Budget Prioritization Process

- Review Student Achievement Data
- Identify gap between District goal and District current condition
- Analyze root cause of gaps
- Identify researched based methods or "guiding practices" to close gaps
    - Utilize theory of action to develop guiding practices
    - Develop high quality teaching staff
    - Create time for collaboration
    - Use common curriculum and instruction
    - Be strategic and intentional with core classes
    - Use Interventions for struggling students
- Narrow options to consider
    - Provide concrete analysis of consequences of choices
        - Potential impact on student learning
            - Describe findings from root cause analysis
            - How supports theory of action
            - Strength of external research
            - Experience in the district
        - Long term affordability
            - Consider escalation in costs over time
        - Feasibility of implementation
            - Is there the technical capacity to carry out practice?
            - How much staff time and effort to implement?
            - What degree of change from current way of doing things?
        - Stakeholder support
            - Will the District's stakeholder groups support the option?
    - Rate options - Fist to Five

Criteria	Practice "A"	Practice "B"	Practice "C"
Potential impact on student learning			
Feasibility of implementation			
Long-term affordability			
Level of stakeholder support			