

# Parkrose Elementary

## AYP Report 2010

### Tonight's Objectives:

- Share school demographics
- Share AYP data from 2009-2011
  - Individual school reports
- Instructional focus for 2010-2011

## Prescott Elementary School Profile Overview 2002-2010

Year	Enrollment	ELL	Languages	Mobility	Sp. Education	F/R Lunch	Attendance
02-03	406	25%		30%		63%	93%
03-04	378	32%		44%		65%	94%
04-05	367	31%	11	39%		71%	93%
05-06	379	25%	11	46%	9%	67%	92%
06-07	368	32%	11	44%	10%	85%	93%
07-08	376	29%	16	30%	10%	73%	93%
08-09	391	35%	14	33%	9%	86%	93%
09-10	382	34%	19		13%	84%	

Ethnicity					
Year	White	Black	Hispanic	Asian	Native American
02-03	61%	8%	11%	19%	2%
03-04	52%	8%	16%	22%	2%
04-05	44%	12%	17%	17%	2%
05-06	42%	12%	23%	20%	2%
06-07	40%	15%	24%	17%	2%
07-08	44%	14%	20%	19%	3%
08-09	37%	14%	22%	20%	3%
09-10	34%	16%	25%	22%	3%

Year	Report Card Rating	AYP
02-03	Satisfactory	Met
03-04	Satisfactory	Met
04-05	Strong	Met
05-06	Strong	Met
06-07	Satisfactory	Met
07-08	Satisfactory	Met
08-09	Satisfactory	Met
09-10		

2009-2010 Staffing Information Classroom Teachers-18 Certified Support Staff-8 Classified Staff -19
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**Sacramento School Profile Overview**  
2004/2005 - 2009/2010

School Year	Enrollment	ELP	# of Languages	Mobility	SPED	Free & Reduced	Attendance
04-05	416	27%	14	26%		60%	94%
05-06	428	18%	13	23%	11%	58%	94%
06-07	426	19%	10	27%	11%	70%	97%
07-08	425	24%	12	24%	13%	65%	94%
08-09	444	23%	20	25%	12%	70%	94%
09-10	441	23%	15		12%	71%	

Ethnicity					
School Year	White	Black	Hispanic	Asian/Pacific Islander	Native American
04-05	59%	9%	10%	18%	3%
05-06	56%	9%	14%	18%	3%
06-07	55%	10%	11%	21%	3%
07-08	52%	8%	14%	19%	1%
08-09	50%	8%	18%	22%	1%
09-10	52%	8%	18%	17%	5%

School Year	AYP	Report Card Rating	2009/2010 Staffing Information	
04-05	Not Met	Exceptional	Classroom Teachers: 16.5 Certified Support Staff: 8 Classified Staff: 16 Outside Support Staff: 1	
05-06	Met	Exceptional		
06-07	Met	Strong		
07-08	Met	Strong		
08-09	Satisfactory	Met		
09-10				

## Shaver Elementary School Profile Overview 2002-2010

Year	Enrollment	ELL	Languages	Mobility	Sp. Education	F/R Lunch	Attendance
02-03	418	26%		46%		65%	94%
03-04	380	37%		49%		68%	95%
04-05	335	31%	9	53%		75%	94%
05-06	328	27%	8	60%	11%	70%	93%
06-07	361	35%	8	51%	12%	84%	93%
07-08	344	35%	15	69%	11%	87%	94%
08-09	378	40%	16	40%	13%	91%	94%
09-10	377	42%	16		12%	91%	

Ethnicity					
Year	White	Black	Hispanic	Asian	Native American
02-03	50%	16%	17%	16%	0%
03-04	40%	18%	21%	20%	1%
04-05	38%	13%	25%	23%	1%
05-06	25%	19%	33%	23%	2%
06-07	20%	18%	40%	19%	2%
07-08	22%	19%	43%	16%	1%
08-09	19%	18%	44%	16%	2%
09-10	20%	12%	45%	16%	7%

Year	Report Card Ratin	AYP
02-03	Strong	Met
03-04	Satisfactory	Met
04-05	Strong	Met
05-06	Satisfactory	Met
06-07	Satisfactory	Met
07-08	Satisfactory	Not Met
08-09	Satisfactory	Not Met
09-10		

2009-2010 Staffing Information Classroom Teachers-18 Certified Support Staff-9 Classified Staff -19
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## Russell Profile Overview

