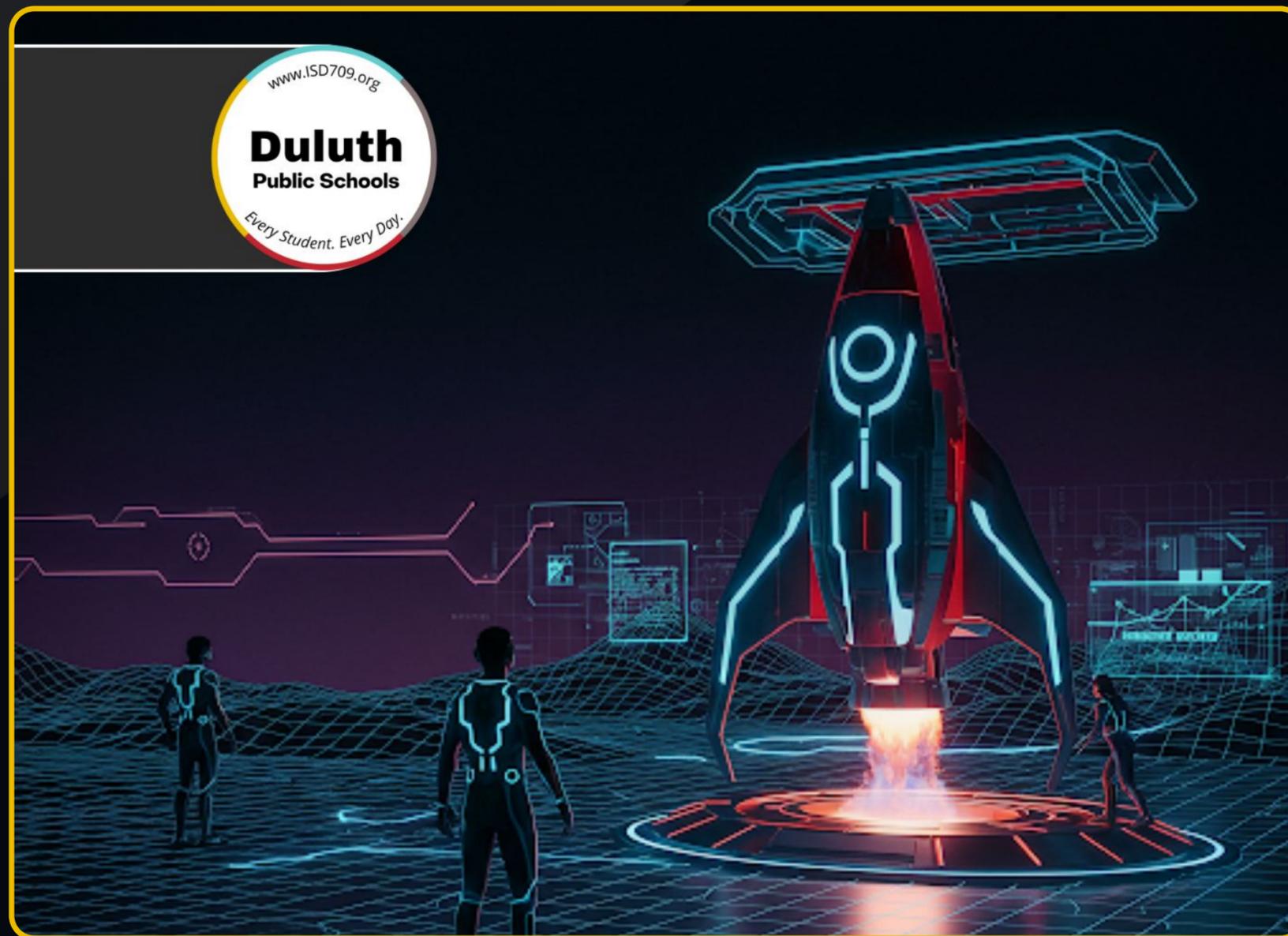


PROFESSIONAL DEVELOPMENT 2025-26

**B.L.A.S.T.
OFF**



PROFESSIONAL DEVELOPMENT



Prioritizing the fostering of student belonging is a foundational element for academic success, mental well-being, and positive social development. When students feel valued, accepted, and connected to their school community, they are more engaged in learning, achieve higher grades, and exhibit improved attendance.



