

Gifted and Talented Program Update



Bright Outstanding Leaders of Tomorrow

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Gifted and Talented Program Purpose

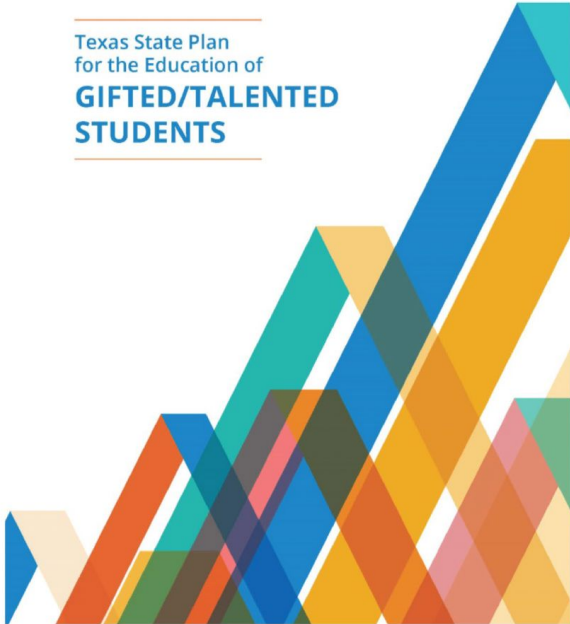
- The purpose of Celina ISD gifted services is to identify gifted students and nurture their special abilities, thereby assisting them in translating their gifts of potential into productive performances that are commensurate with their abilities.
- [Celina ISD Gifted and Talented Handbook](#)



Gifted/Talented Students



Texas State Plan
for the Education of
**GIFTED/TALENTED
STUDENTS**



A gifted/talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual, creative or artistic area; possesses an unusual capacity for leadership; or excels in a specific academic field.



A collage of design-related items. The word "Design" is prominently displayed in a large, black, serif font. To the left of the word is a yellow lightbulb with a blue base. Above the word is a black calculator. The background is a white grid pattern with various colorful squares and shapes scattered around.



Elementary Program Elements

Kindergarten

- Students are serviced by GT trained teachers in their classroom

Grades 1-5

- Student assigned to a GT trained teacher
- Cluster grouping for focused small group instruction and activities
- Develop critical thinking through small group activities
- Pull-out by GT trained specialist for two hours a week, with specialized curriculum
- TPSP Project
- GT Field Trip



Middle School Program Elements

School Day Services

- Middle School (Grades 6-8) Gifted & Talented students are serviced by cluster grouping with a GT trained teacher in GT ELAR classes
- GT Humanities (Grade 8) and additional advanced classes are also offered at each grade level.
- Differentiated instruction to increase depth & complexity of grade level TEKS
- Project Based Learning opportunities like Texas Performance Standards Projects (TPSP)

Additional Opportunities

- Pentathlon
- UIL
- Robotics
- Art Reflection
- Spelling Bee
- National Jr. Honor Society



High School Program Elements

School Day Services

- High School (Grades 9-12) Gifted & Talented students are served through Honors and AP classes
- We also offer a GT Humanities class for incoming freshmen that are identified as GT that continues into sophomore year
- Differentiated instruction to increase depth & complexity of grade level TEKS

Additional Opportunities

- UIL
- Decathlon
- Acceleration through Dual Credit, AP exams
- National Honor Society



Partnerships


Baylor TIP

TALENT IDENTIFICATION PROGRAM

Gifted Students. Exceptional Opportunities.


Baylor TIP's mission is to identify exceptional talent in STEM and the humanities and provide world-class learning opportunities commensurate with students' exceptional potential. Baylor TIP focuses on both the identification of talent through our assessments and the opportunity to develop talents and interests through customized educational recommendations and out-of-school programs.

- ✓ Online, above-level testing taken at home
- ✓ Detailed assessment of academic skills and motivational traits associated with achievement
- ✓ 7th-grade recognition ceremony in the spring
- ✓ Saturday classes during the school year
- ✓ Residential and commuter classes during the summer




Grades 4-12

Learn More About Our Testing & Register Here



View Our Offerings & Register Here





Celina ISD Referral and Testing Process



Criteria for GT in Celina ISD

- Assessments
 - Qualifying students must meet:
 - two out of three CogAT criteria, and
 - one out of two MAP criteria
- The District Selection Committee adopts a holistic review process to student data, evaluating both quantitative testing data and qualitative data gathered from parents and teachers.
- The District Selection Committee also considers district norms for Gifted & Talented placement.



