

# Board Information Item

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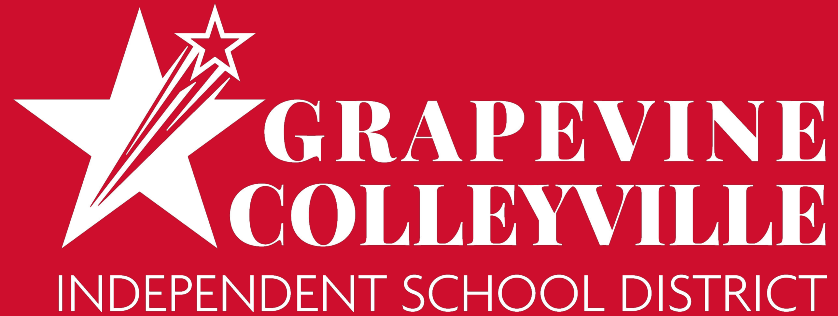
	<div>Information Packet <input type="checkbox"/></div> <div>Board Agenda Information <input checked="" type="checkbox"/></div> <div>Board Agenda Action <input type="checkbox"/></div> <div>Board Agenda Consent <input type="checkbox"/></div> <div>06/16/2025</div>
<b>Subject:</b>	Public Hearing on Federal Grant Applications for 2025–2026 Every Student Succeeds Act, 2025–2026 Individuals with Disabilities Education Act, and 2025–2026 Perkins V
<b>Contact Person:</b>	Dr. Shiela Shiver, Chief Academic Officer Lindsey Fuentes, Executive Director of Special Services Stephanie Speaks, Director of Career and Technical Education Shannon Tovar, Director of Accountability and Continuous Improvement
<b>Policy/Code:</b>	CBB(LEGAL) CB(LOCAL)
<b>Priority and Performance Objective:</b>	Priority 1: Student Achievement and Post-Secondary Readiness Objective 1.1: Academic Growth and Development Priority 4: Strong Financial Stewardship and Internal System Efficiency Objective 4.1: Transparent Financial Stewardship
<b>Summary:</b>	<p>In accordance with District policy, the public and Board shall have the opportunity for public comment on the planned needs and uses prior to submitting a federal grant application. The presentation will include information on the amount of budget included in the application to meet identified needs. Documentation of this requirement will be retained locally.</p> <p>The hearing includes information for the following grants:</p> <ul style="list-style-type: none"><li>• Every Student Succeeds Act (ESSA)</li><li>• Individuals with Disabilities Education Act (IDEA)</li><li>• Strengthening Career and Technical Education for the 21st Century Act (Perkins V).</li></ul>
<b>Attachments:</b>	Federal Funds Public Hearing Presentation

**Recommendation:** | Action is not required. This item is for information purposes only.

# Applications for Federal Programs: 2025 - 2026 ESSA, IDEA, Perkins V

## Public Hearing

June 16, 2025



# Every Student Succeeds Act (ESSA) Programs

## **Title I, Part A Improving Basic Programs**

The purpose of Title I, Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

## **Title I, Part C Education of Migratory Children**

The purpose of the Migrant Education Program is to design and support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. As an economic necessity, these families move frequently to follow seasonal agricultural and fisheries work.

## **Title II Supporting Effective Instruction**

The purpose of Title II, Part A is to increase student achievement consistent with challenging State standards, to support educators in their work to improve the overall quality of instruction, and to ensure equity of educational opportunity for all students.

## **Title III English Language Acquisition, Language Enhancement, and Academic Achievement**

The purpose of Title III, Part A is to ensure English Language Learners and immigrant students attain proficiency and develop high levels of academic achievement in English, as well as, meet the same challenging State academic standards for all students.

## **Title IV Student Support and Academic Enrichment Grants**

The purpose of Title IV, Part A is to increase the district's capacity to provide all students access to a well-rounded education, improve academic outcomes by maintaining safe and healthy students, and improve the use of technology to advance student academic achievement and digital literacy.



# Every Student Succeeds Act (ESSA)

## 2025 – 2026

Allocation changes shown  
chronologically from 2023-24,  
2024-25, 2025-26

Budget Fund Codes

Title I 211

Title II 255

Title III 263

Title IV 289

**Title I Allocation decreased from \$1,039,840 to \$949,152 to \$470,694**

- Serve campuses with at least 45% of students identified as Economically Disadvantaged as Schoolwide
  - Bear Creek, Dove, Silver Lake, Timberline
  - Plan includes maximum carry forward allowed
- Title I, Part C new for 25-26 \$2,153

**Title II Allocation decreased from \$282,443 to \$266,437 and increased to \$266,785**

- Transfer 100% Title II to Title I for 2025 - 2026 school year

**Title III Allocation increased from \$141,309 to \$143,937 to \$154,546**

- Student identification and instructional support
- Parent and Family Engagement
- Professional Development