Strong literacy is paramount as it underpins all academic achievement, significantly impacting student. Literacy empowers civic engagement and reduces social inequities, equipping individuals to participate fully in society and advocate for themselves, aligning with the state's recent READ Act to address this critical need.



Improving student attendance is a complex but crucial goal for any school district. A comprehensive approach typically involves a combination of strategies, focusing on building a positive school culture, engaging families, addressing barriers, and implementing targeted interventions.



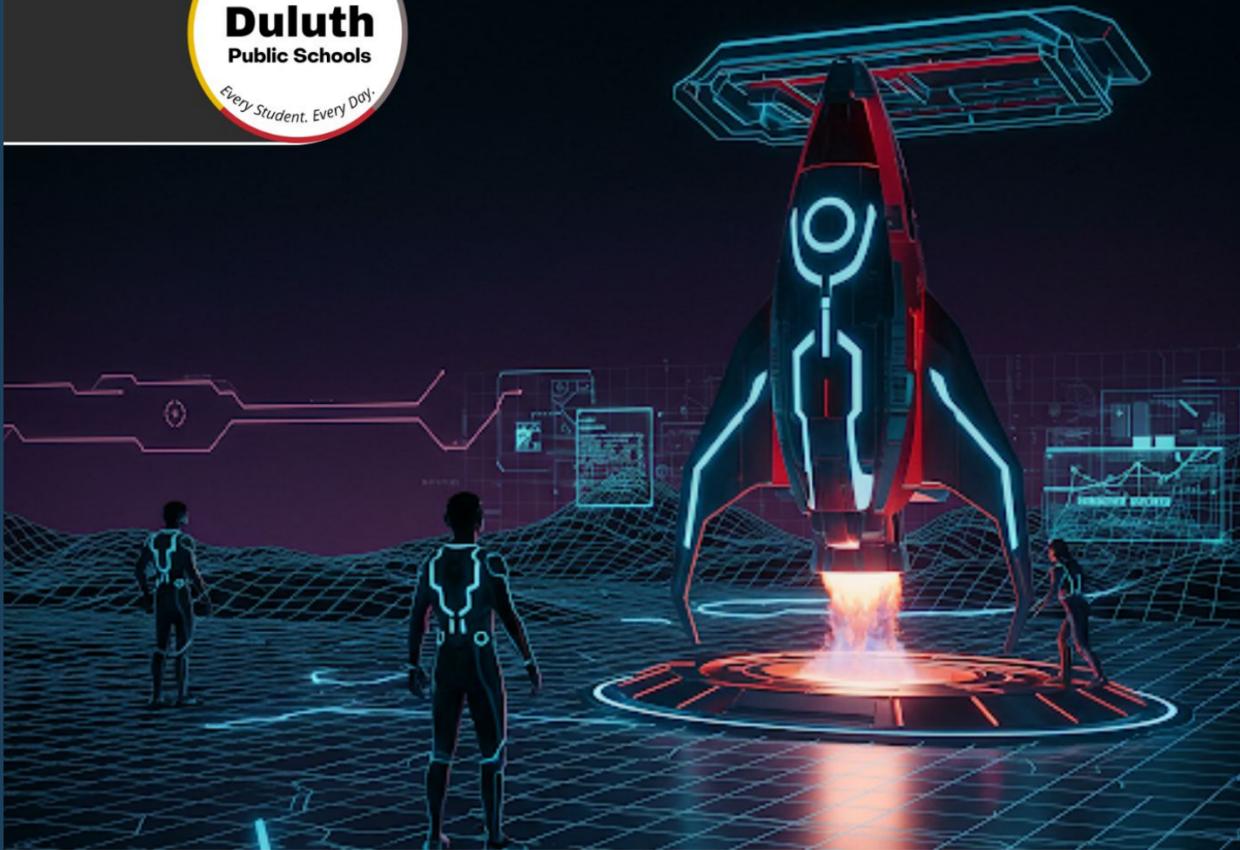
ISD709 prioritizes safety through a multi-faceted plan centered on prevention, preparedness, response, and recovery. The district also emphasizes student mental health support, strong anti-bullying policies, robust communication systems for emergencies, and close collaboration with local first responders to ensure a safe and secure learning environment for all.



