

2023-24 Texas Academic Performance Report (TAPR)

District Name: TERRELL ISD

Campus Name: W H BURNETT EL

Campus Number: 129906103

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
W H BURNETT EL (129906103) - TERRELL ISD - KAUFMAN COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
W H BURNETT EL (129906103) - TERRELL ISD - KAUFMAN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	289	377,367
By Ethnicity:				
African American	-	-	67	46,822
Hispanic	-	-	153	197,333
White	-	-	57	103,009
American Indian	-	-	1	1,181
Asian	-	-	3	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	8	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	12	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	276	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	24	34,589
Economically Disadvantaged Graduates	-	-	161	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	37	50,229
At-Risk Graduates	-	-	148	168,430
CTE Completers	-	-	118	116,959

There is no data for this campus.

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Texas Education Agency
2023-24 Student Information (TAPR)
W H BURNETT EL (129906103) - TERRELL ISD - KAUFMAN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	367	100.0%	5,249	5,517,464	372	100.0%	5,255	5,531,236
Students by Grade								
Pre-Kindergarten	367	100.0%	7.0%	4.5%	367	98.7%	7.0%	4.5%
Ethnic Distribution								
African American	90	24.5%	18.7%	12.8%	90	24.2%	18.7%	12.8%
Hispanic	190	51.8%	56.4%	53.2%	193	51.9%	56.3%	53.2%
White	66	18.0%	19.3%	25.0%	68	18.3%	19.4%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.3%	5.4%	0	0.0%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	5.7%	4.9%	3.1%	21	5.6%	4.9%	3.1%
Sex								
Female	168	45.8%	48.8%	48.9%	169	45.4%	48.8%	48.8%
Male	199	54.2%	51.2%	51.1%	203	54.6%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	304	82.8%	79.8%	62.3%	307	82.5%	79.8%	62.2%
Non-Educationally Disadvantaged	63	17.2%	20.2%	37.7%	65	17.5%	20.2%	37.8%
Section 504 Students	0	0.0%	5.9%	7.2%	0	0.0%	5.9%	7.2%
EB Students/EL	94	25.6%	28.5%	24.4%	94	25.3%	28.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.7%	1.9%				
Students w/ Dyslexia	0	0.0%	5.7%	6.0%	0	0.0%	5.7%	6.0%
Foster Care	4	1.1%	0.2%	0.2%	4	1.1%	0.2%	0.2%
Homeless	8	2.2%	1.8%	1.4%	8	2.2%	1.8%	1.4%
Immigrant	0	0.0%	0.1%	2.9%	0	0.0%	0.1%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	91.6%	65.7%	0	0.0%	91.5%	65.7%
Military Connected	12	3.3%	0.2%	3.9%	12	3.2%	0.2%	3.9%
At-Risk	156	42.5%	65.1%	53.2%	156	41.9%	65.0%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	91	24.8%	26.4%	24.5%	91	24.5%	26.4%	24.4%
Career and Technical Education	0	0.0%	29.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	78.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.6%	8.5%	0	0.0%	6.6%	8.5%
Special Education	45	12.3%	12.9%	13.9%	50	13.4%	13.0%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	45							
Students with Intellectual Disabilities	0	0.0%	45.4%	45.7%				

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Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Physical Disabilities	17	37.8%	18.0%	18.9%				
Students with Autism	12	26.7%	13.8%	16.2%				
Students with Behavioral Disabilities	6	13.3%	20.7%	17.6%				
Students with Non-Categorical Early Childhood	10	22.2%	2.1%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	20.2%	16.1%				
African American	-	-	4.9%	3.4%				
Hispanic	-	-	7.6%	8.5%				
White	-	-	6.5%	3.1%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	1.1%	0.5%				
Special Ed Students who are Mobile	-	-	27.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	12.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	18.1%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	2	2.0%	17.3%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
W H BURNETT EL (129906103) - TERRELL ISD - KAUFMAN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	47.8	100.0%	100.0%	100.0%
Professional Staff	25.1	52.5%	67.8%	63.9%
Teachers	19.2	40.2%	49.8%	48.3%
Professional Support	3.9	8.2%	13.1%	11.1%
Campus Administration (School Leadership)	2.0	4.2%	3.0%	3.3%
Educational Aides	22.7	47.5%	12.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	1.0	n/a	13.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	30.8	64.5%	46.6%	54.4%
Teachers by Ethnicity				
African American	3.7	19.1%	20.8%	12.6%
Hispanic	5.5	28.5%	15.5%	30.1%
White	9.1	47.7%	60.4%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.9	4.8%	0.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.4%	1.3%
Teachers by Sex				
Males	0.0	0.0%	25.0%	24.5%
Females	19.2	100.0%	75.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.3%	2.5%
Bachelors	11.0	57.1%	66.2%	71.7%
Masters	8.2	42.9%	32.9%	24.9%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.1%	8.7%
1-5 Years Experience	5.5	28.6%	35.2%	27.4%
6-10 Years Experience	6.4	33.3%	23.4%	20.2%
11-20 Years Experience	2.7	14.3%	21.7%	27.1%
21-30 Years Experience	3.7	19.1%	12.0%	13.7%
Over 30 Years Experience	0.9	4.8%	2.6%	3.0%
Number of Students per Teacher	19.1	n/a	16.8	14.7

Texas Education Agency
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W H BURNETT EL (129906103) - TERRELL ISD - KAUFMAN COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.1	6.0
Average Years Experience of Principals with District	3.0	3.0	5.1
Average Years Experience of Assistant Principals	9.0	4.8	5.1
Average Years Experience of Assistant Principals with District	2.0	1.8	4.3
Average Years Experience of Teachers	12.3	10.1	11.1
Average Years Experience of Teachers with District	6.1	3.9	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$61,981	\$54,272
1-5 Years Experience	\$62,301	\$63,127	\$58,185
6-10 Years Experience	\$65,030	\$66,796	\$61,494
11-20 Years Experience	\$69,855	\$70,074	\$65,219
21-30 Years Experience	\$74,024	\$74,623	\$69,723
Over 30 Years Experience	\$73,993	\$75,361	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,081	\$67,137	\$62,474
Professional Support	\$81,109	\$81,470	\$73,783
Campus Administration (School Leadership)	\$82,243	\$90,048	\$86,738
Instructional Staff Percent	n/a	68.5%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	2.7	14.3%	1.4%	6.0%
Career and Technical Education	0.0	0.0%	4.7%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	13.7	71.4%	83.9%	69.8%
Special Education	2.7	14.3%	9.4%	10.3%
Other	0.0	0.0%	0.6%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)