

NORTH SLOPE BOROUGH SCHOOL DISTRICT BUDGET PRESENTATION FY22



NUNAMIUT SCHOOL



NUNAMIUT SCHOOL LEADERSHIP

SCHOOL PRINCIPAL

L. Dale Richesin

SAC COMMITTEE

Matt Regen, President

Violet Kakinya, Vice President

Georgianna Gordon, Secretary

Jalen Sheldon, FPPAC Representative

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SCHOOL MISSION STATEMENT

At Nunamiut School we think, act, and speak positively and work cooperatively, so that everyone is safe, confident, happy, and successful. Respect: Learn it, Love it, Live it. Learning in our schools is rooted in the values, history, and language of the Iñupiat. Students develop the academic and cultural skills and knowledge to be critical and creative thinkers able to adapt in a changing environment and world; active, responsible, contributing members of their communities; and confident, healthy young adults, able to envision, plan and take control of their destiny. [from our STEPP Comprehensive Progress Report]



SCHOOL GOALS AND OBJECTIVES-FY22

Identify the Schools goals and objectives for FY22 (Plan of Service)

- Improve student attendance, 1-3% per year for the next five years.
- Improve student scores in Reading, 5-10% per year for the next five years.
- Improve student scores in Math, 5-10% per year for the next five years.
- Improve student scores in Science, 5-10% per year for the next five years. [from our STEPP Comprehensive Report]



School Budget Overview FY22

- PERSONAL SERVICES
 - Certified Salaries
 - Non-Certified Salaries
 - Employee Benefits (63.5% of salary)
- SUPPLIES, MATERIAL AND MEDIA
 - Janitorial supplies
 - Supplies, material, media
- PROFESSIONAL AND TECHNICAL SERVICES
 - Training
 - Contractual services



School Budget Priorities-FY22

Identify School's budget priorities for FY22

- More flexibility with Aides
- CTE programming
- Iñupiaq programming
- Student leadership
- Mentoring program
- Reading Intervention Program

[from the January 20, 2021 SAC meeting]



FY22 School Budget Scenario 1 (Increase)

In the event there are additional financial resources available (5-10%), identify how those resources would be allocated for your school.

From last year:

Add full-time Elementary Reading specialist.



FY22 School Budget Scenario 2 (Decrease)

In the event there are less financial resources available (5-10% reduction), identify the areas within your budget where such adjustments would be made.

From last year's recommendations

- Elementary, reduce to 3 classes: K-1, 2-3, 4-5
- Secondary, combine 6th grade into 7-8 grade grouping



FY22 Budget Impacts

Identify how the FY22 Budget will positively/negatively impact Student performance.

We are planning a four-week period in August-September and a two-week period in May which will focus on CTE and Iñupiaq culture classes. This period of the school year normally has poor attendance as students participate with their families in hunting and gathering.

We also hope to develop a variety of mentoring and leadership strategies to help students develop a post-graduate vision for their life and career.



FY22 Site Budgets and the School District Strategic Plan

Identify how your FY22 Budget is aligned and conforms to the BOE Strategic Plan for FY20-25

Our focus on CTE and Iñupiaq culture classes, and our goal to develop mentoring and leadership strategies directly relate to the five visions of A Portrait of a Graduate from the BOE Strategic Plan for FY2—25: Self Directed and Self Aware, Productive and Contributing Citizens, College and Workforce Ready, Prepared for Life, and Culturally Competent Individuals.



FY22 Capital Needs

Although not part of the operations budget, identify and prioritize the immediate capital needs within the School and related school facilities.

- New lockers
- New PA system in the gym
- New Intercom system
- Rehab the sewer system for 108 Illinois and 4005 Minnie Street
- Upgrade on cameras and security system.
- Improvement to our shop. Converting old power plant to a shop
- Increase storage options
- Water & sewer issues for the school. [From our Dec 7 and Jan 20 SAC meetings.]