

Board Summary findings from review of middle school and high school schedules

Granby Public Schools

November 2024



PROJECT GOALS

Highlight and elevate effective components of the current middle school and high school schedules

Better understand areas of need and potential improvement at the middle school and high school level

Define an updated set of scheduling priorities and vision for the middle school and high school

PROJECT TIMELINE

SUMMER - FALL Understand District Context

Conduct 1:1 interviews with school and district leaders

Analyze bell schedules

Collect & validate school course & staffing data

Host training with guiding coalition

MID-FALL **Assess Existing Practice**

Conduct detailed analysis to evaluate existing activities and opportunities in schedule

Host focus groups with key stakeholders

Share Findings

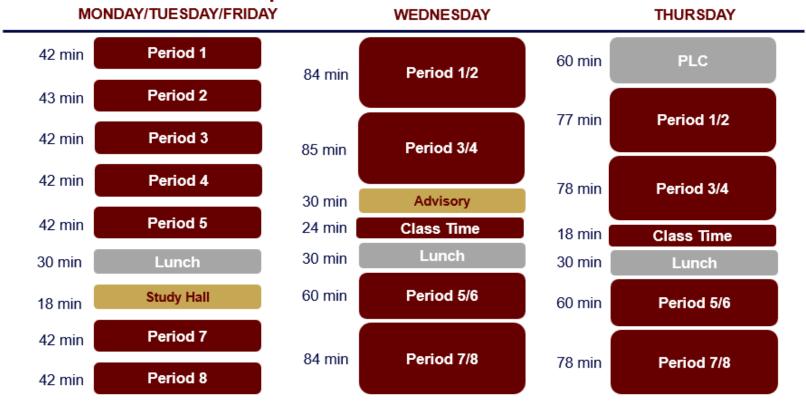
Share findings from engagement & analyses with school and district leaders

Set priorities for what should be scheduled

Granby Middle School Simplified SY24-25 Bell Schedule*

A DAY			B DAY		
48 min	Core 1	48 min	Core 1		
48 min	Core 2	48 min	Core 2		
48 min	Core 3	48 min	Core 3		
48 min	Non-Core 1	48 min	Non-Core 1		
48 min	Non-Core 2	48 min	Non-Core 3		
30 min	Lunch	30 min	Lunch		
30 min	Academic Enrichment	30 min	Academic Enrichment		
48 min	Non-Core 4	48 min	Non-Core 5		
48 min	Core 4	48 min	Core 4		

Granby High School Simplified SY24-25 Bell Schedule*



SUMMARY OF COMMENDATIONS

- 1. The district utilizes a district-based scheduler to support schools to create schedules.
- 2. Both schools have a foundational set of content-specific intervention courses.
- 3. Granby High School has a clear and well-documented process to create the school schedule.
- 4. The high school has an extensive set of Advanced Placement (AP), dual credit, and external partnerships available to students.

SUMMARY OF OPPORTUNITES

1. Align academic intervention programming at both schools with best practices.

- 1A. Expand access to intervention for all students at the middle school by running content-specific intervention courses during AE block.
- 1B. Repurpose minutes from AE to extend academic periods.
- 1C. Increase access to best practice interventions at the high school by limiting study halls and learning centers.
- 2. Prioritize embedding content-specific collaboration time within the school day at both schools to ensure teachers have ample time to collaborate on and prepare rigorous tier 1 instruction.
- 2A. Prioritize regular content-specific planning time at both the middle and high school level.

SUMMARY OF OPPORTUNITES

- 3. Manage low-enrollment and single section classes at the high school differently to more costeffectively provide variety to students.
- 3A. Cost-effectively maintain variety for students by varying course frequency, combining select sections, and setting clear enrollment thresholds.
- 3B. Run select sections of "oversized" classes to accommodate student interest.
- 4. Work to staff more precisely at both schools to more cost-effectively facilitate opportunities for students.
- 4A. Consider staffing core and non-core subjects at the both high school and middle school closer to target.
- 4B. Repurpose staffing at the high school devoted to duties.
- 5. Align the bell schedules of both schools to enable more student-centered schedules.
- 5A. Establish a clear set of prioritized scheduling features to inform aligned bell schedule options



QUESTIONS?

