

COMPREHENSIVE NEEDS ASSESSMENT

Board Work Study
January 15, 2018



- ▶ Comprehensive Needs Assessment
 - ▶ Demographics
 - ▶ **Student Academic Achievement**
 - ▶ District Processes & Procedures
 - ▶ Perceptions
- ▶ Timeline for writing the District Plan
- ▶ District Goals
- ▶ Trend Data
- ▶ Summary of Strengths & Needs
- ▶ Performance Indicators for Goal 1 of the District Plan



December - January	Comprehensive Needs Assessment & District Goal Review	District Leadership Team
January – February	District Plan Writing	District Leadership Team
March	District Plan Finalized Summer Professional Learning dates selected	District Leadership Team
May	District Improvement Plan Approved by Board	Deputy Superintendent
June – August	Campus Improvement Plan Writing	Campus Principals
September	Campus Improvement Plans Approved by Board	Associate Superintendent for C & I
October	Formative Checks	DLT & Campus Principals
December	Formative Checks	DLT & Campus Principals
March	Formative Checks	DLT & Campus Principals
June	Formative Checks	DLT & Campus Principals

ECTOR COUNTY ISD

District Goals 2020-2024

Goal 1 – Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness and positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

Goal 2 – Ector County ISD will work to retain and recruit highly qualified employees who demonstrate the ability to work together to meet District goals and improve student learning.

Goal 3 – Ector County ISD will establish and maintain strong partnerships with parents, the community, businesses, and local partnerships.

Goal 4 – Ector County ISD will provide and promote a safe climate that is conducive to learning.

Goal 5 – Ector County ISD will utilize financial resources in a responsible and data-driven manner to support student learning.

Goal 6 – Ector County ISD will utilize technology to enhance instruction, create efficient processes, and to increase communication and collaboration within the district and with all stakeholders.



ACCOUNTABILITY SUMMARY

2018 District/Campus Performance Summary

	Overall Accountability Score	Domain I	Domain IIa	Domain IIb	Domain III
District	D	D - 67	D - 67	D - 60	D - 66
# of A Campuses	1	2	1	1	1
# of B Campuses	9	3	5	1	5
# of C Campuses	13	12	11	7	12
# of D Campuses	7	6	13	5	14
# of F Campuses	8	15	8	24	6
# of high performing campuses	1	2	1	1	1
# of moderately performing campuses	22	15	16	8	17
# of low performing campuses	15	21	21	29	20



TREND DATA

State Assessment Results

Passing standard increased in 2016

3rd Grade STAAR Reading Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	77	69	69	78	52	88	71	62	41	70
2017	73	63	61	71	54	75	75	56	35	60
2016	73	56	54	64	45	75	71	47	25	55
2015	77	59	57	70	53	71	64	52	27	57
2014	76	61	59	70	48	94	73	53	49	61

3rd Grade STAAR Math Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	78	69	69	74	45	94	83	63	35	74
2017	78	66	65	74	51	94	67	60	37	69
2016	75	55	55	60	32	83	68	48	29	60
2015										
2014	71	52	51	59	31	82	60	45	47	56

4th Grade STAAR Reading Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	73	60	58	71	43	81	*	52	34	55
2017	70	55	53	63	51	79	57	48	27	50
2016	75	58	56	66	50	79	57	48	27	50
2015	74	56	53	65	44	94	56	48	26	55
2014	74	56	54	64	43	63	55	50	40	53

4th Grade STAAR Math Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	78	68	67	76	49	75	71	63	35	68
2017	76	61	60	65	48	89	64	56	29	60
2016	73	53	52	60	33	69	78	45	27	55
2015										
2014	71	49	48	56	26	63	45	43	38	50

2015 – new Math TEKS / bridge study

4th Grade STAAR Writing Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	63	53	51	61	*	81	*	46	24	53
2017	65	50	49	55	37	74	54	44	20	53
2016	69	57	55	65	54	75	78	51	24	56
2015	70	51	50	54	48	89	47	42	15	59
2014	73	58	57	65	41	81	45	52	34	57

5th Grade STAAR Reading Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	84	70	68	60	79	100		63	35	63
2017	82	59	66	77	63	82	84	63	28	61
2016	81	68	67	73	48	94	83	62	30	65
2015	87	76	74	84	67	94	82	70	30	68
2014	86	77	75	85	70	88	84	70	66	67

