

Division of Curriculum, Instruction and Staff Development



BILINGUAL/ESL PROGRAMS

Philosophy of Bilingual/ESL Department



- The Bilingual/ESL Programs are designed for (ELLs) to acquire the academic English language necessary to be successful in their content area courses and post secondary studies.

Mission of Bilingual/ESL Department



- To ensure that all ELLs have the opportunity to acquire and develop competency in the comprehension, speaking, reading, and composition of the English language, while at the same time valuing each student's rich cultural heritage and language background.

Major Goals



II. Teaching and Learning. . .

- Provide research based staff development on best teaching practices in order to meet the needs of our ELLs
- Provide campus level support to ensure implementation of best practices and an aligned bilingual/ESL program
- Ensure all federal and state mandates are followed and proper documentation on researched intervention plans are created for each ELL to be successful in the program and throughout their academic career
- Enhance understanding of the affective, linguistic, and cognitive needs of an ELL student

Major Goals



III. Climate...in pursuit of excellence. . .

- Monitor student achievement
- Monitor student progress and provide interventions and support as needed
- Encourage consistent and frequent parent communications

Major Goals



IV. Parent and Community Involvement...

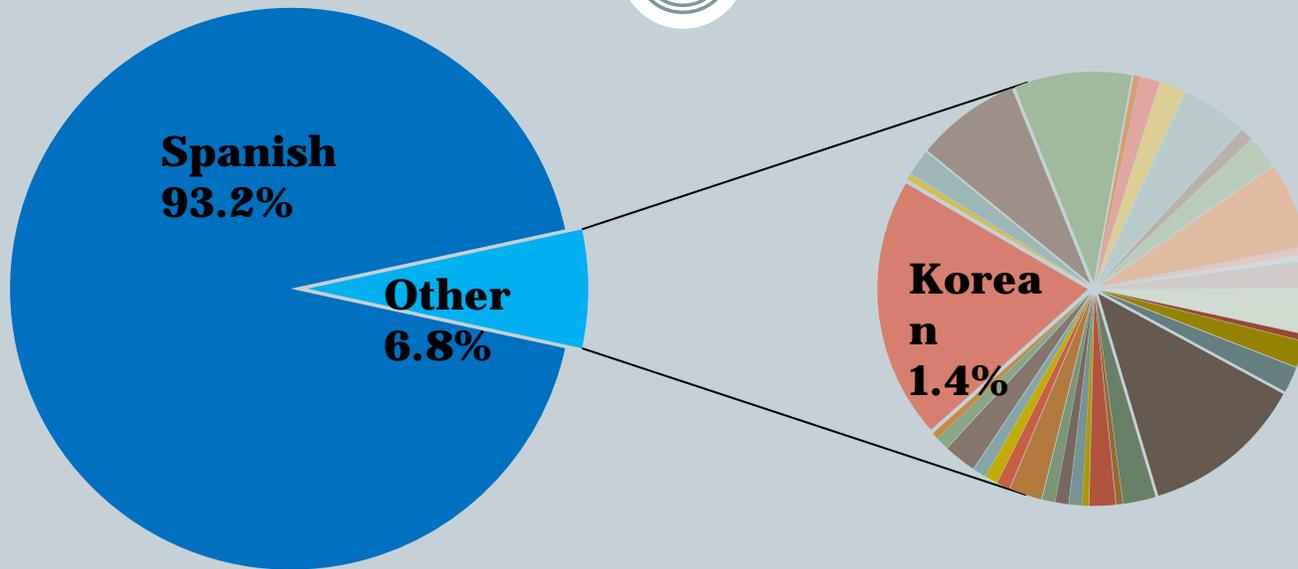
- Participate in community outreach and events
- Participate in leadership committees and forums
- Communicate with parents, business leaders, educational leaders and community representatives

Rapid Growth in the ELL Population



- In 1991, there were 552 ELL students enrolled in Denton ISD.
- As of the PEIMS Snapshot 2007, there were 3,244 students enrolled.
- Today we have twenty elementary, one early childhood center, six middle schools, one alternative school and four high schools that serve our students.

