

**Julio & Johana Rodriguez**

3:40 PM (7 minutes ago)

to me

Hi Marsha,

I just read the new teacher's letter. I would like to take this time to give the BOE my feedback as a Woodbridge resident and a mother of 2 little boys. I want what is best for our community and my family. If we are all vigilant and rally together we can keep our children, teachers, and community safe.

Prior to reading the teacher's letter, I was under the impression that BOE was doing their best for the health and safety of our kids, teachers, and staff. I thought the desks would be 6 feet apart. I know there has been a huge push and preparation to open fulltime in person in the fall but please reflect and be realistic. Are we prepared? Are we rushing? I know you have the best intentions and you are doing the best that you can. With the current environment, no decision is final and we need to be flexible. We need to access and be realistic. You cannot be blinded and push forward just because you have been working so hard to open in the fall. If the teacher's alarming letter is reflective of how prepared we are for the 2020-2021 opening, I think their request to open 100% with remote learning for the first 10 weeks is a merit request. I know you are currently tasked with making these difficult decisions. My objective is to give you my feedback. In addition to my feedback to the teacher's letter below are 3 additional points.

**Hybrid** - BOE should reconsider the schedule and instead of Group A, Monday and Thursday, and Group B, Tuesday and Friday, I recommend Group A on Monday and Tuesday and Group B on Thursday and Friday. This would better separate the cohorts and allow for a full day of cleaning between cohorts.

**Buses & Eday** - it was mentioned during our last meeting that they would have their own cohort but it was really not clear. It seems to me at that point all of the cohort effort and mitigation would be null because if a student on the bus is sick they would be in contact with at minimum 1 person from each grade.

**Distance Learning when the school is closed versus opting into Distance Learning** - what is the difference between the 2 besides opting into Distance Learning will have its sets own teacher. It was made very clear during the last presentation that the material presented was specific for when the school was closed and moved to distance learning. However, I still have not seen any information on what the opted distance learning class/setting/curriculum would look like, especially for the lower grades, K-2.

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Regards,  
Johana