2004/2005 - 2009/2010

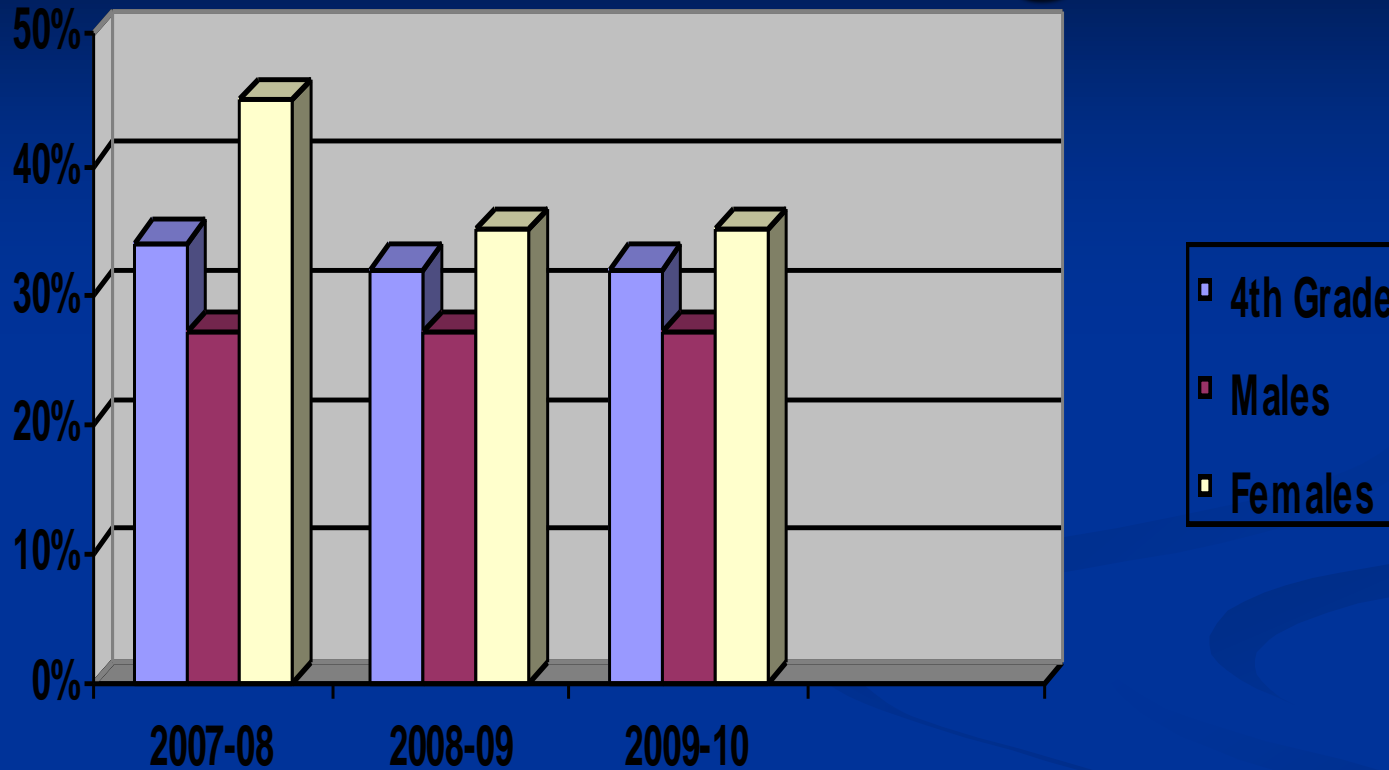
School Year	Enrollment	ELL	# of Languages	Mobility	Special Education	Free & Reduced	Attendance
04-05	376	31%	11	29%		55%	94%
05-06	379	25%	11	31%	12%	51%	94%
06-07	405	32%	11	21%	15%	49%	95%
07-08	405	29%	16	36%	13%	53%	95%
08-09	420	35%	17	25%	12%	57%	95%
09-10	415	21%	19	Not Available	12%	61%	Not Available

Ethnicity					
School Year	White	Black	Hispanic	Asian/Pacific Islander	Native American
04-05	61%	6%	16%	17%	1%
05-06	54%	7%	17%	20%	1%
06-07	57%	6%	16%	20%	1%
07-08	54%	9%	16%	21%	0%
08-09	48%	10%	19%	21%	1%
09-10	47%	11%	21%	18%	3%

School Year	AYP	Report Card Rating
04-05	Met	Exceptional
05-06	Met	Strong
06-07	Met	Strong
07-08	Met	Strong
08-09	Met	Satisfactory

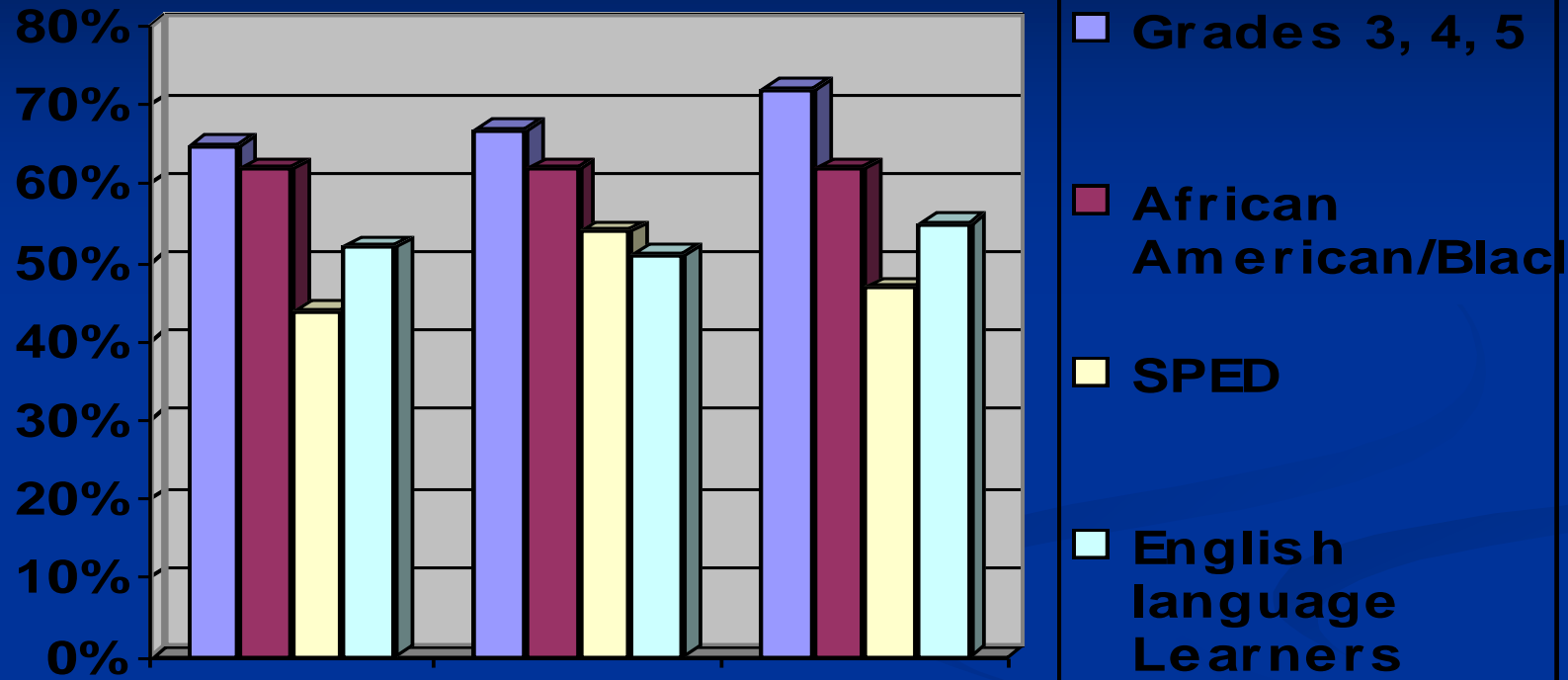
2008/2009 Staffing Information
Classroom Teachers: 17
Certified Support Staff: 6.2
Classified Staff: 28
Outside Support Staff:

