CISD
COPPELL INDEPENDENT SCHOOL DISTRICT

COPPELL HIGH SCHOOL
CAMPUS IMPROVEMENT PLAN

2009-2010

BRAD HUNT
PRINCIPAL

MISSION STATEMENT:

The mission of Coppell High School, a unified educational community embracing a common vision, is to develop self-reliant learners who maximize their potential in an ever changing global society through the utilization of community resources and relevant, customized educational opportunities that foster problem solving, critical thinking and character development.

COPPELL HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: EACH STUDENT MEETS OR EXCEEDS THE SET STANDARD ON STATE ACCOUNTABILITY TESTS.

Performance Objective 1: Align the written, taught and assessed concept-based curriculum**.**

- Expand Content Mastery program to include students with 504 accommodation plans or other at-risk students
- Monitor the delivery of instruction to ensure alignment with CISD curriculum
- Utilize CBA data to inform instruction
- Utilize recommendations from CHS Strategic Plan pilot teams regarding limiting curriculum to reflect appropriate rigor and increased student relevance
- Meet regularly with curriculum directors to develop concept-based curriculum units with aligned assessments

Performance Objective 2: Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas. – (Strategy 3, Plan 7).

- Utilize strategies and resources received through district professional development on "Research-Based Best Practices"
- Monitor the implementation of Research-Based Best Practices & RtI process
- Embed Lexile-based instructional tools to support content area literacy
- Literacy coach will meet with departments/teams to plan for specific and regular use of content area reading strategies.
- Provide professional development focused on teachers facilitating instruction and student learning
- Implement strategies and resources from professional development focused on teachers facilitating instruction and student learning

Performance Objective 3: Increase the achievement of student groups on TAKS to reflect
- Analyze assessment data to determine target areas for instruction
- Develop and monitor implementation of instructional target area action plans
- Analyze TAKS-M and TAKS-Alt data to target instruction and accelerate learning
- Refine departmental and campus-based tutoring programs to provide concept-specific remediation and enrichment.

Performance Objective 4: Continue assessment and evaluation program that provides information about individual students and measures students' continuous academic growth. (Strategy 3, Plan 10A, B, C).

- Meet regularly with curriculum directors to develop and refine classroom assessments
- Content teams will meet during Professional Learning Conference (PLC) to review and create common assessment
- Content teams will meet during PLC to review student performance on common assessments and plan curriculum adjustments based on the data.

STRATEGIC OBJECTIVE/GOAL 2: THE DISTRICT WILL DEMONSTRATE EDUCATIONAL EXCELLENCE.

Performance Objective 1: Establish learning environments most appropriate for the implementation of 21st century learning skills**.**
- Align LOTE opportunities to reflect future trends in a multilingual society and enhance student participation
- Determine and utilize assessments of oral language proficiency in languages other than English to meet oral proficiency standards

- Explore opportunities for the implementation of problem/project-based learning such as service learning
- Expand opportunities for small learning communities throughout the school day and formalize a time line for the implementation of a small learning communities (SLC) structure; Engineering Academy/Humanities
- Offer content specific staff development session emphasizing the use of hands on learning activities
- Offer additional staff development on learning environments for 21st century learning as a part of PLC expectations; PD360
- Create "virtual lab" to provide on-line learning opportunities; Rosetta Stone, E2020 & Advanced Academics
- Integrate the use of Smartboards, mobile labs and other technology into instruction

Performance Objective 2:   Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.
- Provide staff development on strategies for incorporating the CTE Curriculum Matrix
- Continue to increase student career certification opportunities
- Expand the Engineering Expo

Performance Objective 3:   Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.
- Provide training for administrators regarding highly qualified guidelines
- Embed the "Ten Characteristics of Extraordinary Teachers" in all faculty meetings
- Increase availability and circulation of professional reading materials –career periodicals, journal articles, etc.