Teamwork enables holistic support of students by fostering collaboration among staff for the breadth of student needs. It's crucial for effective instruction, allowing educators to collaboratively develop and implement best practices to address achievement gaps and ensure equity. Focus on teamwork across district departments supports students beyond the classroom.

PROFESSIONAL DEVELOPMENT

AUGUST 2025



AUGUST 25 PARAPROFESSIONAL DAY
AUGUST 26 ALL STAFF KICK-OFF

B.L.A.S.T. OFF

PROFESSIONAL DEVELOPMENT

GEN ED CERTIFIED GRADES 9-12

YOU WILL BE AT
DENFELD HS



SITE TEAM MEETING

8:00-9:00

EAST STAFF: LECTURE HALL
DENFELD STAFF: MEDIA .CTR.
CARE + TREATMENT: 2013 ALC/AEO: 2013



A.I. TRAINING

9:15-10:15

DENFELD MEDIA CENTER



REUNIFICATION TRAINING

10:30-11:00

DENFELD AUDITORIUM

LUNCH 11:00-12:15



DEPARTMENT WORK

12:15-2:00

SEE ROOMS BELOW

MATH: 3306 SCIENCE: 2000 MUSIC, SEC: 1026
ENG/RD INT: 2306 WLD. LANG: 2302 MUSIC, ELEM: 1018
SOC. STUD: 3312 ART: 1301 ELL: 3215
HEALTH: 2216 CTE/CCLR: 1312 MATH INT: 3304
MEDIA: 1010 PHYED: GYM 3



KEYNOTE ADDRESS

2:15-3:15

DENFELD AUDITORIUM

CEUS WILL BE DISTRIBUTED IN PERSON AS YOU EXIT THE AUDITORIUM. YOU MUST BE PRESENT TO OBTAIN YOUR CEU.



EXIT TICKET

3:15-3:30

[EXIT TICKET LINK](#)

PROFESSIONAL DEVELOPMENT

DRAFT

**AUGUST 26
GR. K-8
PARAS/ COTAS**

B BELONGING **T** TEAMWORK **BEGIN AT HOME SITE**
8:00-10:15
BEGIN AT HOME SITE

S SAFETY **T** TEAMWORK **REUNIFICATION TRAINING**
10:30-11:00
VIRTUALLY FROM HOME SITE

BUS TO AFTERNOON SITE 11:00-11:30

TO LESTER PARK	TO MYERS WILKINS	TO LOWELL	TO PIEDMONT
ECFE CONGDON LESTER LAKEWOOD ORDEAN	HEMOCROFT SCREENING ROCKRIDGE JOB COACHES	MYERS ECSE EAST DULUTH PREK	LOWEL LINCOLN MERRITT CHESTER LAURA MAC
			PIEDMONT STOWE DENFELD

LUNCH 11:30-12:00



BE SURE TO PACK A LUNCH

L LITERACY **LITERACY TRAINING**
12:00-2:15
SITE MEDIA CENTER

S SAFETY **T** TEAMWORK **KEYNOTE ADDRESS**
2:15-3:15
VIRTUALLY FROM SITE

T TEAMWORK **EXIT TICKET**
3:15 **EXIT TICKET LINK**

BUS BACK TO HOME SITE

YOU WILL BEGIN AT DENFELD GYM
DRAFT

**AUGUST 26
HIGH SCHOOL
PARAS/ COTAS**

B BELONGING **T** TEAMWORK **INDIGENOUS GAMES**
8:00-10:15
DENFELD GYM

S SAFETY **T** TEAMWORK **REUNIFICATION TRAINING**
10:00-11:00
DENFELD AUDITORIUM

BUS TO AFTERNOON SITE 11:00-11:30

TO LESTER PARK	TO MYERS WILKINS	TO LOWELL	TO PIEDMONT
ECFE CONGDON LESTER LAKEWOOD ORDEAN	HEMOCROFT SCREENING ROCKRIDGE JOB COACHES	MYERS ECSE EAST	LOWEL LINCOLN MERRITT CHESTER LAURA MAC
			PIEDMONT STOWE DENFELD

