

BOARD OF TRUSTEES
AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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(A) Report Only Recognition

Presenter(s): JOHN COX, DEPUTY SUPERINTENDENT FOR C&I

Briefly describe the subject of the report or recognition presentation.

PRESENTATION ON THE 2020 -2021 STUDENT/PARENT HANDBOOK.

(B) Action Item

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(C) Funding Source: Identify the course of funds if any are required


(D) Clarification: Explain any questions or issues that might be raised regarding this item.



Eagle Pass Independent School District

DEPUTY SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION

August 3, 2020

TO: Samuel Mijares, Superintendent
FROM: John Cox, 
Deputy Superintendent for Curriculum & Instruction
RE: Student/Parent Handbook Updates

The Student/Parent Handbook is provided to students and parents to communicate essential information for the 2020 - 2021 school year. It includes provisions common to Texas schools and is designed to be a resource for development of campus student handbooks. The Handbook is revised on a yearly basis to address policy changes.

If you have any questions, do not hesitate to contact me at extension 1011.

JC/cg

2020 – 2021 Student/Parent Handbook

Update Summary

1. ***Consent to Conduct a Psychological Evaluation – (See page 18)***

The District has established procedures for providing a parent with a recommendation for an intervention for a student with early warning signs of mental health concerns or substance abuse or who has been identified as at risk of attempting suicide.

2. ***"Opting out" of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information – (See page 21)***

A parent may inspect:

- Protected information surveys of students and surveys created by a third party;
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- Instructional material used as part of the educational curriculum.

3. ***Child Sexual Abuse, Trafficking, and Other Maltreatment of Children (All Grade Levels) – (See page 41)***

Trafficking includes both sex and labor trafficking.

4. ***Warning Signs of Trafficking – (See page 42-43)***

Laboring trafficking involves forcing a person, including a child, to engage in forced labor or services.

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips;
- Being employed but not having a school-authorized work permit;
- Being employed and having a work permit but clearly working outside the permitted hours for students;

5. ***Complaints and Concerns (All Grade Levels) – (See page 49)***

The complaint forms can be accessed *online* at www.eaglepassisd.net or the principal's or superintendent's office.

6. ***Counseling – (See page 50)***

The District has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives;

- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk;

7. Academic Counseling

Elementary and Middle/Junior High School Grade Levels – (See page 51)

The school counselor will also provide information each year a student is enrolled in high school regarding:

- The importance of postsecondary education;
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement;
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma;
- Financial aid eligibility and how to apply for financial aid;

8. Foundation Graduation Program – (See page 65)

A school district will permit a student to satisfy the curriculum requirements for graduation under the foundation program with the distinguished level of achievement, including an endorsement, by successfully completing courses in the core curriculum of a public Texas institution of higher education. Please see your counselor for more information.

9. Mental Health Support (All Grade Levels) – (See pages 72- 73)

The District has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention;
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making;
- Substance abuse prevention and intervention;
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community);

10. Physical Health Screenings / Examinations

Athletics Participation (Secondary Grade Levels Only) – (See page 74)

For certain extracurricular activities, a student must submit certification from an authorized health-care provider. The certification must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program.
- District marching band.
- Any District extracurricular program identified by the superintendent.

**11. *Health-Related Resources, Policies, and Procedures*
*Physical and Mental Health Resources (All Grade Levels) - (See page 76)***

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

- The campus nurse,
- The campus counselor

**12. *Policies and Procedures that Promote Student Physical and Mental Health*
*(All Grade Levels) – (See pages 76 – 77)***

The District has adopted board policies that promote students' physical and mental health. (LOCAL) policies on the topics below can be found in the District's policy manual, available at <https://pol.tasb.org/Home/Index/854>

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB

**13. *Law Enforcement Agencies (All Grade Levels)*
*Questioning of Students – (See page 77)***

The phrase “including without parental consent, if necessary” was included.

14. *InSchool Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels) – (See page 80)*

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the District will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

15. *Nondiscrimination Statement (All Grade Levels) – (See page 81)*

In accordance with Title IX, the District does not and is required not to discriminate on the basis of sex in its educational programs or activities. The requirement not to discriminate extends to admission and employment. Inquiries about the application of Title IX may be referred to the District's Title IX Coordinator (see below), to the Assistant Secretary for Civil Rights of the Department of Education, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

16. *Parent and Family Engagement (All Grade Levels) – (See page 81-82)*

- Attending board meetings to learn more about district operations. Regular board meetings are held on the second Tuesday each month at 6:00 p. m. at the District Service Center Board Room at 587 Madison Street. An agenda for a regular or special meeting is posted no later than 72 hours before each meeting at the front office window at the District Service Center and online at www.eaglepassisd.net [See policies BE and BED for more information.]

17. *Preparedness Training: CPR and Stop the Bleed – (See page 86)*

The District will annually offer instruction in CPR at least once to students enrolled in grades 7–12. The instruction can be provided as part of any course and is not required to result in CPR certification.

The District will annually offer students in grades 7–12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see Homeland Security's Stop the Bleed and Stop the Bleed Texas.

18. *Volunteers (All Grade Levels) – (See page 95)*

The District does not require state criminal history background checks for volunteers who are parents, guardians, or grandparents of a child enrolled in the District.

Subject to exceptions in accordance with state law and district procedures, other volunteers will be subject to a state criminal history background check, and the volunteer must pay all costs for the background check.