Performance Objective 4:   Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.
- Develop a strategic plan based on the program evaluation

Performance Objective 5:   Increase the number of students served in the least restrictive environment through a continuum of services.
- Establish parameters for each campus (K-12) to ensure that students are served in the least restrictive environment
- Expand specialized programs to meet the unique needs of students that require specialized instruction
- Implement Applied Behavior Analysis programming in specialized programs (PA, ABC's, LS, SL) to improve social interaction and communication

STRATEGIC OBJECTIVE/GOAL 3: EACH STUDENT WILL CONSISTENTLY DEMONSTRATE IDENTIFIED CISD CHARACTER TRAITS WITHIN THEIR SCHOOL AND COMMUNITY.

Performance Objective 1:   Seamlessly integrate character education into Coppell ISD curriculum
- Implement CHS Mentor Program implementation plan
- Recognize student service and importance to building character; implement recognition program at graduation
- Implementation of Project Wisdom and Rachel's Challenge

Performance Objective 2:   Establish consistent safe and drug-free school programs district-wide.
- Continue to publicize safe and drug free programs.; Enhance Red Ribbon Week activities
- Consistently implement a relational aggression prevention program
- Student generated Public Service Announcements on KCBY and in The Sidekick

STRATEGIC OBJECTIVE/GOAL 4: ALL STUDENTS WILL ANNUALLY PARTICIPATE IN MEANINGFUL SERVICE ACTIVITIES WITHIN THEIR COMMUNITY.

Performance Objective 1:   Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student driven projects.
- Continue tracking student participation in SL projects

- Identify SL projects that best align with written curriculum and following the STARS model
- Continue to provide staff development on using Service-Learning as a teaching methodology to promote problem-solving and higher-level thinking skills. Increase Staff Dev on Service Learning to teachers.
- Improve club information available on website including but not limited to service opportunities
- Create a plan for requiring and recognizing service hours for graduation

STRATEGIC OBJECTIVE/GOAL 5: EACH STUDENT SUCCESSFULLY COMPLETES OR MAKES APPROPRIATE PROGRESS TOWARD PERSONAL EDUCATIONAL GOALS.

Performance Objective 1: Develop, monitor, adjust and evaluate student transition plans.
- Provide training on developing post-secondary outcomes (SPP13) as a part of the transition supplement
- Organize and provide transition information to parents through Transition Expo
- Provide staff development focusing on continuous process of transition planning and links to student IEP goals/objectives reflecting standards set forth in SPP indicator 13 and 14
- Collect and analyze post-secondary outcome data as required by SPP indicator 13 & 14 standards
- Refine Registration EXPOs for all levels- MS to HS; HS-Postsecondary

Performance Objective 2: Improve access to student information through electronic database and management systems.
- Provide training on new Special Education data-based system
- Provide additional college/career counseling and planning

SUMMARY:

Coppell ISD is a suburban school district with an enrollment of 9,900 students located just north of the Dallas-Fort Worth Airport serving the students of the communities of Coppell and Valley Ranch. Coppell ISD has nine (9) elementary schools, three (3) middle schools, one (1) alternative campus and two (2) high schools. For information about the district achievements and the student demographics, please visit the district website at http://www.coppellisd.com or on the TEA website at http://www.tea.state.tx.us/perfreport/aeis/
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The district improvement planning process is intended to serve as a collaborative planning tool by utilizing community and staff input to develop goals for the upcoming school year. For the 2009-2010 school year, the members of this team chose the strategic objectives listed above which are completely aligned with the district's five-year strategic plan.

