrina.webb@jarrellisd.org

- If you would like to donate any pencils or crayons to the science lab, it would be greatly appreciated!

Library - Mrs. Howard - kate.howard@jarrellisd.org

- Please make sure to return all books to the library.

Fall Book Fair: September 22nd – 26th

Book Fair: September 22-26, 2025

The book fair is coming soon! Be sure to sign up for an eWallet before or during the fair for a cash free experience. Details for signing up for an eWallet are below.



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Create a **Book Fair eWallet** for cash-free shopping.

Convenient and secure, eWallet lets your child choose books they want to read.

Plus, you can share your eWallet link so friends and family can help your child find even more to read. **Unspent funds from a past Fair?** To transfer them to this Fair, log in to your Scholastic account and create a new eWallet—then your previous balance will be available to transfer as an eGift Card.

When you fund an eWallet, you can also contribute to **Share the Fair**, the giving program that **benefits kids in your school** who need help buying new books.



Create account



Add funds



Share link



Your child shops

Visit our school's Book Fair homepage to get started:

<https://www.scholastic.com/bf/doublecreekelementary>

SCHOLASTIC
BOOK FAIR

Cree una eWallet para hacer compras en la Feria del Libro sin dinero en efectivo.

Con eWallet, una cuenta de pago digital segura y práctica, su niño o niña puede elegir los libros que quiere leer.

Además, puede compartir el enlace a su eWallet para que los amigos y la familia puedan contribuir a que su niño o niña encuentre más libros para leer. **¿Quedaron fondos sin gastar de una Feria anterior?** Para transferirlos a esta Feria, ingrese a su cuenta de Scholastic y cree una nueva eWallet. Entonces, su saldo anterior estará disponible para ser transferido como una tarjeta de regalo eGift Card.

Cuando agrega fondos a su eWallet, también puedes contribuir a **Share the Fair**, el programa que **beneficia a los niños de su escuela** que necesitan ayuda para comprar libros nuevos.



Cree una cuenta



Agregue fondos



Comparta el enlace



Su niño o niña compra

Visite la página web de la Feria del Libro de nuestra escuela para comenzar:

<https://www.scholastic.com/bf/doublecreekelementary>

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DCES MUSIC PERFORMANCE DATES

MORE PERFORMANCES WILL BE ADDED THROUGHOUT THE YEAR!

October

23

Third Grade Program

Time: 6:00 pm

November

13

Fourth Grade Program

Time: 6:00 pm

December

4

Choir Holiday Concert

Time: 6:00 pm

December

8-11

School Holiday Performances

Grade level performances TBA

December

11

Fifth Grade Program

Time: 6:00 pm

March

5

Second Grade Program

Time: 6:00 pm

April

2

First Grade Program

Time: 6:00 pm

April

30

Choir Spring Concert

Time: 6:00 pm

 VISIT [WWW.PARENTSQUARE.COM](https://www.ParentSquare.com) FOR MORE INFORMATION

 DEIDRE.NICHOLE@JARRELLISD.ORG

FECHAS DE PRESENTACIONES MUSICALES DEL DCES

¡SE AÑADIRÁN MÁS ACTUACIONES A LO LARGO DEL AÑO!

23	Programa de tercer grado Hora: 6:00 pm
13	Programa de cuarto grado Hora: 6:00 pm
4	Concierto de vacaciones del coro Hora: 6:00 pm
8-11	Actuaciones durante las vacaciones escolares Actuaciones por nivel de grado por confirmar
11	Programa de quinto grado Hora: 6:00 pm
5	Programa de Segundo Grado Hora: 6:00 pm
2	Programa de Primer Grado Hora: 6:00 pm
30	Concierto de primavera del coro Hora: 6:00 pm

VISITE WWW.PARENTSQUARE.COM PARA OBTENER MÁS INFORMACION

DEIDRE.NICHOLE@JARRELLISD.ORG

DCES Website

Use buttons to direct readers to different pages, Google Drive files or any other URL. Buttons are great for the important things you want people to click on.

Double Creek Elementary Principal

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