Identification of Schools for Improvement

- Every Student Succeeds Act (ESSA)

- Uses Domain 3 (Closing the Gaps)

- Underperforming student groups

- Minimum size of 10

- All federal sub groups

Comprehensive Support and Improvement (CSI)

Targeted Support and Improvement (TSI)

Additional Targeted Support (ATS)

How are Comprehensive Support and Improvement Identifications calculated?

Low performance in Domain 3:

A **Title I** campus with a Closing the Gaps (CTG) **scaled score in the bottom five percent** of their school type is identified for CSI.

- *TEA determines the **bottom 5%** of the CTG outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/K-12, and alternative education accountability campuses. TEA then determines which campuses fall in the bottom 5% for each school type.*

Low graduation rate:

If any **Title I or non-Title I** campus **does not attain a 66.7% six-year federal graduation rate** for the All Students group, the campus is identified for CSI low graduation.

2-Year Identification

Targeted Support and Improvement (TSI)

Identification:

- Any campus with at least one consistently underperforming student group (Title I or non-Title I)

- Must look at all FEDERALLY REQUIRED groups

- Minimum Size = 10 RLA & 10 Math tests

- Group misses targets in same 3 indicators for 3 consecutive years = consistently underperforming

- School years = 2022, 2023, 2024

This campus is identified for targeted support and improvement.

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled
Count of Indicators Missed for Three Consecutive Years* A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.												
	-	3	0	-	-	-	-	2	-	3	-	-
Academic Achievement Status: Reading/Language Arts (RLA)												
2022	-	32%	55%	-	-	-	-	30%	-	14%		
2023	2	0	3	-	-	-	3	3	0	0	3	2
2024	3	3	0	-	-	-	3	3	2	1	3	0
Academic Achievement Status: Mathematics												
2022	-	19%	36%	-	-	-	-	17%	-	12%		
2023	0	1	2	-	-	-	2	1	0	1	0	2
2024	1	0	0	-	-	-	1	0	0	0	2	0
Academic Growth Status: RLA												
2022	-	66%	80%	-	-	-	-	66%	-	55%		
2023	0	0	3	-	-	-	3	0	0	0	3	0
2024	2	3	3	-	-	-	3	3	2	2	-	2
Academic Growth Status: Mathematics												
2022	-	56%	59%	-	-	-	-	53%	-	42%		
2023	0	1	2	-	-	-	0	1	3	2	2	2
2024	1	0	0	-	-	-	0	0	0	0	0	0
Student Success (Student Achievement Domain Score (STAAR Component Only))												
2022	17	25	41	-	-	-	29	24	18	13		
2023	1	1	2	-	-	-	2	2	0	0	0	2
2024	0	0	0	-	0	-	0	0	0	1	0	0
Progress in Achieving English Language Proficiency (EB/EL Current)												
2022												
2023									-			
2024									0			

Highlighted Cells:
2022 - % score below target

2023 & 2024 -
0: No target, no growth
1: No target, limited growth

Additional Targeted Support

- Subset of Targeted Support campuses (Title I or non-Title I)
- Has at least one consistently underperforming student group
- **Closing the Gap score for student group is lower than the CTG score used to identify Comprehensive campuses.**
- Minimum size = 10 in all indicators

FEDERAL ACCOUNTABILITY SUMMARY – 8.29.24

CAMPUS	24-25 SCHOOL IMPROVEMENT (based on 23-24 data)	23-24 SCHOOL IMPROVEMENT (based on 22-23 data)	22-23 SCHOOL IMPROVEMENT (based on 21-22 data)	21-22 SCHOOL IMPROVEMENT (based on 18-19 data)
Abilene High	n/a	n/a	n/a	n/a
Cooper High	n/a	n/a	n/a	n/a
ATEMS	n/a	n/a	n/a	n/a
Woodson	n/a	n/a	n/a	n/a
Clack	Comprehensive	Targeted	Additional Targeted	Targeted
Craig	n/a	n/a	Targeted	Targeted
Madison	Targeted	Targeted	Additional Targeted	Targeted
Mann	Targeted	Targeted	Targeted	Targeted
Alcorta	n/a	n/a	Comprehensive	Comprehensive
Austin	Targeted	n/a	n/a	n/a
Bassetti	Targeted	Targeted	n/a	n/a
Bonham	Targeted	Targeted	Targeted	Targeted
Bowie	Comprehensive	Targeted	Targeted	Targeted
Dyess	n/a	n/a	n/a	n/a
Martinez	n/a	n/a	n/a	Additional Targeted
Ortiz	Comprehensive	Comprehensive	Targeted	Targeted
Purcell	Targeted	Targeted	Targeted	Targeted
Stafford	n/a	n/a	Targeted	Targeted
Taylor	Targeted	n/a	Targeted	n/a
Thomas	n/a	n/a	n/a	n/a
Ward	Targeted	n/a	n/a	n/a

Effective Schools Framework Grant 2023-2025

- In 2023, four campuses applied for a grant to assist with school improvement strategies

- 2 Year Grant/final year of awarded grant

- Instructional Supports from e2L/PLC training

What's Next

Comprehensive Campuses (3 campuses)	- ESF Diagnostic - Superintendent Consultation (11/8) - Engage stakeholders - Create Targeted Improvement Plan (TIP)-submit to TEA **Board approval**
Targeted Campuses (8 campuses)	- Superintendent Consultation (11/8) - Engage stakeholders - Create Local Improvement Plan (LIP)
Additional Targeted (0 campuses)	- Superintendent Consultation - Engage stakeholders - Create Local Improvement Plan (LIP)
Effective School Framework Focused Support Grant campuses 2023-2025 (4 campuses)	- Superintendent Consultation (11/8) - Engage stakeholders - ESF Diagnostic - Create Targeted Improvement Plan (TIP)-submit to TEA **Board approval**

QUESTIONS?