Summary of Languages Spoken by Bilingual/ESL Students in Denton ISD



- | | | | |
|------------------------|------------------|-------------------|-----------|
| ■ Akan (Fante, Asante) | ■ Albanian, Gheg | ■ Albanian, Tosk | ■ Arabic |
| ■ Bengali | ■ Cambodian | ■ Cantonese | ■ Cebuano |
| ■ Chaochow-Teochiu | ■ Farsi | ■ Finnish | ■ French |
| ■ Gujarati | ■ German | ■ Haitian | ■ Hindi |
| ■ Ibo-igbo | ■ Italian | ■ Korean | ■ Krio |
| ■ Mandarin | ■ Nepali | ■ Other Languages | ■ Panjabi |
| ■ Pilipino | ■ Portuguese | ■ Russian | ■ Telugo |
| ■ Thai | ■ Turkish | ■ Shona | ■ Spanish |
| ■ Swahili | ■ Urdu | ■ Vietnamese | |

Elementary Program Description



Transitional Bilingual PreK-5:

- Goal is for Spanish speaking students to become proficient in the English language and to move them from Spanish into English
- The degree to which the teacher utilizes Spanish is directly proportional to the degree to which the student has acquired English language proficiency
- Campuses: Ann Windle, Borman, Evers, Ginnings, Lee, Rivera, Ryan, & Rayzor

Elementary Program Description



Two-Way Dual Language K-2 at Wilson:

- Goal is for students to become bilingual, biliterate and bicultural
- Two distinct groups of students in one instructional setting; half English monolingual speakers and half Spanish speakers
- Instruction is delivered 50% in English and 50% in Spanish starting in kindergarten and adding a grade level each year through the 5th grade

Elementary Program Description



Two-Way Dual Language K-2 at Wilson:

- One bilingual teacher teaches only in Spanish and one English general ed. ESL certified teacher who teaches only in English.
- The content areas of math, science and social studies are taught in one language one day and the next day, the lesson in that content area is taught in the other language. They receive reading instruction in their native and second language everyday.

Elementary Program Description



- **ESL:**

Features second language acquisition methods and is instructed in English only

- pull-out program is provided for those students whose mainstream classroom teacher is not ESL certified
- content-based program is one in which general education teachers who are ESL certified provide supplementary instruction for all content area instruction

Middle Program Description



ESL:

- Self-contained English Language Arts

Sheltered Instruction:

- Sheltered teachers scaffold instruction to aid student comprehension of content topics and objectives by adjusting their speech and instructional tasks and by providing appropriate background information and experiences.

High School Program Description



- **ESL:**

In the high schools, ELLs are served through their English courses in ESOL I, and II. ESL III is offered as a support to the regular English courses.

- **Sheltered Courses for all Content Areas**

- **ESL Program for Recent Arrivals
(Newcomer's Program)**

- **English Language Learning Center**

Professional Learning



- **Developing Academic Vocabulary**
 - **Kaleidoscope. . . The World Through the Eyes of an ELL**
- **ESL Connections Forum**
- **Growing Your Own ESL Certified Teachers**
- **Sheltered Instruction Observation Protocol (SIOP)**
- **Biliteracy Development**
 - **Dual Language**
 - **Literacy Squared**

Barriers



- **Rapid growth of English Language Learners**
 - ✦ Shortage of certified staff and available classroom space
 - ✦ Availability of Bilingual Services for Spanish Speakers
 - ✦ Equity of Spanish Materials
 - ✦ Lack of Educational Foundation

Strengths



- **Bilingual/ESL Department Staff**
- **Dual Language Program**
- **Saturday School for Math & Science Interventions (SURF)**
- **ESL Certification**

Future Plans



Dual Language

- Implement in all bilingual campuses

ESL Certified Teachers

- To have all content area teachers in Denton ISD ESL certified