Alsea School District October 2025 Board Meeting Board Report

Stacy Knudson, Interim Superintendent/K-12 Principal, Food Service Director + Special Education Director

1. Facilities - Seismic

1. Final meetings and punch list items are being completed. A team meeting is being held early this week to schedule these. The new seismic grant application is open and closes January 2026. We will begin working through this process.

2. Schedules and Systems

Ш	PLC team meetings and Intervention team meetings are in session on a routine basis. PLC teams at the
	K-6 meet once a month as an ELA team and once a month as a Math team. The Intervention team
	meets the first Thursday of each month at a minimum and discusses resources to address behavioral
	issues, patterns, attendance and social/emotional concerns among students. Our district book study,
	<u>Personal and Authentic</u> , is also underway this month and staff will meet on the 29th for a collaborative session/discussion of book content and how this relates to and impacts our work here at Alsea SD.
$\overline{}$	Sept. 30th Assemblies were a hit! Tom Gilles, world record holder, visited our MS/HS students with a
ш	message about choice, hope, and the power of decision making in all directions. That afternoon we
	celebrated our K-12 student body success for the month of September's focus on Respect,
	Responsibility and Initiative. October turns to Kindness, Empathy and Organization. Friday drawings
	for Blue Bucks winners are on fire with energy, especially in the elementary level.
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Ш	I attended the Wide Open Spaces conference in Bend last Sunday through Tuesday with leaders from
	all over rural Oregon as well as leaders from ODE. Our trainers were educators from George Fox
	College of Education and Dr. Jen Schwamke, author and administrator of schools in Ohio. Networking, discussions around fiscal responsibility and impacts of the economic climate on schools, AI,
	Instructional Leadership, curriculum targets from the 4 C's, assessed curriculum and learning
	environments and the need for collective efficacy were the focus of our work.
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	"Hopeless students borrow hope from hopeful teachers. Hopeless teachers borrow hope from
	hopeful leaders."
	☐ Where do leaders get their hope? We dove into this concept to address what happens when
	hopelessness shows up on our doorstep. How to avoid anger, apathy and despair.
П	Oct. 10th is Statewide Inservice: Boys' Basketball coaching will attend a training session, math
ш	teachers will attend an ST Math training, leaders will attend a QPR training and teams will work on
	Essential skills in alignment with their Instructional non-negotiables for reading and math. This is an
	ongoing work, but the beginnings will take place this afternoon.
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Ш	I will be attending the SpEd Director's workshop on the afternoon of the 15th and 16th in Eugene. SpEd
	reporting is updated and in compliance with ODE requirements.

Ш	Instructional Rounds are beginning next week with the focus on student talk v. teacher talk. Teams will meet to review criteria, observe 6 rooms and debrief on findings as well as develop a plan of action.
	Goals (1 student-centered and 1 professional for all staff) due Oct. 15th. Observations to follow.
	Our instructional coach, through grant funding, has been actively supporting our new and veteran teachers this month.
	Core Phonics assessments are underway and data is used as the basis for designing our High Dosage Tutoring system.
	Diagnostic data from round 1 is complete. Centers in ELA and Math are utilized to provide necessary interventions through core curriculum and supplementals. See data below:
	Safety Drills practices and review have been underway. ODE will be training staff on 10/14 after they conduct the site assessment.
	Staff were given the opportunity to provide feedback on our Strategic Plan. Feedback is highly positive and in alignment with staff ideals. Appreciation of the inclusion was also shared.
	The Superintendent's Advisory Team had its first meeting. Students and staff/parents are excited to tackle the discipline matrix/protocols for student situations. Our next meeting will be held on Oct. 24th during advisory.
	Operational budgets have been updated for all Grants.
	CRC renewal training is underway. I have completed the foundational training and there are three modules to complete this year as the Civil Rights Coordinator for the district.
	MAC training with the staff is taking place this week with our coordinator from LBLESD. I am working on developing the cost pool for ASD and showcasing/collaborating with team members on goals for these funds.
	Lead in Water testing and reporting updates are underway in collaboration with ODE. All fixtures have a special ID with coding according to ODE's guidelines, test dates and reports are being uploaded, messaging to families has been posted and a baseline test for every water outlet is being tested this week. Those details will be posted to our website in our newly designed spreadsheet as required for compliance in Division 22 - ODE.
	Business Manager interviews are underway. Community Engagement

- a. Homecoming events have been highly attended by students, staff and families. A traditional dinner will be served 10/10 in the gym before the football game. Proceeds will fund the leadership team.
- b. Conferences will be held Oct. 30th from 12:30 7:00.
- c. Senior night will be held Oct. 31 right before the 7:00 pm game.
- d. We are partnering with the Alsea Public Library to showcase our Art creations in October, November and December. K-12 art and industrial arts work will be on display. We are planning to host an art show in early December where families can view pieces, enjoy snacks and connect.

- e. Missoula Children's Theater is coming to town! Red Riding Hood will be the production and up to 50 students can be part of this week-long production in mid-November. Art classes will also assist in the production of backdrops and props. More details will be shared soon.
- f. Newsletters, blurbs and social media blasts are gaining momentum. We are encouraging fun and exciting posts weekly across all levels and content areas. This is an area to work on and enhance as we move forward.
- g. October 30th is a half-day. Our family liaison is hosting a morning Fall Harvest Hour for our students before we release for Fall Conferences. We will celebrate Halloween that day with a fun parade and small carnival as well as core work in the classroom the first half of the morning.