



## Levelland ISD Survey Action Plan–2025-2026

(based on results from 2024-2025 surveys of students, staff, parents & community)

Campus/Department Levelland ISD	
<b>Strengths</b> <ul style="list-style-type: none"> <li>● Committed teachers and staff</li> <li>● Experienced leadership teams on campuses</li> <li>● Student and staff safety and security</li> <li>● Positive promotion of district-wide activities via website and social media</li> <li>● Wide variety of student academic and extracurricular programs</li> </ul>	<b>Opportunities For Improvement</b> <ul style="list-style-type: none"> <li>● Provide staff with support to increase student achievement</li> <li>● Increased avenues for staff appreciation</li> <li>● Student discipline accountability</li> <li>● Continue to promote effective communication through varied channels</li> </ul>
<b>Action Plan</b> <ul style="list-style-type: none"> <li>● <b>Ensure consistent, high-quality academic instruction</b> by following a clear instructional schedule, strengthening Professional Learning Communities (PLCs), and utilizing rigorous, standards-aligned instructional materials.</li> <li>● <b>Enhance campus safety and security</b> through proactive safety protocols, infrastructure improvements, and ongoing training to foster a safe, supportive learning and working environment for all students and staff.</li> <li>● <b>Improve staff retention</b> by cultivating a positive, collaborative workplace culture and offering competitive compensation and meaningful professional growth opportunities.</li> <li>● <b>Rebuild community trust</b> through transparent communication, responsive leadership, and active engagement with families and stakeholders.</li> </ul>	

## **Campus/Department**

### **Levelland ABC**

#### **Strengths**

- Open communication and supportive leadership
- Positive Campus Climate
- Dedicated and caring teachers
- Collaborative Grade-Level Planning

#### **Opportunities For Improvement**

- Communication regarding attendance
- Support for new staff
- Targeted Intervention

#### **Action Plan**

- Ensure the mentor teacher is on the same team as the new teacher to offer organic opportunities for coaching
- Use the jigsaw intervention approach for all grade levels
- Create a master schedule that allows more staff to help with each intervention time
- Students tracking their data to help create ownership

## **Campus/Department**

### **Capitol Elementary**

#### **Strengths**

- Campus Culture
- High Expectations for Staff & Students
- Staff Works as a United Team

#### **Opportunities For Improvement**

- Clearly defined discipline/consequences
- Class sizes
- Clearly defined staff roles

#### **Action Plan**

- Refresh/Collaborate on Capitol Lobo Way (PBIS) expectations and routinely remind staff, students, and families of expectations through emails, announcements, and information sent to families through Parent Square
- Celebrate Capitol Lobo Way behavior
- Create clear expectations for successful inclusion support and train teachers and teaching assistants in these strategies
- Mitigate negative consequences of large class sizes by intentionally scheduling teaching assistants to provide support

## **Campus/Department**

### **South Elementary**

#### **Strengths**

- Caring Teachers
- Academic expectations are known by students

#### **Opportunities For Improvement**

- PBIS/Behavior system that is unified throughout the campus.
- Parent Communication
- Attendance

#### **Action Plan**

- The PBIS system was reworked. All staff will be trained in the new system and the expectations of students and staff.
- Parents are made aware of attendance expectations.
- A new system will be implemented to help students want to be at school so they can participate.
- A monthly calendar will be sent home with dates of school events.
- Paper notes will be sent home with students as well as postings on Facebook and Parent Square with important information for parents.

<div><b>Campus/Department</b> <b>Levelland Middle School</b></div>	
<div><b>Strengths</b><ul style="list-style-type: none"><li>● Caring and dedicated teachers</li><li>● Weekly communication with staff and parents</li><li>● Variety of opportunities - Electives, UIL, Drones, NHD, etc.</li></ul></div>	<div><b>Opportunities For Improvement</b><ul style="list-style-type: none"><li>● Better Discipline System</li><li>● Increased Academic Performance on STAAR</li></ul></div>
<div><b>Action Plan</b><ul style="list-style-type: none"><li>● The Student Conductor system has been implemented to track incidents such as tardies, restroom passes, tutorials, and after-school detention assignments. It automatically notifies parents whenever their student's account is accessed, helping ensure more consistent discipline and stronger home-school communication.</li><li>● The flex period (WIN) has been extended from 30 minutes to 45 minutes to provide greater support for remedial instruction. A new pre-teach math class has also been introduced for 7th and 8th graders to assist students who are struggling in math.</li></ul></div>	

<div><b>Campus/Department</b> <b>Levelland High School</b></div>	
<div><b>Strengths</b><ul style="list-style-type: none"><li>● Communication w/ Parents, Students, &amp; Staff</li><li>● Variety of CTE Offerings</li><li>● Supportive Leadership</li><li>● Positive campus culture &amp; climate</li></ul></div>	<div><b>Opportunities For Improvement</b><ul style="list-style-type: none"><li>● Continue to address the Remediation schedule to meet campus STAAR performance needs</li><li>● Improve overall student attendance</li></ul></div>
<div><b>Action Plan</b><ul style="list-style-type: none"><li>● Develop a remediation schedule that meets the needs of our students to improve their STAAR academic performance.</li><li>● Develop a campus-based attendance task force to develop strategies for overall campus attendance improvement.</li></ul></div>	