



STRATEGIC PLAN

BACKGROUND INFORMATION:

In March 2015, the School Board discussed and approved a process for reviewing and updating the District Strategic Plan. Since then:

1. The Board reviewed the existing Strategic Plan language and the District's progress against the Plan.
2. The Board received input regarding Strategic Plan language from staff, students, and community members via listening sessions and random survey.
3. The Board discussed possible rephrasing of the District Goal and committed to continued use of the Pillars of Learning.
4. The Planning Committee met and generated the proposed Strategic Plan with refinements to the District Goal and Pillars of Learning.

RECOMMENDATION:

It is recommended that the Board discuss the attached proposal.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

Proposed Strategic Plan Language

Goal: WE empower all students to achieve post-high school success.

Pillars of Learning
WE Expect Excellence
WE teach students knowledge and skills for our evolving world.
WE seek, support, and recognize world-class employees.
WE Innovate
WE engage students with a variety of relevant and challenging learning experiences.
WE create learning environments that promote student achievement.
WE Embrace Equity
WE build honest, safe, and inclusive relationships with our diverse students and their families.
WE provide needed support so that every student succeeds.
WE Collaborate
WE work and learn in teams to understand student needs and improve learning outcomes.
WE partner with our community to educate and serve students.

School Board Output of District Goal Exercise at August Work Session:

Group A: We are all responsible to inspire and prepare every student to achieve post-high school success.

Group B: We empower and engage all students through quality education and prepare them for post-high school success.

2010-15 Language:

District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post secondary education and career success.

WE want every student to graduate with many options and be prepared to:

THINK: Creatively & Critically

KNOW: Master Content

ACT: Self Direct & Collaborate

GO: Navigate Locally & Globally

WE EXPECT EXCELLENCE

- The road to higher education begins in kindergarten
- We have the best teachers. They are supported and accountable.
- Individual student growth is monitored and communicated

WE INNOVATE

- Adults adjust and adapt to the learning needs of students and the evolving economy.
- Technology and the arts are fundamental and integrated.

WE EMBRACE EQUITY

- Student success will not be predicted based on race, ethnicity, family economics, mobility, gender, sexual orientation, disability or initial proficiencies.
- Diversity and multilingualism are honored as assets.

WE COLLABORATE

- No one teaches or learns in isolation.
- Relationship and engagement with parents and community is inclusive, direct and honest.

Updated: November 16, 2015