



## Ector County ISD Board of Trustees

*ECISD – Where All Students Succeed*

### Student Outcome Goals

**Goal 1:** The number of IR campuses will decrease from 8 to zero by the end of the 2019-2020 school year.

#### Goal Progress Measure (GPM) 1.1

#### GPM 1.2

**GPM 1.3** Blackshear Elementary, ~~and Goliad Elementary~~ will not be designated as an IR campus by the end of the 2018-19 school year. Students in Tier 3 instruction who move to Tier 2 instruction will increase from 432 to 450 by the end of the 2018- 19 school year. Students in Tier 2 instruction who move to Tier 1 instruction will increase from 594 to 860 by the end of the 2018-19 school year.

~~**GPM 1.4** E.K. Downing Elementary will not be designated as an IR campus by the end of the 2019-20 school year. Students in Tier 3 instruction who move to Tier 2 instruction will increase from 154 to 250 by the end of the 2019-20 school year. Students in Tier 2 instruction who move to Tier 1 instruction will increase from 198 to 250 by the end of the 2019-20 school year.~~

**GPM 1.5** Bonham Middle School will not be designated as IR campus by the end of the 2019-20 school year. District benchmarks will increase from an overall average of 47% to an overall average of 58% by the end of the 2019-20 school year.

#### Annual Targets

~~End of School Year 2017-18: 5 (actual 9 including Ector MS)~~

End of School Year 2018-19: 3

End of School Year 2019-20: 0

**Goal 2: The percentage of 3rd through 7th grade students who meet standard in writing, reading and mathematics on the standard state assessment will increase from the overall average 57% to the overall average of 74% by the end of the 2019-2020 school year.**

### Goal Progress Measures

~~**GPM 2.1** Grades 3-5 iStation scores in reading and math will increase from \_\_\_\_\_ school year.~~

~~**GPM 2.2** Grades 4 & 7 end of unit assessment scores in writing will increase from \_\_\_\_\_~~

**GPM 2.3** Grades 6-7 end of unit assessment scores in reading and math will increase from \_\_\_\_\_ to 58% by the end of the school year.

End of School Year 2018-19: 64%

End of School Year 2019-20: 69%

**Goal 3: The percentage of high school graduates will increase from the 86% to 92% by the end of the 2019-2020 school year.**

Annual Targets

End of School Year 2018-19: 90%

End of School Year 2019-20: 92%

### Goal Progress Measures

**GPM 3.1** The percent of first year freshmen leaving the 9<sup>th</sup> grade with an Algebra 1 credit will increase from 77.53% to 85% by the end of the SY 2020. This will be monitored by the 2<sup>nd</sup> six weeks grade, 1<sup>st</sup> semester grade, and 5<sup>th</sup> six weeks grade.

Annual Targets

End of School Year 2018-19: 80%

End of School Year 2019-20: 85%

**GPM 3.2** The percent of first year freshmen earning 6 or more credits will increase from 85.2% to 87% by the end of SY 2020. This will be monitored by the 2<sup>nd</sup> six weeks grade, 1<sup>st</sup> semester grade, and 5<sup>th</sup> six weeks grade.

Annual Targets

End of School Year 2018-19: 86%

End of School Year 2019-20: 87%

**Goal 4: The percentage of students in grades K-2 who are reading at or above grade level will increase from \_\_\_\_\_% to 85% by the end of the 2019-2020 school year.**

**GPM 4.1:** The percentage of kindergarten, 1st, and 2nd grade students reading at or above grade level as measured by iStation/Espanol will increase from \_\_\_\_\_% to 84% by the end of

the 2019-2020 school year.

Annual Targets

End of School Year 2018-19: 76%

End of School Year 2019-20: 84%

**GPM 4.2** The percentage of Prekindergarten students producing 20 letter sounds on a district checkpoint will increase from an expected performance of \_\_\_% to 80% by the end of the 2019- 2020 school year.

Annual Targets:

End of School Year 2018-19: 75%

End of School Year 2019-20: 80%