5th Grade STAAR Math Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	91	82	82	84	66	100	80	78	56	82
2017	87	77	77	86	68	94	74	74	40	75
2016	86	74	73	77	67	94	72	69	41	73
2015										
2014	88	75	73	83	61	100	84	70	59	70

2015 – new Math TEKS / bridge study

5th Grade STAAR Science Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	76	66	64	78			73	60	37	61
2017	74	61	59	74	43	82	67	54	28	50
2016	74	60	57	70	48	89	67	54	25	54
2015	72	49	46	62	38	65	50	41	17	38
2014	74	59	56	70	51	88	63	52	44	46

6th Grade STAAR Reading Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	69	48	46	56	37			39	16	41
2017	69	48	45	57	47	83	55	42	18	23
2016	69	45	42	58	31	72	50	38	18	21
2015	77	65	62	76	61	87	53	57	24	43
2014	78	67	65	75	57	93	73	60	51	48

6th Grade STAAR Math Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	77	61	60	68	41	75	67	55	27	58
2017	76	54	52	63	47	91	50	48	26	37
2016	72	44	43	50	28	72	30	39	19	33
2015										
2014	79	69	68	74	62	100	59	63	50	60

2015 – new Math TEKS / bridge study

7th Grade STAAR Reading Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	74	54	52	62	52	85	58	48	21	49
2017	73	53	51	63	36	100	55	47	19	27
2016	71	52	48	65	35	88	442	43	13	20
2015	76	59	56	71	45	88	63	48	12	17
2014	76	58	54	72	51	75	59	49	37	25

7th Grade STAAR Math Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	72	54	52	59		88	47	48	22	56
2017	70	47	46	56	34	93	48	42	22	29
2016	69	34	32	43	22		36	31	16	25
2015										
2014	68	34	33	40	27			31	34	23

7th Grade STAAR Writing Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	69	51	49	57	48	81	40	44	17	44
2017	70	51	50	58	35	93	59	45	19	25
2016	69	51	48	64	40	71	61	42	12	21
2015	73	54	51	65	42	88	79	44	5	14
2014	72	53	50	62	52	79	70	44	33	24

8th Grade STAAR Reading Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	86	73	70	83	52	92	76	65	36	61
2017	86	75	73	85	63	89	67	68	29	46
2016	87	75	72	86	69	90	85	67	22	39
2015	88	75	72	85	65	76	89	64	21	39
2014	90	81	78	89	74	100	86	74	54	46

8th Grade STAAR Math Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	86	62	61	68	41	83	59	58	33	61
2017	85	65	64	71	49	100	45	59	31	51
2016	82	62	60	72	48	95	80	57	16	42
2015										
2014	86	72	70	79	62	95	78	67	50	44

2015 – new Math TEKS / bridge study

8th Grade Science Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	76	62	60	73	44	100	71	55	31	57
2017	76	62	59	76	51	95	67	54	25	34
2016	75	58	55	70	45	100	92	50	21	33
2015	71	50	46	62	38	45	74	40	13	25
2014	72	56	52	71	44	81	52	48	32	27

8th Grade Social Studies Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	65	36	32	51	24	77	57	28	18	10
2017	63	40	36	58	28	68	47	31	17	14
2016	63	35	31	45	33	85	62	27	17	12
2015	65	41	36	53	44	67	58	30	10	12
2014	63	43	39	58	26	81	23	33	32	14

English I EOC Approaches Grade Level (2014 1st yr. for combine English I test)

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	65	53	50	68	34	75	60	46	8	42
2017	64	48	46	63	41	72	64	42	11	16
2016	65	53	51	65	39	84	71	46	18	23
2015	71	57	54	67	48	97	44	50	22	29
2014	67	56	53	65	54	90	72	50	24	16

English II EOC Approaches Grade Level (2014 1st yr. for combine English II test)

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	67	58	56	71	45	77	94	53	17	14
2017	66	54	51	63	47	69	74	47	13	18
2016	67	58	54	73	52	97	75	53	20	18
2015	72	62	58	75	55	91	81	55	22	25
2014	69	60	56	74	54	100	88	54	22	17

Algebra I EOC Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	83	68	68	75	49	100	91	64	26	63
2017	83	71	70	78	64	96	80	68	35	49
2016	78	61	59	72	52	78	63	57	26	39
2015	81	64	60	75	54	100	83	59	23	33
2014	80	71	69	78	68	100	83	67	38	41