CAMPUS SITE-BASED DECISION-MAKING COMMITTEE
2009 - 2010 COMMITTEE MEMBERS

CAMPUS ADMINISTRATION

Brad Hunt, Principal

Leanne Dorhout, Associate Principal

Gina Peddy, Dean of Instruction

Montie Parker, Intervention Services

Donna Carpenter, District Liason

FACULTY AND STAFF

Darci Andrade, ESL

Debra Fruithandler, Counseling

Yvette Carson, ELA

Ann Clark, Fine Arts

Lex Ann Seifert, Library

Paulan Daily, Math

John Harris, Social Studies

Linda Jurca, SpEd

Arresha Robinson, PE

Sally Urquhart, Science

Jeremy Varnell, LOTE

Mike Yakubovsky, CTE

PARENT/BUSINESS/COMMUNITY

Alyssa Khor

Cari Mercer

Debbie Russell

STUDENT REPRESENTATIVES

Taylor Monce, Junior

Precious Femi-Ogunyemi, Senior

Coppell ISD District Improvement Plan
2009-2010

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.								
Performance Objective 1:	Align the written, taught and assessed curriculum.								
Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments (CBAs)								

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus observations & discussions	Expand Content Mastery Program to include students with 504 accommodation plans or other at-risk students	504; At-risk	Special Education Department, RtI Specialists, CHS Administrators and Counselors	September 2009	June 2010	504 Accommodations, RtI materials	Grade reports	
CBA data, campus & community feedback, CBA data/local assessment comparison	Monitor the delivery of instruction to ensure alignment with CISD curriculum	All	Curriculum Team, Campus Admin, and Teachers on Special Assignment (TOSAs)	August 2009	June 2010	PLC, CBA preview process, TEKS, Forethought documents, Rigor/ Relevance Framework	Forethought lesson plans, Instructional Snapshots/campus visits	
Campus observations, CBA data/local assessment comparison	Utilize CBA data to inform instruction	All	Curriculum Team, Campus Admin and Teachers	August 2009	June 2010	Achievement Series data	Forethought lesson plans and campus visits	
Strategic Plan Update feedback (teachers, parents,) Principal's Advisory Council feedback (students)	Utilize recommendations from CHS Strategic Plan pilot teams regarding limiting curriculum to reflect appropriate rigor and increased student relevance	Core content areas (ELA, Math, Science, SS, LOTE)	Campus Admin, Strategic Plan team leaders	August 2009	June 2010	TOSA, Dept Chairs, Principal Advisory Councils Science, Social Studies, Math and Languages Other than English, (LOTE) Directors Local Funds	Curriculum Unit Plans, Instructional Snapshots and Walkthrough	

Coppell ISD District Improvement Plan
2009-2010

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.								
Performance Objective 1:	Align the written, taught and assessed curriculum.								
Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments (CBAs)								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Campus observations, CBA data/local assessment comparison	Meet regularly with curriculum directors to develop concept-based curriculum units with aligned assessments	All instructional areas	TOSAs, Dept Chairs, instructional staff, Curriculum Directors, Intervention Services Directors	September 2009	April 2010	TOSAs, Dept Chairs, ELA, Science, Social Studies, Math and Languages Other than English, (LOTE), Fine Arts, Health/PE, and Intervention Services Directors, Director of Assessment	Curriculum Unit Plans, Forethought assessment resources	

Coppell ISD District Improvement Plan
2009-2010

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.
Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas
Summative Evaluation:	Align the written, taught and assessed concept-based curriculum.

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc. Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.	Utilize strategies and resources received through district professional development on "Research-Based Best Practices such as differentiated instruction, brain-based instruction, cultural literacy, writing rigorous assessment items,5E Model, role of literacy in learning, Inquiry Based Unit Design, etc. and Response to Intervention (RtI) process"	CHS instructional staff	Director of Staff Development	August 2009	June 2010	Outside consultants, in-district presenters, books, manuals, Region 10 workshops, etc., TEKS, AP standards, and local funds, Comp Ed = $2000	Documentation of CISD staff development offerings, Eduphoria records, on-line and paper evaluations Formal and informal walk-throughs Forethought lesson plans PLC summaries	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.								
Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas								
Summative Evaluation:	Align the written, taught and assessed concept-based curriculum.								

