

# Oregon Part B K-12 Parent Survey

2015-16

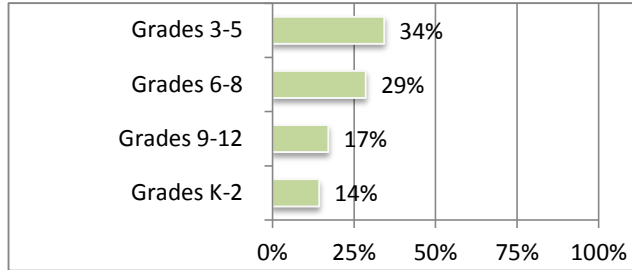
Pendleton SD 16R

Number of Parents Who Received the Parent Survey:  
 Number of Parents Who Completed the Parent Survey:  
 Percentage of Parents Who Completed the Parent Survey:

399
35
8.77%

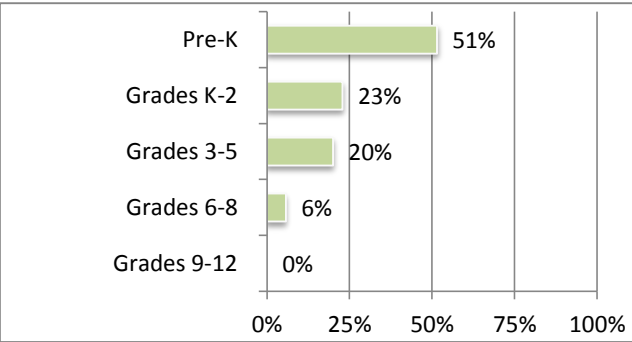
**Display 1: Parent Respondents Who Had A Child in this Grade at Time of Survey**

	Number	Percent
Grades K-2	5	14%
Grades 3-5	12	34%
Grades 6-8	10	29%
Grades 9-12	6	17%



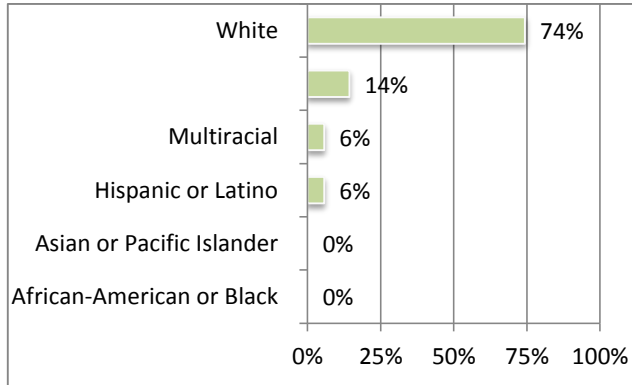
**Display 2: Parent Respondents Who Had A Child in this Grade When First Referred to Early Intervention or Special Education**

	Number	Percent
Pre-K	18	51%
Grades K-2	8	23%
Grades 3-5	7	20%
Grades 6-8	2	6%
Grades 9-12	0	0%



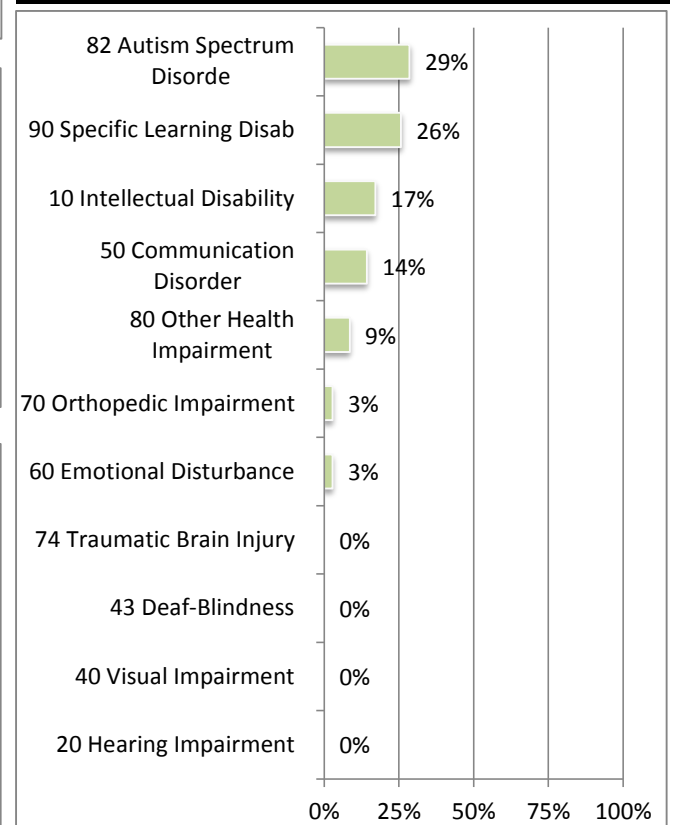
**Display 3: Parent Respondents who had a Child of this Race/Ethnicity**

