

**MINUTES OF WORK SESSION MEETING OF SCHOOL DISTRICT BOARD
OF
SHERIDAN SCHOOL DISTRICT 48J**

June 5, 2017

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session at the Sheridan School District Office in said district at 5:00 p.m. on the 5th day of June, 2017.

1. Meeting Called to Order

Mr. Deibel called the meeting to order at 5:00 p.m.

2. ROLL CALL

Board:

<input checked="" type="checkbox"/>	Michael Griffith, Director
<input checked="" type="checkbox"/>	Larry Deibel, Chairperson
<input type="checkbox"/>	, Director
<input checked="" type="checkbox"/>	Judy Breeden, Director
<input type="checkbox"/>	Terry Chrisman, Director, absent

Others Present:

Steve Sugg, Superintendent
Penny Elliott
Dean Rech, SHS Principal
Dave Kline, FCS Principal
Marti Hofenbredl
Robin VanBuren
Mindy Arthur
Adam DeLatte
Tyson Pratt
Charles Vesper, incoming interim board member

3. PRESENTATION:

A. District Data

Mr Sugg explained why we are meeting – to share data 3rd of 3 meeting), so board can meet and go over data with the teaching learning committee

How are WE doing?
How are Students Doing?
What will we do about it?

Sheridan Plan:

3 Major Priorities

1. High Engagement (AVID/Danielson Rubric)
2. Common Expectations for Behavior/Attendance (PBIS)
3. Effective Instructional Support for All (RTI)

HAWD: How are we doing – sharing the data – transparency

Talk about key points and trends

- Survey data
- End of the year implementation
- Assessment via RTI

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June 5, 2017

District: SIG Grant

- Recommendations from ESD Investigation & Climate & Culture Committee
- Input from ODE coach and school support team
- Input from ODE SIG

- Focus on Two Things
 - Behavior
 - Teach Quality
- Priority 1 Behavior
 - Teacher/Admin position
 - Tier 3 K-5 Classroom (behavior for high fliers)
 - Teacher
 - Behavior Coach
 - Student Manager
 - K-8 Student managers
- Priority 2 Quality Teaching
 - Targeted Professional Development
 - Classroom management
 - Explicit lesson planning
 - Work with ODE and ESD Partners
 - Middle School Teacher
 - Provide Targeted interventions for students

- No Pre-K Program in 17-18 (funds going to Priority 1 and 2)

We will need to move forward -

a. FCS:

- RTI
 - Revamp RTI system
 - Continuing to improve to reduce student reading intervention by end of 17/18
 - Helping students who are SLD
- STAR Reading
 - 4th grade went down from winter to spring
 - 5th grade huge increase
 - 6-8: middle schools lower on winter assessment
 - Trying to get the best out of the students
 - You want to increase kids on grade level and growth
- Kindergarten
 - Early Literacy (very skewed)
 - NWF – Non-sense word fluency (Diebels)
 - 14 at bench mark
 - 40% of kinder have met fall bench mark for 1st grade
 - 20% of kinder have met the winter benchmark for 1st grade

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June 5, 2017

- 10% of kinder have met the spring benchmark for 1st grade
 - Numbers 0-100
- STAR Math
 - Fall to Winter there was a big jump
 - Want urgent to reduce
 - 100 % meeting process – implement in math
- We have a summer drop off from spring and fall scores because the students do not work on their reading and math during the summer.
- Growth Proficiency
 - Helps to identify where teachers and students may need help
- STAR vs SBAC – a in-depth look into the two
 - Growth vs achievement
 - Performance task vs CAT
 - Student mobility rate
 - Differences in assessments
 - Redo assessment schedule – create incentive plan
 - Identify, analyze practice of strong teachers
- 100% (core) Focus items for 12/18
 - Foundational routines
 - Advanced CCSS (advanced common core strategies) ELA skills
 - Explicit lesson planning
- IPS meetings and trail run using RTI for SLD (align Title and SpEd)
-

b. Attendance

i. FCS:

ii. SHS :

c. Behavior / PBIS

i. FCS:

• PBIS

- Tier One (school wide)
 - Meeting every 3-4 weeks to analyze behavior data and tackle problem areas
 - Consistent administrative present
 - School store up and running
 - Awards assembly to recognize student achievements
- Tier Two (several students)
 - Meeting Thursday morning to review referrals and building intervention
 - Rotates every week between k-4 & 5-8 referrals

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- Looking into the cause of why teachers are writing so many referrals
 - A majority of referrals are from 34 students (K-8)
- No Bully
 - Adopting SEL (Social Emotional Learning) curriculum
- ii. SHS:
 - PBIS:
 - Spartan Tickets
 - Behavior Referrals
 - Positives to negatives
 - AWARDS
 - Friday Drawings
 - Student of the Month
 - Class Awards – attendance, grades & referrals
 - Attendance & Grades
 - 91.65% attendance
 - One student !00%
 - STAR Testing – Math
 -
 - STAR Testing - Reading
 -
 - What to do to give students insentive
 - CTE Completers (students receiving two credits)
 - Agriculture
 - Firefighter 1
 - Marketing

4. ADJOURNMENT

Motion: Judy Breeden Second: Michael Griffith Motion passed unanimously.

Adjourned at: 7:10 pm

Respectfully Submitted by:
Penny Elliott

Superintendent/Designee

Board Chair/Designee