Referral and Review Process

- Referral
 - Students enrolled in CISD may be referred for the gifted and talented program by teachers, parents, administrators, counselors, or other interested persons, even by the students themselves.
 - Students may be referred for screening each year during the designated grade level referral windows.
 - Before requesting a referral, parents are encouraged to review their child's district testing data and reach out to their child's classroom teacher (s) regarding their child's academic strengths.
 - Yearly referral windows are posted on the school/district newsletters, as well as our district website.
- Review
 - A committee of at least two trained individuals and the GT district specialist will review results of all provided information and test scores to determine qualification for Gifted & Talented services



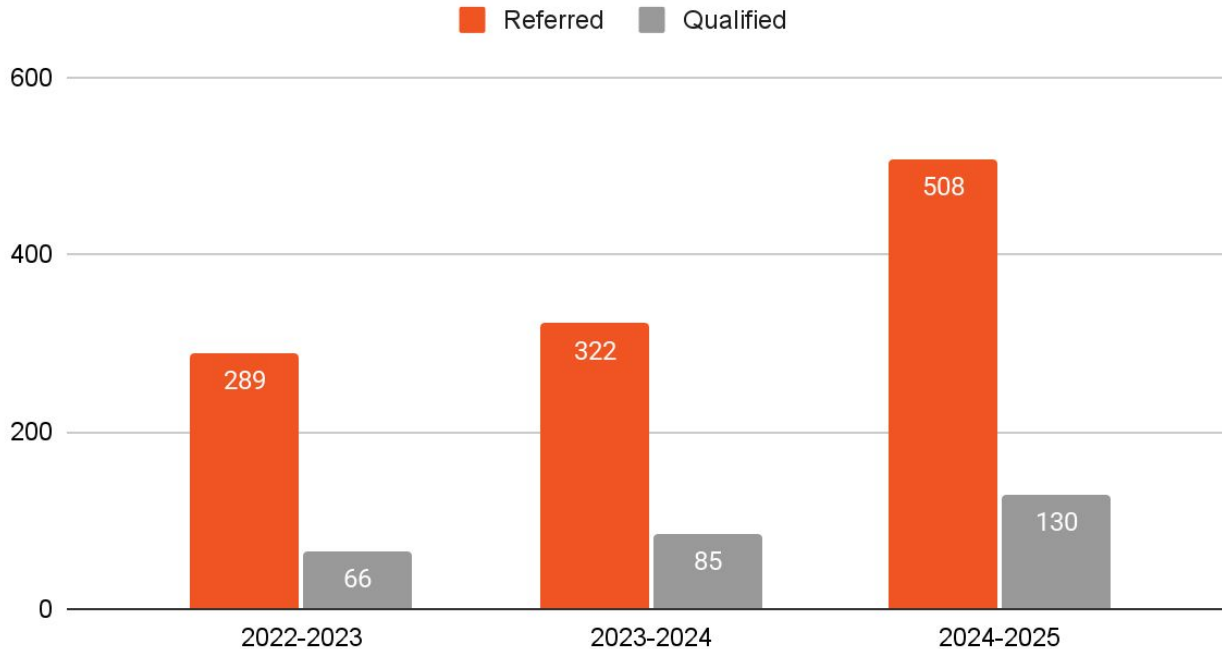
2025-2026 GT Program Enrollment

Campus	Total Enrollment	GT Enrollment
Bothwell	629	57
Lykins	664	37
Martin	578	32
O'Dell	686	48
Vasquez	561	49
Moore	1,460	199
Celina High	1,514	123
Total	6,356	545



2025-2026 GT Program Enrollment

Gifted Program Referrals vs Qualifiers



Focus Areas

- Create and develop a CISD Gifted and Talented Advisory Team, including students, parents and staff
- Increase GT courses at the middle school level
- Ensure 100% of required training for teachers who are assigned to provide instruction and services for GT students