LUNCH 11:30-12:00



BE SURE TO PACK A LUNCH

L LITERACY **LITERACY TRAINING**
12:00-2:15
SITE MEDIA CENTER

S SAFETY **T** TEAMWORK **KEYNOTE ADDRESS**
2:15-3:15
VIRTUALLY FROM SITE

T TEAMWORK **EXIT TICKET**
3:15 **EXIT TICKET LINK**

BUS BACK TO HOME SITE

PROFESSIONAL DEVELOPMENT

DRAFT

KEYNOTE ADDRESS

“11 FOR JACOB”

ALISON FEIGH

Alison Feigh, MS, is the Director of Jacob Wetterling Resource Center, a program of Zero Abuse Project. In her 20+ years of missing children advocacy, she works with students, parents, youth workers, faith leaders, law enforcement and the media to help prevent childhood abuse and abductions. Alison’s work also includes writing curriculum for youth-serving organizations, training professionals about online challenges kids face and advocating for families of the missing. She is the author of two children’s books and co-author of a textbook, “Sex Crimes and Offenders: Exploring Questions of Character and Culture.” She was recently awarded the 2024 Visionary Voice Award from the National Sexual Violence Resource Center.



THIS PD DAY SCHEDULE WAS CREATED WITH INPUT FROM

- ✓ **EXIT TICKET RESPONSES**
- ✓ **DISTRICT LEADERSHIP**
- ✓ **STATE MANDATES**
- ✓ **PD ADVISORY COMMITTEE**

The #11forJacob movement was born out of a need to shift the focus from how Jacob Wetterling died to how he truly lived. We honor his memory by asking others to live out the 11 traits that Jacob exemplified: Be fair, Be kind, Be understanding, Be honest, Be thankful, Be a good sport, Be a good friend, Be joyful, Be generous, Be gentle with others, and Be positive. This presentation walks through some of what was learned during the abduction/trial process.

PROFESSIONAL DEVELOPMENT

NOVEMBER 3

PROFESSIONAL DEVELOPMENT DAY



PROFESSIONAL DEVELOPMENT

FEATURED SPEAKER

RICKY WHITE

DRAFT



RICKY RECEIVED HIS MASTERS IN EDUCATION FROM ST. MARY'S UNIVERSITY/MINNEAPOLIS AND HIS BACHELORS FROM LAKEHEAD UNIVERSITY. MR. WHITE HAS EARNED MANY AWARDS AND ACCOMPLISHMENTS SUCH AS THE 2014 MINNESOTA AMERICAN INDIAN ADMINISTRATOR OF THE YEAR AND THE MINNESOTA AMERICAN INDIAN TEACHER OF THE YEAR. RICKY HAS 20+ YEARS TEACHING EXPERIENCE AND CURRENTLY IS A PROFESSOR AT NDSU AS WELL AS AN EDUCATIONAL CONSULTANT.



FEEDBACK FROM THE FOLLOWING INFORMED THIS PD CATALOG

EXIT TICKET FEEDBACK DISTRICT LEADERSHIP
PD ADVISORY COMMITTEE CURRICULUM CYCLES

PROFESSIONAL DEVELOPMENT

GEN ED CERT GR. K + 1

MYERS-
WILKINS

GRADE K ROOM: 324
GRADE 1 ROOM: 325



7:30-11:30

CURRICULUM: LITERACY + MATH

LUNCH 11:30-12:30

GRADE K ROOM: 324

12:30-2:00

CURRICULUM: SCIENCE
+ SOCIAL STUDIES

GRADE 1 ROOM: 325

12:30-1:00

CURRICULUM: SOC. ST.