# Prescott Writing



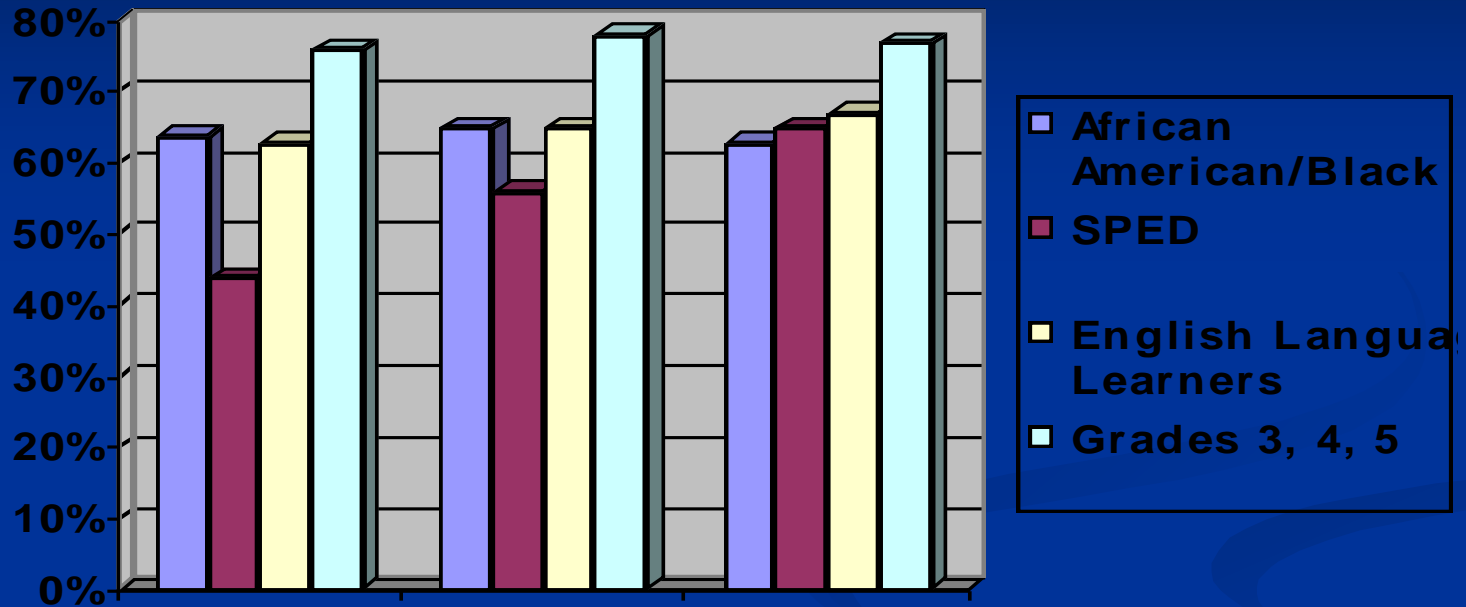
Student Category	200708	200809	200910
4 <sup>th</sup> Grade students	34%	32%	32%
Males	27%	27%	27%
Females	45%	35%	35%

# Prescott Reading



Student Category	2007-08	2008-09	2009-10
Grades 3, 4, 5	65%	67%	72%
African American/Black	62%	62%	62%
SPED	44%	54%	47%
English Language Learners	52%	51%	55%

