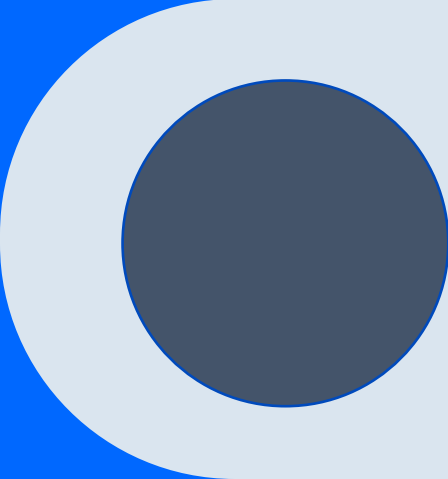




# **Educational Services Update Semester 1: 24-25 School Year**



Dianne McDonald, Assistant Superintendent for Educational Services

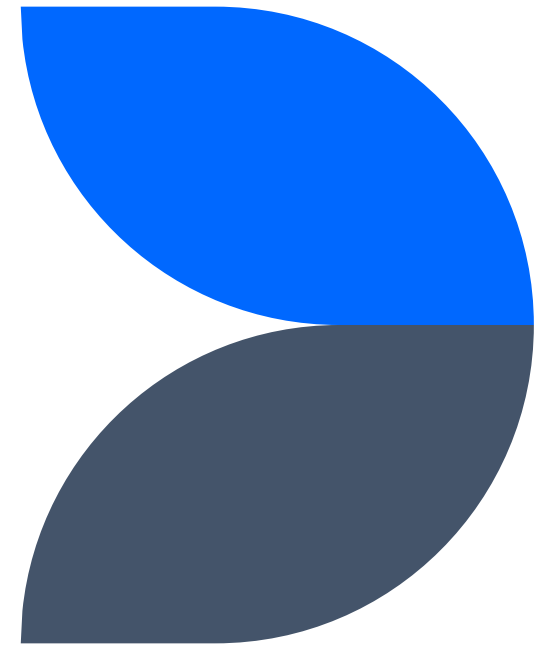
Sean Hackney, Assistant Principal Teaching & Learning

Jeff Riley, Assistant Principal Teaching & Learning



# Multi-Tiered System of Supports

2024-2025 School Year  
Academic Summary



# The Who

- Core teachers with .2 release time on each grade level team
- Led by grade level Administrator
- Assistant Principals bi-weekly meeting with grade level administrators
- Weekly schedule for collaboration and data cycles
- Watchlist case load for each team

## Building MTSS Teams



- District and Building Leadership
- Weekly Teaching and Learning focused meetings
  - Assistant Superintendent and Assistant Principals
- Weekly data meetings
  - District Directors and Assistant Principals

## District MTSS Team



- District and Building Leadership
- Classroom Teachers
- Instructional Coaches
- Math Interventionists
- Quarterly meetings, data focused

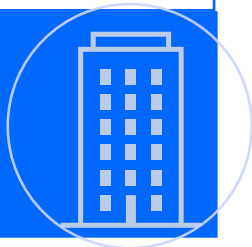
## District Math Team



# The How

- Entrance and exit criteria for learning labs
- Progress monitoring in Panorama
- Enrolling and exiting students in Infinite Campus
- Learning walks
- Communication system
- Professional development for learning lab teachers
- Professional development for MTSS grade level teams

## Building MTSS Teams



- Progress updates on students receiving tier 2 or 3 interventions.
- Continuous professional development on data systems and review cycles
- Established MTSS playbook

## District MTSS Team



- Established math double block structure
- Entrance and exit criteria for math double block
- Communication system
- Common Resources
- Professional development created for classroom teachers

## District Math Team



# The Data

- Panorama
- Renaissance STAR
- IXL
- Watchlist that includes behavior, attendance, and grades

Building  
MTSS Teams



- Panorama
- Renaissance STAR
- IXL
- Watchlist that includes behavior, attendance, and grades
- Learning walk data