	Number	Percent
African-American or Black	0	0%
American Indian or Alaskan Native	5	14%
Asian or Pacific Islander	0	0%
Hispanic or Latino	2	6%
Multiracial	2	6%
White	26	74%



**Display 4: Parent Respondents Who Had A Child of**

	Number	Percent
10 Intellectual Disability	6	17%
20 Hearing Impairment	0	0%
40 Visual Impairment	0	0%
43 Deaf-Blindness	0	0%
50 Communication Disorder	5	14%
60 Emotional Disturbance	1	3%
70 Orthopedic Impairment	1	3%
74 Traumatic Brain Injury	0	0%
80 Other Health Impairment	3	9%
82 Autism Spectrum Disorder	10	29%
90 Specific Learning Disability	9	26%



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Pendleton SD 16R**

Number of Parents Who Completed the Parent Survey:

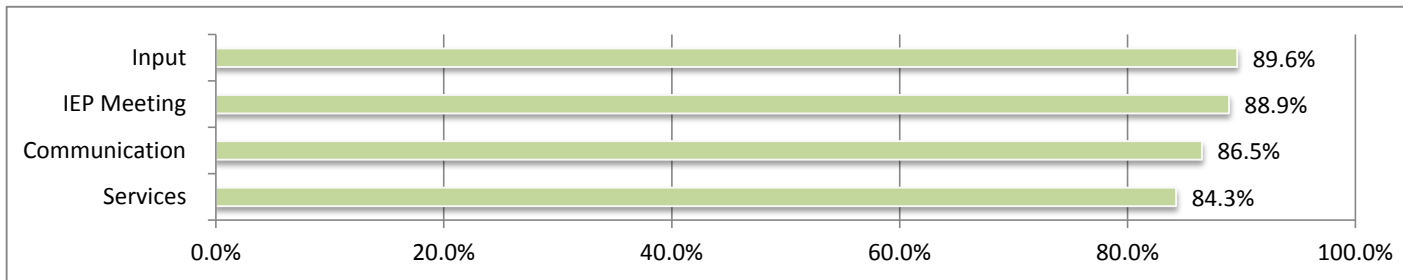
35

**Display 5: Parent Involvement Percentage:**

Percent of parent respondents who report that the program facilitated their involvement:

	# of Parents who Met Indicator	# of Parents who Received a Score	Percent Across District	Percent Across State	Target Percentage for 2015-16	Did the District Meet the Target?
<b>Overall Parent Involvement</b>	30	35	85.71%	78.12%	76.73%	Yes

**Display 6: Chart of mean scores for each scale. See below for explanation of each scale.**



**Explanation of the Overall and Scale Percentages:**

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the school on certain items.

For example, a parent who rated the school a "4" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the school the highest number of possible points. A parent who rated the school a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the school the lowest number of points possible. A parent who rated the school a "3" (Agree) on each of the selected items would receive a 67% score. This parent awarded the school 67% of the total possible points. A parent who rated the school a "2" (Disagree) on each of the selected items would receive a 33% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 67% score, a parent might have circled response "3" (Agree) on each of the selected items. Or a parent could have rated the school a "4" (Strongly Agree) on half the items and a "2" (Disagree) on half the items – this also would result in a 67% score.

To determine the state's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 67% or above AND who did not have any "Strongly Disagree" ratings was calculated. This is based on all 9 items.

