Barly Childhood in













Early Childhood Team Dr. Lilia Nanez

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EARLY CHILDHOOD SPECIALIST

Laura Perez



Mission Statement

EARLY CHILDHOOD EDUCATION

To teach, grow and nurture each student in a positive and developmentally appropriate manner through a play-based curriculum to prepare all students to be emotionally, socially, and Kindergarten ready.



Kindergarten Readiness

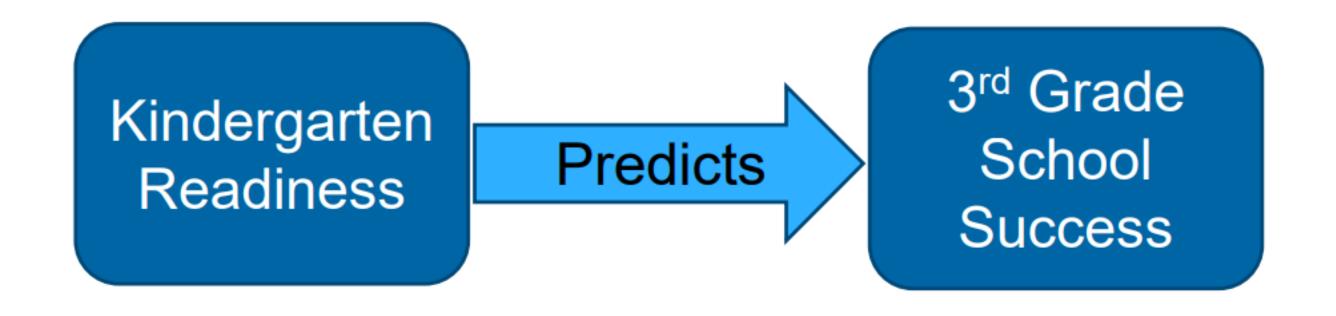
What does it mean to be Kindergarten Ready?

Pre-Reading & Writing Skills
Gross and Fine Motor Skills
Language and Communication
Health and Wellness
Concepts and Thinking



Kindergarten Readiness

Why is Kindergarten Readiness Important?





2019-20



4 year olds attended

1/2 day Pre-K

2020-21

4 year olds

are attending

full day Pre-K



Expansion in 2020-21

2019-2020

2020-2021

12 HALF Day Campuses

63 Classrooms

1,313 Students

20 FULL Day Campuses

77 Classrooms

1,264 Students



Mrs. Rebecca Plymell

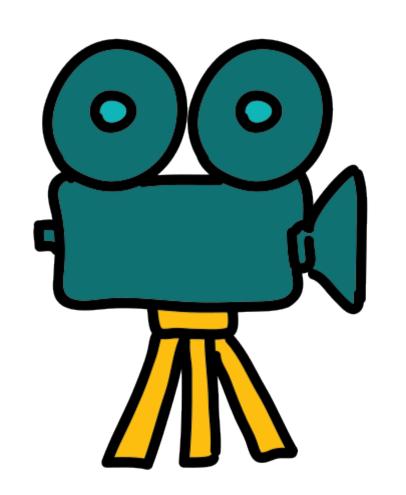
Within a full day Pre-K 4 implementation...

"We are reading more stories of different genres."

"There is more time to build on academics and social skills, self-awareness, structures/routines, and school rules."

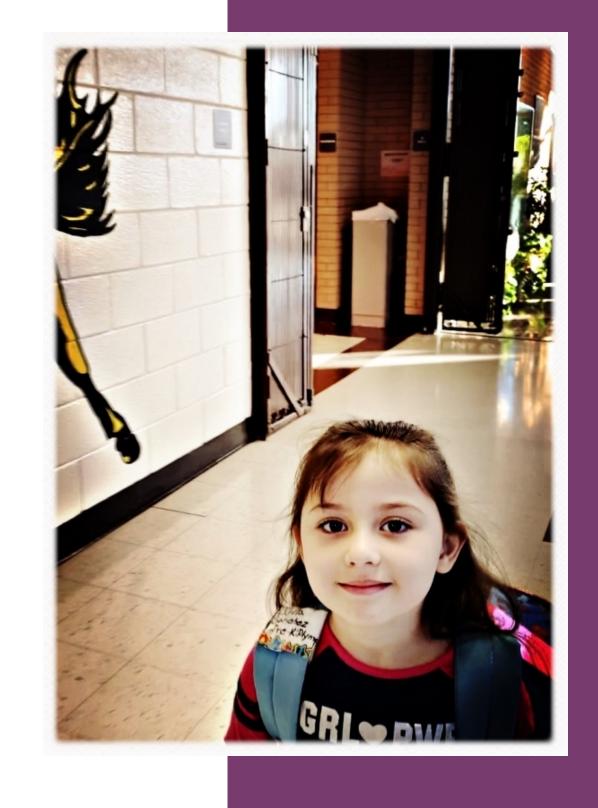
"We are able to build relationships faster, work on trust, positive reinforcements and self-esteem."