District  
MTSS Team

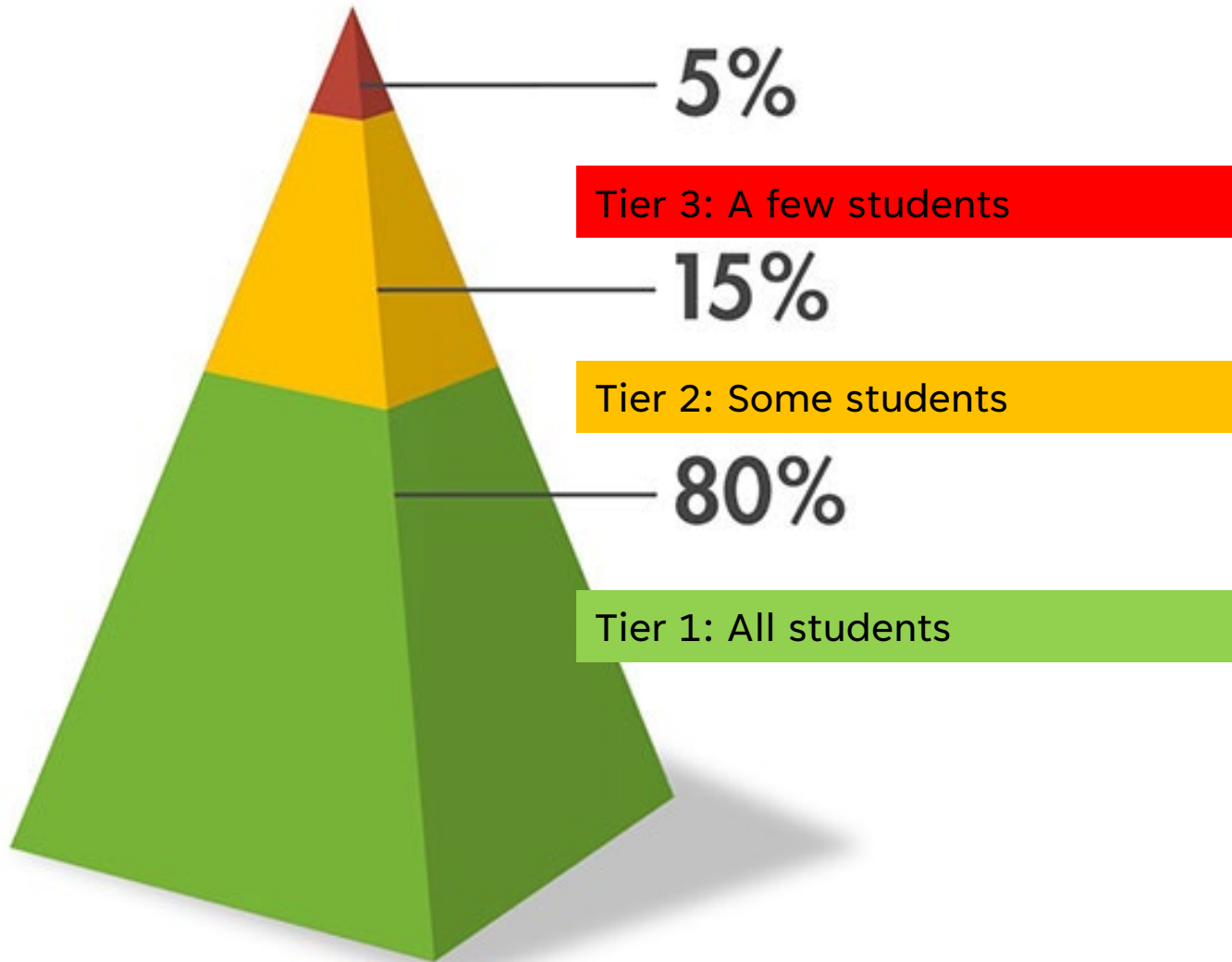


- Learning walk data
- Grade data
- Unit assessment data, formative and summative
- Math IXL

