

November 20, 2025 Board Meeting

Board Members' Questions and Staff Responses regarding BoardBook materials

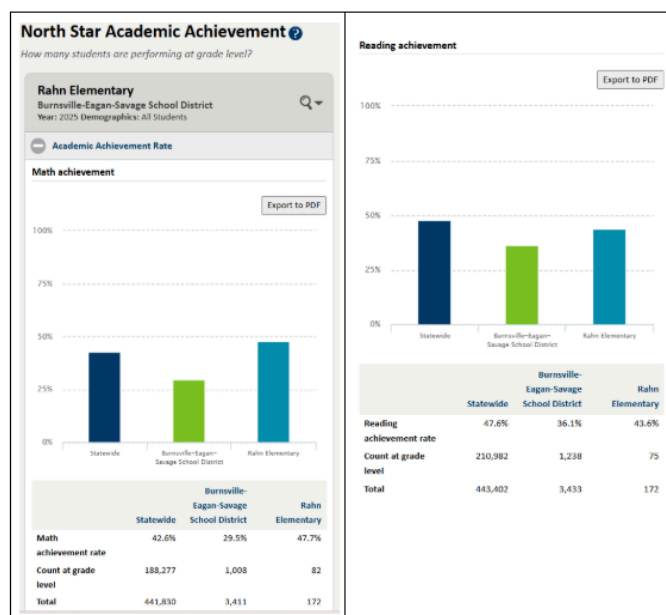
(School Report)

Board Member Question	Staff Response
1. Slide 4 - Please include the response rate(s) to the family survey in the slide deck.	1.I will add this to the slideshow.
2. Slide 7 - Is it possible to add a graph to visually reflect the verbiage contained in this slide?	2. This goal is complex and sometimes requires elaboration. I will be sure to explain this goal, as it relates to an individual's student experience, during the presentation. I will also try and brainstorm a good way to show this visually.
3. Slide 8	
3.1 What is the school goal?	3.1 The school improvement goal is listed on slide 7. Slide 7 and 8 are connected.
3.2 - This slide is confusing. Please rework/add labels and time frame so that this slide may be understood as a free-standing document - reflecting the school's goal and its success.	3.2 Understood, and additional labels will be added to this slide.
5. Slides 9	
5.1 - I imagine this is for FY25. Yes?	5.1 Correct
5.2 - 1st graders - With 90% achieving typical or aggressive growth, did they achieve benchmark as well?	5.2 38% proficient in the Fall '24; 60% proficient in the Spring '25
5.3 - 1st graders - 100% at or above benchmark stayed there. Was this YoY or during FY25? What kind of growth did we see in this group? A graph would be apt.	5.3 This figure represents Fall to Spring data, this will be indicated on the slideshow.
5.4 - 95% of 5th graders starting at benchmark or above stayed at benchmark or above. YoY or within FY25? What kind of growth did we see in this group? A graph would be apt.	5.4 This figure represents Fall to Spring. Of this group, Combined with students who started below benchmark, 5th grade students in aReading saw 76% of students growing typically or aggressively. Below is the Math and Reading scores for Rahn Elementary in FY25 in comparison to district and state averages. My intent was to call out the fact that Grade 5 Reading scores are 11 percentage points

5.5 - What are school MCA Reading scores?

5.6 - What is the State MCA average Reading score?

above the state average. I have indicated that correction on the slideshow.



(BEST Presentation)

Board Member Question

Slide 3
Comprehensive Needs Assessment - for those with greatest need: the slide states that the system is harming students with this level of need.
This is a very troubling statement.
There is no information that expands on what this harm is.

I understand that there are barriers to participation for these students and this is an issue that extends all the way to the

Staff Response

Slide 3 - This part was changed in our BLT SIP notes (different wording and explanation) but did not get transferred over to our final SIP. It has been transferred and the screenshot has been put into our slide deck.

The SIP is laid out with the Comprehensive Needs Assessment first and the Action Plans next. With the short length of our presentation, we do not have time to go through our action plan as written in the SIP which is why I only included a screen shot of the CNA. However, the rest of the presentation lays out what we do at BEST to support all students obtaining the skills needed for employment (action plan).

<p>state level. Meaning: this is a complex. But I don't see anything in the slides that speaks to how the program is working to reduce or eliminate the harm. What are the action steps being taken?</p> <p>Slide 9 Job Soft Skills data: this is one student. Do we have data from 2024 to 2025 for the BEST program students as a whole? Or perhaps broken out by lower vs greater needs students and their skills growth?</p>	<p>Slide 9 -We have different metrics that we use. The one used in the graph as shown on slide 9 is our Soft Skills Data Collection sheet that our job coaches use when taking students to their daily job sites. The skills focused on are derived from the Casey Life Skills Assessment results as well as their sped evaluation results and IEP goals. We do have the data for each of our students from the 24-25 school year but I do not have it totaled as one average percentage to show overall growth for all students from Fall to Spring. However, we do have the results from the Casey Life Skills Assessment averaged and separated between High, Medium, and Low. Students with a higher level of need had an average Fall score of 41% and a Spring score of 49%. They showed an average growth of 5%. Student with a lower level of need scored on average 60% in the Fall and 67% in the Spring with an average growth of 7%. Students in the middle scored 62% in the Fall and 67.5% in the Spring with an average growth of 5.5%. Based on this data alone, we would expect the students who started with the lower baseline scores would have shown larger gains than the students who were already performing at a higher level. This was not the case. In addition, the outcomes after graduation for our students with higher levels of need are more limited than our students with lower levels of need in regard to behavior and some PCA needs. This has been a pattern over time and we are working with State agencies (VRS) and local agencies (placement services) to find more opportunities for all of our students.</p>

(Topic)

Board Member Question	Staff Response
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