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc. Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.	Monitor the implementation of Research-Based Best Practices & RtI process	CHS instructional staff	Curriculum Team, Intervention Services, Campus Admin and TOSAs	August 2009	June 2010	Curriculum Department, Intervention Services, Campus Admin, Counselors	Instructional Snapshots, Forethought lesson plans, PST meeting minutes, PLC summaries	
Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc., SRI reports, Read 180 reports Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings	Embed Lexile-based instructional tools to support content area literacy	ELA, Social Studies and Science teachers	CHS Instructional Team; TOSAs, Literacy Coach	August 2009	June 2010	Curriculum Directors, Intervention Services Lexile.com Local Funds	Instructional Snapshots, Forethought lesson plans, PST meeting minutes, PLC summaries, curriculum documents, website resources, campus communications	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
Summative Evaluation:	Align the written, taught and assessed concept-based curriculum.							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Qualitative data such as surveys (staff and student), department meetings PLC summaries, etc.	Provide professional development focused on teachers facilitating instruction and student learning		CHS Instructional Team; TOSAs, Dept Chairs, Librarians, Integration Specialist, Literacy Coach	August 2009	May 2010	Professional Development Director, Curriculum Directors, Intervention Services	Documentation of development offerings, Eduphoria records, on-line and paper evaluations PLC summaries, website resources, campus communications	
Qualitative data such as surveys (staff and student), department meetings PLC summaries, etc.	Implement strategies and resources from professional development focused on teachers facilitating instruction and student learning	All	CHS Instructional Team; TOSAs, Dept Chairs, Librarians, Integration Specialist, Literacy Coach	August 2009	May 2010	Professional Development Director, Curriculum Directors, Intervention Services	Instructional Snapshots, Forethought lesson plans, PST meeting minutes, PLC summaries, curriculum documents, website resources, campus communications	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: • no more than a 5% variance between groups and • at least 10% gain in commended performance							
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report and Local Assessments, TAKS Summary Report	Analyze assessment data to determine target areas for instruction	All	Curriculum Directors, Assessment Director, campus administrators, and teachers	August 2009	June 2010	TAKS and local assessment data, Tetradata, Achievement Series	Data conference/PLC summaries Instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Develop and monitor implementation of instructional target area action plans	All	Curriculum Directors, Assessment Director, Campus Administrators, Teachers	August 2009	June 2010	Instructional target area action plan, Tetradata, Achievement Series, Campus leadership team	Forethought lesson plans, District level walk throughs, campus visits, use of instructional target area action plan	
AEIS, TAKS Summary Report	Analyze TAKS-M and TAKS-Alt data to target instruction and accelerate learning	Special Ed	Dir. of Intervention Services, Directors of Special Education, Campus Administrators, Sp. Ed Teachers	August 2009	June 2010	TAKS Alt and TAKS-M data Local Assessment Data	IEP Progress ARD Committee Reports	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.								
Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: • no more than a 5% variance between groups and • at least 10% gain in commended performance								
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
AEIS, TAKS Summary Report, tutoring attendance logs, student grades	Refine departmental and campus-based tutoring programs to provide concept-specific remediation and enrichment.		TOSAs and Departmental teachers	August 2009	June 2010	Curriculum Directors, Director of Assessment, Intervention Services, Counselors Local Funds Comp Ed = $4000	departmental/team procedures and schedules	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 4:	Continue assessment and evaluation programs that provide information about individual students and measures students' continuous academic growth.							
Summative Evaluation:	Documented cumulative evidence of student growth and progress over time.							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Student grades, attendance, campus and State assessments results, Principal's Advisory Council, PLC Summaries	Meet regularly with curriculum directors and to develop and refine classroom assessments	All	TOSAs, Dept Chairs, Curriculum Department, teachers	June 2010	June 2010	Director of Assessment, Intervention Services, Campus Admin, Counselors	PLC summaries, Forethought resources	
Student grades, attendance, campus and State assessments results, Principal's Advisory Council, PLC Summaries	Content teams will meet during Professional Learning Conference (PLC) to review and create common assessment	All	TOSAs, Dept Chairs, Team Leaders, teachers	June 2010	June 2010	Curriculum Department, Director of Assessment, Intervention Services, Campus Admin, Counselors	Data conference/PLC summaries, Forethought resources	
Student grades, attendance, campus and State assessments results, Principal's Advisory Council, PLC Summaries	Content teams will meet during PLC to review student performance on common assessments and plan curriculum adjustments based on the data.	All	TOSAs, Dept Chairs, Team Leaders, teachers	August 2009	June 2010	Curriculum Department, Director of Assessment, Intervention Services, Campus Admin, Counselors	Data conference/PLC summaries, Forethought resources	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 2	The district will demonstrate educational excellence.						
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21st century learning skills.						
Summative Evaluation:	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report						