1:00-2:00

PBIS + MTSS



2:15-3:15

PBIS + MTSS



2:15-3:15

CURRICULUM: SCIENCE

3:15-3:30

[EXIT TICKET LINK](#)

CEU AND RELICENSURE CERTIFICATES WILL BE DISTRIBUTED
IN PERSON AT THE END OF APPLICABLE SESSIONS
**YOU MUST BE PRESENT TO RECEIVE
YOUR CERTIFICATE**

THE FUTURE:
SOME HIGHLIGHTS OF
WHAT YOUR TEAM WILL
ACCOMPLISH THIS YEAR
IN PD.

1208: K-5 SITE-CENTERED CURRICULUM FOCUS
0102: ASYNCHRONOUS PD CHOICE BOARD
0302: CULTURAL COMPETENCY COMPONENT

PD FLIGHT PLAN PLAN SUBJECT TO CHANGE

SECONDARY GEN ED CERT DENFELD

7:30-8:15

NAVIGATOR TRAINING

REPORT TO DEPARTMENT ROOM (SEE BELOW)

[VIRTUAL LINK](#)



8:30-9:15

GRADING ALIGNMENT

DENFELD AUDITORIUM



9:30-11:30

DEPARTMENT BREAK OUTS

MATH/ MATH INTER. MIDDLE SCHOOL: 3304
MATH/ MATH INTER. HIGH SCHOOL: 3306
ENGLISH/ RD INTER MIDDLE SCHOOL: 2304
ENGLISH/ RD INTER HIGH SCHOOL: 2306
SOCIAL STUDIES: 3312
SCIENCE: 2000
HEALTH: 2216
ART, SEC: 1301
ART, ELEM: 1305
WRD LANG: 2302
CTE/CCLR: 1312
MUSIC, SEC: 1026
MUSIC, ELEM: 1018
ELL: 3215
PHYED: 3311
MEDIA: 2010

LUNCH 11:30-12:30

12:30-3:15

CULTURAL COMPETENCY, PT 1

DENFELD AUDITORIUM



3:15-3:30

[EXIT TICKET LINK](#)

CEU AND RELICENSURE CERTIFICATES WILL BE DISTRIBUTED
IN PERSON AT THE END OF APPLICABLE SESSIONS
**YOU MUST BE PRESENT TO RECEIVE
YOUR CERTIFICATE**

THE FUTURE:
SOME HIGHLIGHTS OF
WHAT YOUR TEAM WILL
ACCOMPLISH THIS YEAR
IN PD.

1208: COMPLETION OF CULTURAL COMPETENCY
0102: ASYNCHRONOUS PD CHOICE BOARD
0302: DEDICATED TIME FOR YOUR DEPARTMENT

PD FLIGHT PLAN PLAN SUBJECT TO CHANGE

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT

DECEMBER 8



CERTIFIED GEN ED GRADES K + 1

7:30-11:30 CURRICULUM: LITERACY+ MATH+SEL GR. K RM: 324
GR. 1 RM: 325

11:30-12:30 LUNCH

12:30-2:15 CURRICULUM: SCIENCE +SOC.ST.

2:30-3:15 ARTIF. INTELLIGENCE VIRTUAL LINK

3:15-3:30 EXIT TICKET LINK

CEU + RELICENSURE
CERTIFICATES WILL BE
DISTRIBUTED IN
PERSON AT THE END OF
APPLICABLE SESSIONS.
**YOU MUST BE PRESENT
TO RECEIVE YOUR
CERTIFICATE** (!)

DRAFT

CERTIFIED GEN ED GRADES 6-12

8:00-12:00 NAVIGATING DULUTH'S CULTURAL LANDSCAPE: A GUIDE, PT II  **AUDITORIUM**

12:00-1:00 LUNCH

1:00-1:45 GRADING ALIGNMENT **AUDITORIUM**

2:00-3:15 DEPARTMENT FOCUS **SEE ROOMS BELOW**

3:30-4:00 ARTIF. INTELLIGENCE **VIRTUAL LINK**

EXIT TICKET LINK

CEU + REL
CERTIFICATE
DISTR
PERSON ATTH
APPLICABLE
YOU MUST BE
TO RECEIVE YOUR
CERTIFICATE

DRAFT

MATH/MATH INTERV. MIDDLE SCH: 2057
MATH/MATH INTERV. HIGH SCH: 2059
ENGLISH/RD INTERV. MIDDLE SCH: 2024
ENGLISH/RD INTERV. HIGH SCH: 2025
SOCIAL STUDIES: 2033
WORLD LANG: 3033
SCIENCE: 3001
HEALTH: 2009