Biology EOC Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	87	83	81	92	78	100	92	79	49	72
2017	86	83	81	92	70	93	95	79	45	59
2016	87	82	79	90	76	95	90	76	42	51
2015	91	83	81	89	84	100	87	80	51	60
2014	89	82	80	88	76	100	95	78	56	56

U.S. History EOC Approaches Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	92	88	86	95	82	94	100	83	55	68
2017	91	86	84	96	81	94	100	82	54	52
2016	91	88	86	94	78	97	85	84	53	56
2015	91	82	78	90	73	100	100	74	43	50
2014	92	81	78	89	77	100	100	75	57	50

Grade 3 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	43	32	30	42	17	69	50	25	18	33
2017	45	34	32	43	23	56		26	17	34

Grade 4 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	46	33	31	45	25	63		25	22	27
2017	44	30	28	40	18	58		25		25

Grade 5 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	54	38	36	47	21	67		30	18	32
2017	48	32	31	38	31	41	63	26	11	27

Grade 6 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	39	20	18	17	28			16	10	15
2017	37	20	17	29	20	43	32		14	13

Grade 7 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	48	27	24	35	24	58	42	21	13	20
2017	42	21	19	32	*	67	*	16	13	18

Grade 3 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	43	32	30	42	17	69	50	25	18	33
2017	45	34	32	43	23	56		26	17	34

Grade 4 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	46	33	31	45	25	63		25	22	27
2017	44	30	28	40	18	58		25		25

Grade 5 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	54	38	36	47	21	67		30	18	32
2017	48	32	31	38	31	41	63	26	11	27

Grade 6 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	39	20	18	17	28			16	10	15
2017	37	20	17	29	20	43	32		14	13

Grade 7 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	48	27	24	35	24	58	42	21	13	20
2017	42	21	19	32	*	67	*	16	13	18

Grade 8 Reading Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	49	28	27	38	*	*	*	22	16	22
2017	50	30	26	44	23	*	*	21	*	18

Eng I EOC Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	44	30	26	46	57	*	*	*	*	16
2017	43	27	24	40	*	*	*	*	7	1

Eng II EOC Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	48	36	32	50	30	69	*	28	8	*
2017	45	34	30	49	*	59	*	28	*	*

Grade 4 Writing Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	39	29	27	37	*	69	*	23	16	27
2017	34	23	22	28	*	63	*	19	*	28

Grade 7 Writing Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	43	25	23	34	*	54	*	19	13	18
2017	39	20	18	29	*	*	*	15	13	17

Grade 3 Math Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	47	36	35	43	23	81	63	30	18	37
2017	49	37	36	44	24	69	*	30	21	42

Grade 4 Math Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	49	36	35	43	18	69	54	30	19	36
2017	47	32	30	40	17	63	43	28	17	32

Grade 5 Math Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	58	42	41	47	29	78	50	37	19	44
2017	50	35	34	41	22	65	*	31	14	34

Grade 6 Math Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	44	25	25	27	*	*	*	20	12	24
2017	43	20	18	25	*	57	36	15	12	18

Grade 7 Math Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	40	22	20	26	*	52	42	17	13	22
2017	40	20	20	25	*	67	*	17	13	20

Grade 8 Math Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	51	18	17	24	*	*	*	16	14	16
2017	45	13	11	17	*	*	*	12	*	9

Alg 1 EOC Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	55	28	26	36	16	70	*	23	*	22
2017	48	28	25	39	22	69	50	23	8	20

Grade 5 Science Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	41	28	26	39	*	*	37	23	17	23
2017	42	29	27	39	14	65	*	25	13	23

Grade 8 Science Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	52	33	31	46	20	69	*	27	18	28
2017	48	27	24	41	*	63	*	20	9	18

Biology EOC Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	59	45	41	63	35	81	*	38	17	27
2017	57	46	41	62	39	75	*	39	*	29

Grade 8 Social Studies Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	36	10	8	21	*	54	*	7	14	*
2017	33	11	9	19	*	42	*	7	9	6

US History EOC Meets Grade Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	70	58	54	72	47	68	89	49	20	49
2017	66	50	45	69	35	84	*	41	22	41

STAAR Percent at Masters (previously advanced level III)