District  
Math Team



# Breakdown of Student Supports



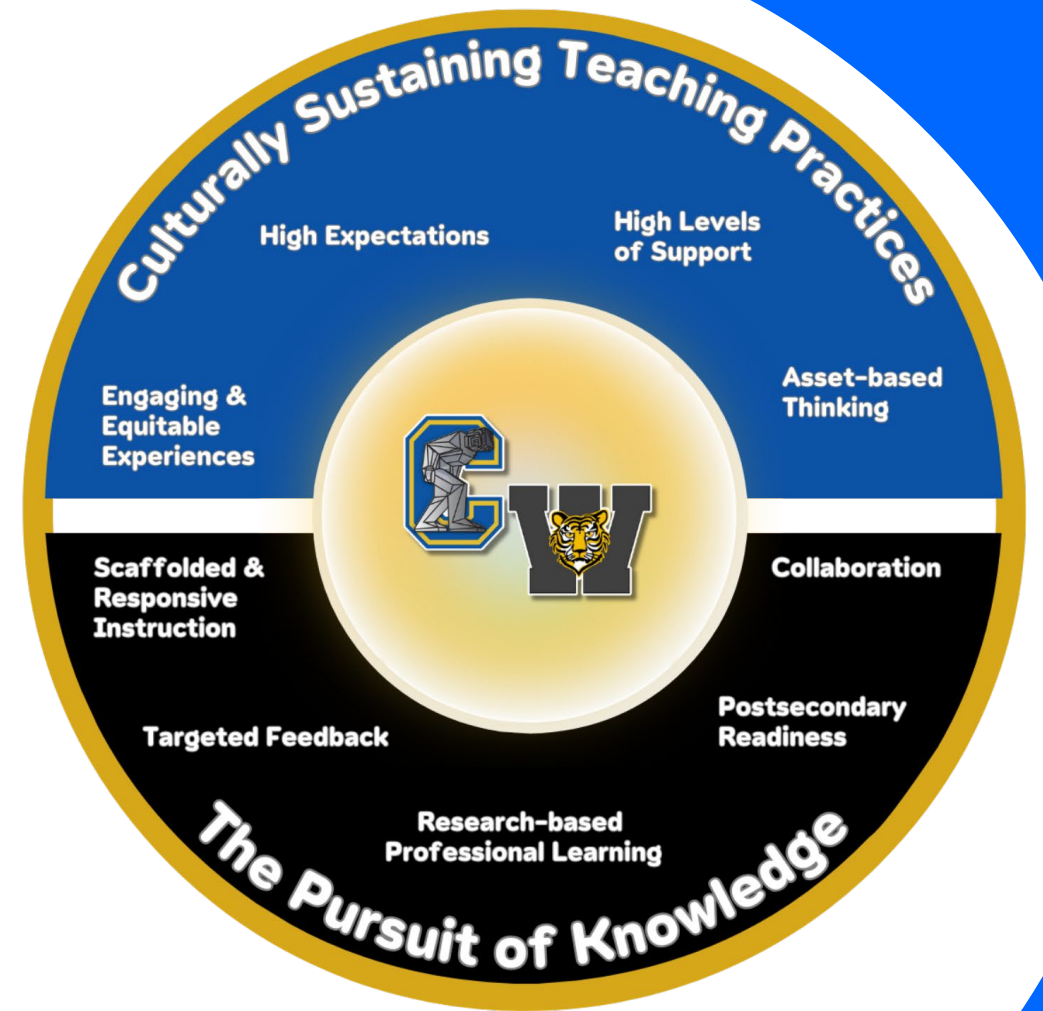
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1/16/2025



# Tier 1: All Students

- Instructional Philosophy and Norms
- Path to AVID schoolwide
  - Core 9 AVID trained teachers
  - SIP day mini lessons
- AVID 9 and 10 Electives



# Tier 1: All Students

- Core classes for graduation
  - English 1-4
    - Pre-AP English 1, Pre-AP English 2
  - Math: Algebra, Geometry, Advanced Algebra
    - Vertical alignment of three courses
  - Science: Biology, Physics
  - Social Science: Pre-AP World History/Geography, US History, Government
- JTHS standards aligned curriculum with common district assessments, formative and summative
- Common “re-do” expectations of relearning and retaking assessments.
- Online tutoring available in core areas.
- Writing Lab and Math Lab available at both campuses during lunch periods.



# Tier 1: Online Tutoring

## Semester 1 Data

- 918 scheduled sessions;  
649 attended sessions;  
71% attendance rate.

Subject Area	Subcategory	Number of Sessions
<b>English</b>	9 <sup>th</sup> grade	32
	10 <sup>th</sup> grade	4
	11 <sup>th</sup> grade	29
	12 <sup>th</sup> grade	7
<b>World Language</b>	Spanish 1	13
	Spanish 2	7

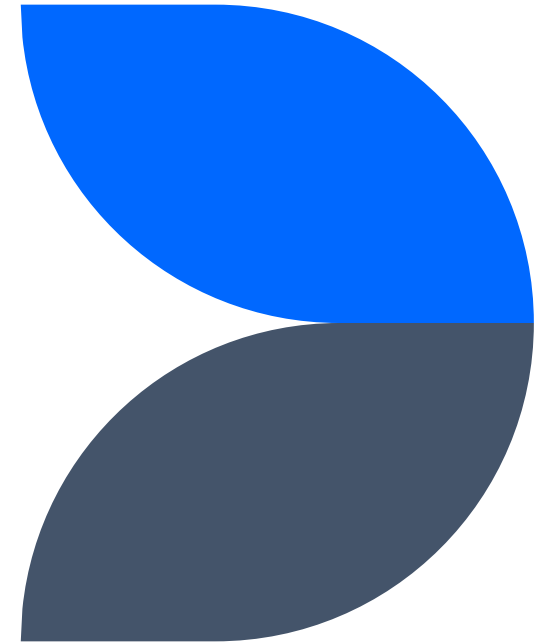
Subject Area	Subcategory	Number of Sessions
<b>Math</b>	Algebra 1	59
	Algebra 1 Honors	38
	Geometry	48
	Geometry Honors	44
	Advanced Algebra	131
	Advanced Algebra Honors	48
	Pre-Calculus	71
	Pre-Calculus Honors	16
	Transition Math	55
	AP Stats	16
<b>Science</b>	AP Calculus	1
	Biology	42
	Physics	109
	Chemistry	156

# Writing and Math Lab

- Central Campus
  - Total Math Visits: 1,215
  - Total Writing Visits: 478
- West Campus
  - Total Math Visits: 982
  - Total Writing Visits: 159