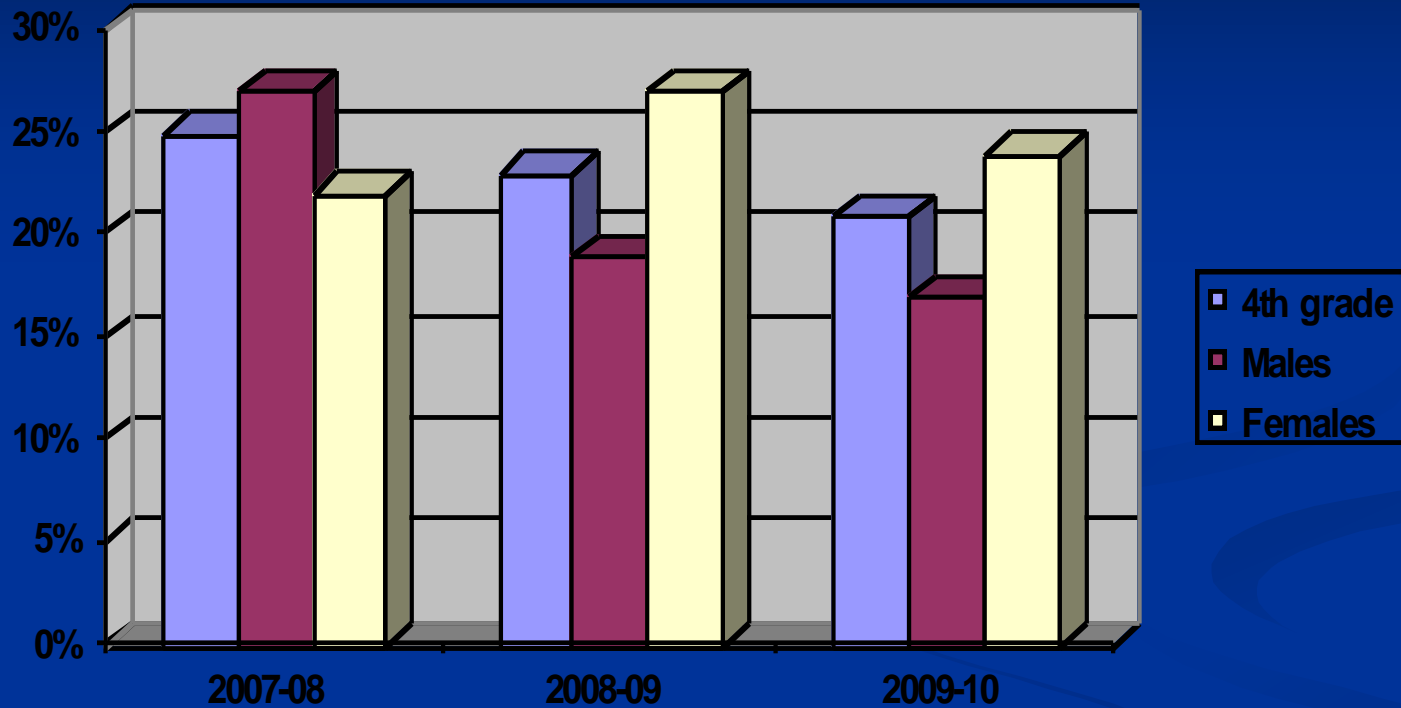
# Prescott Mathematics



Student Category	2007-08	2008-09	2009-10
Grades 3, 4, 5	75%	78%	77%
African American/Black	63%	65%	63%
SPED	44%	56%	65%
English Language Learners	52%	67%	65%