All Subjects

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	22	11	9	15	6	34	22	8	4	8
2017	20	10	9	15	6	34	15	7	3	8
2016	18	7	6	11	3	28	13	5	2	5
2015	16	7	6	11	3	28	15	4	0	4
2014	15	6	5	10	3	33	10	4	2	5

3-EOC Reading Masters Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	19	10	9	15	7	29	20	7	3	7
2017	19	10	8	15	6	29	16	7	2	7
2016	17	8	7	12	4	29	16	5	1	5
2015	17	8	6	12	3	26	18	5	1	6
2014	15	7	6	11	4	31	11	5	1	6

3-EOC Math Masters Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	24	11	11	15	6	36	25	9	5	11
2017	23	11	10	15	5	38	15	9	4	12
2016	19	6	6	8	3	24	8	4	2	5
2015	20	6	8	8	0	37		4		
2014	17	7	6	9	3	32	10	5	2	6

2015 – Algebra I only

4&7 Writing Masters Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	13	6	5	8	3	31	17	3	3	4
2017	12	5	5	8		21	10	4	4	6
2016	15	7	6	8		24	19	5	3	8
2015	9	4	3	6	*	18		2		3
2014	8	3	3	3	*	23	12	2	*	5

5-EOC Science Masters Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	23	11	9	19	5	35	17	8	5	7
2017	19	10	8	16	7	30	18	6	2	3
2016	16	7	6	12		32	12	4	2	2
2015	14	6	4	10	2	30	14	3		2
2014	14	6	4	10	2	32	10	4	2	2

8-EOC Social Studies Masters Level

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018	31	15	13	25	7	45	31	9	5	4
2017	27	12	9	18	8	53	17	7	6	1
2016	22	10	7	16	5	43		5	2	
2015	19	9	6	17	14	38		4		
2014	15	6	3	12	*	50	*	3	2	*

School Progress Academic Growth 2018 and beyond

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	59	60	57	59	64	79	89	*	58	58	58	59
Grade 4 Mathematics	2018	65	61	61	53	61	63	*	64	*	81	61	61	56
Grade 5 ELA/Reading	2018	80	78	77	70	78	75	*	83	93	71	74	77	79
Grade 5 Mathematics	2018	81	79	80	72	81	76	*	81	*	86	86	80	81
Grade 6 ELA/Reading	2018	47	40	33	26	34	34	*	39	*	*	25	31	37
Grade 6 Mathematics	2018	56	51	40	31	41	41	*	43	*	*	42	42	41
Grade 7 ELA/Reading	2018	76	67	67	63	67	64	*	83	*	79	59	64	70
Grade 7 Mathematics	2018	67	62	63	53	64	60	*	82	*	74	51	61	72
Grade 8 ELA/Reading	2018	79	78	79	81	79	78	100	58	*	81	77	78	78
Grade 8 Mathematics	2018	81	82	80	82	80	82	*	83	*	73	71	79	81
End of Course English II	2018	67	65	67	61	67	68	*	85	*	92	50	66	61
End of Course Algebra I	2018	72	61	53	41	52	57	67	75	*	71	28	49	48
All Grades Both Subjects	2018	69	65	63	57	63	63	61	73	72	70	58	62	64
All Grades ELA/Reading	2018	69	65	64	59	64	64	63	75	68	68	57	62	64
All Grades Mathematics	2018	70	66	63	55	63	63	60	72	76	72	58	62	63

Percent Met or Exceeded Progress years 2013-2017 Reading

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2017	61	57	56	60	60	69	56	56	53	52
2016	62	53	52	55	50	64	58	52	49	49
2015	59	55	54	57	51	61	63	53	49	52
2014	61	56	56	57	55	71	56	55	58	55

Math

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2017	59	56	54	60	60	62	51	54	54	48
2016	60	54	54	57	52	63	62	33	51	47
2015	47	24	22	29		67		20		21
2014	60	55	55	55	51	69	58	55	54	59

Student Success Initiative – Percent Passing on First Administration

5th Reading

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017	72	57	55	66	45	71	84	51	17	51
2016	73	59	57	64	49	84	72	51	15	54
2015	75	59	58	69	49	78	59	53	13	55
2014	77	64	61	53	75	87	74	55	33	54