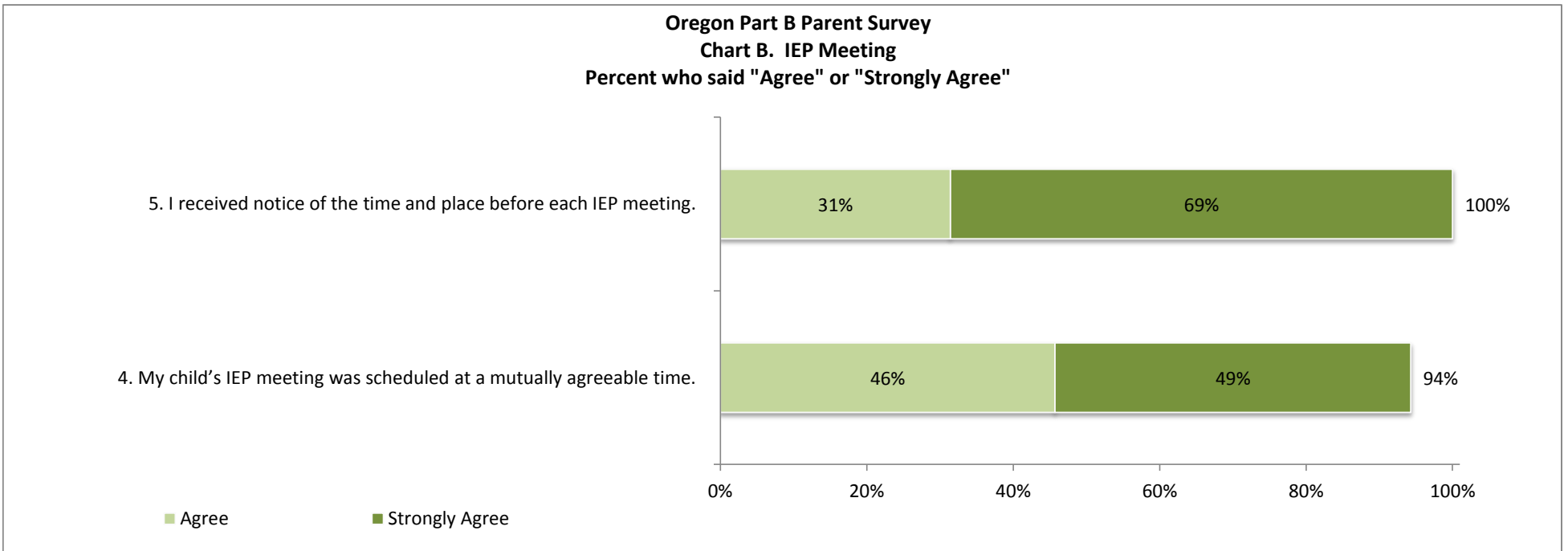
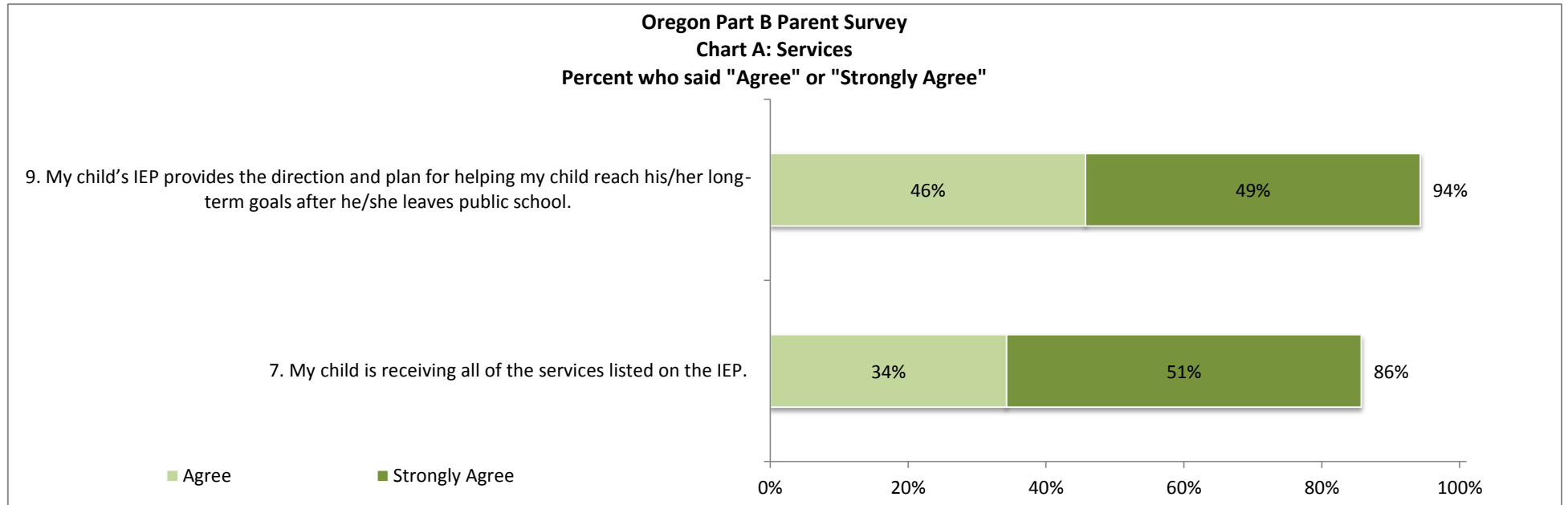
Interpretation example of a scale score: If the mean score for Input is 75%, that means that on average, parents awarded 75% of the total possible points to the two Input items.