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CHS evaluation of foreign language offerings, 21st century learning research	Align LOTE opportunities to reflect future trends in a multilingual society and enhance student participation	8-12	Language Other than English (LOTE) Director, Secondary Admin, LOTE teachers	June 2009	June 2010	21st Century Learning Framework, LOTE professional organizations, LOTE local budget	LOTE course offerings and curriculum	
Local assessment data	Determine and utilize assessments of oral language proficiency in languages other than English to meet oral proficiency standards	8-12	LOTE Director	August 2009	June 2010	LOTE teachers, assessment models, LOTE local budget, local rubrics, AP National rubric	Determined oral language proficiency assessment and results	
21st century learning research	Explore opportunities for the implementation of problem/project-based learning such as service learning	PreK-12	Curriculum Team, Campus Admin, Teachers	August 2009	June 2010	21st century learning research, PLC studies, Service Learning curriculum, Local Funds	Evaluation of pilot programs	
21st century learning research	Expand opportunities for small learning communities throughout the school day (flexible scheduling, mentoring program,	9 -12 students and staff	Campus Admin, Curriculum Team	August 2009	June 2010	Small Learning Community (SLC) and Professional Learning Community studies (PLC) Local Funds	Master schedules, meeting agendas, reflective feedback	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 2	The district will demonstrate educational excellence.								
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21st century learning skills.								
Summative Evaluation:	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report								