# Building MTSS Teams

Semester 1 Watchlist Data



# Data from MTSS Teams

Criteria for watchlist:

- Grade specific
- Credit dependent



MTSS Grade Level Team Watch List							
Campus	Grade 9	Grade 10	Grade 11	Grade 12	Total Number of Students	Total Number of Touchpoints	On Track After Semester 1
Central	31 students	34 students	32 students	45 students	142 students	370	28%
West	57 students	50 students	43 students	51 students	177 students	667	40%

# Tier 1 Recommendations for 25-26

## Staffing

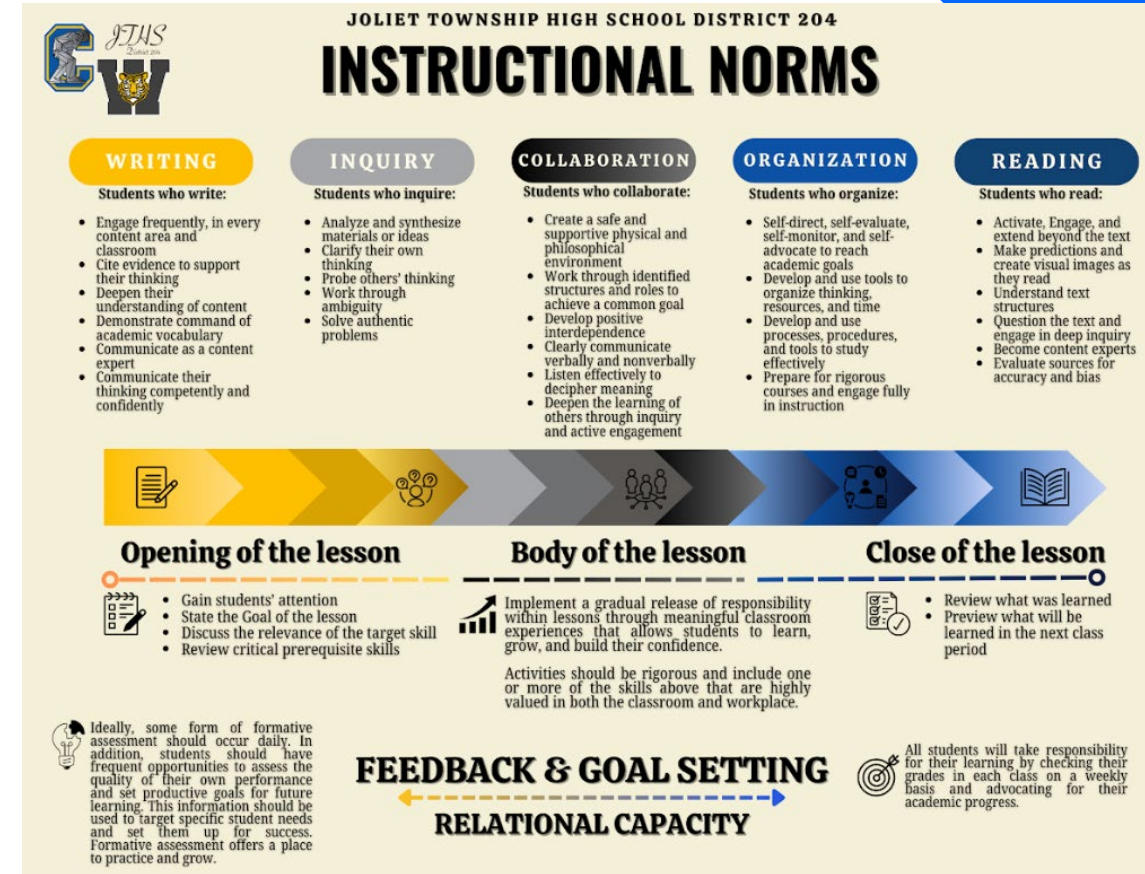
- Additional release time provided to the 9<sup>th</sup> grade MTSS team at each campus (.4 FTE)

## Professional Development

- AVID Summer Institute -10<sup>th</sup> grade core teachers, AVID Elective teachers, and leadership.
- 25-26 school improvement days focus upon WICOR/JTHS Instructional Norms for most classroom teachers.
- New Teacher Orientation included implementation of JTHS Instructional Playbook

JOLIET TOWNSHIP HIGH SCHOOL DISTRICT 204

## INSTRUCTIONAL NORMS



The diagram illustrates the Instructional Norms for Joliet Township High School District 204. It is structured into five main categories: Writing, Inquiry, Collaboration, Organization, and Reading. Each category lists specific norms for students. Below these categories is a lesson flow diagram with three stages: Opening of the lesson, Body of the lesson, and Close of the lesson. The Body of the lesson stage includes a section for Feedback & Goal Setting and Relational Capacity. A note at the bottom left discusses formative assessment.

