



Instructional Advisory Committee 2025-2026

Meeting Dates:

Session 1 - September 11
 Session 2 - November 6
 Session 3 - February 26
 Session 4 - May 7

Time:

3:30-4:30pm

Location:

1 Aviation Center Dr.

Agendas:

<p>Session 2 November 6</p>	<ul style="list-style-type: none"> ● Building Updates <ul style="list-style-type: none"> ○ Northview - Bark Room is going well! Word rec time is also going really well, and doing PM meetings this week. Next week is math meetings. ○ PreK - classrooms are full. One day of indoor recess so far this year which is amazing. ○ Pleasant Acres - fun collaborative event with EL for Trunk or Treat. Touch a Truck event was successful and fun. Progress monitoring meetings and good conversations. ○ Broadmeadow - Kickball game against themselves and they won! 😊 Busy with grade level teams to talk about instruction and teachers are getting comfortable. ○ Eastlawn - Emily Stratton took over as Dean this week - she is amazing! Grade level meetings this week - very productive! House meetings (based on Fly Five - match empathy, self control, etc) are going really great! ○ JW Eater - Family Literacy Night went great (free books and food). Responsive Classroom tour went well. Food Drive is starting and they are excited to support our families. ● Kindergarten Committee Updates <ul style="list-style-type: none"> ○ Led by Samie, Kelly, Lori, and Shaina. They met with a group of PreK and Kinder teachers to talk about the immediate and long term solutions for Kinder transition - both academically and behaviorally. ○ Long term goals: utilize staff members in the district the first few weeks who might be available to help with the transition. Not assigning students to teachers until after there are screenings/jumpstart might be helpful as well. ○ Plan is to meet again in the spring to start the transition for the fall. ● Literacy Framework Update <ul style="list-style-type: none"> ○ Recentering our "Why" ○ See Scarborough's Reading Rope image below. ○ Data from progress monitoring is very positive! ● District Improvement Plan Update <ul style="list-style-type: none"> ○ Our continued focus will be on literacy this year through the Literacy Framework Update. ● Report Cards <ul style="list-style-type: none"> ○ How has your experience been with the updated report card? ○ Standards were chosen by a collab of classroom teachers for this year and will be revisited next year ○ The purpose of the condensed report card is to give the parents a snapshot of the milestones that their student is expected to do. <ul style="list-style-type: none"> ■ 2 goals for the condensed report card - easier for the parents and easier for the teachers ● Information Item <ul style="list-style-type: none"> ○ Visit the Illinois Numeracy Plan webpage to view the first draft as well as listening tour information. ○ Feedback form linked here if you would like to share feedback with ISBE. ● Tech Updates <ul style="list-style-type: none"> ○ Educational math, reading, and writing websites/games must be reviewed
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and approved by the Curriculum Department to ensure they align with the district's curriculum.

- Once approved, the Technology department will ensure that they are accessible for staff and students within 24-48 hours.
- There is a link on the RCS website under Departments - Technology Services - RCS137 Website Request Form ([linked here](#))
- Reminder - RCS is no longer operating as a 1:1 Chromebook district; however, each building has sufficient devices to meet testing and instructional program needs through shared systems.

*Please talk to your Building Admin for any questions regarding the information from the IAC meeting.

INSTRUCTIONAL ADVISORY COMMITTEE PURPOSE:

To provide advice, direction, and support to our school leadership regarding the design, integration, implementation, and evaluation of curriculum, instruction, and assessment to support the District Improvement Plan.

COMMITTEE OBJECTIVES

- Suggest topics of study concerning curriculum, instruction and educational programs.
- Participate in formal studies about curriculum, instruction and educational programs.
- Make recommendations to the RCS Board of Education and administration about curriculum, instruction and educational programs (based on information learned from extensive studies) that will maximize learning opportunities for each individual student to reach his/her fullest potential (selecting curriculum, analyzing success of curriculum, piloting curriculum, suggesting PD)
- Learn about RCS curriculum, instruction and educational programs.
- Raise questions and develop responses about curriculum, instruction and educational programs that are being asked by RCS patrons and staff.
- Share with community and staff information that is learned about RCS curriculum, instruction and educational programs.

Scarborough's Reading Rope