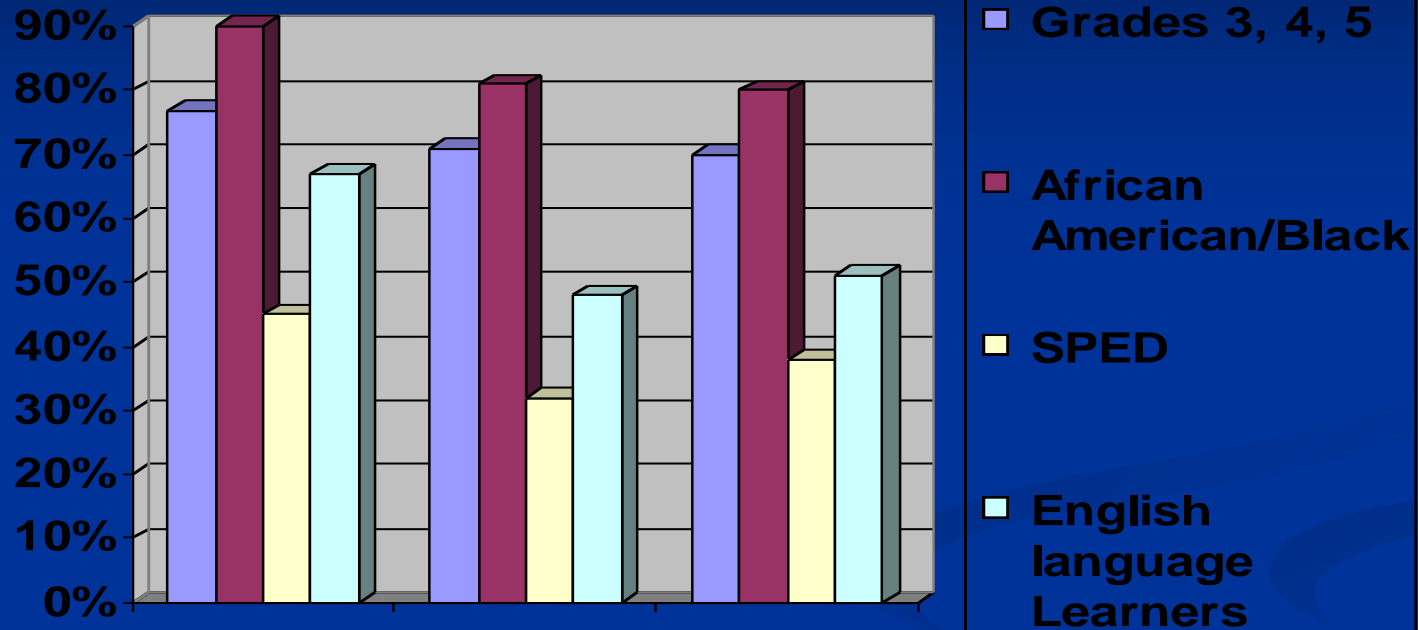


# Shaver Writing



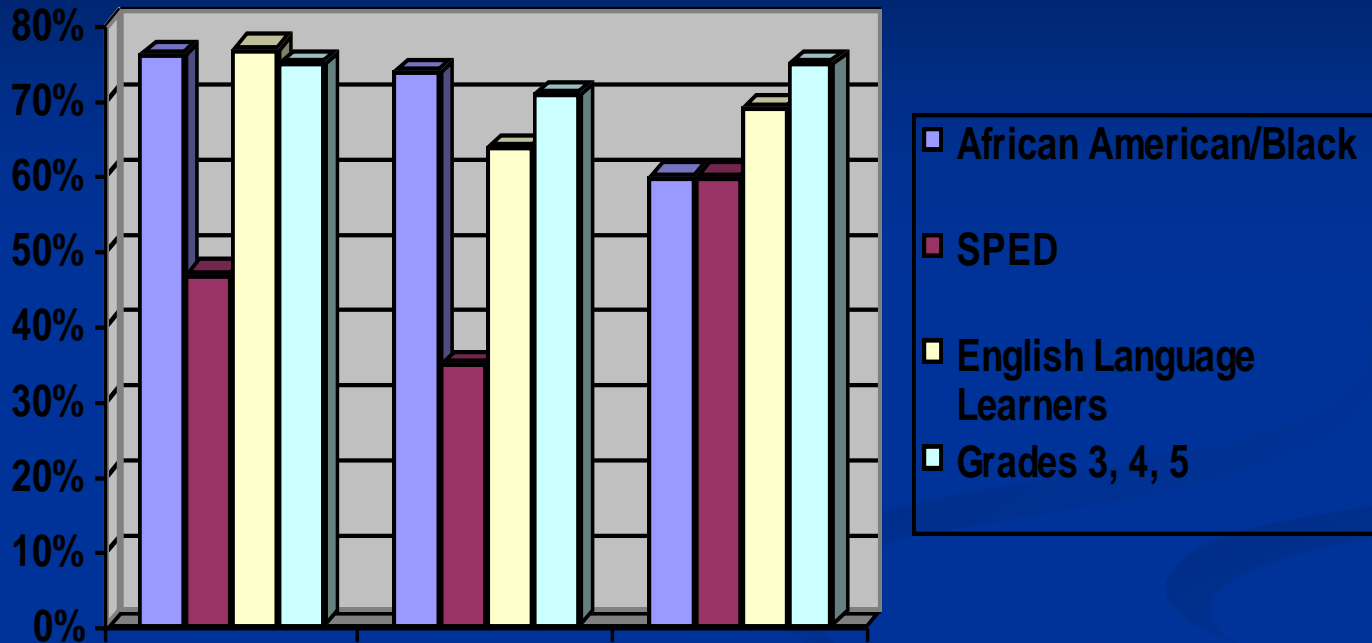
Student Category	200708	200809	200910
4 <sup>th</sup> Grade students	25%	23%	21%
Males	27%	19%	17%
Females	22%	27%	24%

# Shaver Reading



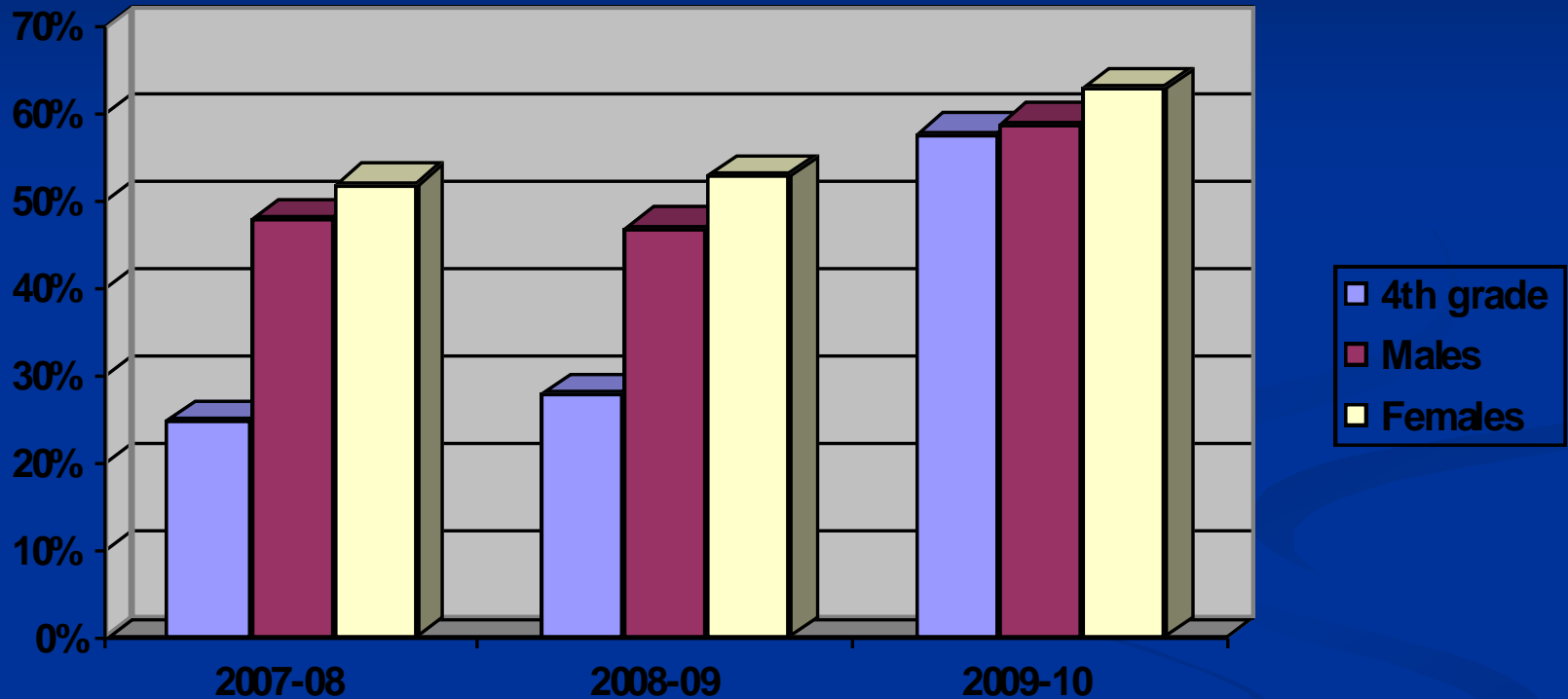
Student Category	2007-08	2008-09	2009-10
Grades 3, 4, 5	77%	71%	70%
African American/Black	90%	81%	80%
SPED	45%	32%	38% Safe Harbor
English Language Learners	67%	48%	51% Safe Harbor

