



Professional Learning Update

Presented by Dr. Jennifer Ban
March 21, 2018

Strategic Blueprint Goal: Building Human Capital

Develop a robust professional development system that is relevant, timely, pertinent, and personalized for every staff member to enhance teaching and learning through collaboration.

Center for Public Education

Professional Development Study Findings (2013)

- PD must be **significant** and **ongoing** to allow **time** for teachers to learn a new strategy and grapple with the implementation.
- It is important to provide **support during implementation** that addresses the **specific challenges of changing classroom practice**.
- Initial exposure to a concept should engage teachers through **varied approaches** so they can **participate actively** in making sense of a new practice.
- **Modeling/coaching** has been found to be a **highly effective** way to introduce a new concept and help teachers understand a new practice.
- The PD content should be grounded in the teacher's **subject area** (for middle school and high school teachers) or **grade-level** (for elementary school teachers).

Writing Workshop Training

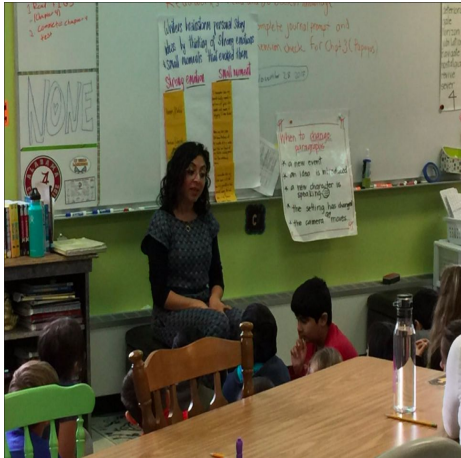
5th-8th ELA

Writing Workshop Overview

Lab Site
in Classroom

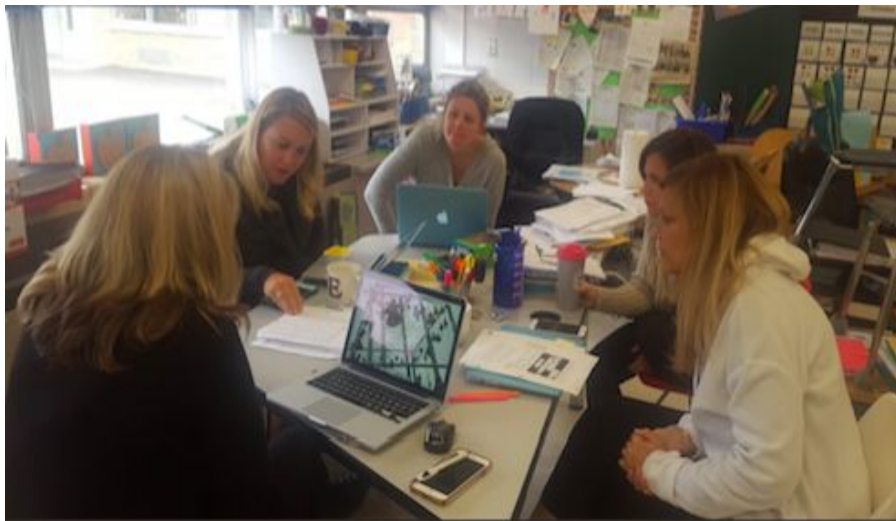
De-Brief
on Lab Site
Experience

Planning and
Coaching



To create a community of inspired learners

Bridges Math Implementation in K-5

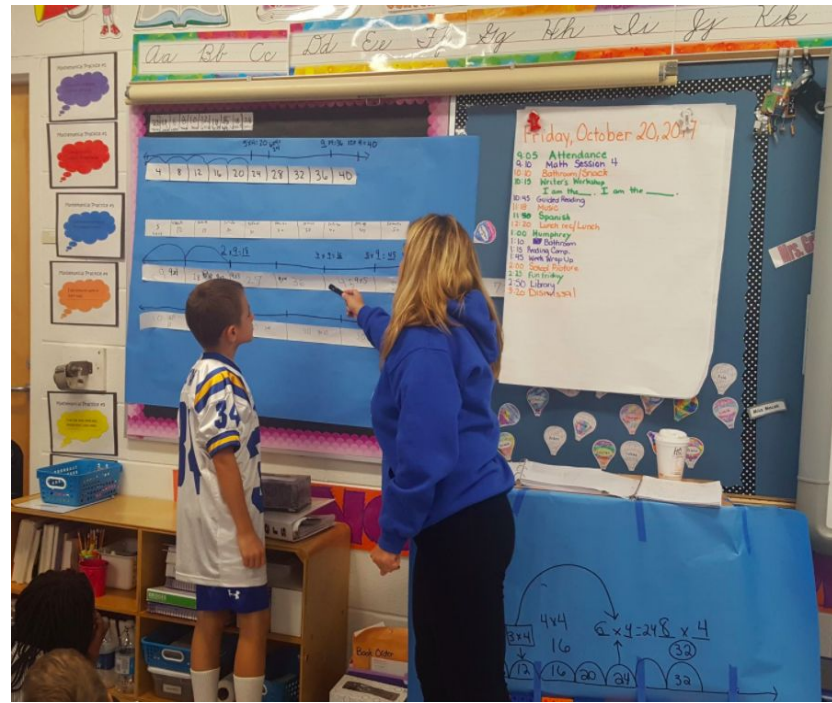


Grade Level Coaching and Collaboration



Classroom Implementation

To create a community of inspired learners



