

Education Committee Agenda  
Tuesday, June 15, 2021 6:00 PM

Harlem Administration Center - Board Room,  
8605 North Second St., Machesney Park, IL  
61115  
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Machesney Park, Illinois 61115

## **Agenda**

1. Call to Order by Chair Larry Smith
2. Roll Call Larry Smith, Ryan Renieck, Ana Luisa, Julie Morris, Terese, Lisa , Tammy, Abbie, Elana, Melissa Yuska, Kris, Michellele, Becky, Brock, Erin, Shelley, Shannon Rice
3. *Motion to approve Agenda*  
*1<sup>st</sup> Erb 2<sup>nd</sup> Ryan*  
*All voted aye, Motion carried*

4. Comments from the Community - none
5. Behavior & Academic Data was reviewed.

Dr. Erb reviewed a powerpoint regarding the suspension data and SB100

Referrals by Building – Elementary for the year, FY 19, FY 20, FY 21 by Rebecca Logan.

District-wide will be shared by Dr. Erb

Becky presenting elementary for the three years and there are many differences with FY 20 not a whole year. FY 21 there is a drastic decrease in referrals due to many reasons, smaller class sizes, 115 remote students per grade level, largest class size 19, we also created procedures where there was less unstructured time, there was no recess running around and it benefited students as they all had breakfast. There was more structure during lunch and recess.

Parker Center it is important to note we don't see a lot of referrals but have more student intervention forms for incidents that don't qualify for referral but are documented so we can teach about appropriate behaviors. Students need to learn before punishment. Larry asked about Rock cut and Ryan noted it was his second year for documenting and we were heavy in FY18 and then a bit of decrease and working on recording of referrals was really worked on. Brock said that was the same for Marquette as to what constitutes a referral or student intervention form.

These do include bus referrals also. Parker Center was all bus referrals.

Shelly presenting secondary charts for the same three years. During Covid a massive reduction and almost all kids were two days per week or remote. We really didn't have a lot of interactions with students during that year. The first year there were both freshman and sophomores new to the building.

Dr. Erb presenting by group for the District by percentages. The dark blue represents our percentages of students for different student groups. 50% of students receive free and reduced

lunch. We are thinking that every student received a free lunch families did not fill out paperwork so a dip in percentage. 70% of the referrals went to these students. Students with IEP's is another area of increase 37% of referrals went to this group and only 18% of students have an IEP. 504 is much closer and multi-lingual is slightly over as well as males and females. The same struggles as in the past seem to be the same with this but there is significant improvement 7% with two or more races and 9% referrals, and black students at 7% and 9% of referrals so a lot of change in data. Other categories need to be worked on but we are seeing changes with the overrepresentation we have had in the past.

We are required to share with the Board the following data. The number of OSS and we are also sharing the ISS data. SIS is for students with IEP's and a special education are with them to continue services. They are included in the ISS numbers. OSS is relatively low, and CPA's at 3 at LP and 1 at Olson Park for a total of 4 at elementary and 2 secondary students. These are Conditional Probation Agreements in lieu of expulsion. There were no more expulsions.

#### Policy 6:15 School Accountability

The Board needs to be aware of how the school and District are performing so this is the benchmark data, our IAR data. I Ready and IAR we will show for growth. We need to make sure we share the 5 Essentials data that was recently released to administrators and usually embargoed until October and then made public.

We need to make sure we are sharing with the Board and our community.

Becky talked about grade level growth throughout the district. We are looking at the I Ready benchmark assessment three times per year. Growth in 2019, none for 2020 and the data for all students for 2021. Reading and Math – Kindergarten Growth shows a dip in this so we went from FY 19 at 54% meeting individual growth targets and most remote learning fell as well.

In 6<sup>th</sup> grade growth we need to look at both remote and in person students so we can do some clustering and providing best supports. We need the end of the year data to move forward.

Our teachers need to talk about the skills that are typically developed in Kindergarten in first grade next year that would have come if they were in person in Kindergarten. We don't want to give labels as they did not have the normal day training. Larry asked about staffing for next year and rearranging staffing for next year like MTSS teachers or PD specialists

7<sup>th</sup> grade by Shelley Wagner

8<sup>th</sup> grade Growth there is a dip in both.

Shelley and Mickie will be working with the middle school and high school looking at data which students were remote to help support teachers with unfinished learning.

#### Mou- Linking Talent to Opportunity

Memorandum of Understanding – Dual Credit with Rock Valley College

The MOU is attached to the agenda.

History was given of dual credit courses from 2019-2020 – college biology with lab and medical terminology

2020/2021 We increased with Introduction to Business, Principles of Marketing, Network Essentials and A+ Essentials

2021/2022 We will be adding Principles of Management

After taking the third course they will get retroactive credit.

The Biology with lab may be an every other year course as this year we only had four students and we will not offer this year but it will be offered next year.

We do give articulated credit because it is at a freshman or sophomore level and they automatically get the articulation after two completed courses. We also offer AP Bio so students may not have the opportunity to get credits here but can take AP Bio which will follow them anywhere.

6. Memorandum of Agreement (MOU) with Rock Valley College regarding the "Linking Talent with Opportunity" (LTO) Program

Agreement contains Alignment, feedback and approval procedure for curriculum

Quality - Teachers

Communication – Rock Valley College and Harlem High School

Reporting – Working together with counselors and enrollment verification, staff updates

Cost - \$50 per course no other fees

We will ask for consensus tonight and then to the Board in July for the Board to approve.

There is no barrier having it go into effect.

Dr. Erb thanked Shelley for all the work she has done with Rock Valley.

***Consensus to approve the MOU to take to the Board for approval***

***Unanimous yes to bring to the Board.***

Learning Lab at Machesney Elementary

A video was shown and Abbie Edwards spoke about the Learning Lab with a 4-6 building. We now have 1-6 in the building and ten 1-3 grade next year. This year we had 30 students in our learning lab which is the largest group of students. These students have struggled with social and emotional components. We have developed a strong program to help our students be successful. They learn how to become a student as they really don't know how to be. This program put a lot of structures in place and teaches them through Second Step and social work support so they can be successful. Many of these students have very high IQ's but all have an IEP. They have an academic need because they can't succeed in the class room so we need to look at that and success as a student. They need the social emotional social work support. These students have various behaviors. Every student has had a traumatic life. They have a lot of bad trauma in their life and bring it to school every day. This year we had one student to ask whether it was full learning lab or gen ed 100% of the day. And there was one with a para. The other 5<sup>th</sup> grade student ended up going back to Learning Lab on her own choice.

7. Next Education Committee meeting: August 10, 2021 @ 6:00 p.m.

8. Adjournment

*Motion to adjourn*

*1<sup>st</sup> Edwards 2<sup>nd</sup> Erb*

*All Aye, Motion carried*

The meeting adjourned at 7:20 p.m.

Respectfully submitted,

*Kris Arduino,*

Recording Secretary