5th Math

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017	81	70	69	76	60	82	74	66	27	64
2016	77	61	60	66	50	79	61	55	25	62
2015										
2014	79	63	60	70	53	100	68	56	25	57

Student Success Initiative – Percent Passing on First Administration

8th Reading

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017	76	62	59	74	54	63	60	52	14	25
2016	80	65	62	76	55	89	85	57	10	28
2015	76	61	58	76	52	68	74	50	12	25
2014	83	72	69	82	57	100	82	63	31	30

8th Math

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017	75	44	43	54	36	67		39	11	30
2016	71	47	45	57	35	89	67	42	5	26
2015										
2014	80	65	64	71	54	95	71	60	25	37

Postsecondary Readiness Standard

Two or More Subjects Postsecondary Readiness Standard

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017										
2016	45	25	23	35	16	61	41	17	4	13
2015	41	24	21	33	16	63	33	15	3	11
2014	41	23	20	34	14	64	32	15	9	11

Reading Postsecondary Readiness Standard

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017										
2016	46	29	26	39	20	66	43	20	3	16
2015	46	28	25	39	18	63	41	19	3	15
2014	45	29	26	41	20	65	38	21	13	15

Math Postsecondary Readiness Standard

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017										
2016	43	20	19	25	9	52	29	15	4	16
2015	48	23	21	29	20	61	25	18		
2014	39	21	19	27	10	58	25	16	11	15

Writing Postsecondary Readiness Standard

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017										
2016	41	24	23	29	16	41	39	18	3	24
2015	34	19	17	25	12	73	22	13		16
2014	35	19	17	26	13	46	29	13	10	17

Science Postsecondary Readiness Standard

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017										
2016	47	30	26	42	20	72	49	20	3	14
2015	44	24	21	35	13	58	31	17	5	8
2014	43	27	23	38	19	80	36	20	10	8

Social Studies Postsecondary Readiness Standard

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017										
2016	47	29	26	38	20	67	42	18	9	4
2015	44	25	20	38	19	64	45	14	7	
2014	39	20	16	34	16	69	31	12	7	2

RHSP/DAP Graduates

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017										
2016	85.6	89.6	89.7	89.6	80.4	100	92.9	85.9	32.6	81.3
2015	94.3	90.1	89.7	91.9	83.0	88.9	95.0	84.5	31.0	75.4
2014	83.8	86.9	87.9	86.0	73.2	94.7	93.8	82.4	17.9	71.4

Advanced Course / Dual Enrollment Completion 9-12

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017										
2016	35.9	37.2	34.4	45.4	30.3	72.8	43.5	26.9	11.2	20.9
2015	34.6	35.2	32.3	42.9	29.9	68	41.3	25.3	9.7	25.1
2014	33.1	28.0	24.2	37.6	24.2	52.2	34.1	19.8	7.1	16.4

College-Ready Graduates

ELA

Year	State	District	H	W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019										
2018										
2017										
2016	16.2	14.8	11.5	23.7	14.4	45.0	16.4	7.7	1.9	7.2
2015	15.7	14.6	11.1	23.4	13.3	40.2	17.6	8.5	1.1	11.6
2014	15.4	14.4	11.1	22.9	12.9	37.8	17.7	8.7	3.2	10.2

Math

Year	State	District	H		W	AA	Asian	2 or More	EcoDis	Special Ed	ELL
2019											
2018											
2017											
2016	19.3	18.2	16.7		22.1	15.9	40.7	26.7	11.0	3.9	7.3
2015	19.4	19.9	18.6		23.1	17.9	36.0	25.4	13.1	6.0	11.6
2014	18.8	14.0	11.9		19.9	9.4	32.5	16.4	8.5	1.5	4.7

Post-Secondary Ready Graduates

Year	
Class of 2019	
Class of 2018	
Class of 2017	46%

Graduates on a Coherent Sequence in CTE

Year	
Class of 2019	
Class of 2018	
Class of 2017	153

SAT/ACT Results
Tested

Year	State	District	H	W	AA	EcoDis
2018						
2017						
2016	71.6	97.8	96.9	99.7	94.3	96.0
2015	68.3	45.2	39.7	56.3	54.9	35.0
2014	66.3	41.2	35.5	53.1	45.5	33.3
2013	63.8	41.5	34.8	51.7	54.5	30.9