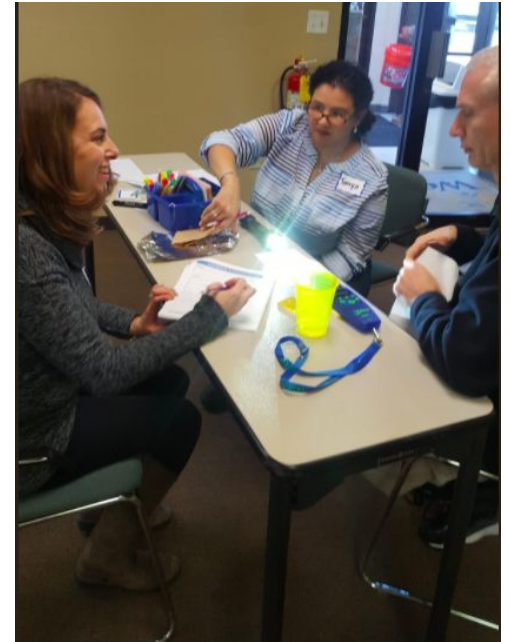
Site visits to other schools using Bridges, monthly Bridges “Cafe” meetings, and grade level meeting time gives teachers the opportunity to share successes and challenges with each other and gain a better understanding of the curriculum.

To create a community of inspired learners

West 40 Science Training

Teachers are working with an NGSS trainer through West 40 to apply 3-Dimensional learning to their Next Generation Science units.

Professional development that is tailored to their specific needs!



Instructional Coaching

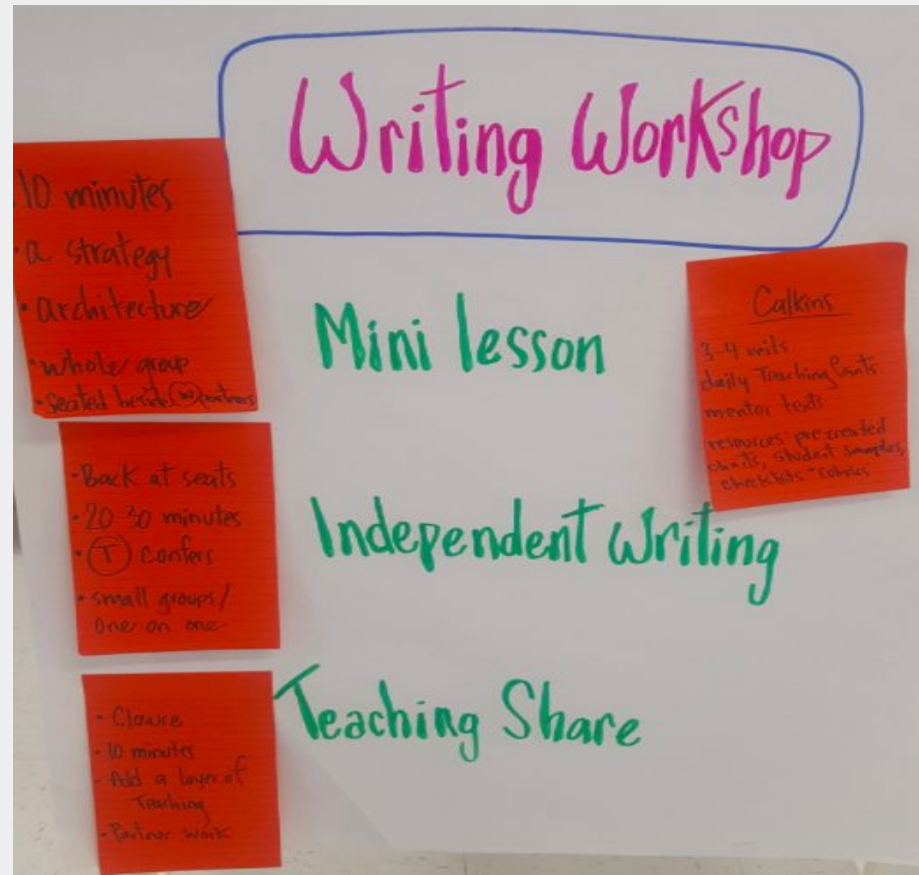
Intensive training through Northwestern University and Jim Knight for the first round of coaches is taking place this school year.

We are using Jim Knight's *The Impact Cycle* to inform one-on-one work with teachers who are interested in working collaboratively with a coach to enhance their practice and focus on a particular need in their classrooms.



Professional Development that is:

Ongoing, relevant, supporting
teachers in learning of a new
practice, grounded in the
teachers' subject areas and
grade levels, providing modeling
and coaching.



Supporting Strategic Blueprint Goals Through Summer Work

Professional Development Workshops

Writing Workshop K-4

Bridges Re-Fresh and Pre-K Training

Apple Boot Camp

Tech Cafe

Co-Teaching

Subject-Area Curriculum Projects

Literacy

Writing Workshop

Math

Science

Social Studies

TAG

“Change isn’t really as hard as we thought if we capture people’s interest and give them enjoyable, worthwhile experiences.”

- Michael Fullan