

Maritza F. Garcia

From: Duarte, Rose <Rose.Duarte@tea.state.tx.us>
Sent: Wednesday, December 18, 2013 11:04 AM
To: Pedro Galaviz
Cc: Maritza F. Garcia; javelazquez@esc19.net
Subject: ACTION REQUIRED: 2013 Title III AMAOs
Attachments: InstructionsSampleParentLetter_2013.pdf; SampleParentLetterENG_2013AMAOs.doc; SampleParentLetterSPAN_2013AMAOs.doc

Follow Up Flag: Follow up
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Categories: Red Category

(Action Required)

SUBJECT: Title III Local Education Agencies (LEAs) Not Meeting Annual Measurable Achievement Objectives (AMAOs) in 2011-2012 and 2012-2013

Dear School District/Charter School Administrator:

The 2013 Title III AMAOs results released on December 17, 2013, indicate that your local education agency (LEA) has not met one or more of the AMAOs for **two consecutive years**. As a Title III-funded LEA, you are subject to the following interventions required under Title III, Part A of the Elementary and Secondary Education Act (ESEA):

- 1) **Parental Notification** – Provide to the parents of all Limited English Proficient (LEP) students in the LEA written notification of the LEA's failure to meet all of the Title III AMAOs for **two consecutive years**. Although notification instructions and a sample letter already have been provided through the Title III contact(s) at your region's education service center (ESC), the documents are enclosed with this message for your convenience. As federal statute requires that parental notification be provided within 30 days of failing to meet the AMAOs, parental notification related to the 2013 AMAOs must be provided no later than **February 4, 2014**.
- 2) **Title III Continuous Improvement Plan (CIP)** – Develop and submit to the Texas Education Agency (TEA) a Title III CIP that addresses the factors which prevented the LEA from meeting the AMAOs. The plan must reflect strategies and activities to be implemented by the LEA during the remainder of the 2013-2014 school year. The LEA must use the 2013 Title III CIP template and instructions provided by TEA. Additional information regarding how to access the 2013 Title III CIP resources which will also include a CIP training PowerPoint and sample CIP will be forthcoming. The LEA must **submit the CIP as a file upload using the same NCLB Reports application used to access the AMAOs results** on the TEA Secure Environment (TEASE). The Title III CIP must be received by TEA no later than **February 21, 2014**.

If you have any questions regarding Title III accountability requirements, please do not hesitate to contact me.

Thank you,

Esmeralda Cavazos
Program Coordinator, Title III
Curriculum Division

C O N F I D E N T I A L
Texas Education Agency

2013 Annual Measurable Achievement Objectives (AMAOs) District Report

County-District Number: 071907

District Name: CANUTILLO ISD

Region: 19

INDICATOR	2013 AMAO STANDARD (%)	2013 DISTRICT RATE (%)	2013 NUMERATOR (COUNT)	2013 DENOMINATOR (COUNT)	2013 AMAO STATUS
AMAO 1: LEP STUDENT PROGRESS (ALL LEP)	50	68.1	<u>PROCESSED</u> 816	<u>TESTED</u> 1,198	Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 1-4 LEP)	15	25.0	<u>ATTAINED</u> 222	<u>TESTED</u> 889	Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 5+ LEP)	28	56.4	<u>ATTAINED</u> 315	<u>TESTED</u> 559	Met
AMAO 3: ELL ACCOUNTABILITY (SYSTEM SAFEGUARDS)					Not Met

*SNA notation indicates a result assigned through small numbers analysis.
 **SSA notation indicates a consortium-level result assigned, as permitted for LEAs in a Shared Service Arrangement (SSA).
 Detailed information regarding AMAO determinations may be found in the 2013 Guide to the Annual Measurable Achievement Objectives, which may be accessed from the Title III section of the TEA ELL web portal at www.elltx.org.

TEXAS EDUCATION AGENCY
2013 System Safeguards
CANUTILLO ISD (071907)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y					Y	Y	N	6	7	86
Mathematics	Y	Y	Y	Y					Y	Y	Y	7	7	100
Writing	Y		Y	Y					N	N	N	3	6	50
Science	Y		Y	Y					Y	N	Y	5	6	83
Social Studies	Y		Y	Y					Y	N	N	4	6	67
Total												25	32	78
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y					Y	Y	Y	7	7	100
Mathematics	Y	Y	Y	Y					Y	Y	Y	7	7	100
Total												14	14	100
Federal Graduation Rates (Target: See Reason Codes)														
Graduation Target Met	Y		Y						Y	Y		4	4	100
Reason Code **	b		b						b	a				
Total												4	4	100
District: Met Federal Limits on Alternative Assessments														
Reading +														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
Mathematics +														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
Total												1	1	100
Overall Total												44	51	86

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 78%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 83%

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.