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CHS Strategic Plan pilot and site-visit feedback (teacher and parent); Principal's Advisory Council (students)	Formalize a time line for the implementation of a small learning communities (SLC) structure	All	Campus Admin; Strategic Plan Committee	August 2009	Dec 2010	CHS Strategic Plan pilot and site-visit feedback, Principal's Advisory Council (students), Small Learning Community (SLC) and Professional Learning Community studies (PLC) Local Funds	planning agendas, published time line	
student grades, attendance, campus and State assessments results, Principal's Advisory Council, PLC Summaries	Offer content specific staff development session emphasizing the use of hands on learning activities	All	CHS Instructional Team; TOSAs, Dept Chairs, Librarians, Integration Specialist, Literacy Coach	August 2009	May 2010	Professional Development Director, Curriculum Directors, Intervention Services Funds, Local Funds	Documentation of development offerings, Eduphoria records, on-line and paper evaluations PLC summaries, website resources, campus communications	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21st century learning skills.							
Summative Evaluation:	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Student grades, attendance, campus and State assessments results, Principal's Advisory Council, PLC Summaries	Offer additional staff development on learning environments for 21st century learning as a part of PLC expectations		CHS Instructional Team; TOSAs, Dept Chairs, Librarians, Integration Specialist, Literacy Coach	August 2009	May 2010	Professional Development Director, Curriculum Directors, Intervention Services Funds, Local Funds	Documentation of development offerings, Eduphoria records, on-line and paper evaluations PLC summaries, website resources, campus communications	
Student grades, attendance, campus and State assessments results	Create a "virtual lab" to provide on-line learning opportunities; Rosetta Stone, E2020 and Advanced Academics		Lab facilitators, Lead Counselor, Associate Principal	August 2009	June 2009	Campus visits; vendor training	Grade reports, lab reports, student feedback	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective Goal 2	The district will demonstrate educational excellence							
Performance Objective 2	Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.							
Summative Evaluation:	Performance Based Monitoring Assessment System (PBMAS), student enrollment, certification results, Perkins Evaluation Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CTE Program Evaluation	Provide staff development on strategies to help transition to new CTE Curriculum. Performance brochure to help incorporate CTE Curriculum Matrix	8-12	CTE Coordinator	August 2009	August 2010	ICLE Guides, CTE Coord., Perkins Grant, CTE Reading Strategies committee	Reflective evaluations by trained instructors	
TEA's CTE Program Evaluation	Continue to increase student career certification opportunities	8-12	CTE Coordinator	August 2009	August 2010	CTE Coord, CTE Instructors, Perkins Grant	Course catalog and syllabi	
CTE Program Evaluation	Expand Engineering Expo	9-12	CHS Engineering Team	August 2009	November 2009	CTE Coord, Engineering Booster Club	Attendance, evaluations	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 3:	Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.							
Summative Evaluation:	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
No Child Left Behind (NCLB)	Provide training for administrators regarding highly qualified guidelines	All	Ex. Director of Human Resources	September 2009	May 2010	Printed materials	Agendas, sign-in sheets	
CHS Instructional team discussions and observations	Embed the "Ten Characteristics of Extraordinary Teachers" in all staff communication	All	CHS Instructional Team	August 2009	June 2010	Local Funds	Campus communication (memos, newsletters, website, portal)	
CHS Instructional team discussions, staff feedback	Increase availability and circulation of professional reading materials –career periodicals, journal articles, etc.	All	CHS Instructional Team, Librarians, TOSA	August 2009	June 2010	Local Funds	Professional resource inventory, Circulation reports, campus communication	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 4	Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.							
Summative Evaluation:	GT Program Strategic Plan							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
State GT Plan	Develop a strategic plan based on the program evaluation	GT evaluation team	Director of Advanced Academics	August 2009	June 2010	GT Team members, CISD GT Program Evaluation	Agendas, action plans	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 5	Increase the number of students served in the least restrictive environment through a continuum of services.							
Summative Evaluation:	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans (IEP), Continuum of Services List							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
PEIMS, Local Assessment	Establish parameters for each campus (K-12) to ensure that students are served in the least restrictive environment	Special Ed	Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2009	June 2010	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators, Local Funds	ARD committee reports , PEIMS Report	
Local assessment, Faculty Survey, Parent Survey	Expand specialized programs to meet the unique needs of students that require specialized instruction	Special Ed	Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2009	June 2010	SPED, Local Funds	ARD committee reports, IEP Progress	
Local assessment data	Implement Applied Behavior Analysis programming in specialized programs (PA, ABC's, LS, SL) to improve social interaction and communication	K-12 Special Ed	Dir. Of Intervention Services, Director of Elementary Special Education, Lead Speech Pathologist, Speech Pathologist	August 2009	June 2010	Training; Material (books, manuals, etc.) SPED, Local Funds	Teacher input, Student Performance, IEP Progress	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 3	Each student will consistently demonstrate identified CISD character traits within the school and community.							
Performance Objective 1:	Seamlessly integrate character education into Coppell ISD curriculum.							
Summative Evaluation:	Assessment results, Character Ed Program recommendation							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
CHS Strategic Plan pilot and site-visit feedback (teacher and parent); Principal's Advisory Council (students)	Implement CHS Mentor Program implementation plan MAP		Campus Admin; Strategic Plan Committee	August 2009	May 2010	CHS Strategic Plan pilot and site-visit feedback, Principal's Advisory Council (students), Local Funds	planning agendas, published time line	
Principal's Advisory Council (students)	Recognize student service and importance to building character; expand CHS Rocks recognition program		Campus Admin, Principal's Advisory Council	August 2009	June 2010	Principal's Advisory Council, Red Jackets, local funds	Newsletters, posted recognition, students wearing I Rock CHS t-shirts	
CHS Strategic Plan	Implementation of Project Wisdom and Rachel's Challenge		Associate Principal, Red Jackets, Student Leadership Team	August 2009	June 2010	Red Jackets, Student Leadership Team, RST	Discipline referrals, student feedback	