**WRITING**  
Students who write:

- Engage frequently, in every content area and classroom
- Cite evidence to support their thinking
- Deepen their understanding of content
- Demonstrate command of academic vocabulary
- Communicate as a content expert
- Communicate their thinking competently and confidently

**INQUIRY**  
Students who inquire:

- Analyze and synthesize materials or ideas
- Clarify their own thinking
- Probe others' thinking
- Work through ambiguity
- Solve authentic problems

**COLLABORATION**  
Students who collaborate:

- Create a safe and supportive physical and philosophical environment
- Work through identified structures and roles to achieve a common goal
- Develop positive interdependence
- Clearly communicate verbally and nonverbally
- Listen effectively to decipher meaning
- Deepen the learning of others through inquiry and active engagement

**ORGANIZATION**  
Students who organize:

- Self-direct, self-evaluate, self-monitor, and self-advocate to reach academic goals
- Develop and use tools to organize thinking, resources, and time
- Develop and use processes, procedures, and tools to study effectively
- Prepare for rigorous courses and engage fully in instruction

**READING**  
Students who read:

- Activate, Engage, and extend beyond the text
- Make predictions and create visual images as they read
- Understand text structures
- Question the text and engage in deep inquiry
- Become content experts
- Evaluate sources for accuracy and bias

**Opening of the lesson**

- Gain students' attention
- State the Goal of the lesson
- Discuss the relevance of the target skill
- Review critical prerequisite skills

**Body of the lesson**

Implement a gradual release of responsibility within lessons through meaningful classroom experiences that allows students to learn, grow, and build their confidence.

Activities should be rigorous and include one or more of the skills above that are highly valued in both the classroom and workplace.

**Close of the lesson**

- Review what was learned
- Preview what will be learned in the next class period

**FEEDBACK & GOAL SETTING**

**RELATIONAL CAPACITY**

Ideally, some form of formative assessment should occur daily. In addition, students should have frequent opportunities to assess the quality of their own performance and set productive goals for future learning. This information should be used to target specific student needs and set them up for success. Formative assessment offers a place to practice and grow.

All students will take responsibility for their learning by checking their grades in each class on a weekly basis and advocating for their academic progress.

# Benchmarks

Renaissance Star Reading

- Grades 9-12 English Classes

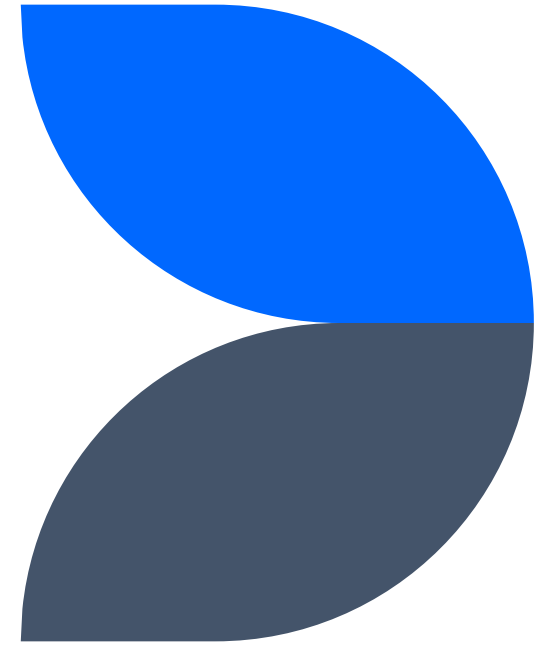
Renaissance Star Math

- Grades 9-11 Math Classes



# Math

2024-2025 School Year



# 9<sup>th</sup> Grade STAR Math Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Algebra Instructional	35	929	971	66%
Algebra	203	1072	1086	52%
Algebra Bilingual	43	983	993	44%
Algebra Double Block	265	1022	1044	55%
Algebra Honors	117	1130	1134	57%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1084

Winter benchmark=1091

## Honors Proficiency benchmark

**benchmark**

Fall benchmark=1124

Winter benchmark=1132



# 9<sup>th</sup> Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Algebra Instructional	47	964	965	34%
Algebra	307	1083	1094	52%
Algebra Double Block	176	1034	1055	54%
Algebra Honors	103	1133	1137	49%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1084

Winter benchmark=1091

## Honors Proficiency benchmark

Fall benchmark=1124

Winter benchmark=1132

# 10<sup>th</sup> Grade STAR Math Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Geometry Instructional	19	931	944	15%
Geometry	195	1084	1091	51%
Geometry Double Block	57	1046	1049	49%
Geometry Bilingual	17	1003	1010	43%
Geometry Honors	112	1133	1138	48%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1096

Winter benchmark=1102

## Honors Proficiency

### benchmark

Fall benchmark=1135

Winter benchmark=1141

# 10<sup>th</sup> Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Geometry Instructional	30	980	992	49%
Geometry	365	1093	1101	54%
Geometry Double Block	44	1062	1063	42%
Geometry Honors	125	1140	1147	60%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1096

