

**NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER**

Date: September 25, 2023

TO: Sami Al-Abdrabbuh, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
September 29, 2023**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Sami Al-Abdrabbuh:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Washington Region, Position # 16.

BOARD CANDIDATE INFORMATION

Name: Tristan Irvin
District/ESD/Community College: Tigard-Tualatin School District 23J
Address: 6960 SW Sandburg St.
City: Tigard Oregon ZIP: 97223
E-mail: boardmember.Irvin@ttsd.k12.or.us Phone: 503-431-4000

**This nomination was approved by official action of our board of directors at a duly called meeting on
September 25, 2023.**
(date)



(Board Vice Chair signature)

Board Vice Chair name: David Jaimes
District: Tigard-Tualatin School District 23J
Address: 6960 SW Sandburg St.
City, State, Zip: Tigard, OR 97223

OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: _____

Date: _____

Address: _____

City/Zip: _____

Business phone: _____

Residence phone: _____

Cell phone: _____

E-mail: _____

District/ESD/CC: _____

Term expires: _____ Years on board: _____

Region: _____

Position #: _____

Insert your high-resolution digital photo (head shot):
1) Open this PDF in Adobe
2) Click on Tools tab
3) Click Edit PDF
4) Click on Add Image
5) Navigate to where photo is
6) Position photo in this frame

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Name

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

2. What do you want to accomplish by serving on the OSBA board of directors?

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301
Deadline: September 29, 2023, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Other education board positions held/dates:

Occupation (Include at least the past five years):

Employers:

Dates:

Schools attended (Include official name of school, where and when):

High school:

College:

Degrees earned:

Education honors and/or awards:

Other applicable training or education:

Activities, other state and local community services:

Hobbies/special interests:

Business/professional/civic group memberships; offices held and dates:

Additional comments:

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1. Describe in your own words the mission and goals of OSBA.

OSBA works to support, advocate, and partner with local school boards in order to improve equitable outcomes for all students and improve student success. OSBA strives to do this by creating and implementing a financial strategic plan in order to create a financially stable organization; continuing to create and develop deep relationships with board and superintendents, and investing in the training and mentoring of new board members which will positively affect the overall health of public school boards in Oregon.

2. What do you want to accomplish by serving on the OSBA board of directors?

Having worked to create and advocate for equity focused practices and policies in my home district (TTSD), I would love to continue that work and make it the rule, rather than the exception, across the state. Additionally, I would like to be part of communicating best-practices, legislative updates, and other pertinent information to new and seasoned board members with the mission of the OSBA and the core value that "every child can learn" at the forefront.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I believe that as a leader, two of the most important skills I bring are: the ability to seek out and elevate voices and perspectives that may not always be given the space to be heard; and I love collaborating with colleagues about creative solutions and thinking outside the box. And while it's not necessarily a skill, I do think having a good sense of humor never hurts!

For the last several years, we have had one student representative from each high school on the board. This is a position that allows students to give their perspective on the issues and concerns that they, and their peers, are seeing and experiencing. Each year we have had an increasing number of high school applicants and so, with the mission and core value of elevating voices in mind, last year I recommended expanding our student representatives to two students per school, and this year we increased it again to three per school!

4. What do you see as the two most challenging issues faced by OSBA?

I think one (forever) challenge is state school funding (and particularly the numbers they use for their calculations - such as using outdated numbers, rather than current figures that are part of real-time collective bargaining, etc.). Another challenge is the vast difference in equity work happening in school districts across the state. This is a crucial, and ongoing, conversation and it is critical that we advocate for boards to work towards alignment in this area.

5. What do you see as the two most challenging issues faced by your region?

Honestly, I believe that we share the same issues as I mentioned above. With regards to equity, we have seen a lot of push-back from some of our constituents when it comes to equity work. It requires patience, educating, and re-calibrating, but I am hopeful when I see many districts (like TTSD) committed to the work. School funding continues to be a trickle-down issue -- what we are seeing regionally is a continued need for SEL and mental health supports, special education personnel, and ability to compensate our teachers for the tremendous work that they do.

6. What is your plan for communicating with boards in your region?

I plan on contacting former OSBA board members from my region to gain an understanding of what worked, and what didn't, relative to communication during their tenure. I would hope to contact regional board chairs via email or phone to introduce myself and see what communication methods they prefer.

Work or service performed for OSBA or local district (include committee name and if you were chair):

School Board Director (Chair) - TTSD
Student Success Act Committee - TTSD
SIA Budget Committee - TTSD
Licensed Bargaining Committee - TTSD
Long Range Facilities Planning Committee - TTSD
Bond Oversight Committee - TTSD
2024 Bond Planning Committee - TTSD
Boundary Committee - TTSD
Strategic Plan Committee (co-chair) - TTSD
Curriculum Committee - TTSD
SEL & Public Health Committee - TTSD