**Title IV Allocation decreased from \$88,385 to \$77,024 to \$70,990**

- Transfer 100% Title IV to Title I for 2025 - 2026 school year



# Every Student Succeeds Act (ESSA)

2025 – 2026

Title I, II, III, and IV

ESSA	Title I A	Title I C	Title II	Title III	Title IV
Planning Amounts	\$470,694	\$2,153	\$266,785	\$154,546	\$70,990
Indirect Costs	\$0	\$0	\$0	\$0	\$0
6100 Payroll, Extra Duty	\$470,694	\$0	\$266,785	\$144,717	\$39,931
6200 Contracted Services	\$0	\$0	\$0	\$0	\$17,228
6300 Supplies, Materials	\$0	\$2,153	\$0	\$9,829	\$8,100
6400 Other Operating	\$0	\$0	\$0	\$0	\$5,731

# Individuals with Disabilities Education Act (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children.

The IDEA governs how states and public agencies provide early intervention, special education, and related services to more than 7.5 million (as of school year 2018-19) eligible infants, toddlers, children, and youth with disabilities.

Infants and toddlers, birth through age 2, with disabilities and their families receive early intervention services under IDEA Part C.

Children and youth ages 3 through 21 receive special education and related services under IDEA Part B.



# Individuals with Disabilities Education Act (IDEA)

Federal Funds

## **Purpose of IDEA Funding**

To support local education agencies (LEAs) with providing a free, appropriate, public education, in the least restrictive environment, for students with disabilities, ages three through twenty-one.





# IDEA – B Preschool (Ages Birth – 3 Years)

2025 - 2026  
\$29,199

Fund Code 225

Planning Allotment  
\$28,345 in 2022 - 2023  
\$29,556 in 2023 - 2024  
\$29,210 in 2024 - 2025

Object Code	Strategies and Activities	Budgeted Amount
6100	Personnel (Preschool Paraprofessional)	20,979.48
6200	Contracted Services (VI, SP) Professional Development	0
6300	Specially Designed Supplies & Materials	0
6400	Other Operating Expenses (Regional Day School for Deaf, Transportation)	0
	Indirect Costs	8,219.52
	Total	29,199



# IDEA – B

## Ages 3 – 21 Years

2025 - 2026  
\$2,366,113

Fund Code 224  
Planning Allotment

\$2,268,272 in 2022 - 2023  
\$2,327,274 in 2023 - 2024  
\$2,319,381 in 2024 - 2025

Object Code	Strategies and Activities	Budgeted Amount
6100	Personnel (Special Education Teachers, Paraprofessionals, School Psychologists, OTs, PTs)	2,029,512
6200	Contracted Services (VI, LSSP) Professional Development	120,000
6300	Specially Designed Supplies and Materials	100,000
6400	Other Operating Expenses (Regional Day School for Deaf, Transportation)	50,000
	Indirect Costs	66,600.66
	Total	2,366,113



# Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Perkins V reauthorized the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) and continued Congress' commitment in providing nearly \$1.3 billion annually for career and technical education (CTE) programs for our nation's youth and adults.

Perkins V represents an important opportunity to expand opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

Supplement, Not Supplant rule does apply.

Grades 5 - 12

Supports HB3 Board Goals and Plans



# Perkins V

## The Purpose of Perkins V

The Act intends to better align CTE programs with the needs of the economy and workforce, ensuring students are prepared for high-skill, high-wage, and in-demand occupations.

Federal Funding Supports:

- State and local CTE initiatives
- Promotes equity and access for all students
- Encourages Innovation, use of technology, work-based learning experiences, and competency-based learning
- Establishes accountability measures to ensure effectiveness and quality of CTE programs

Ultimately, Perkins V seeks to enhance the overall quality, relevance, and accessibility of career and technical education to meet the evolving demands of the labor market and prepare students for successful careers.



# Perkins V

## Comprehensive Local Needs Assessment

Comprehensive Local Needs Assessment is a strategic tool under Perkins V that helps LEAs align CTE programs with labor market demands, improve program quality, and ensure equitable access and success for all students

In collaboration with the CTE Advisory Board, the GCISD CLNA was reviewed and completed in 2024 for the 2024-2026 school years (CLNA is reviewed biennially).

Key components included:

- Labor Market Alignment
- Program Implementation
- Student Performance
- Professional Development
- Student Supports



# Perkins V

**2025 - 2026**  
**\$92,384**

Budget Code 244

Planning Amount  
\$101,821 in 2022 - 2023  
\$95,255 in 2023 - 2024  
\$92,074 in 2024 - 2025  
\$92,384 in 2025 - 2026

Object Code	Strategies and Activities	Budgeted Amount
6100	Program Access Staff	\$85,000
6200	Professional Services - North Central Texas INTERLINK (Workforce Development and Labor Market Data)	\$1,000
6300	Supplies and Materials	\$2,884
6400	Staff Development and 7th grade GCISD CTE Tours	\$3,500
	<b>TOTAL</b>	<b>\$92,384</b>



**Thank you**

