



CROSBY INDEPENDENT SCHOOL DISTRICT

14670 FM 2100 CROSBY, TEXAS 77532

281-328-9200

Regular Agenda Item

Meeting Date	February 17, 2026
Action	Receive information regarding the implementation of a 5 x 5 Accelerated Schedule at Crosby High School.
Motion	N/A
Administrative Recommendation	Report Only
Authority for this Action	N/A
Goal/Objective Addressed	Student Achievement Crosby ISD will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world
Background	<p>The 5x5 accelerated schedule allows students to take five courses in the first semester and five different courses in the second semester, earning a total of 10 credits within a single school year. This model accelerates credit attainment by awarding full credit per course each semester rather than the traditional half-credit model. With only five classes per semester, instructional periods are extended to approximately 83 minutes, providing increased time for deeper learning, meaningful practice, and stronger student-teacher engagement. The longer class periods also create built-in flexibility for targeted support, intervention, and enrichment, allowing teachers to better address individual student needs while maintaining high academic expectations.</p> <p>Key Features of a 5x5 Schedule</p> <ul style="list-style-type: none">• Students attend the same 5 classes each day of the week for the semester.• Students can earn up to 10 credits per school year instead of the traditional 7 credits.

	<ul style="list-style-type: none"> Class periods are longer (approximately 83 minutes), allowing more time for deeper learning and instruction.
Staffing Implications	N/A
Budget Information	N/A
Impact of this Action	The impact of this scheduling structure includes both increased opportunities for credit accumulation. Students have greater access to CTE (Career and Technical Education) pathways, Advanced Placement (AP) courses, and fine arts, allowing them to earn more credits in a school year.
Attachments	EXHIBIT BACK UP – RPT – 5 x 5 Accelerated Schedule Presentation
Resource Personnel	Brad Hadnot, Principal, Crosby High School Marcus Ebow, Associate Principal, Crosby High School Allison Higdon-Smithwick, Dean, Crosby High School Nikki Blanchat, District Lead Counselor, Crosby High School Amy Leos, Dual Credit Counselor, Crosby High School