

West Orange-Cove CISD			
JOB TITLE:	Speech/Language Pathologist Assistant	REFERENCE CODE:	2.07
REPORTS TO:	Principal & Supervising Speech / Language Pathologist	PAY GRADE:	Prof 1
DEPT./SCHOOL:	Campus	SERVICE DAYS:	Instructional Calendar
FSLA:	Exempt		

PRIMARY PURPOSE:

Provide speech-language pathology services to students as directed by a supervising State Board of Examiners for Speech-Language Pathology and Audiology (SBESPLA) licensed Speech-Language Pathologist.

QUALIFICATIONS:

MINIMUM EDUCATION/CERTIFICATION

A Bachelor's Degree in communicative science and disorders
Texas license as Speech-Language Pathology Assistant

SPECIAL KNOWLEDGE/SKILLS

Strong communication, organizational, and interpersonal skills
Knowledge of speech-language disorders and conditions

MINIMUM EXPERIENCE

Fifty hours of clinical observation and assisting experience as required for licensure

ESSENTIAL FUNCTIONS:

Therapy

1. Conduct speech, language, and hearing screening as directed by the supervising licensed speech-language pathologist.
2. Implement the treatment program or the individual education plan (IEP) as designed by the supervising licensed speech-language pathologist.
3. Conduct carry-over activities to transfer a student's newly acquired communication ability to other contexts and situations.
4. Represent speech pathology at the admission, review, and dismissal (ARD) Committee as directed by the supervising speech-language pathologist.
5. Conduct observations and prepare clinical materials.

Consultation

6. Work with classroom teachers to implement classroom activities to improve communication skills of students.

Student Management

7. Create an environment conducive to learning and appropriate for maturity level and interests of students.

8. Establish control and administer discipline according to the Student Code of Conduct and student handbook.

Program Management

9. Compile, maintain, and file all reports, records, and other documents required including maintaining clinical records in accordance with federal and state laws and regulations.
10. Comply with policies established by federal and state laws, State Board of Education rule, and board policy. Comply with all district and campus routines and regulations.

Supervisory Responsibilities:

None

Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Standard testing equipment; standard office equipment including computer and peripherals

Posture: Frequent sitting, kneeling/squatting, bending/stooping, pushing/pulling, and twisting.

Motion: Frequent walking, grasping/squeezing, wrist flexion/extension

Lifting: Regular light lifting and carrying (under 15 pounds), occasional heavy lifting (45 pounds or more) and positioning of students with physical disabilities; controlling behavior through physical restraint; assisting nonambulatory students.

Environment: Exposure to biological hazards, bacteria, and communicable diseases; my require districtwide travel.

Mental Demands: Work with frequent interruptions; maintain emotional control under pressure.

This document describes the general purpose and responsibilities of this position and is not an exhaustive list of all responsibilities, duties and skills that may be required.

Signature

Date