# Shaver Mathematics



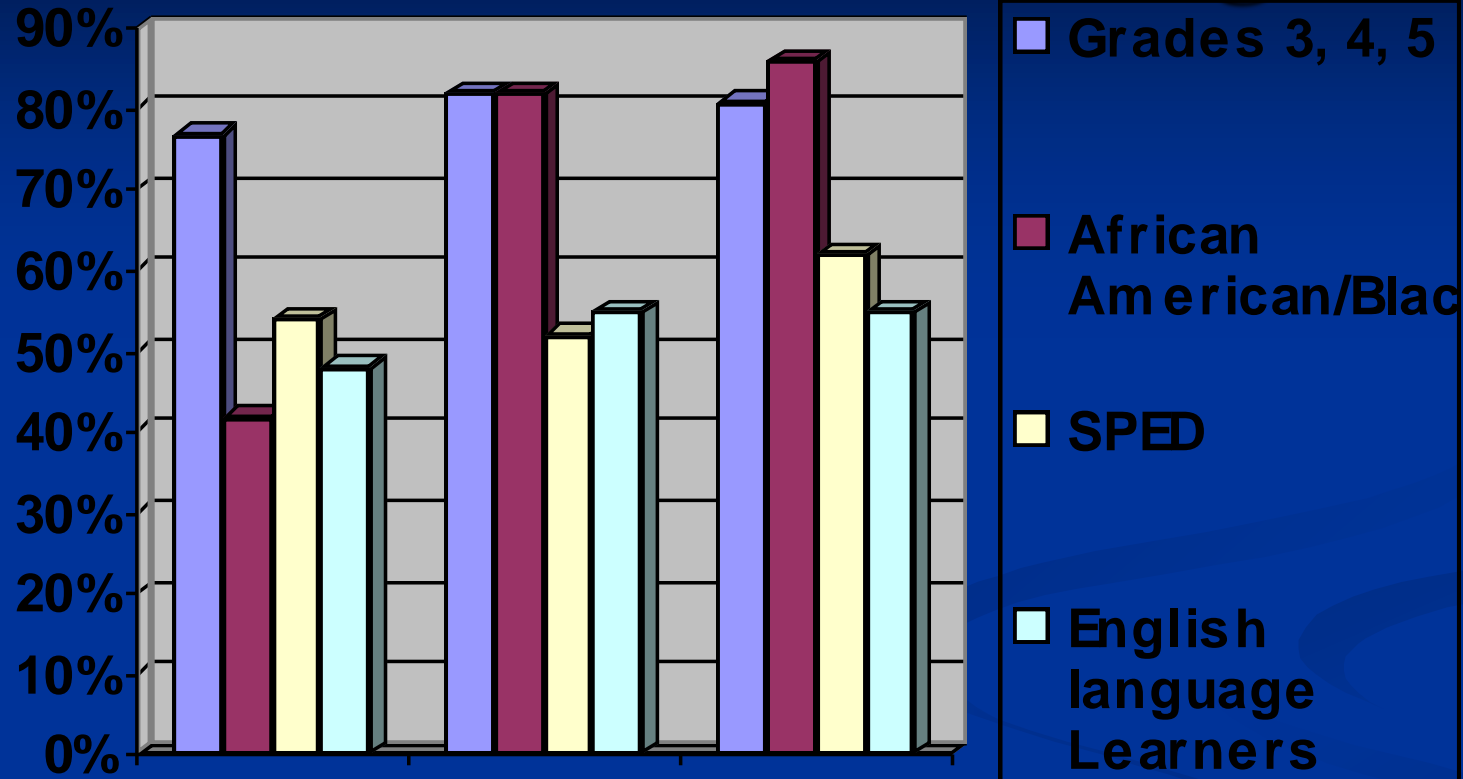
Student Category	2007-08	2008-09	2009-10
Grades 3, 4, 5	75 %	71%	75%
African American/Black	76%	74%	60%
SPED	47%	35%	60%
English Language Learners	77%	64%	69%

# Sacramento Writing



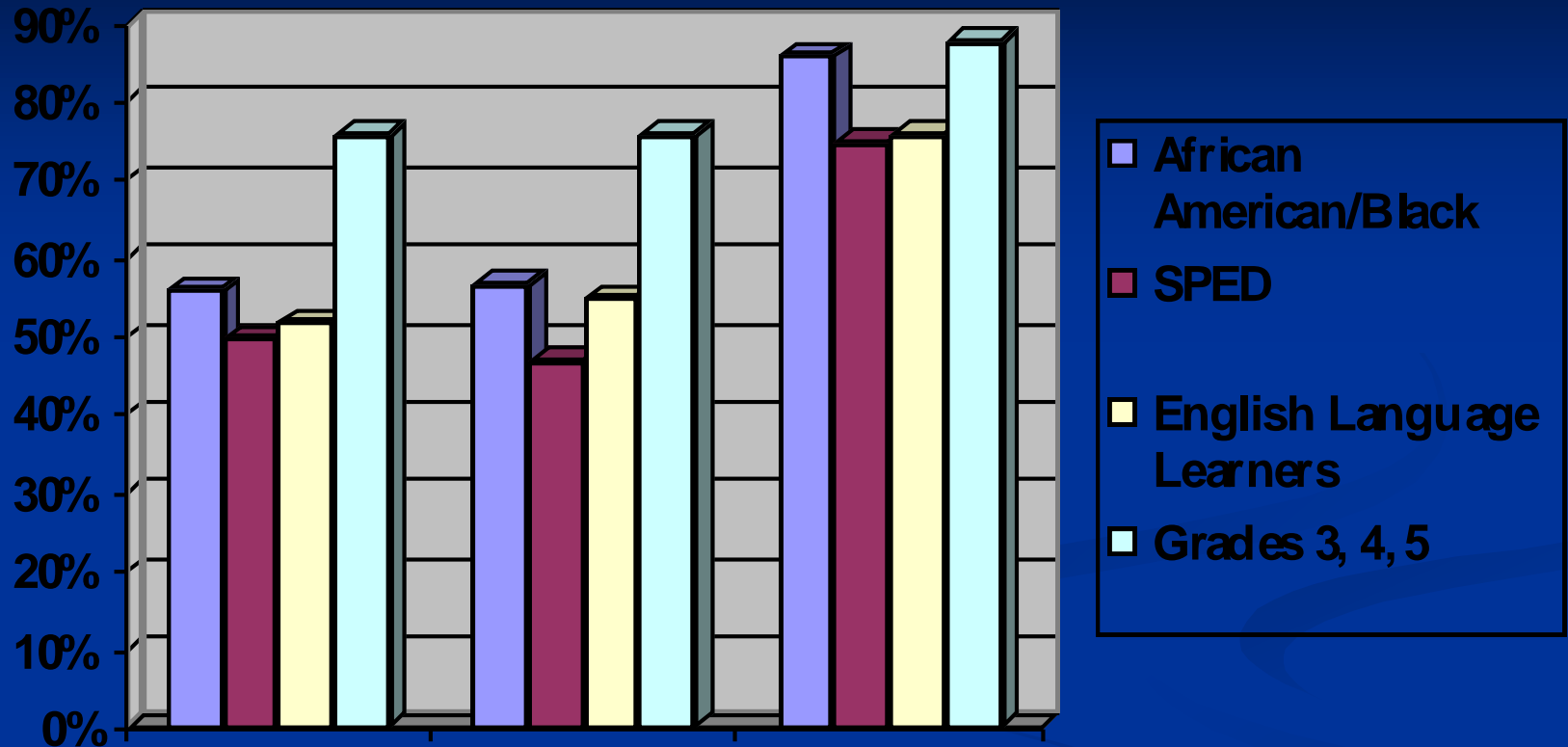
Student Category	2007-08	2008-09	2009-10
4 <sup>th</sup> Grade students	25%	26%	57.75%
Males	48%	47%	59%
Females	52%	53%	63%