Coppell High School Campus Improvement Plan
2009-2010

Strategic Objective/Goal 3	Each Student Will Consistently Demonstrate Identified CISD Character Traits within the School and Community.								
Performance Objective 2:	Establish consistent safe and drug free school programs district wide.								
Summative Evaluation:	Post-instruction assessment								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**	
Community feedback, current events, student survey	Continue to publicize safe and drug free programs.; Enhance Red Ribbon Week activities	All	Dir. Student Services, Dir Communications & Public Relations, Counselors, Student Organizations	August 2009	June 2010	Website, newsletters, Get Connected Committee, Local Resources (Police, Assistance League, YMCA/ Care) Region 10 Texas Drug & Alcohol Survey	Newsletters, newspapers, campus & community feedback, student survey (6-12)		
Discipline Referrals, Anecdotal campus reports	Consistently implement a relational aggression prevention program • Bullying • Dating/Relational violence	All	Dir. Student Services, Counselors, Teen Leadership teachers	August 2009	June 2010	Support materials, Teen Leadership curriculum, School Resource Officers (SROs)	Curriculum documents, counselor & nurse feedback, discipline data		

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Strategic Objective/Goal 4:	All students will annually participate in meaningful service activities within their community.							
Performance Objective 1:	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.							
Summative Evaluation:	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Campus input	Continue tracking student participation in SL projects	All	District Service-Learning Director	August 2009	May 2010	Campus SL Leaders, Campus staff, Documentation of SL hours, campus listing of Projects, SL participation form	SL participation form, Report of SL projects	
Community needs, Teacher input, student voice	Identify SL projects that best align with written curriculum and follow the LEADERS model	All	Service-Learning Director, Curriculum Team	August 2009	June 2010	Curriculum plans, Project WILD, Complete Guide to Service Learning, Campus SL Leaders, Local funds, SL grant	Report of SL projects	
Service Learning teacher input	Continue to provide staff development on using Service-Learning as a teaching methodology to promote problem-solving and higher-level thinking skills. Increase Staff Dev on Service Learning to teachers.	All	SL Director, Campus SL Leaders	August 2009	June 2010	SL grant, Staff Dev. Director, Region 10	Agendas, Documentation of training	
Parent, student input	Improve club information available on website including but not limited to service opportunities	All	Assoc. Principal, Club sponsors, Integration Specialist	September 2009	April 2010	District Webmaster, Webmastering class, Cowboy Tech Force, Student Leaders	Updated websites; increased student participation in club activities	

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Strategic Objective/Goal 4:	All students will annually participate in meaningful service activities within their community.							
Performance Objective 1:	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.							
Summative Evaluation:	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
CHS Strategic Plan	Create a plan for requiring and recognizing service hours for graduation	All	Campus SL Leaders, Campus Admin	August 2009	June 2010	District Service Learning Director, CHS Student Leadership, Student Org, Parent Org, Service Learning Grant	CHS Board of Trustees approved plan	
CHS Strategic Plan	Recognize service hours as part of graduation ceremony	Seniors	Campus SL Leaders, Campus Admin	August 2009	June 2010	District Service Learning Director, CHS Student Leadership, Student Org, Parent Org, Service Learning Grant	Graduation ceremony	

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Strategic Objective/Goal 5	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)								
Performance Objective 1:	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)								
Summative Evaluation:	Review sample of IEPs, documentation folders and performance data.								

