

DIVISION 22 COMPLIANCE REPORT 2009-2010

Number and Name	Key Components	Compliance
581-022-0610 Implementing Statewide Assessments	Test administrator trained and district follows all state testing policies and protocols.	Full compliance. Kelli Palmerton is the district test coordinator. All test administrators are fully trained and the district strictly follows all testing policies and procedures
581-022-0615 Assessment of Essential Skills	Assess student skills through OAKS or other approved assessment tests and district work samples.	<p>Full compliance. District has continued collecting work samples in all required areas.</p> <p>District utilizes OAKS, PSAT, SAT and ACT as approved.</p> <p>District is currently investigating whether to add PLAN, Work Keys, Compass, ASSET, and two reading work samples as options for meeting the essential skill, "Read and comprehend a variety of text."</p> <p>District is also investigating whether to add PLAN, Work Keys, Compass and ASSET as a way of meeting essential skill. "Apply mathematics in a variety of settings."</p>
581-022-1060 School and District Performance Report Criteria	<p>District to notify all parent(s) or guardian(s) of school performance as reported by the State Superintendent.</p> <p><i>*Change of rating to Outstanding, Satisfactory or In Need of Improvement .</i></p>	Full compliance. District report is mailed or handed to parent(s) or guardian(s) at the end of the first trimester along with the student's report card.

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581-022-1130 Diploma Requirements	Increases number of science and math classes required for a regular diploma for the classes of 2011 through 2014. Increases number of science and math classes and the level of required math classes for the classes of 2015 and beyond.	Currently we are in full compliance but will need to update Board AR <i>IKF-AR</i> for clarity and to include the new requirement of two classes higher than Algebra I plus Algebra I for 2015 and beyond.
581-022-1131 Credit Options	Credit can be earned through traditional means (time in a class and/or outside work) or through credit by proficiency.	Full compliance. However, district must determine whether or not to offer credit by proficiency. (District has option).
581-022-1133 Extended Diploma	District required to offer an Extended Diploma to students who qualify for such under the criteria of this OAR.	District does not currently offer an Extended Diploma. (New requirement). District will present a draft Extended Diploma Board Policy to the Board for first reading at the February 2010 Board meeting with a second reading and tentative approval scheduled for the March Board meeting.

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581-022-1134 Modified Diploma	District must offer a Modified Diploma as defined by this OAR.	<p>Full compliance in practice including parent signatures of required steps being taken beginning in grade five.</p> <p>Doug Ely feels we need to make a minor change to AR IKF-AR(2) to include (from OAR): 4(C)(c): Except as provided in subsection (e) of this section, a student's school team shall decide that a student should work toward a modified diploma no earlier than the end of the 6th grade and no later than 2 years before the student's anticipated exit from high school. 4(C)(d): Beginning in grade five, school district and public charter schools shall annually provide information to the parents or guardians of a student taking an alternate assessment of the availability of a modified diploma and the requirements for the modified diploma.</p> <p>District will present a draft Modified Diploma Board Policy to the Board for first reading at the February 2010 Board meeting with a second reading and tentative approval scheduled for the March Board meeting.</p>
581-022-1135 Alternative Certificate	District must offer an Alternative Certificate to students who do not satisfy the requirements for a High School Diploma, Modified Diploma, or Extended Diploma but who meet the qualifications of this OAR.	Full compliance. OAR refers to an Alternative Certificate; our AR refers to it as a Certificate of Completion.
581-022-1140 Equal Educational Opportunities	District must offer equal access to all students. District must include policy prohibiting harassment, intimidation, or bullying and prohibiting cyberbullying.	Full compliance. District has already updated the <i>Students Rights and Responsibilities</i> handbook to include policy prohibiting cyberbullying.

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581-022-1215 Literacy Instruction	Literacy instruction must be offered at every grade level.	District is in full compliance.
581-022-1310 through 1330 Identification of Academically Talented and Intellectually Gifted Students	District must have an unbiased process for identifying Academically Talented and Intellectually Gifted Students.	In full compliance with all required practices and procedures.
581-022-1440 Human Sexuality Education	District provides a comprehensive plan of instruction that is research based and medically accurate while being culturally sensitive. Curriculum provides an abstinence based approach for school age youth while promoting responsible sexual behavior to reduce unintended health consequences.	District is in full compliance. We had a representative committee established to review and devise a comprehensive program.
581-022-1640 through 1651 Instructional Materials Adoption	District must follow State adoption schedule or request appropriate waivers. This clarifies procedures for providing materials for students with vision impairment either through NIMAC or another source.	Full compliance. The District cooperates with NIMAC. However, Peter Maluk suggests we update policy //A to include specific language regarding NIMAC. District will present a draft policy to the Board for first reading at the February 2010 Board meeting with a second reading and tentative approval scheduled for the March Board meeting.