At/Above Criterion

Year	State	District	H	W	AA	EcoDis
2018						
2017						
2016	22.5	6.4	3.1	14.4	6.0	2.6
2015	24.3	14.5	7.8	27.6	0	6.2
2014	25.1	16.0	10.7	25.1	5.0	8.9
2013	25.4	18.4	12.3	26.0	0	12.6

Average SAT Score

Year	State	District	H	W	AA	EcoDis
2018						
2017	1375	1190	1141	1307	1137	1115
2016	1394	1340	1280	1452	1179	1228
2015	1417	1365	1316	1440	1298	1294
2014	1412	1392	1347	1466	1184	1334

Average ACT Score

Year	State	District	H	W	AA	EcoDis
2018						
2017	20.3	21.2	21.3	21.6	16.5	19.5
2016	20.3	18.8	17.0	21.4	16.7	17.0
2015	20.6	19.6	18.2	21.1	15.6	16.5
2014	20.6	20.3	17.0	21.9	16.0	18.0
2013	20.6	20.7	19.6	21.4		20.3

PSAT Scores – Mean Score Above 800

Year	11 th Graders	10 th Graders	9 th Graders	8 th Graders
2019				
2018	865	816		722
2017	870	830		734
2016		840		
2015	40	36		3
2014	40	37		
2013	37	40		

PSAT Scores – National Merit Selection Index Above 180 for Juniors, 160 for Sophomores, and 150 for 9th and 8th

Year	11 th Graders	10 th Graders	9 th Graders	8 th Graders
2019				
2018				
2017				
2016				
2015				
2014	14	3		
2013	9	7		

Dual Credit Hours Earned by Grade level

Year	9th Graders	10 th Graders	11 th Graders	12 th Graders
2019				
2018	1623	1563	5094	3858
2017	1623	1671	3984	3783
2016	1566	726	3555	3891
2015	219	38	3150	3021

CURRENT YEAR DUAL CREDIT ENROLLMENT BY COURSE BY GRADE

COURSE TITLE	09	10	11	12	Grand Total
Grand Total	460	416	1352	1106	3334

**Students enrolled in multiple dual credit courses will be duplicated.*

AVID Schoolwide

Year	# of Elem Schools	# of Middle Schools	# of High Schools
2019			
2018	3	0	1
2017			
2016			

AVID Elective number of students by grade level

Year	7 th	8 th	9 th	10 th	11 th	12 th
2019						
2018	484	484	430	329	238	233
2017						
2016						

Graduates Enrolled in TX Institution of Higher Education (IHE)

Year	State	District
2018		
2017		
2016		
2015	56.1	53.6
2014	57.5	56.4
2013	56.9	56.6

Graduates in TX IHE Completing One Year without Remediation

Year	State	District
2018		
2017		
2016		
2015	55.6	51.1
2014	70.5	60.9
2013	70.8	73.1

Summer School Attendance

Year	K-5	6-8	9-12
2019			
2018	1010	1104	1215
2017	1038	878	1166
2016	927	1130	953
2015	921	673	1183

FAFSA Completion Rates

Year	
2019	
2018	40-44%
2017	70-74%
2016	No data
2015	No data
2014	No data

IB Data

	2014	2015	2016	2017	2018	2019
Students registered	52	71	86	67	56	60
Diploma Candidates Diplomas Awarded	11 8	16 10	18 9	28 20	20 4	23 Published in July 2019
Anticipated Candidates (Juniors)	13	12	23	13	20	23
Course Students	8	16	26	45	43	28

IB Enrollment by grade level

	2019	2018	2017	2016	2015	2014
12 th Grade	23	20	28	18	16	11
11 th Grade	29	36	38	32	28	20
10 th Grade	32	31	33	50	49	48
9 th Grade	31	43	37	36	n/a	n/a

IB Passing rate by discipline – Diploma students complete three HL courses and three SL courses.