Winter benchmark=1102

## Honors Proficiency benchmark

Fall benchmark=1135

Winter benchmark=1141

# 11<sup>th</sup> Grade STAR Math Central Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Advanced Algebra Instructional	23	980	1009	52%
Advanced Algebra	286	1092	1102	46%
Advanced Algebra Double Block	31	1051	1061	50%
Advanced Algebra Bilingual	18	1053	1031	22%
Advanced Algebra Honors	76	1166	1167	54%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1103

Winter benchmark=1108

## Honors Proficiency benchmark

Fall benchmark=1143

Winter benchmark=1148

# 11<sup>th</sup> Grade STAR Math West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Advanced Algebra Instructional	41	989	989	40%
Advanced Algebra	390	1103	1110	51%
Advanced Algebra Double Block	29	1038	1062	54%
Advanced Algebra Honors	105	1168	1172	57%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1103

Winter benchmark=1108

## Honors Proficiency benchmark

Fall benchmark=1143

Winter benchmark=1148

# Tier 2: Some Students

Supports for students, in addition to Tier 1

- Double Block Math: additional 55 minutes of math
  - Central Campus: 432 students; 90% average with a passing grade in math
  - West Campus: 355 students; 85% average with a passing grade in math
- Learning Lab-additional 25-minute academic advisory
  - Math focused
    - Central Campus: 93
    - West Campus: 93

# Tier 2: Math Learning Lab

## STAR growth data

Central Course	Fall To Winter Student Growth STAR	Fall To Winter Student Growth IXL	Percentage of Students Passing Math Class
9 <sup>th</sup> Grade Math Lab	+23	+80	89%
10 <sup>th</sup> Grade Math Lab	+12	+39	96%
11 <sup>th</sup> Grade Math Lab	+21	+41	95%

West Course	Fall to Winter Student Growth STAR	Fall to Winter Student Growth IXL	Percentage of Students Passing Math Class
9 <sup>th</sup> Grade Math Lab	+7	+19	95%
10 <sup>th</sup> Grade Math Lab	+19	+24	93%
11 <sup>th</sup> Grade Math Lab	-7	+23	71%

# Tier 3: Math Interventionist

- Supports for students, in addition to Tier 1 and Tier 2
- Pushes into or pulls out of Algebra 1 double block or Geometry double block math classes
- Provides explicit instruction based upon student skill sets and needs.



## Central Campus

- 1<sup>st</sup> semester 76 students; average IXL growth +137

## West Campus

- 1<sup>st</sup> semester 55 students; average IXL growth +127



# MATH Recommendations for 25-26

## Continue with:

- ▶ Math Learning Labs scheduled to support students enrolled in Algebra, Geometry, and Advanced Algebra
  - ▶ Staffed by a **Learning Lab Support Teacher**; stipend position
  - ▶ All advisory periods
  - ▶ Progress monitor in Panorama
- ▶ Quarterly Math District Team meeting
- ▶ Bi-Weekly MTSS Building Team meetings led by AP of Teaching and Learning
- ▶ Weekly MTSS Grade Level Team meetings
  - ▶ Monitor and check-in with students on grade level watch list
- ▶ Use of IXL math for skill development in double block math, single period and learning labs.

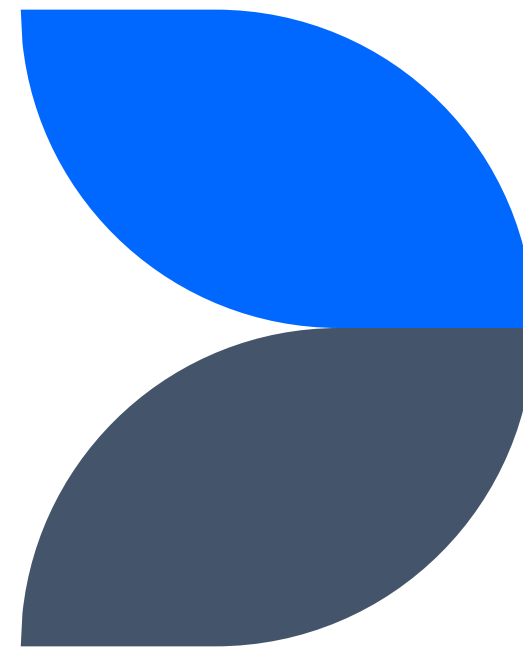
## Add:

- ▶ Additional Math Interventionist at Central Campus



# Reading

2024-2025 School Year



# 9<sup>th</sup> Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 1	22	934	954	51%
English 1	460	1044	1051	49%
English 1 Honors	181	1129	1136	55%
Literacy 1	205	1036	1049	55%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1090