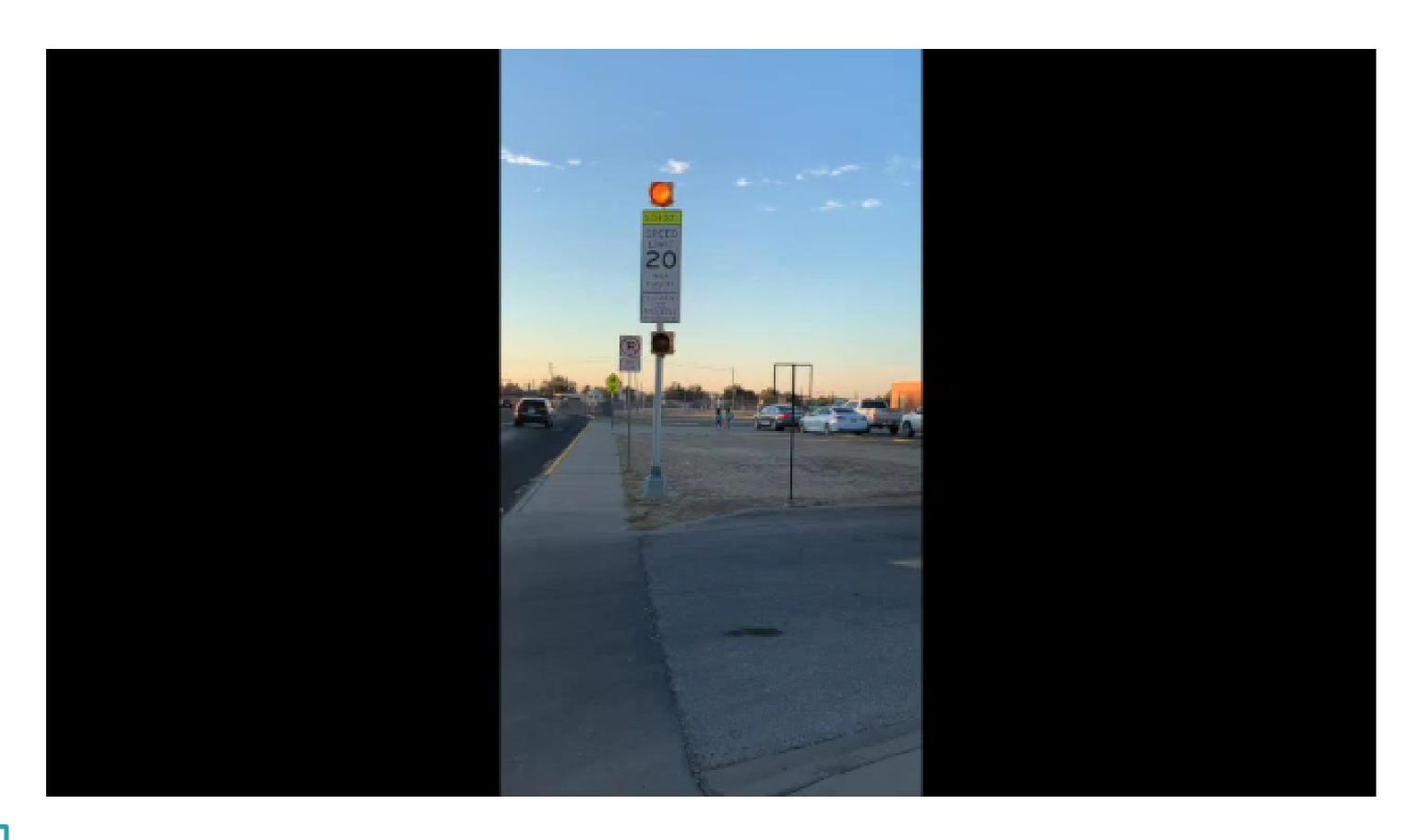


"ADay in Pre-K"

Ireland Elementary
Mrs. Plymell's Classroom
Featuring: Lluvia Sanchez













Pre-K Eligibility

What is Pre-K Eligibility?