CTE/CCLR: 1049
ART 6-12: 2071
ART K-5: 2021
MUSIC K-5: 1091
MUSIC 6-12: 1087
MEDIA: 2045
ELL: 2022
PHYED/DAPE: 2014

PROFESSIONAL DEVELOPMENT

ASYNCHRONOUS PD DAY WORKSHEET

Certified Staff

Dec 19-Jan 9

- ✓ Legal Video Required
- ✓ Choose One From Each Row
- ✓ complete Vector Module
- ✓ Must Be Completed by Jan 9

REQUIRED REQUIRED FOR ALL STAFF

APD-B01
BELONGING
LEGAL VIDEO

<p>APD-B02 BELONGING CULTURES OF BELONGING</p>	<p>APD-B03 BELONGING DARING CLASSROOMS</p>	<p>APD-B04 BELONGING WHAT WE MAKE VISIBLE TO CHILDREN</p>	<p>APD-B05 BELONGING INDIAN HORSE FILM</p>	<p>APD-B06 BELONGING STUDENT CENTERED TEACHING</p>
<p>APD-L01 LITERACY U.S. LITERACY RATES DECLINING</p>	<p>APD-L02 LITERACY STOP TALKING ABOUT THE LITERACY CRISIS</p>	<p>APD-L04 LITERACY TEACHERS GUIDE TO TEACHING ELL</p>	<p>APD-L05 LITERACY EVERY INTERVENTION MORE EFFECTIVE</p>	<p>APD-L08 LITERACY CAPTI READ BASIX</p>
<p>APD-A01 ATTENDANCE SOCIAL STUDIES FIELD GUILDE</p>	<p>APD-A02 ATTENDANCE AERODYNAMICS OF EXCEPTIONAL SCHOOLS</p>	<p>APD-A03 ATTENDANCE ACES AND HEALTH</p>	<p>APD-A04 ATTENDANCE ADHD/AUTISM ACCOMODATIONS</p>	<p>APD-A05 ATTENDANCE EXECUTIVE FUNCTION IN TEAMS</p>
<p>APD-S01 SAFETY AI MISTAKES IN EDUCATION</p>	<p>APD-S02 SAFETY AI + THE FUTURE OF EDUCATION</p>	<p>APD-S03 SAFETY SUICIDE PREVENTION IN SCHOOLS, PT1</p>	<p>APD-S04 SAFETY MENTAL HEALTH + SUCCESS IN SCHOOL</p>	<p>APD-S05 SAFETY PREVENTION DE ESCALATION</p>
<p>APD-T01 TEAMWORK RATIONAL DETATCHMENT</p>	<p>APD-T02 TEAMWORK EXPERIMENTAL MINDSET</p>	<p>APD-T03 TEAMWORK TURNING CONFLICT INTO PROGRESS</p>	<p>SEE EMAIL TEAMWORK MCA/ALT MCA</p>	<p>APD-T04 TEAMWORK FASTBRIDGE</p>

