

# Teaching and Learning Board Report June 20, 2024

## **Items for Board Approval:**

## **Mathematics Instructional Materials Adoption**

The Math Committee in our district has conducted a comprehensive review of K-12 mathematics instructional materials. Our district review team, consisting of teachers, building principals, and specialists, has identified the top programs for K-5 and ensured that these programs comply with Oregon content standards, support quality instructional practices, and encourage student engagement in learning.

#### **K-5 Recommendations:**

• McGraw Hill: Reveal Math

## 6-12 Recommendations - Independent Adoptions -

- College Algebra (aligns with WP class and WOU)
  - OpenStax College Algebra

### **Budget:**

#### FINAL QUOTES w/shipping

K-5 McGraw Hill: Re <b>PD (in-person train</b> Total Cost All		\$154,414.91 <del>\$3500</del> \$154,414.91	•
**Updated			
6-8 McGraw Hill: Reveal	<del>\$86,904.4</del> 9	Actual:	\$58,622.28
9-12 McGraw Hill: Reveal	<del>\$168,555.2</del>	H Actual:	\$66,153.48
Total Materials w/ Shipping	<del>\$255,459.7</del>	+ \$12	28,294.61
PD (in-person training)comped	\$7000		0
Total Cost All	\$262,459.7	1 \$ 12	28,294.61

\*\*McGraw Hill has comped all of the teacher support materials and supplies, reducing the cost of each program. This will allow us to purchase additional calculators and fluency kits for teachers.

The math committee requests that the North Santiam School Board approve the adoption of McGraw Hill: Reveal for grades K-5 and OpenStax: College Algebra for grades 9-12.

# **Updates:**

#### Gratitude

At the end of each school year, our department takes the time to reflect on how we can better support our staff in their efforts to help our students. This year has been particularly challenging for our teachers and support staff. In the teaching and learning department, our goal is to provide exceptional support for our staff, respond to their needs in a caring and timely manner, and align our efforts with the district's goals. We are incredibly grateful for the amazing support staff in our department, and I want to extend our sincere thanks to **Delana Carter**, **Sara Silbernagel**, and **Rebecca Keown**. Their combined efforts to organize meetings, assist with our transition to Synergy, ensure that teachers have the resources they need in their classrooms, and coordinate professional development activities have been outstanding.

## New Staff Academy - David Holcomb

This year 15 new staff members participated in our year-long professional development program. Learning centered on the 4 Habits of Powerful Teaching & Learning supporting all students to reach their full academic potential. We want to give a special shout-out to our new staff and the work they did to connect with and support their students!

We received great feedback from our new, certified, and classified staff on how we can better resource and support our educators in the future.

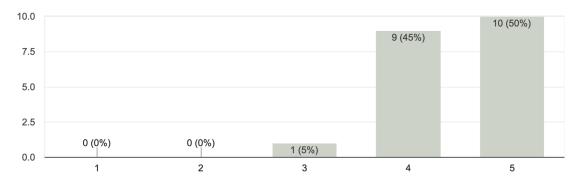
We are celebrating the following:

- 91.7% of new staff found professional development (new staff forums, in-service, workshops, or book studies) effective at supporting their professional growth.
- 91.7% of new staff participated in Learning Walks that supported their instruction.
- 95% of participants in after-school professional learning (classes, book studies, and workshops) found the learning effective at supporting their instruction.

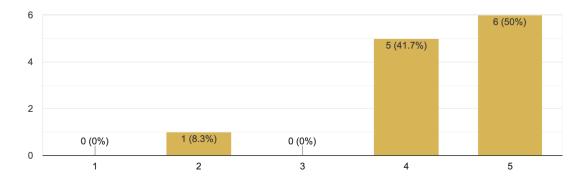
We are listening and learning from the following staff feedback:

- Staff want us to align and integrate our professional learning (in-service, after-school offerings, and district in-service) to focus on our instructional practices through BERC, AVID, and PLCs.
- Staff want us to support students through the SEL curriculum & mental health support.
- Staff want us to continue supporting new staff beyond their first year in the district.
- Staff want us to provide additional after-school professional learning opportunities.

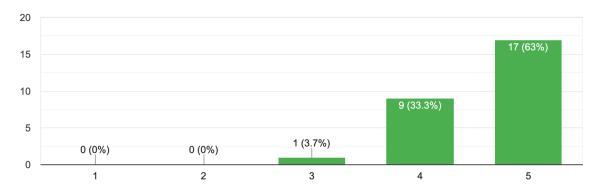
I can apply my new knowledge in my classroom and/or work setting. 20 responses



Rate the effectiveness of the support you are currently receiving from Teaching & Learning Staff (Curriculum, Instruction, AVID, and Professional Development). 12 responses



Presenter(s) modeled 4 Habits of Teaching & Learning and effective teaching practices. 27 responses



EQUAL OPPORTUNITY EDUCATOR AND EMPLOYEE

#### **Summer Learning Opportunities**

#### Kids Read Now (K-3):

To receive the Early Literacy Grant, it is required to provide extended learning opportunities for kindergarten through 2nd grade students. Our district understands the significance of summer reading at home and has collaborated with Kids Read Now for a reading program to enhance our summer literacy efforts. Students have chosen books through the program they will receive at home during the summer. Families can monitor student progress using the KRN app. *This opportunity is Funded by the Early Literacy Grant*.

#### Summer Bridge Algebra Readiness Course (9th Grade):

This is the fifth summer we offer an exciting and interactive math program designed to make learning advanced math concepts fun and engaging. Successful completion may allow students to advance from Pre-Algebra to Algebra 1. Starting Algebra 1 as a freshman maximizes educational opportunities, including preparing for university and staying on track for graduation. The course is instructed by Wayne Lindsey and runs from July 15 to July 25. *This opportunity is funded by the High School Success Grant*.

#### Camp 9 (9th Grade):

Camp 9 is a program designed to help incoming 9th-grade students who will benefit from transitional activities that prepare them for the high school experience and cultivate a sense of belonging and community among students from three different middle schools. Approximately 85 students will be invited to attend based on specific criteria. The curriculum includes instruction on high school readiness skills, and the students will go on three field trips to promote unity among students. This camp is facilitated by five educators and will be held Monday, August 12 through August 22 (Fridays are off). 9am-1pm. *This opportunity is funded by the High School Success Grant.* 

## Link to Teaching and Learning Staff Newsletter https://secure.smore.com/n/xygj1