Reside in Ector County
4 years of age

AND must meet at least one of the following eligibility requirements developed by the State of Texas:

- Language other than English
- Educationally Disadvantaged
- Homeless
- Guardians=Military
- Foster Care
- Guardians=The Star of Texas Award



Pre-K Eligibility

4 year olds who are Currently Enrolled in ECISD

80% = Eligible

20% = Not Eligible



Face to Face Learners

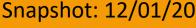
Today:83%

1,055 Students

Remote Learners

Today:17%

209 Students



Total Enrollment







Beginning of Year Pre-K 4 Circle Data

READING AND MATH

DISTRICT DATA	(Overall)
YEAR	On Track
2019-2020 BOY	55%
2020-2021 BOY	61%

READING

DISTRICT DATA	(Overall)
YEAR	On Track
2019-2020 BOY	54%
2020-2021 BOY	58%



Pre-K CIRCLE DATA

Kindergarten MAP DATA

Students Who Attended Pre-K 4 in ECISD

CIRCLE	READING %	
BOY 2019-20	54%	-
BOY 2020-21	58%	

MAP	READING RIT	READING %		
BOY 2020-21	145	67%		

Achievement Norms:

2020 Reading

Student

FALL RIT MEAN-136.65

Students Who Did Not Attend Pre-K 4 in ECISD

MAP	READING RIT	READING %	
BOY 2020-21	142	61%	

All Students

MAP	READING RIT	READING %		
BOY 2020-21	143.4	64%		

2020 Reading Student Achievement Norms						
	F	all	Winter		Spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	136.65	12.22	146.28	11.78	153.09	12.06
1	155.93	12.66	165.85	13.21	171.40	14.19
2	172.35	15.19	181.20	15.05	185.57	15.49
3	186.62	16.65	193.90	16.14	197.12	16.27
4	196.67	16.78	202.50	16.25	204.83	16.31
5	204.48	16.38	209.12	15.88	210.98	15.97
6	210.17	16.46	213.81	15.98	215.36	16.03
7	214.20	16.51	217.09	16.21	218.36	16.38
8	218.01	17.04	220.52	16.69	221.66	16.87
9	218.90	19.02	220.52	18.73	221.40	19.03
10	221.47	17.92	222.91	17.81	223.51	18.20
11	223.53	17.73	224.64	17.80	224.71	18.50
12	223.80	19.32	223.85	21.21	224.33	23.08