# Sacramento Reading



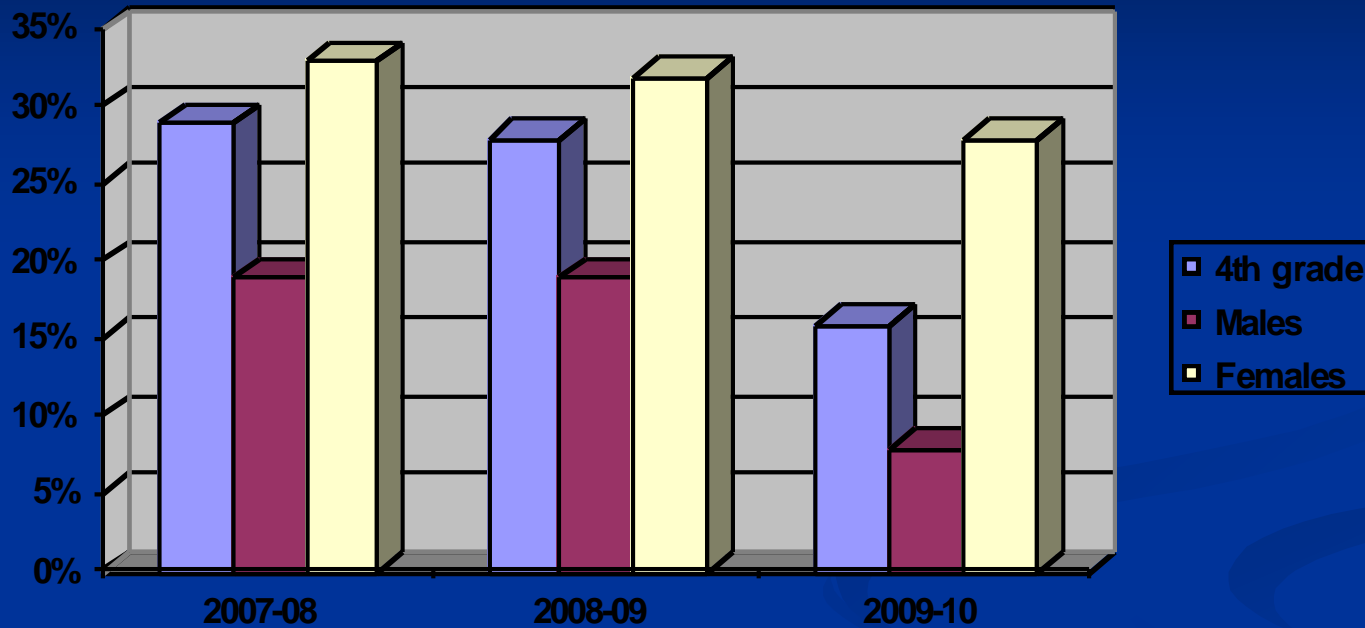
Student Category	2007-08	2008-09	2009-10
Grades 3, 4, 5	77%	82%	82%
African American/Black	42%	71%	77%
SPED	54%	52%	66%
English Language Learners	48%	55%	62%