	2018 - 44%	2017 – 67%	2016 – 59%	2015 – 63%	2014 - 65%
HL English	100%	100%	100%	100%	100%
HL History of the Americas	40%	89%	67%	75%	81%
HL Biology	18%	48%	30%	31%	11%
SL Biology	none tested	67%	0%	0%	none tested
SL Physics	8%	57%	36%	33%	35%
SL Mathematics	27%	48%	50%	55%	85%
SL Math Studies	40%	63%	10%	17%	67%
SL Spanish	100%	94%	100%	96%	100%
Spanish Ab initio	0%	100%	100%		
SL French	80%	50%	85%	57%	78%
French Ab initio	50%		0%	100%	0%
SL Latin	none tested	0%	none tested	33%	none tested
SL German	0%				
	1 st year to test				
German Ab initio	0%				
	1 st year to test				
HL Visual Art	50%	33%	67%	50%	100%
SL Visual Art	0%	60%	67%	66%	
SL Theatre	100%	100%	100%	100%	100%
SL Music	53%	67%	100%	75%	

Percent of 3rd Graders Reading on Grade Level at End of Year

Year	
2019	
2018	60%
2017	59%
2016	59%
2015	No data
2014	No data

*measured by Istation _____

Texas Education Agency
2018 College, Career, and Military Readiness Data Table
ECTOR COUNTY ISD (068901)

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	1,580	100%
Total credit for CCMR criteria	731.5	46%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	372	24%
ELA/Reading		
Met TSI criteria for at least one indicator	725	46%
Met TSI assessment criteria	294	19%
Met ACT criteria	28	2%
Met SAT criteria	558	35%
Earned credit for a college prep course	7	0%
Mathematics		
Met TSI criteria for at least one indicator	409	26%
Met TSI assessment criteria	194	12%
Met ACT criteria	28	2%
Met SAT criteria	237	15%
Earned credit for a college prep course	7	0%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	195	12%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	385	24%
Industry-Based Certifications		
Earned an industry-based certification from approved list	0	0%
Associate's Degree		
Earned an associate's degree while in high school	3	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	15	1%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	16	1%
Met Non-CTE Criteria		
Met at least one criteria above	655	42%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and not met any other criteria (1/2 credit)	76.5	5%

**Texas Education Agency
2018 Accountability Ratings Overall Summary
ECTOR COUNTY ISD (068901)**

	Component Score	Scaled Score	Rating
Overall		67	D
Student Achievement		67	D
STAAR Performance	35	60	
College, Career and Military Readiness	46	75	
Graduation Rate	90.4	65	
School Progress		67	D
Academic Growth	63	60	D
Relative Performance (Eco Dis: 51.0%)	41	67	D
Closing the Gaps	23	66	D

Distinction Designations

Postsecondary Readiness

Not Earned

STUDENT ACHIEVEMENT SUMMARIES

The image features a solid blue background with a gradient from light blue at the top to a darker blue at the bottom. In the top left corner, the text "STUDENT ACHIEVEMENT SUMMARIES" is written in a white, sans-serif font. In the bottom right corner, there are several white, parallel diagonal lines that create a sense of movement and depth.

- 1) 6th Grade and 7th grade all content areas are in need of improvement.
- 2) The performance gap between ECISD and State averages show double digit gaps.
- 3) 5th Grade reading and math and 8th Grade reading and math 1st administration passing rates are lower than the state passing rate
- 4) 8th Grade social studies show the Hispanic, economically disadvantaged and African American subgroups are the lowest performing.
- 5) Students performing at the Meets standar is below the state average in all content areas and all grades.
- 6) 3rd Grade students performing at the Meets standard in Reading is 32%.
- 7) 58% of 3rd grade students are in Tier 1 as measured by IStation.
- 8) Pre-K-K, 1-2 literacy instructional initiatives are being implemented Spring 2019.
- 9) Student growth across in reading and math are below state averages.

How are our students doing?

SSI 5th and 8th grades first time results significantly below state

Increase CCMR score

ELAR/Math course completion lag behind the state

SAT scores are 17 points below state

1. ECISD student performance at the Approaches standard is at or above state average in several areas.
2. EL performance reading and math demonstrated steady gains from 2017 to 2018.
3. 5th grade Reading and Math student growth improved from 2017 to 2018.
4. Asian population out-scoring in all areas.
5. ECISD is closing the gap with the state average in Biology EOC. (approaches standard)
6. English Learner English EOC improved from 16 to 42.
7. EL Alg 1 EOC improved from 49 to 63.
8. EL Bio EOC improved from 59 to 72.
9. English Learner student performance in US Hist EOC improved from 52 to 68.
10. PBMAS 3-8 Math EL, Reading EL, Sci EL, Writing EL showed improvement from 2017 to 2018.
11. CTE Science and SS EOC PBMAS indicators showed improvement from 2017 to 2018.
12. CTE Drop-Out/Grad Rate indicators improved from 2017 to 2018.
13. CTE ECO Dis Science and SS indicators improved from 2017 to 2018.
14. ESSA Science and SS EOC improved from 2017 to 2018.
15. Migrant Science/Reading improved from 2017 to 2018.
16. SPED year after exit Math/Science improved from 2017 to 2018.
17. SPED in Gen Ed 80% of time improved from 2017 to 2018.
18. ECISD ACT scores were above state average, 21.2 compared to 20.3.