Teacher Support

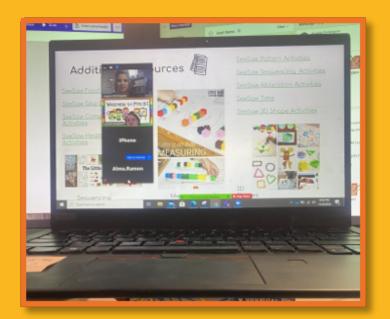


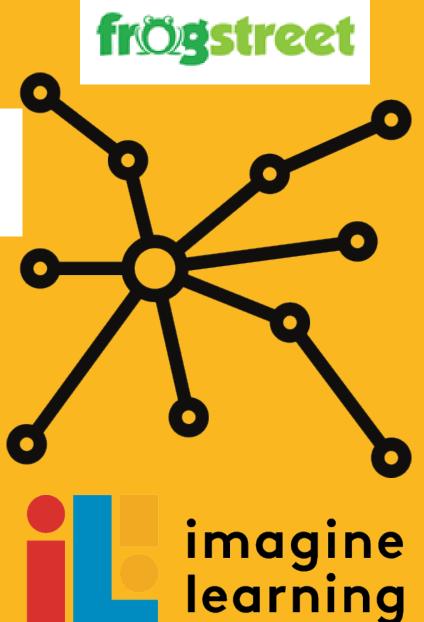


Professional Development and Networking















Textbook Adoption



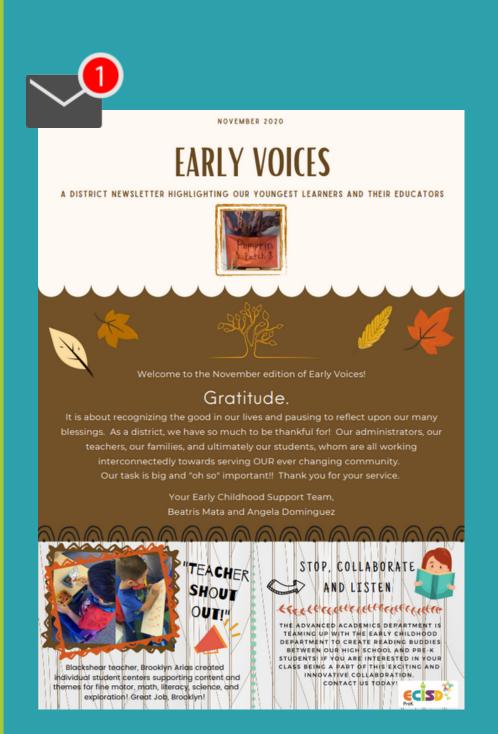








Community & Outreach







2019-20

4 year olds attended