Scales for the mean scores: Input (Q03, Q06); IEP Meeting (Q04, Q05); Communication (Q01, Q02, Q08); Services (Q07, Q09)

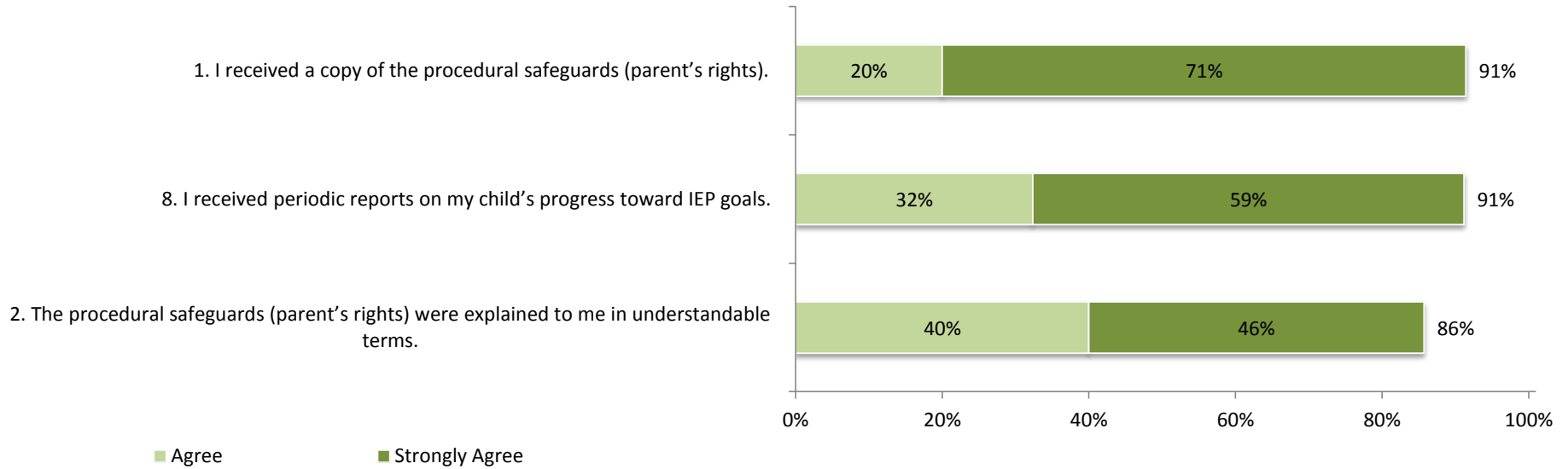
**Display 7: Individual Item Results**

	# Answered	% Answered	Percent who said:				Agree & Strongly Agree
			Strongly Disagree	Disagree	Agree	Strongly Agree	
<b>To what level do you agree with the following:</b>							
1. I received a copy of the procedural safeguards (parent's rights).	35	100%	0%	9%	20%	71%	91%
2. The procedural safeguards (parent's rights) were explained to me in understandable terms.	35	100%	3%	11%	40%	46%	86%
3. I had the opportunity to provide input during my child's evaluation.	35	100%	0%	0%	34%	66%	100%
4. My child's IEP meeting was scheduled at a mutually agreeable time.	35	100%	0%	6%	46%	49%	94%
5. I received notice of the time and place before each IEP meeting.	35	100%	0%	0%	31%	69%	100%
6. The team asked for and considered my input on goals for my child's IEP.	35	100%	0%	9%	31%	60%	91%
7. My child is receiving all of the services listed on the IEP.	35	100%	3%	11%	34%	51%	86%
8. I received periodic reports on my child's progress toward IEP goals.	34	97%	3%	6%	32%	59%	91%
9. My child's IEP provides the direction and plan for helping my child reach his/her long-term goals after he/she leaves public school.	35	100%	3%	3%	46%	49%	94%

Display 8: Item Results, Grouped by Item Scales



**Oregon Part B Parent Survey**  
**Chart C. Communication**  
**Percent who said "Agree" or "Strongly Agree"**



**Oregon Part B Parent Survey**  
**Chart D. Input**  
**Percent who said "Agree" or "Strongly Agree"**

