

May 11, 2026 | Curriculum Committee

Attendees: Kelly Bee Angela Caputo Colleen Fitzpatrick Yvonne Krol Dan Raucci Alan Addley
Kim Riordan, Sheila Daniels, Liz Crooks, Harold Panciera, Deb Petruzzello

Meeting called to order by Chair Bee at 5:32pm

Colleen Fitzpatrick introduced ELA Curriculum Supervisors, Dan Raucci- Secondary ELA & Angela Caputo- Interim Elementary ELA

Notes:

Dan Raucci presented on:

- Secondary ELA Curriculum Updated [May 2026 Curriculum MPS: Secondary ELA - Google Slides](#)
 - Focus on this critical component, standards, design, equitable, inclusive
 - District and board policy in line with curriculum along with POaGC
 - 23-24SY development of grading procedures
 - 24-25SY creation and implementation of formative assessment
 - Unit overview, pacing, unit assessment guides were updated
 - Creation of Public Facing Documents, goal to have published online
 - Curriculum Guides, etc
 - Next steps, building in SPED and ML supports, crossdisciplinary implementation
- Discussion regarding crossdisciplinary importance and calibrating departments. Curriculum templates, formatting and consistency per NEASC recommendations.
- OTL is looking for feedback regarding formatting.
 - Suggestion to simplify jargon for parents. Multiple audiences need to digest.
 - Teacher feedback positive as they were part of the design team

Angela Caputo presented on:

- Elementary ELA [May 2026 Curriculum MPS: Elementary ELA - Google Slides](#)
 - Development of vertical alignment
 - HMH Implementation and updates
 - Colleen reviewed/recapped Year 1
 - Rolled out to all K-5 classroom teachers, Special Education, & Multilingual teachers
 - Angela reviewed updates for Year 2
 - Strengths & areas for growth
 - Looking to incorporate structured literacy and science of reading
 - Mapping grade level standards, leveraging interdisciplinary connections
 - Responsive use of data, focusing on targets and aligned assessments
 - Walkthroughs and look fors were updated to fit HMH/MPS better
 - Creating consistency for tier 2 & 3 eligibility
 - Triangulation of data and identification of coaching foci
 - Comprehension of informational text (especially grades 3 to 4)
 - Continuation of professional development
 - Future work
 - Focus on standards
 - Finalize instructional look for tools revisions
 - Look into tier 3 tools, foundational reading
- Discussion regarding intervention tiers, along with middle school implementation?
 - Into Literature is in 6th grade

- Dr. Addley discussed that continued PD is essential in a successful role out and continued implementation

Action items



Meeting adjourned at 6:39pm