# Sacramento Mathematics



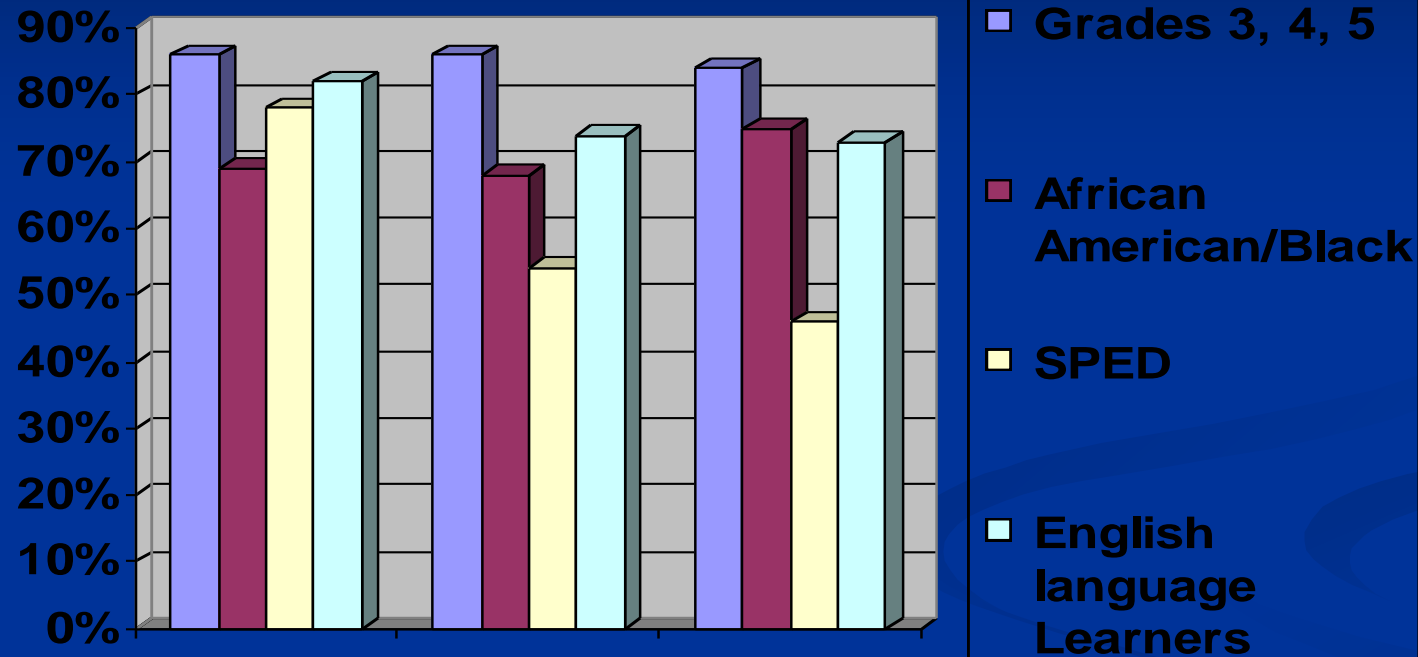
Student Category	2007-08	2008-09	2009-10
Grades 3, 4, 5	76 %	76%	88%
African American/Black	56%	57%	86%
SPED	50%	47%	78%
English Language Learners	41%	55%	75%

# Russell Academy Writing



Student Category	2007-08	2008-09	2009-10
4 <sup>th</sup> Grade students	29%	28%	16%
Males	19%	19%	8%
Females	33%	32%	28%

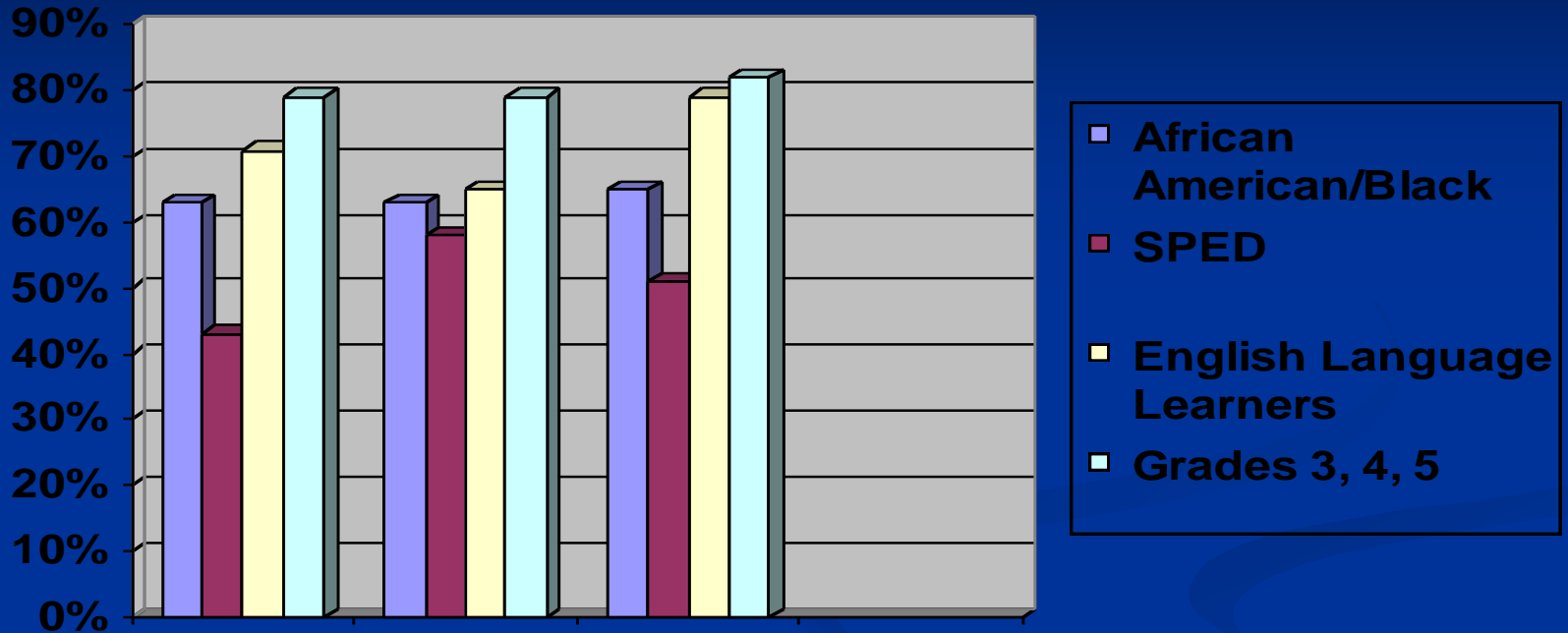
# Russell Academy Reading



Student Category	2007-08	2008-09	2009-10
Grades 3, 4, 5	86%	86%	84%
African American/Black	69%	68%	75%
SPED	78%	54%	46%
English Language Learners	82%	74%	73%



# Russell Academy Mathematics



Student Category	2007-08	2008-09	2009-10
Grades 3, 4, 5	79%	79%	82%
African American/Black	63%	63%	65%
SPED	43%	58%	51%
English Language Learners	71%	65%	79%

# Literacy Focus-Action Plan for 2010-2011

- PLC & Staff Development leaders in each building
- Rigby training and implementation
- Common formative assessments in reading K-5
- Continued common formative assessments K-5 in writing
- Core reading instructional time without pull outs in ELL and Special Ed.
- Research on viable math curriculum
- Data analysis tied to grade level SMARTER goals