Student Academic Achievement Strengths

- ▶ 31% of all students are achieving at the meets grade level standard in Reading 3-Eng in 2018
- ▶ 30% of all students are achieving at the meets grade level standard in Math 3-Alg 1 in 2018
- ▶ 46% of 2017 graduates met 1 College, Career and Military Readiness indicator. 2017 District Graduation rate of 90.4%
- ▶ The following subgroups did not meet Domain 3 targets for student growth in both reading and math in 2018: All, AA, Hispanic, white, Asian, Econ Dis, Special Ed, continuously enrolled and non-continuously enrolled
- ▶ 33% of all students are achieving at the meets grade level standard in 8th Grade Social Studies and US History EOC tests combined in 2018
- ▶ 36% of all students are achieving at the meets grade level standard in 5th Grade Science, 8th Grade Science and Biology EOC tests combined in 2018
- ▶ STAAR 2018 3rd Grade Reading 32% at meets 58% of 3rd grade students on Tier 1 IStation End of Year May 2018

Problem Statements Identifying Student Academic Achievement Needs

Ector County ISD will align curriculum, instruction, assessment, and professional learning to promote college and career readiness and positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

District Goal 1

Students achieving the *Meets Standard* on state assessments will increase from 31% to 36% across all tested grade levels and content areas by *May 2020*.

PERFORMANCE INDICATOR 1

Students achieving the *Masters Standard* on state assessments will increase from 11% to 21% across all tested grade levels and content areas by *May 2020*.

PERFORMANCE INDICATOR 2

Students achieving the Meets Standard on state assessments in Reading and Writing will increase by 10% by May 2020.

3rd Grade Reading from 32% to 42%

4th Grade Reading from 33% to 43%

5th Grade Reading from 38% to 48%

6th Grade Reading from 20% to 30%

7th Grade Reading from 27% to 37%

8th Grade Reading from 28% to 38%

English I EOC from 30% to 40%

English II EOC from 36% to 46%

4th Grade Writing from 29% to 39%.

7th Grade Writing from 25% to 35%.



PERFORMANCE INDICATOR 3

Students achieving the Meets Standard on state assessments in Math will increase by 10% in each tested grade level by May 2020.

3rd Grade Math from 36% to 46%

4th Grade Math from 36% to 46%

5th Grade Math from 38% to 48%

6th Grade Math from 25% to 35%

7th Grade Math from 22% to 32%

8th Grade Math from 18% to 28%

Alg 1 EOC from 28% to 38%



PERFORMANCE INDICATOR 4

Students achieving the Meets Standard on Social Studies state assessments will increase by 10% in each grade level.

8th Grade Social Studies from 10% to 20%.

US History from 58% to 68%.

PERFORMANCE INDICATOR 5

Students achieving the Meets Standard on state assessments in Science will increase by 5% by May 2020.

5th Science from 28% to 33%.

8th Science from 33% to 38%.

Biology EOC from 45% to 50%.

PERFORMANCE INDICATOR 6

Students meeting one or more College, Career, and Military Readiness indicator will increase from 46% to 60% by May 2020.

PERFORMANCE INDICATOR 7

2019 graduates earning industry-recognized certifications will increase from 5% to 10% by 2020.

PERFORMANCE INDICATOR 8

Students achieving the AP/IB passing standard will increase from 12% to 14% by May 2020.

PERFORMANCE INDICATOR 9

11th Grade students achieving the
PSAT/NMSQT benchmark will increase from
13% to 15% by May 2020.

PERFORMANCE INDICATOR 10

2019 graduates meeting the Texas Success Initiative Criteria indicator in ELA/Reading and Math will increase from 24% to 28% by May 2020.

PERFORMANCE INDICATOR 11