PROFESSIONAL DEVELOPMENT



PROFESSIONAL
DEVELOPMENT

MARCH 2ND



PROFESSIONAL DEVELOPMENT

PARA PD DAY-JAN 16

- **Individual Schedules for 300+ paras**
- **Read Act compliance**

FACILITIES PD DAYS

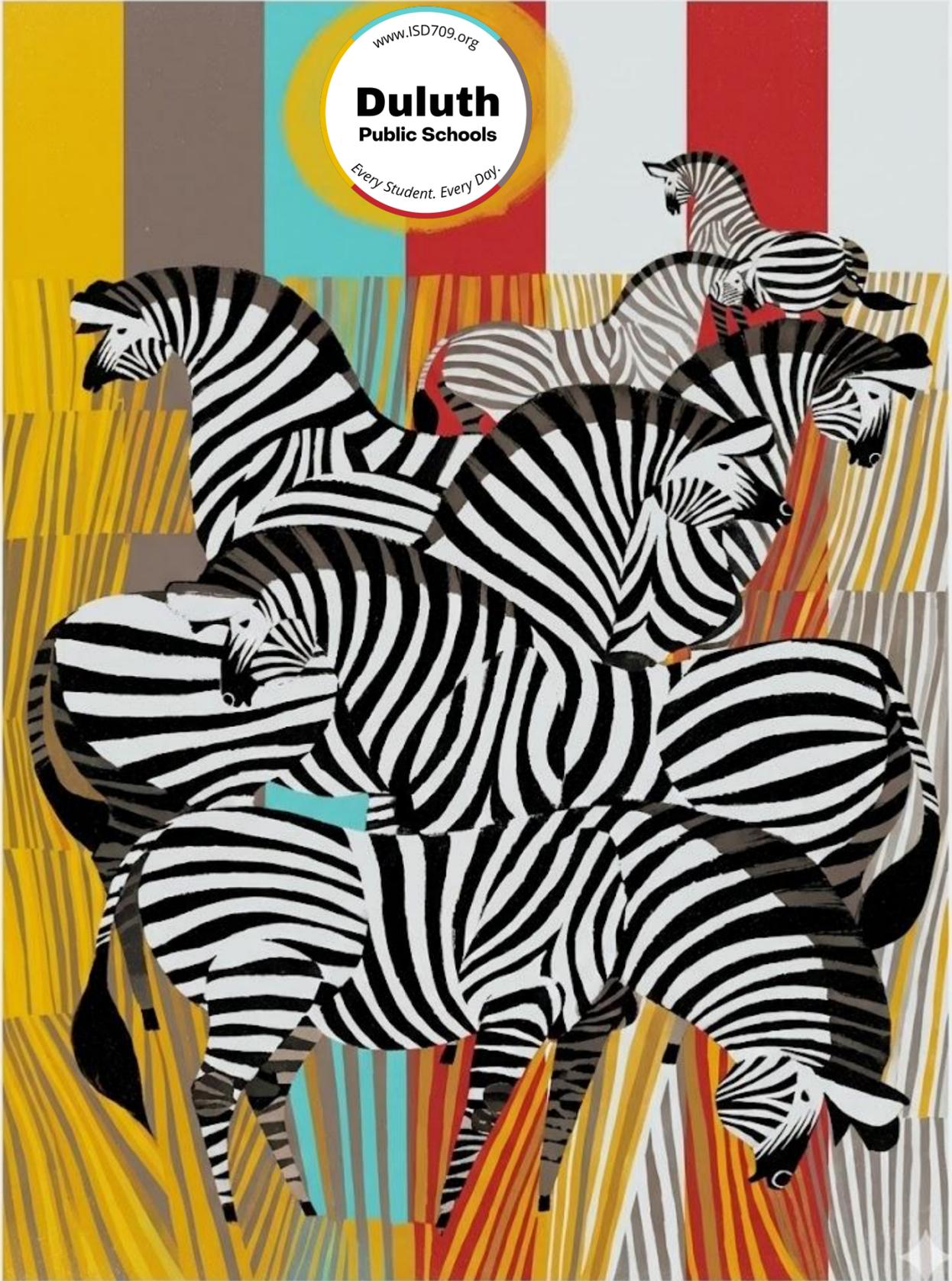
- February 17, 18, 19 + 20
 - School day cleaning
 - Summer cleaning
 - East and Denfield
-
- Try again April Break

MAY 4th PD DAY

- **Read Act, phase 2 begins**
- **Social Studies new curriculum**
- **Para Read Act compliance complete**

S.A.F.A.R.I.

- **S=Safety**
- **A=Attendance**
- **F=Family Engagement**
- **A=Acceptance**
- **R=Read Act**
- **I=Informed by Data**



PROFESSIONAL DEVELOPMENT