1/2 day Pre-K 2020-21

4 year olds are attending

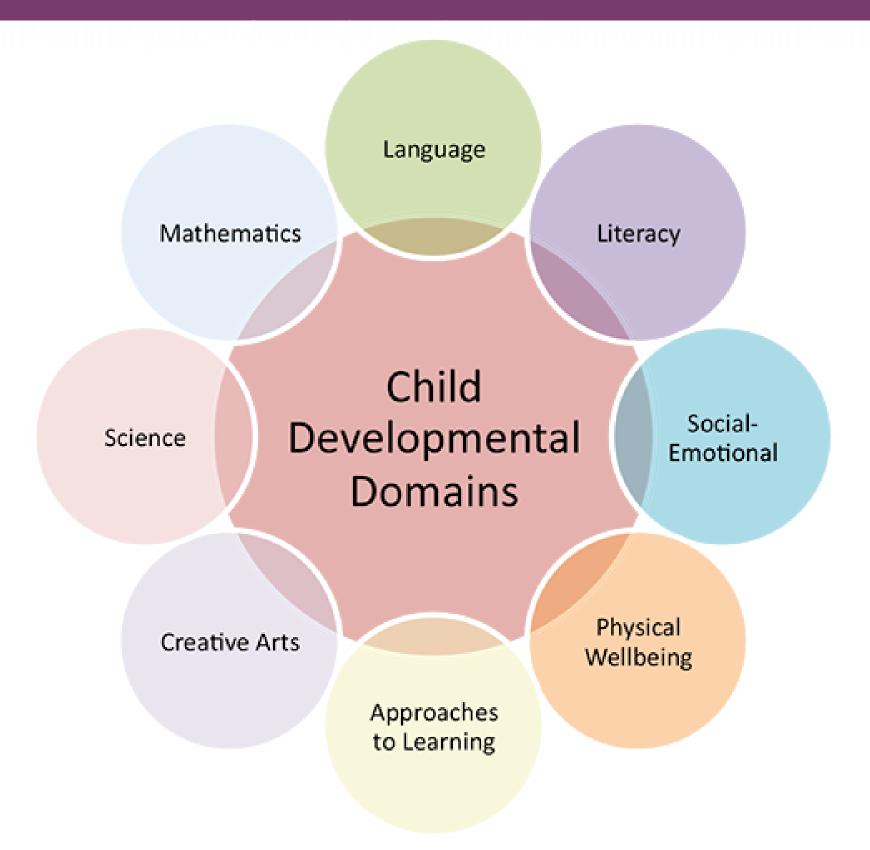
2021-22 full day Pre-K

3 year olds

will attend

½ day Pre-K







1882 Partnerships

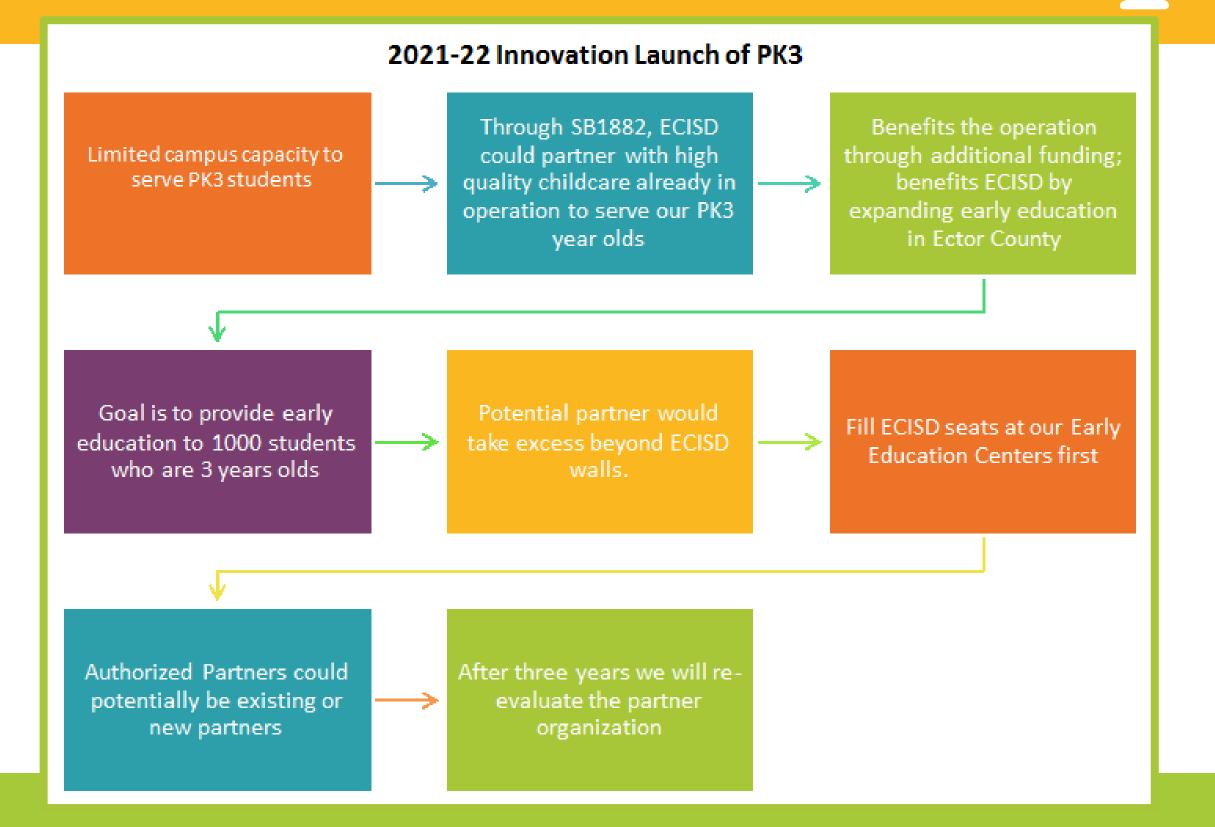




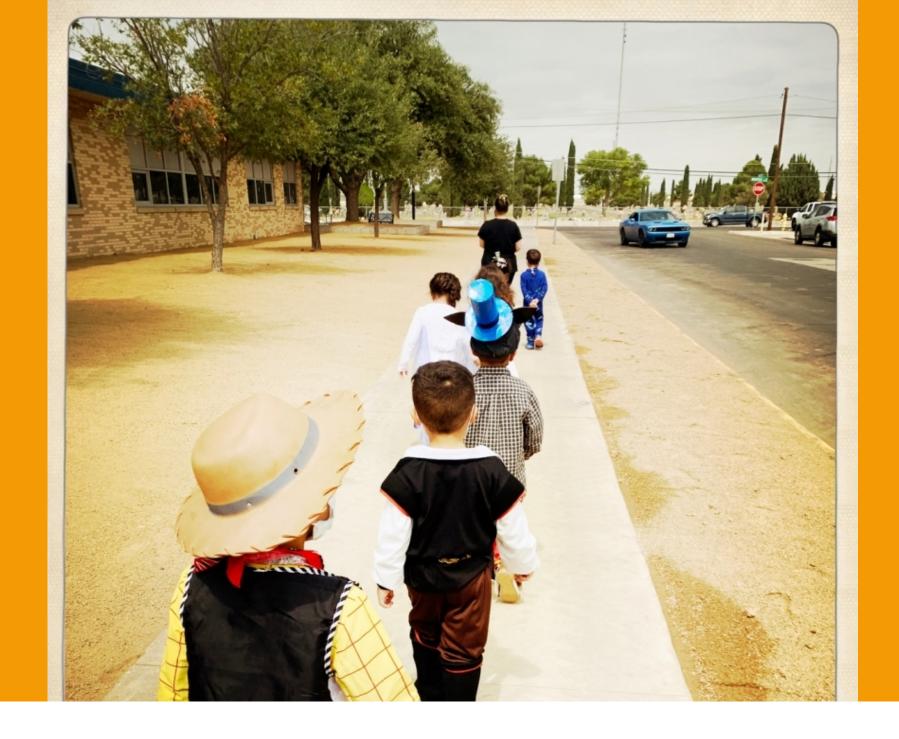




1882 Partnerships







Thank YOU