Winter benchmark=1094

## Honors Proficiency benchmark

Fall benchmark=1133

Winter benchmark=1137

# 9<sup>th</sup> Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 1	46	918	960	49%
English 1	420	1068	1071	47%
English 1 Honors	226	1133	1140	60%
Literacy 1	98	1030	1044	49%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1090

Winter benchmark=1094

## Honors Proficiency benchmark

Fall benchmark=1133

Winter benchmark=1137

# 10<sup>th</sup> Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 2	27	905	936	62%
English 2	360	1058	1071	53%
English 2 Honors	167	1140	1146	53%
Literacy 2	28	1000	1011	58%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1102

Winter benchmark=1105

## Honors Proficiency benchmark

Fall benchmark=1144

Winter benchmark=1148

# 10<sup>th</sup> Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 2	31	975	988	41%
English 2	380	1078	1082	49%
English 2 Honors	157	1148	1147	52%
Literacy 2	43	1043	1038	41%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1102

Winter benchmark=1105

## Honors Proficiency benchmark

### benchmark

Fall benchmark=1144

Winter benchmark=1148

# 11<sup>th</sup> Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 3	27	977	1000	56%
English 3	371	1066	1079	59%
AP English 3 Language and Composition	146	1145	1149	50%

## Growth Percentile

**Low Growth** 1-34%  
**Typical Growth** 35-65%  
**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1110  
 Winter benchmark=1112

## Honors Proficiency benchmark

Fall benchmark=1150  
 Winter benchmark=1154

# 11<sup>th</sup> Grade STAR Reading West Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 3	21	985	979	44%
English 3	404	1089	1095	56%
AP English 3 Language and Composition	177	1155	1157	51%

## Growth Percentile

**Low Growth** 1-34%  
**Typical Growth** 35-65%  
**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1110  
 Winter benchmark=1112

## Honors Proficiency benchmark

Fall benchmark=1150  
 Winter benchmark=1154



# 12<sup>th</sup> Grade STAR Reading Central Campus

Course	Number of students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 4	40	973	960	34%
English 4: Introduction to Rhetoric	297	1068	1083	65%
Rhetoric 101	67	1160	1152	47%
AP English 4 Literature and Composition	64	1146	1143	60%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1112

Winter benchmark=1112

## Honors Proficiency benchmark

Fall benchmark=1154

Winter benchmark=1155

# 12<sup>th</sup> Grade STAR Reading West Campus

Course	Number of Students	Fall Average Unified Score	Winter Average Unified Score	Fall-Winter Average Student Growth Percentile
Instructional English 4	30	957	968	58%
English 4: Introduction to Rhetoric	389	1085	1091	61%
Rhetoric 101	129	1167	1166	47%
AP English 4 Literature and Composition	54	1158	1157	71%