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Faculty input specific to skills needed	Provide training on developing post-secondary outcomes (SPP13) as a part of the transition supplement	Special Ed	Transition Administrator ,SE staff	August 2009	June 2010	Region 10 Transition ARD Supplement TEA Training Tools	Teacher Documentation IEP updates	
Parent Survey, Faculty input specific to skills needed	Organize and provide transition information to parents through Transition Expo	Special Ed	Transition Administrator	August 2009	June 2010	Region 10 ARC of Dallas Adult Service Providers	Attendee Survey, Feedback from Presenters	
Faculty input specific to skills needed	Provide staff development focusing on continuous process of transition planning and links to student IEP goals/objectives reflecting standards set forth in SPP indicator 13 and 14	Special Ed	Transition Administrator ,SE staff	August 2009	June 2010	Training Materials, Transition Administrator, Campus Administration	Coordinated IEP document	
AEIS, Texas Effectiveness Student Teacher Input (TES)	Collect and analyze post-secondary outcome data as required by SPP indicator 13 & 14 standards	Special Ed	Transition Administrator	August 2009	June 2010	TES Surveys, Transition Administrator, SE Staff	TES Analysis	
Parent feedback; student feedback to counselors	Refine Registration EXPOs for all levels- MS to HS; HS-Postsecondary	Grades 8-11	Counselors, Dean of Instruction, Director	November 2009	April 2010	PTSO, CGA, SECA, Secondary Education, Director of Advanced Academics ,North Lake Dual Credit Office, local funds	planning agendas, event evaluation	

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Strategic Objective/Goal 5	Each student successfully completes or makes appropriate progress toward personal educational goals.							
Performance Objective 2:	Improve access to student information through electronic database and management systems.							
Summative Evaluation:	Eduphoria posting of training dates							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Faculty Survey, Parent Survey	Provide training on new Special Education data-based system	Special Ed	Director of Intervention Services, Directors of Special Education, Appraisal Staff, Special Education Teachers	June 2009	June 2010	SPED	Meeting agenda, handouts, feedback from campus staff; review of information of database	
Parent feedback; student feedback to counselors	Provide additional college/career counseling and planning	All	Lead Counselor; Campus Admin, Counselors	August 2009	June 2010	Electronic system such as Naviance; Local funds	Electronic system usage summary, counselor logs	

Needs Assessment:
AEIS =Academic Excellence Indicator System, CBA's =Curriculum Based Assessment, DR=Discipline Report, FS=Faculty Survey, O=Other (specify), PS=Parent Survey, PBMAS=Performance Based Monitoring Assessment System, SS=Student Survey

Special Populations (Sp. Pop):
ABC's=Academics, Behavior, Communication & Social Skills
AP=Advanced Placement
AR=At Risk
CTE=Career and Technical Education
E=Ethnicity
ESL=English as a Second Language
GT=Gifted and Talented
IEP =Individual Education Plan
IBDP=International Baccalaureate Diploma Program
ICLE=International Center for Leadership in Education
LASSO=Language Acquisition and Social Skills Opportunities
LOTE=Language Other than English
LS=Life Skills
MAP=My Advisory Period
PA=Practical Academics
PLC=Professional Learning Communities
PST =Promoting Success Teams
RST=Ready, Set, Teach
SE=Special Education
SLC=Service Learning Community
SL=Structured Learning
SPP =State Performance Plan
TES=Texas Effectiveness Student Teacher
TOSA=Teachers on Special Assignment
YMCA/CARE=Chemical Awareness Resource Education

Committees: AC=Assessment, CC=Curriculum, LCO=Legislative/Campus Oversight, PC=Parent and Community, PD=Prof Dev

Federal Funds: T1=Title 1, TITLE II=Title 2, TITLE IID-Title 2D, T3=Title 3, T4= Title 4, SPED=Special Education

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