

## Gifted Program Review Next Steps

Presented to the School Board Sept. 30, 2025

### Gifted Program Review – Next Steps

- Using this school year to plan and design new program model
- Changes may be phased in over the next several years
- Continuing our focus on equity, access, and rigor
- Aligning services to best meet the needs of our students



#### **Focus Areas:**

- Expanding cluster programming in all 7 elementary schools
- Strengthening curriculum and instructional supports
- Providing professional development for cluster teachers
- Exploring adjustments to the gifted identification process
- Reviewing and refining service model for consistency and impact



#### Transition From Middle School $\rightarrow$ To Elementary Setting

#### **Benefits of Elementary Placement:**

- Developmentally appropriate environment for younger learners
- Stronger peer connections with same-age peers
- Enhanced collaboration with elementary teachers for both enrichment and core instruction
- Smoother transition into middle school enrichment/acceleration options



#### Transition From Middle School → To Elementary Setting



#### Why Bayport:

- Centrally located
- Variety of collaborative learning spaces



#### **Shifting the Model**

- Moving away from cluster placement at a single middle school
- Implementing enrichment and accelerated learning opportunities at both Stillwater and Oak-Land middle schools
- Increasing access and equity for all advanced learners across the district
- Aligning with best practices for supporting gifted students in middle-level settings



#### District Program Design:

Establishing internal working group to finalize program model

#### • Elementary Program:

- Gathering feedback from cluster teachers
- Working with staff to support GATE 4/5 move

#### Middle School Program:

- Building out enrichment/accelerated course scope and sequence
- Developing transition plan to new model

Watch for future updates to the board



# Questions