## Growth Percentile

**Low Growth** 1-34%

**Typical Growth** 35-65%

**High Growth** 66-100%

## Proficiency benchmark

Fall benchmark=1112

Winter benchmark=1112

## Honors Proficiency benchmark

Fall benchmark=1154

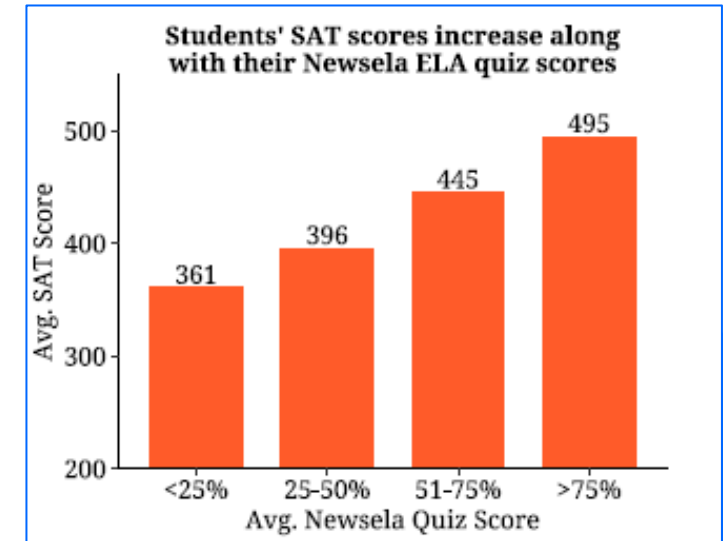
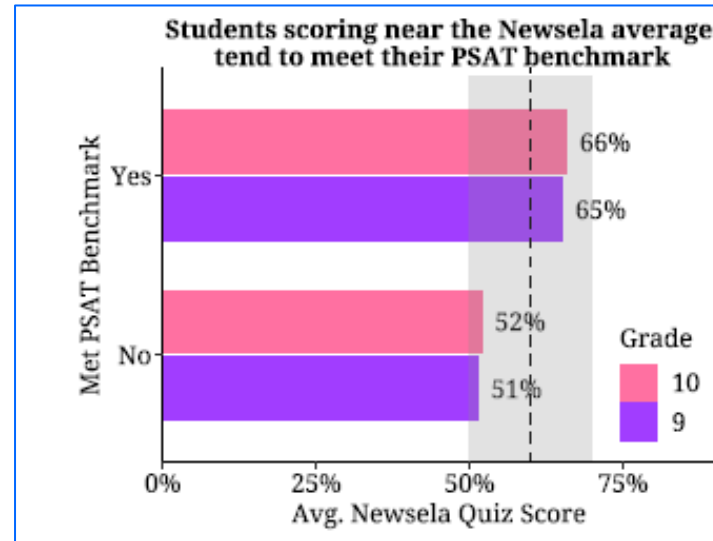
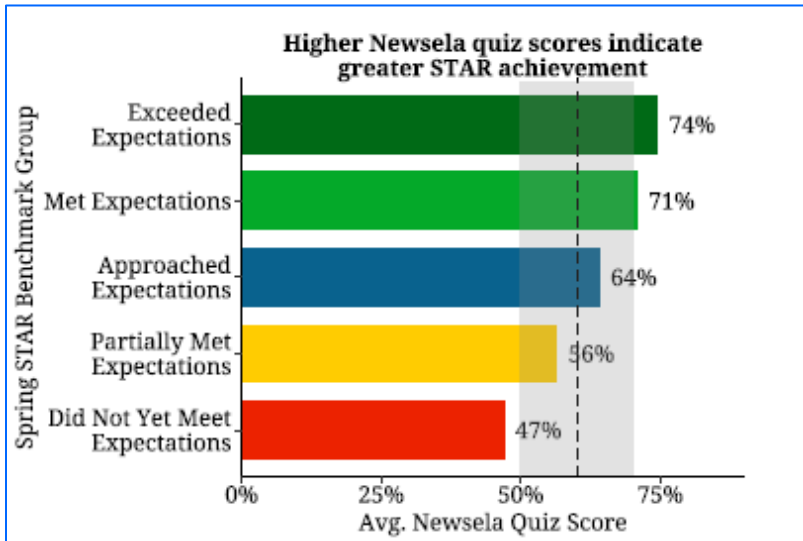
Winter benchmark=1155

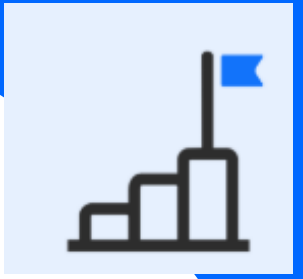


# Tier 1 Resource: Newsela

Study from 23-24 school year regarding Newsela usage and performance on assessments.

Key findings include Newsela ELA quiz scores can be a valuable measure/predictor of student ELA achievement.





# Tier 1 Resource: Newsela

2024-2025 School Year Usage (1<sup>st</sup> semester)

- 138 Active Teachers
- 2,925 Active Students
- 590 Articles Viewed
- 5,965 Quizzes Submitted

# Tier 2: Some Students

Supports for students, in addition to Tier 1

- Literacy-additional 55-minute class
  - Central campus: 263
  - West campus: 162
- Learning Lab-additional 25-minute academic advisory
  - Reading focused
  - Learning Lab Advisory Teachers providing targeted instruction along with computer-based support
  - Central campus: 85
  - West campus: 75

# Tier 2: Reading Learning Lab growth data

Central Course	Fall To Winter Student Growth STAR	Fall To Winter Student Growth IXL	Percentage of Students Passing English Class
9 <sup>th</sup> Grade Reading Lab	+17	+67	97%
10 <sup>th</sup> Grade Reading Lab	+5	+96	100%
11 <sup>th</sup> Grade Reading Lab	+22	+80	95%

West Course	Fall to Winter Student Growth STAR	Fall To Winter Student Growth IXL	Percentage of Students Passing English Class
9 <sup>th</sup> Grade Reading Lab	+1	+70	96%
10 <sup>th</sup> Grade Reading Lab	+8	+141	86%
11 <sup>th</sup> Grade Reading Lab	+21	+3	100%

# Recommendations for 25-26

## Continue with:

- ▶ Literacy Learning Labs scheduled to support students enrolled in English 1-4
  - ▶ Staffed by a **Learning Lab Support Teacher**; stipend position
  - ▶ All advisory periods
  - ▶ Progress monitor in Panorama
- ▶ Semester MTSS District Team meeting
- ▶ Bi-Weekly MTSS Building Team meetings led by the AP of Teaching and Learning
- ▶ Weekly MTSS Grade Level Team meetings
  - ▶ Monitor and check-in with students on grade level watch list
- ▶ Use of IXL ELA for skill development in learning labs.
- ▶ Use of NewsELA as additional literacy resource in core classes.

## Add:

- ▶ Pre-AP Biology, AP Seminar (replaces Pre-AP English 2 Honors)



