

2010-2012  
eCIP

Three Rivers School District

- **Previous Goals from 2007-09**
- **Data Review Since the Previous Biennium**
  - 1. Evidence of progress towards goals**
  - 2. Demographics and progress by subgroups**
  - 3. Data Sources and Results**
  - 4. Trends**

- **Evaluation of Progress toward Meeting the Oregon Education Performance Standards**
- 2.3.1 Standard # 1 -- Standard Schools (State Board Policy)  
2.3.2 Standard # 2 -- Continuous Growth (State Board Policy)  
2.3.3 Standard # 3 -- High Achievement in Reading and Math (State Board Policy)  
2.3.4 Standard # 4 -- High Achievement among ELLs (State Board Policy)  
2.3.5 Standard # 5 -- Highly Qualified Teachers (State Board Policy)  
2.3.6 Standard # 6 -- Safe and Drug Free Schools (State Board Policy)  
2.3.7 Standard # 7 -- High Levels of Attendance and Graduation (State Board Policy)  
2.3.8 Standard # 8 -- Technology Access and Proficiency (State Board Policy)  
2.3.9 Standard # 9 -- High Academic Achievement among CTE Concentrators (State Board Policy)  
2.3.10 Standard # 10 -- Closing the Achievement Gap (State Board Policy)

# Self-Evaluation Responses

- [2.4.1 Ensuring Rigorous Curriculum \(ORS 329.095 \(4\)\(a\)\(A\)\)](#)
- [2.4.2 Ensuring High Quality Programs \(ORS 329.095 \(4\)\(a\)\(B\)\)](#)
- [2.4.3 Achieving a Safe Educational Environment \(ORS 329.095 \(4\)\(a\)\(D\)\)](#)
- [2.4.4 Planning for Family and Community Engagement \(ORS 329.095 \(4\)\(a\)\(E\)\)](#)
- [2.4.5 Staff Leadership Development \(ORS 329.095 \(4\)\(a\)\(F\)\)](#)
- [2.4.6 Establishing and maintaining high-quality data systems \(ORS 329.095 \(4\)\(a\)\(G\)\)](#)
- [2.4.7 Ensuring Service Plans for Students \(ORS 329.095 \(4\)\(a\)\(I\)\)](#)
- [2.4.8 Implementing a strong school library program \(ORS 329.095 \(4\)\(a\)\(J\)\)](#)

# Goal 1

- Starting in June, 2011 and each year following, TRSD will improve the graduation rates of students 5% a year by a concerted and systemic K-12 effort to improve student engagement and teacher performance.

# Goal #2

- In June, 2011, 70%, and in June, 2012, 80% of all K-12 students will meet or exceed state standards in mathematics as measured by the ODE Oaks Assessments.

# Summary of the Planning Process

- **2.6.1 Planning Team**  
**2.6.2 Planning Overview**  
**2.6.3 Inclusion of Groups**  
**2.6.4 Sharing with the Public**  
**2.6.5 Challenges & Barriers**

# Compliance

- **2.7.1 Professional Development**  
**2.7.2 Parent, Family & Community Involvement**  
**2.7.3 Coordination of Planning & Services**  
**2.7.4 School & District Culture**  
**2.7.5 Transitions**  
**2.7.6 Private Schools**  
**2.7.7 Program Design**



# Title I District Improvement

- **2.8.1 Professional Development**  
**2.8.2 Academics**  
**2.8.3 Student Achievement**  
**2.8.4 Low-Achieving Students**  
**2.8.5 Achievement Goals**  
**2.8.6 Problems with Previous Plan**  
**2.8.7 Parental Involvement**  
**2.8.8 Extended-Time Learning**  
**2.8.9 Technical Assistance**